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Restoring vegetation through direct seeding or planting: Protocol for a continental-scale experiment --Manuscript Draft--

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Abstract:	The choice of revegetating via direct seeding or planting nursery-grown seedlings defines the potential stresses suffered by seedlings. The balance may ultimately depend on how species identity and traits such as seed size interact with environmental conditions. To test this, we will conduct a continental-scale experiment consisting of one mini-experiment replicated by multiple participants across Europe. Each participant will establish a site with sown and planted individuals of one or more locally growing oak (Quercus) species; the selection of this genus aims to favour continental-scale participation and to allow testing the response of a widely distributed genus of broad ecological relevance. At each site, participants will follow a standardised protocol for seed collection, seeding in the field, nursery cultivation, outplanting, protection against herbivores, site maintenance, and measurement of seedling performance and environmental variables – all of which we describe here. Each measurement on each species at each site will produce one effect size; the data will be analysed through mixed-effects meta-analysis. With this approach we will assess the main effect of revegetation method and the potential effect of site-specific effect moderators. Overall, we will provide a continental-scale estimate on the seeding vs . planting dilemma and analyse to what extent the differences in environmental conditions across sites, seed size, and the phylogenetic relatedness of species can account for the differences in the effect of revegetation method on seedling performance across study sites and species.
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Additional Information:	
Question	Response
Financial Disclosure	This collaborative experiment lacks specific funding and was designed to be as small, low-cost, and easy-to-implement as possible for each participant. The resources

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necessary to establish and monitor each experimental site as described in this document will be made available by each participant. Funding for the coordination of this experiment is available from grant RTI2018-096187-J-100 from FEDER/ Spanish Ministry of Science, Innovation and Universities.

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Additional data availability information:

1 **Restoring vegetation through direct seeding or** 2 **planting: Protocol for a continental-scale experiment**

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26

27 **Abstract**

28 The choice of revegetating via direct seeding or planting nursery-grown seedlings
29 **defines** the potential stresses suffered by seedlings. The balance may ultimately
30 depend on how species identity and traits such as seed size interact with
31 environmental conditions. To test this, we will conduct a continental-scale
32 experiment consisting of one mini-experiment replicated by multiple participants
33 across Europe. Each participant will establish a site with sown and planted
34 individuals of one or more locally growing oak (*Quercus*) species; the selection
35 of this genus aims to favour continental-scale participation and to allow testing
36 the response of a widely distributed genus of broad ecological relevance. At each
37 site, participants will follow a standardised protocol for seed collection, seeding
38 in the field, nursery cultivation, outplanting, protection against herbivores, site
39 maintenance, and measurement of seedling performance and environmental
40 variables – all of which we describe here. Each measurement on each species at
41 each site will produce one effect size; the data will be analysed through mixed-
42 effects meta-analysis. With this approach we will assess the main effect of
43 revegetation method and the potential effect of site-specific effect moderators.
44 Overall, we will provide a continental-scale estimate on the seeding vs. planting
45 dilemma and analyse to what extent the differences in environmental conditions
46 across sites, seed size, and the phylogenetic relatedness of species can account
47 for the differences in the effect of revegetation method on seedling performance
48 across study sites and species.

49

50 **Introduction**

51 Roughly 2 billion ha of land are in need of ecological restoration [1]. In recognition
52 of the importance of restoration for climate mitigation and the provision of
53 ecosystem services [2,3], the UN Decade on Ecological Restoration provides an
54 opportunity to advance the science and practice of restoration ecology [4].

55 Revegetation is at the core of restoration actions and it has been
56 conducted for centuries (e.g., [5]), yet its success is not necessarily guaranteed.
57 Revegetation failure often results from adverse biotic or abiotic conditions [6],
58 both of which can be influenced by revegetation method. Revegetation frequently
59 relies on the planting of nursery-grown seedlings. The alternative, direct seeding,
60 is often discarded due to presumably low seedling establishment [7] and hence
61 high **loss of valuable seed material**. Planting can speed seedling growth, and it
62 avoids seed predation, desiccation, and lack of seedling emergence. Seeding, on
63 the other hand, is easier and cheaper to carry out [6]. For some species, such
64 as oaks (*Quercus* spp.), both methods are possible, yet considerable debate still
65 surrounds the question of which method can maximise outcomes [6].

