Supplemental Table S1. Characteristics of each Study Included in the Review.

Study	Field	Region	Hospital	Age	Health	N	Age:	Race/	Sex
			type	group	criteria		m(SD)	ethnicity	
Altfeld	IP	USA	University	65+	D/c with	720	74.5	W: 49.2%	NR
2013					7+ meds		(6.9)	AA: 45.6%	
								O: 5.2%	
Balaban	IP	USA	Academic,	General	1+ readmit	1510	64.7	W: 57.5%	NR
2015			public	medical	risk factor		(16.3)	AA: 15.8%	
			safety-net					H: 15.7%	
			_					O: 11.0%	
Barker	IP	Australia	Public	CHF	4+ meds,	120	72.6	NR	F:
2012			teaching		48h LOS		(10.1)		54.2%
Basger	PH	Australia	Private	65+	5+ meds	216	81.5	NR	F:
2015							(7.1)		77.3%
Beck 2015	IP	Denmark	University	70+	Nutritional	71	85.0	NR	F:
					risk		(6.8)		67.6%
Brovold	PT	Norway	University	70+	Acute	115	78.0	NR	F:
2013					medical		(5.2)		60.9%
Buurman	IP	Nether-	Teaching	65+	48h LOS,	674	79.9	NR	M:
2016		lands	8		risk for FD		(7.6)		42.1%
Clemson	IP	Australia	NR	70+	No CI	400	80.5	NR	F:
2016							(6.1)		61.8%
Coleman	IP	USA	Nonprofit	65+	One of	750	76.2	W: 88.7%	F:
2006			health		several		(7.0)	AA: 4.5%	50.3%
			system		conditions		(,,,,,	H: 6.8%	
Courtney	IP	Australia	Tertiary	65+	1+ readmit	122	78.8	NR	F:
2009		1 1000 01 01110	referral		risk factor		(6.9)		62.3%
DelSindaco	MD	Italy	NR	70+	Admitted	173	77.5	NR	M:
2007					due to CHF		(5.8)		52.0%
Edmans	IP	UK	NR	70+	Health	433	83.0	W: 96.3%	F:
2013					risks		(6.8)		63.3%
Feldblum	IP	Israel	University	65+	Nutritional	259	75.2	NR	M:
2011					risk		(5.8)		43.6%
Finlayson	IP	Australia	Tertiary	65+	1+ readmit	222	77.6	NR	F:
2018					risk factor		(6.6)		73.0%
Gallagher	NU	Australia	Tertiary,	any	Cardiac	196	67.5	NR	F:
2003			Community	Female			(11.1)		100.0%
Gilbert	IP	France	University	75+	2+ readmit	705	86.9	NR	F:
2020		11001100	and general	, ,	risk factor	, 00	(5.4)		63.5%
Koelling	IP	USA	University	CHF	LVEF	223	64.8	AA: 21.1%	F:
2005	11	CSII	Ciliversity	CIII	L V LI	223	(14.2)	7111. 21.170	42.2%
Konradsen	NU	Denmark	Medium-	General	Constipa-	59	72.0	NR	F:
2017	110	Deminark	sized	medical	tion risk		(17.1)		59.3%
Lainscak	IP	Slovenia	Pulmonary	COPD	Pulmonary	253	71 (9)	NR	M:
2013	**	Siovenia	1 difficilary		function	233	(1 ())	1111	71.9%
Legrain	MD	France	University	70+	LOS 5+	665	86.1	NR	F:
2011	ענעו	TallC	Omversity	/01		003	(6.2)	1117	66.0%
2011				]	days	<u> </u>	(0.2)		00.070