66 Root morphology is affected by the choice of revegetation method, with
67 potential implications for the access to soil resources of plant species that
68 develop deep roots. This is the case in oaks, as the tap root of nursery-grown
69 seedlings is often pruned or deformed [6]. This may reduce access to soil
70 resources, and ultimately hinder seedling performance under water shortage,
71 with effects that can last until **adulthood** [8]. The success of revegetation in terms
72 of seedling performance may thus depend on the interaction of species' traits
73 **(such as root depth, related to seed size)** and environmental conditions (such as
74 climate and soil characteristics). However, the preliminary outcomes of an
75 ongoing systematic review [9] suggest that this question has not been empirically
76 addressed to date.

77 Here we outline the protocol for an experiment designed to address the
78 sowing vs. planting dilemma and identify the drivers of differences in effects at a
79 continental scale. It will be conducted at multiple sites across Eurasia. The
80 experiment will aim at: i) providing continental-scale evidence on the balance
81 between seeding and planting, ii) testing whether this balance depends on
82 species choice, and iii) assessing whether climatic conditions and soil
83 characteristics interact with species traits to explain heterogeneity across sites.
84 The experiment, which will begin in autumn 2021, has been discussed in the
85 PEN-CAFoRR Cost action (<http://www.pen-caforr.org/>) and it has received
86 widespread support. Overall, the study shall produce knowledge for improving
87 forest and agroforestry ecosystem restoration.

88

89 **Materials and Methods**

90

91 **Target intervention and species**

92 We will test the effect of revegetation through direct seeding in the field vs.
93 planting of seedlings previously grown in containers in the nursery. The
94 experiment will encompass any local oak (*Quercus*) species. The selection of this
95 widespread genus aims to promote broad participation and flexibility in the
96 selection of native species with local seed sources, testing the effect of
97 revegetation method across oak phylogeny, and addressing the seeding vs.
98 planting dilemma for an ecologically relevant genus.

99

100 **Overall experimental design**

101 The experiment will consist of multiple sites (in the dozens) across Europe (yet
102 open to potential sites across Eurasia; Fig. 1). Sites will be analogous to a “study”

103 in meta-analysis, as each site will produce effect sizes [10]. In each site, we will
104 grow individuals in the field of one or more oak species through both seeding and
105 planting. There will be variability across sites in species, climate, and soil
106 characteristics, which will allow assessing the interaction of species and
107 environmental parameters with the target intervention (revegetation method). We
108 aim at minimizing additional heterogeneity by strictly following this protocol across
109 all sites.

110

111 **Figure 1.** Study design. Across Eurasia, multiple sites will be established by voluntary participants
112 (marks on the map). Each site will encompass at least 8 plots, which constitute 4 replicates of 2
113 revegetation methods (S = sowing, P = planting). Each plot will contain 9 plant-points with a target
114 number of one sown or planted individual. A site may contain more species, in which case the
115 number of plots would be 8 x the number of species. The map shows the location of the institutions
116 of researchers who have shown interest in participating as of 23 July 2021; the updated map can
117 be found [here](#).

118

119 The study has two key components: (1) the establishment and monitoring of
120 sites by participants, including the commitment to produce certain deliverables,
121 and (2) the coordination of the experiment and data analyses by the organizers
122 (Fig. 2).

123

124 **Figure 2.** Schematic representation of the experiment. The activities to be conducted grouped by
125 those to be conducted by each participant and those for the organizers. The deliverables in the
126 rectangular boxes will be sent to, and processed by, the organizing team at the University of
127 Granada. *Dried plants may be posted at the end of the experiment for chemical analysis in case
128 of availability of additional funding.

129

130

131 **Procedure for participants at each site**

132 Participants should register their interest in participating in the experiment no later
133 than October 2021 through the following link:
134 https://docs.google.com/forms/d/19jPO56rHUpi0GjCS7WYp2U3Zdly_SSKKgew
135 [OtjwwBu0/edit](https://docs.google.com/forms/d/19jPO56rHUpi0GjCS7WYp2U3Zdly_SSKKgew/edit). As of 22 July 2021, 48 respondents have filled this form, who
136 would establish a total of 36 sites (as some sites would be established by more
137 than one participant).

138

139 *Site design*

140 Each site will contain 8 plots of 1.5 x 1.5 m per species (with a minimum of 1
141 species), each of which will contain 9 plant-points with either sown or planted
142 seedlings (8 plots x 9 plants = target number of 72 plants per species; Fig. 1 &
143 3). These 8 plots will comprise 4 replicates of each of the two revegetation
144 methods. To obtain the target number of plants, a higher number (72) will be
145 cultivated in the nursery and an excess of individuals (also 72) will be sown in the
146 field (two acorns per plant-point). The total number of plots per site will thus result
147 from multiplying 8 plots by the number of species (see Fig. 3 for an example with
148 two species).

149

150 **Figure 3.** Design of a site of irregular shape and with two species (indicated as 1 and 2).

151

152 *Establishment of a site*

153 Each site will consist of a surface large enough to establish at least eight plots of
154 1.5 x 1.5 m. The plots may or may not be contiguous (see Fig. 3) but they must
155 be within approximately 100 m from each other, have similar conditions, and be
156 at least 1 m apart from each other and 0.5 m from the edge of the site. For a site

157 with one species, the minimum size for a rectangular-shaped site would thus be
158 5 x 10 m (Fig. 1). The allocation of revegetation method and species to each plot
159 will be made randomly at each site. Each site must meet the following conditions:

- 160 ● Sites must be located in an open area. Abandoned fields, clearcuts, burnt
161 areas, cleared windthrows, and other open areas are allowed. However,
162 highly degraded areas or sites with heavily altered soil, such as roadsides,
163 mines, and polluted sites, will not be considered. The conditions of the site
164 (soil type, bedrock, elevation, aspect, etc.) should be representative of the
165 area (e.g. avoid selecting a patch of rare bedrock or the top of the highest
166 mountain of the region).
- 167 ● The site should be as flat as possible, with a maximum slope of ca. 10%.
168 Flat terraces on an otherwise steeper mountain side are allowed.
- 169 ● There should be no trees or shrubs inside each of the plots.
- 170 ● Each plot must be clearly identified and marked and will later randomly be
171 allocated one of the combinations of revegetation method and species (in
172 case more than one species is used).
- 173 ● Plants must be protected from herbivores, preferably through fences
174 around the whole site, but individual protection may also be used.
175 Insecticide may be used if necessary. The experiment will strictly run under
176 conditions of no browsing of aerial plant tissues by animals. It is the
177 responsibility of each participant to define how to achieve this.
- 178 ● Note that each participant is responsible for the obtention of the necessary
179 permits to establish their site.

180

181 *Deliverable 1: Communication of the location of experimental sites and species*
182 *choice* (deadline: October 2021)

- 183 ● The location (GPS coordinates) of sites must be registered with the project
184 coordinators as soon as their location is defined (i.e., not necessarily when
185 the experiment is conducted). New sites should be located as far away as
186 possible from other already recorded sites, or cover a different set of
187 environmental conditions. The objective is to maximize the geographic
188 distribution of sites and avoid spatial/ environmental clusters.
- 189 ● Along with the site coordinates, the number and identity of the local oak
190 species expected to be used should be communicated, along with a list of
191 potential alternative species. These alternative species would be used in
192 case of insufficient seed production, in case some species would be used
193 in fewer than 3 sites, or under other contingencies.
- 194 ● The deadline in October aims to allow assessing the extent of participation
195 and the possible need to add sites in particular regions or with particular
196 species.

197

198 *Procedure for acorn collection, selection, and storage (Autumn 2021)*

199 The seeds of the local target species will be collected from local populations
200 growing at similar elevation, aspect, and substrate than the experimental site.
201 Upon identification of a source population, mature and healthy-looking acorns will
202 be collected on a minimum of 10 parent trees, evenly distributed across parents
203 (similar number of seeds from each tree). If necessary, local seeds may
204 exceptionally be bought. To account for seed selection, the need for a
205 germination test (see below), and seed/ seedling losses, seeds will be collected
206 in excess, with a target of at least 500 acorns per site and species. Participants
207 may decide to collect more in case a visual inspection suggests that a high
208 proportion of acorns is affected by insects.