Li 2017	IP	China	Large	CHF	PA	78	77.0	NR	M:
			tertiary		limitations		(4.0)		69.2%
Linden	IP	USA	Acute and	CHF,	None	512	66.8	NR	F:
2014			tertiary	COPD	reported		(12.0)		57.6%
Lindhardt	IP	Denmark	University	65+	None	330	75	NR	M:
2019					reported		(6.9)		45.8%
Low 2017	IP	Singapo-	Large	General	Readmit	840	70.4	C: 69.0%	M:
		re	tertiary	medical	risk		(13.6)	M: 14.8%	48.8%
								I: 14.2%	
								O: 2.0%	
Mcdonald	IP	Ireland	University	CHF	None	98	70.8	NR	M:
2002					reported		(10.5)		66.3%
Meisinger	IP	Germany	Tertiary	65+	MI	329	75.4	NR	M:
2013							(6.0)		62.0%
Naylor	IP	USA	Academic,	65+	CHF	239	76.0	W: 64.0%	M:
2004			community				(6.7)	AA: 36.0%	42.7%
Pardessus	IP	France	Geriatric	65+	Admitted	60	83.2	NR	F:
2002					for fall		(7.8)		78.3%
Parry 2009	IP	USA	Community	65+	One of	98	81.7	W: 88.8%	F:
					several		(NR)	AA: 1.0%	68.3%
					diagnoses			H: 10.2%	
Pederson	MD	Denmark	University	75+	Nutritional	208	86.1	NR	F:
2016					risk		(5.7)		83.2%
Preen 2005	IP	Australia	Tertiary	Chronic	Cardiac or	189	75.1	NR	F:
				illness	respiratory		(10.9)		60.8%
Rytter	IP	Denmark	NR	78+	LOS 2+	293	NR	NR	F:
2010					days				66.2%
Sunde	IP	Norway	General	65+	Mobility	88	78.3	NR	F:
2020					risk		(5.5)		48.9%
Terp 2018	IP	Denmark	University	65+	Nutritional	144	87.5	NR	F:
					risk		(6)		77.8%
Thygesen	IP	Denmark	University	65+	Readmit	531	77.8	NR	F:
2015					risk factors		(7.6)		48.0%
Timonen	IP	Finland	Primary-	75+	Difficult	68	83.1	NR	F:
2002			care		mobility,		(3.9)		100.0%
			hospital		acute care				
Van Spall	IP	Canada	Tertiary or	CHF	None	2494	77.7	NR	M:
2019			quaternary				(12.1)		50.0%
Vogler	IP	Australia	NR	65+	No CI	180	80.0	NR	F:
2009	<u> </u>						(6.9)		79.4%
Wakefield	IP	USA	Veterans	CHF	Admit for	148	69.3	W: 93.9%	M:
2008					CHF		(9.6)	AA: 3.4%	98.6%
								NA: 2.7%	
Wong 2008	IP	China	NR	General	Readmitted	332	70.5	NR	M:
				medical	in 28 days		(12.2)		54.2%

Wong 2011	IP	China	Acute	60+	No severe	555	Range:	NR	M:
			general		CI		77-97		51.4%
Wong 2014	IP	China	Acute	General	No severe	610	Range:	NR	M:
			general	medical	CI		60-95		47.5%
Yu 2015	IP	China	University	60+	CHF, no CI	178	78.6	NR	M:
			-				(6.9)		51.1%
Zhao 2009	NU	China	Comprehe-	60+	Angina or	200	72.2	NR	F:
			nsive		MI		(5.4)		51.0%

Note: IP=interprofessional; PH=pharmacy; PT=physical therapy; MD=medicine; NU=nursing; CHF=congestive heart failure; LOS=length of stay; FD=functional decline; CI=cognitive impairment; PA=physical activity; MI=myocardial infarction; W=white, Caucasian; AA=black or African American; H= Hispanic; C=Chinese; M=Malay; I=Indian; NA=Native American; O=another race/ethnicity; F=female; NR=not reported

## Supplemental Table S2. Definitions of each Transitional Care Component.

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	-Assess safety of the home environment
	-Environmental hazard identification and removal
Exercise	-Individualized exercise program
	-Aerobic exercise or walking program
	-Upper and lower extremities exercise, included resistance exercises
	-Balance, strength, flexibility training
	-Functional exercises like sit to stand or seated exercises
Disease	-Management of geriatric conditions
management	-Treatment adherence, advice, and therapy optimization
	-Assessment of medical condition to identify problems and intervene
	-Management of risk factors or needs related to medical conditions
	-Management of multiple chronic illnesses
	-Disease management education
Older adult	-Educational and behavioral strategies to address learning needs
education	-Health teaching and coaching
	-Health literacy assessment
Psychological and	-Coping and adjustment
emotional support	-Perceptions of control, self-efficacy, and social support
	-Motivational interviewing
	-Self-efficacy enhancement strategies such as encouraging support group
	use and realistic goal setting
Caregiver	-Assess cg competency
education	-Educational and behavioral strategies to address learning needs