209 After collection, acorns will be selected with the flotation method [11],
210 ~~which consists of introducing them in water and eliminating those that float.~~ A
211 second selection of all acorns through flotation may be conducted before the time
212 when acorns are first used for either a) seeding, b) cultivating in the nursery, or
213 c) conducting the germination test; the resulting acorn lot shall be considered
214 definitive. As soon as a subset of acorns is used for one of these three processes,
215 no further non-random acorn selection shall be conducted.

216 The selected acorns will be stored in zip polyethylene plastic bags with a
217 thickness of no more than 75 μm , and these will be placed in a refrigerator
218 between 1 and 4°C. Before storage the surface of the acorns must be dried by
219 leaving the acorns to dry out for 24h. Subsequent handling of acorns will be done
220 as swiftly as possible to minimize the risk of seed desiccation or fungal attack
221 during storage. Acorns should be inspected periodically during storage to detect
222 possible rottenness. Bags should not be stacked while stored to facilitate gas
223 exchange.

224

225 *Deliverable 2: seeds and soil samples* (deadline: November 2021)

226 The participants will post one parcel per site to the organizing team, containing:

- 227 ● 150 acorns per species. They will be placed inside the afore-mentioned
228 polyethylene zip bags and cushioned to avoid physical damage.
- 229 ● A composite soil sample from the experimental site. To produce the
230 sample, three holes of 20 cm depth will be dug at different points within
231 the site. The soil from the three samples will be thoroughly mixed, and 1
232 kg of the remaining mixture will be placed in a plastic bag. The sample will
233 be allowed to dry under indoor conditions for 1 week previous to posting
234 it.

235

236 The parcel will be sent through an express courier service to avoid the
237 deterioration of the soil or the loss of viability of the acorns during transportation.

238 Participants are kindly asked to cover the cost of the courier service, yet in case
239 this was impossible, please contact the organizing team. The address is:

240 Alexandro B Leverkus

241 Departamento de Ecología, Facultad de Ciencias

242 Campus Fuentenueva s/n

243 18071 Granada, Spain

244

245 *Soil preparation* (autumn 2021–winter 2022 for seeding; winter-spring 2023 for
246 planting)

247 Soil preparation for both revegetation methods will consist of the clearing of
248 vegetation inside the plots and the excavation of a 40 x 40 x 40 cm hole for each
249 seedling or group of seeds. This can be achieved either manually or mechanically
250 as long as these dimensions are reached and not exceeded. The holes for
251 seeding will be excavated in the first year (i.e., right before seeding) and those
252 for the planting treatment in the following year (i.e., right before planting). In case
253 of mechanical soil preparation, the spatial arrangement of the experiment must
254 allow the machinery to access the planting plots in the second year without
255 disturbing the plots that were seeded in the first year. Each plant-point will be
256 marked to identify individual plants.

257

258 *Procedure for direct seeding* (Autumn 2021 or Winter 2022)

259 Before seeding, the acorns will be soaked in water for 24 h. The previously
260 excavated soil will be placed back in the hole, and seeds will be placed at ~3-4

261 cm depth within an acorn protector (see below for details). To secure a sufficient
262 number of seedlings, two acorns will be placed in each seed-point, each with an
263 individual protector. The date of seeding will be selected based on local best
264 practice but, among the range of possible dates, the earliest will be preferred.
265 Either on the same or on the following day, 2L of water will be applied to each
266 seed-point.

267 Seeds will be placed in the ground inside of seed protectors to avoid their
268 predation by small animals. We will use commercial seed protectors (*seed*
269 *shelters* [12,13]), which will be posted by the organizers to all participating sites.
270 The protectors consist of two truncated pyramids joined at their larger opening;
271 the stem and root can exit through the small openings at the top and bottom but
272 the dimensions of these holes preclude access to rodents (Fig. 4). The two halves
273 are completely filled with local soil and one acorn in the middle prior assembly of
274 the two units, taking care that they are full of soil. The complete device is then
275 placed in the ground, with the upper opening about 1 cm beneath the surface.
276 The material currently under commercialization is not biodegradable, so the seed
277 shelters may need to be removed at the end of the experiment.

278

279 **Figure 4.** Seed shelters to be used to protect acorns from small vertebrate predators. Before
280 assembling the two units, they are filled with local soil and an acorn is placed in the middle.
281 Reproduced from [12]; permission from Springer-Nature pending.


282

283 *Procedure for nursery cultivation (Winter 2022- Winter/Spring 2023)*

284 At a date close to that of seeding in the field (+/- 2 weeks), nursery cultivation will
285 be initiated. Cultivation may be conducted in a nursery managed by participants'
286 research institution or at any other nursery that is publicly or privately owned. The

287 number of seedlings to be cultivated will be the same as the number of acorns to
288 be sown in the field, which is twice the target number of plants (72 individuals per
289 species and method).

290 The seedlings will be grown in common plastic containers of 300 (250–
291 300) mL and ~15 cm depth, at a density of <math><350\text{ plants m}^{-2}</math>. The substrate to be
292 used will consist of a mixture of ~~blonde~~ peat and vermiculite at a proportion of
293 3:1. Prior to this process, acorns will be soaked in water for 24 h. Once a container
294 is filled with substrate, one acorn will be placed as horizontally as possible on the
295 surface and gently pushed down to a depth of approximately 1 cm. It will then be
296 covered and the surface above will be gently compacted. Watering will be applied
297 on the same day.

298 The seedlings will be grown outdoors under full sunlight for as long as
299 possible (taking care to protect the containers from potential acorn predators such
300 as rodents and birds). However, seedlings should be placed in a greenhouse for
301 the necessary time in winter. Watering will be applied on demand to ensure an
302 optimal growth. 

303

304 *Procedure for outplanting* (Winter/ Spring '23)

305 At one year of age, the containerized seedlings will be outplanted in the field and
306 placed in the previously excavated holes (see *Seedling selection*, below). This
307 will be done at the time of the year that is optimal given local best practice but
308 preferentially in winter or early spring; hole digging should occur shortly before.
309 Preferentially, seedlings grown close to each other in the nursery will be placed
310 in different field plots (to avoid seedlings that had similar light or water conditions
311 in the nursery being placed together in a field plot). The excavated soil will be
312 used to re-fill the part of the hole remaining empty and gently pushed down to

313 avoid remaining holes. Either on the same or on the following day, 2L of water
314 will be applied to each plant. The person(s) conducting the sowing should be the
315 same doing the outplanting to ensure similarity in the methods.

316

317 *Seedling selection*

318 As indicated before, both the seeding and the planting treatments will start with
319 twice the target number of individuals to ensure that sufficient plants are present
320 for the actual experiment. As a consequence, half of the individuals will need to
321 be selected to be part of the experiment. This selection will be done at the time
322 of the outplanting of nursery seedlings under the following procedure:

- 323 ● Seeding treatment: In those plant-points in which the two seeded acorns
324 produced an emerged seedling, the tallest will be kept and the shortest will
325 be carefully removed.
- 326 ● Planting treatment: Among pairs of seedlings growing next to each other,
327 the tallest will be used for outplanting and the shortest will be kept in the
328 container.

329

330 The size of all seedlings –both seeded and planted individuals– will be measured
331 at the time of transplanting (see *Measurements*, below). One month after
332 planting, mortality due to transplant shock will be assessed, and dead nursery-
333 grown seedlings will be replaced with the “extra” seedlings from the nursery,
334 following the same procedure. The number of replaced seedlings will be noted
335 and they will be measured.

336

337 *Site maintenance*

338 Herbs growing on the site need to be removed periodically. The frequency and
339 timing of weeding must be decided according to the amount of herbs at each site.
340 Weeding should occur on the same date for the whole site, no later than the time
341 when herbs have grown to cover ~80% of the surface of the plots. This
342 maintenance should begin in early 2022, when the seedlings are emerging from
343 seeded acorns.

344

345 Deliverable 3: Data (various timings)

346 Participants are required to submit data measured at the individual plant level.
347 For this, a spreadsheet will be prepared by the organizing team and sent to the
348 participants at each measurement time. In the spreadsheet, each row will
349 constitute one individual plant, which in every case will be identified through four
350 columns: site name, treatment (sown or planted), plot number (1–4), and plant-
351 point number (1–9). The remaining columns will constitute the measured
352 responses, which may include the following at the given points in time:

- 353 1. After the emergence of sown seedlings, in mid-2022. Number of seedlings
354 emerged at each plant-point (0, 1 or 2).
- 355 2. Time of outplanting of nursery seedlings, in early 2023. For seeding plots:
356 number of live seedlings remaining at each plant-point (0, 1 or 2). The rest
357 of data will be measured on **all seedlings**: stem height (from the ground
358 level to the stem apex), and stem diameter (in two perpendicular
359 measurements). In case more than one stem emerged from the seed
360 shelter, the height and diameter of all living stems will be measured. The
361 same measurements will be made for replacement seedlings at the time
362 of replacement (see the end of the section *seedling selection*, above).

- 363 3. After the first growing season. After summer 2023, mortality will be
364 assessed, as well as stem height and diameter (as described above).
- 365 4. After the first winter. After winter 2024, mortality will be assessed.
- 366 5. After the second growing season. After summer 2024, mortality will be
367 assessed, as well as stem height and diameter (as described above).
- 368 Aerial wet and dry biomass will be measured on either all individuals or a
369 subset (depending on the proportion of survivors). For this, the seedlings
370 will be cut at the base, weighed in the field with a scale, then oven-dried
371 (minimum 3 days at 60°C) and weighed again.
- 372 6. More measurements on plant performance or other *ecological* variables
373 are possible (including chemical analyses of the harvested seedlings) if
374 funding is made available or if some person from the network takes the
375 initiative.

376

377 *Key material requirements for each participant*

378 The key material needs identified required for each participating site include the
379 following:

- 380 ● Local source of acorns of all target species
- 381 ● Site for planting; it must be accessible, protected against herbivores,
382 and secure
- 383 ● Greenhouse or a nursery facility for plant cultivation
- 384 ● Transport to the field including for containerized seedlings
- 385 ● Materials for digging, marking plots and tagging plants
- 386 ● Oven
- 387 ● Scales: laboratory and field
- 388 ● Ruler and calliper

- 389 • Computer, printer, writing materials
- 390 • Desired: funding for courier service

391

392 **Procedure for the organizers**

393 *Dissemination*

394 The experiment was initially proposed to be conducted as part of the PEN-
395 CAFoRR COST action, of which all the authors of this protocol are members
396 and/or leaders of the action or of particular work packages. Following a positive
397 initial response to the idea, more specific information has been circulated among
398 all action members, and a survey was sent for participants to indicate willingness
399 to participate and the geographic location of potential sites. The survey was
400 circulated among participants' colleagues until, at present, 48 participants have
401 registered. Two brochures with information have been sent so far (see
402 Supplements 1 & 2). For visual identity, a logo has been created (**Fig. 5**).

403 Participant recruitment is still open at the time of submission of this
404 protocol. New brochures before the beginning of the experiment will be sent,
405 aiming to steadily build up information about the experiment and to set the timing
406 of meetings to solve final questions in early autumn, by when this protocol will be
407 provided to all participants. A website is being created, which will contain relevant
408 updates, and it will be hosted at the website of the Department of Ecology,
409 University of Granada.

410

411 **Figure 5.** Logo for the experiment.

412

413 *Sending and receiving materials*

414 In early autumn 2021, the organizing team will post parcels with sufficient seed
415 shelters for the experiment to all participating sites. In late autumn, parcels will
416 be received with soil samples and seeds for further handling; see below.

417

418 *Germination test* (Autumn 2021 – Spring 2022)

419 From each seed lot, 150 acorns will be sent per mail to the study coordination
420 site at the University of Granada. Upon reception, they will be stored under
421 refrigeration. At the end of November 2021, a germination test will be initiated
422 with 100 individuals per species and site, with the aim of being able to differentiate
423 emergence percentage in the field from **germination probability**. The test will be
424 conducted in a **greenhouse**, where all acorns will be placed under optimal
425 conditions for germination **and the percentage of non-germinated acorns will be**
426 **assessed by the end of spring 2022**. Prior to the test, all acorns will be soaked in
427 water for 24 h. The remaining 50 acorns per species and site will be oven-dried
428 and their mass will be measured.

429

430 *Soil analyses*

431 One composite soil sample will be sent to Granada from each site and be
432 processed to assess basic soil properties including granulometry, cation
433 exchange capacity, water holding capacity, and the content of key nutrients such
434 as P and N as well as C. These analyses will prospectively be conducted at the
435 laboratory for soil science of the University of Granada. The data will be used to
436 explore the extent to which the response of seedlings to revegetation method can
437 be explained by differences in soil type.

438

439 *Statistical analyses*

440 The data will constitute a multi-site study suitable for meta-analysis [14]. Each
441 measurement on each species at each site will produce one effect size. The
442 significance of an overall effect size of revegetation method on various measures
443 of seedling performance will be tested. In case of significant heterogeneity in
444 effect sizes among studies, which is expected, the effect of covariates (variables
445 that differ between data points, including soil parameters, mean site-level
446 temperature to be obtained from www.worldclim.com, species, and mean seed
447 mass from the lot) will be modelled with mixed-effects meta-regression. The
448 model will include site as a random effect, as well as the phylogenetic relatedness
449 of species [e.g., [15]], which will be built with the V.PhyloMaker R package [16].

450

451 The complete timeline for the experiment is indicated in Figure 6.

452

453

454 **Figure 6.** Timeline for the experiment. The exact timing of seed collection, seeding, outplanting,
455 weeding, and measurements will need adjustment to local phenology. *Weeding will be done
456 when >80% of the plots are covered by herbs.

457

458 Discussion

459

460 *Control of bias*

461 One key aspect of comparing direct seeding and seedling planting as
462 revegetation methods is to avoid bias (for a discussion, see [9]). In many studies,
463 bias results from comparing plots containing outplanted nursery seedlings with
464 plots where direct seeding was conducted at the same time, and therefore the
465 plants are younger in the latter plots, and seeds do not come from the same

466 batch. In our experiment, the seedlings under both revegetation methods at each
467 site will be produced from the same seed batches and grown at the same time.
468 Seeds will be sown in the field in the same year as in the nursery, and the nursery-
469 grown seedlings will later be outplanted to the field, thereby producing similarly-
470 aged “siblings” grown under the two different methods. This approach may
471 introduce a different source of bias, namely that of the conditions of the year of
472 outplanting differing across the two revegetation methods. This would be
473 problematic for studies based on a single study site, yet as the weather-at-
474 outplanting effect is expected to be random across sites, there is no expectation
475 that this would introduce systematic bias in the data and it can thus properly be
476 dealt with using site-specific random effects in statistical analyses [10,17], as we
477 plan to do.

478

479 *Potential for additional treatments or measurements*

480 The conditions outlined in this document are a minimum that is required for each
481 site and they are sufficient for participation in the experiment. Additional
482 treatments, measurements, etc., as well as the possible continuation of the
483 experiment beyond the indicated timeframes, may be proposed by participants to
484 the project coordinators. Upon agreement, proposals will be passed to the
485 participants so that each can decide on whether to implement the new protocols.

486

487 *Publications and authorship*

488 The first publication in a scientific journal resulting from the data of this
489 experiment will be led by the coordinators of this initiative. The data will be made
490 publicly available in an open access repository along with the first publication, so
491 anyone will be able to access the dataset and make additional use of it. Requests

492 for additional use of the data prior to the first publication would be assessed by
493 the coordinators. In general, single authors can consider using the data from
494 individual sites, yet not simultaneously using data from more than one site for
495 publications outside of the project framework. This has the objective of
496 maximizing both the scientific outcome of the experiment as a whole and
497 enhancing the academic output for all participants.

498 All persons who set up a site according to the protocol and produce all
499 deliverables in proper form and time will be invited to co-author the resulting
500 publication(s). The author list will consist of one person per species and site
501 (strictly not more), with the possible addition of people who provide considerable
502 assistance in other aspects of the project (for instance in soil analyses,
503 germination test, data handling, considerable intellectual input, etc.). For co-
504 authorship, it will be further required that every author at least reads the
505 manuscript and explicitly approves its submission.

506

507 Participation in the study implies the acceptance of all the conditions
508 established in this protocol.

509

510

511 **Author contributions**

512 ABL conceived and designed the study and drafted this protocol. EA and ML
513 contributed to the initial idea. LL prepared all the figures and brochures. All
514 authors contributed intellectually to the development of this protocol, revised the
515 text, and approved its final version.

516

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518 We are grateful to the participants of the PEN-CAFORR COST action, who have
519 so far warmly welcomed this experiment by signing up to establishing local sites,
520 and we look forward to fulfilling this collaboration. We thank the reviewers of this
521 protocol in advance for suggestions on improving it.

522

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- 581

582 **Supplementary Materials**

583 **Appendix S1**

584 First brochure, sent to all participants of the PEN-CAFoRR COST action on 1
585 June 2021.

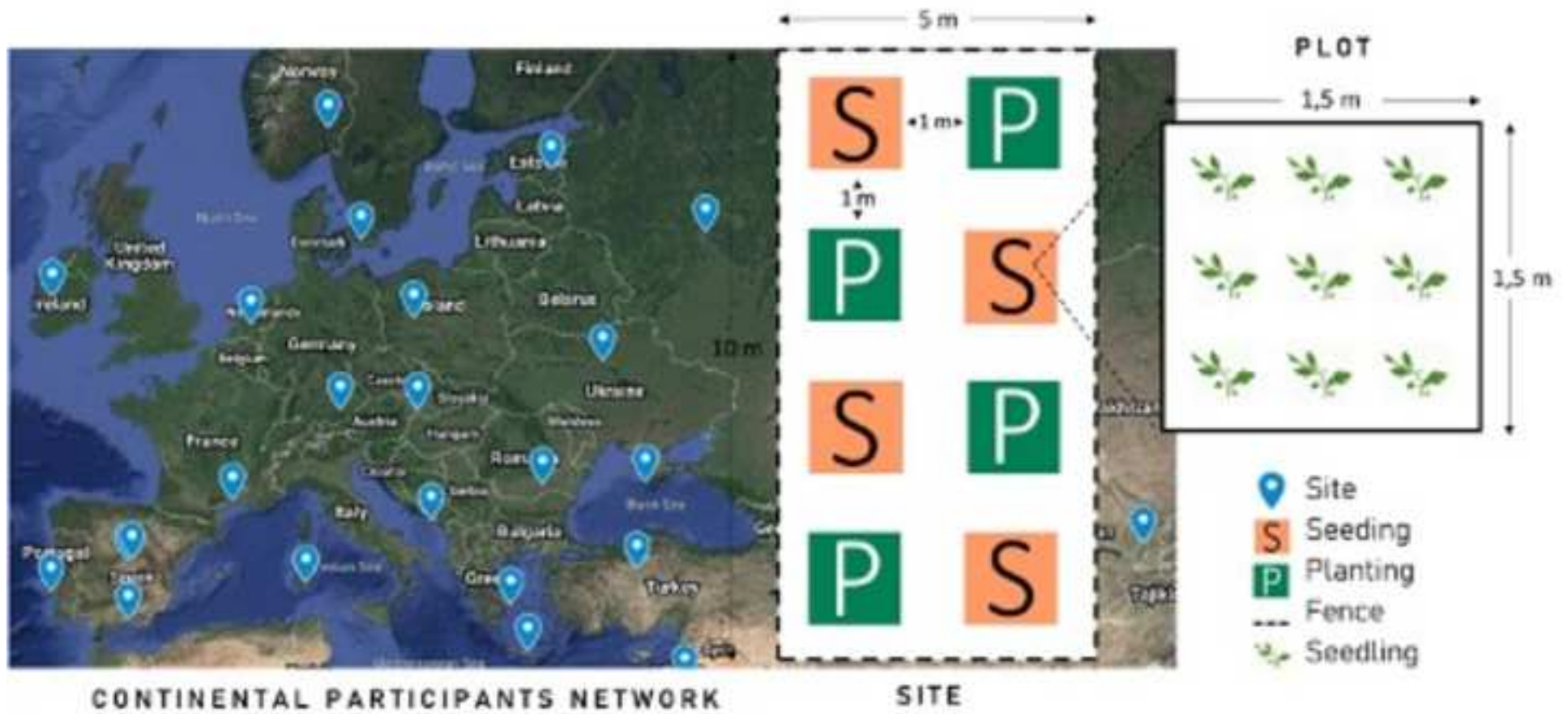
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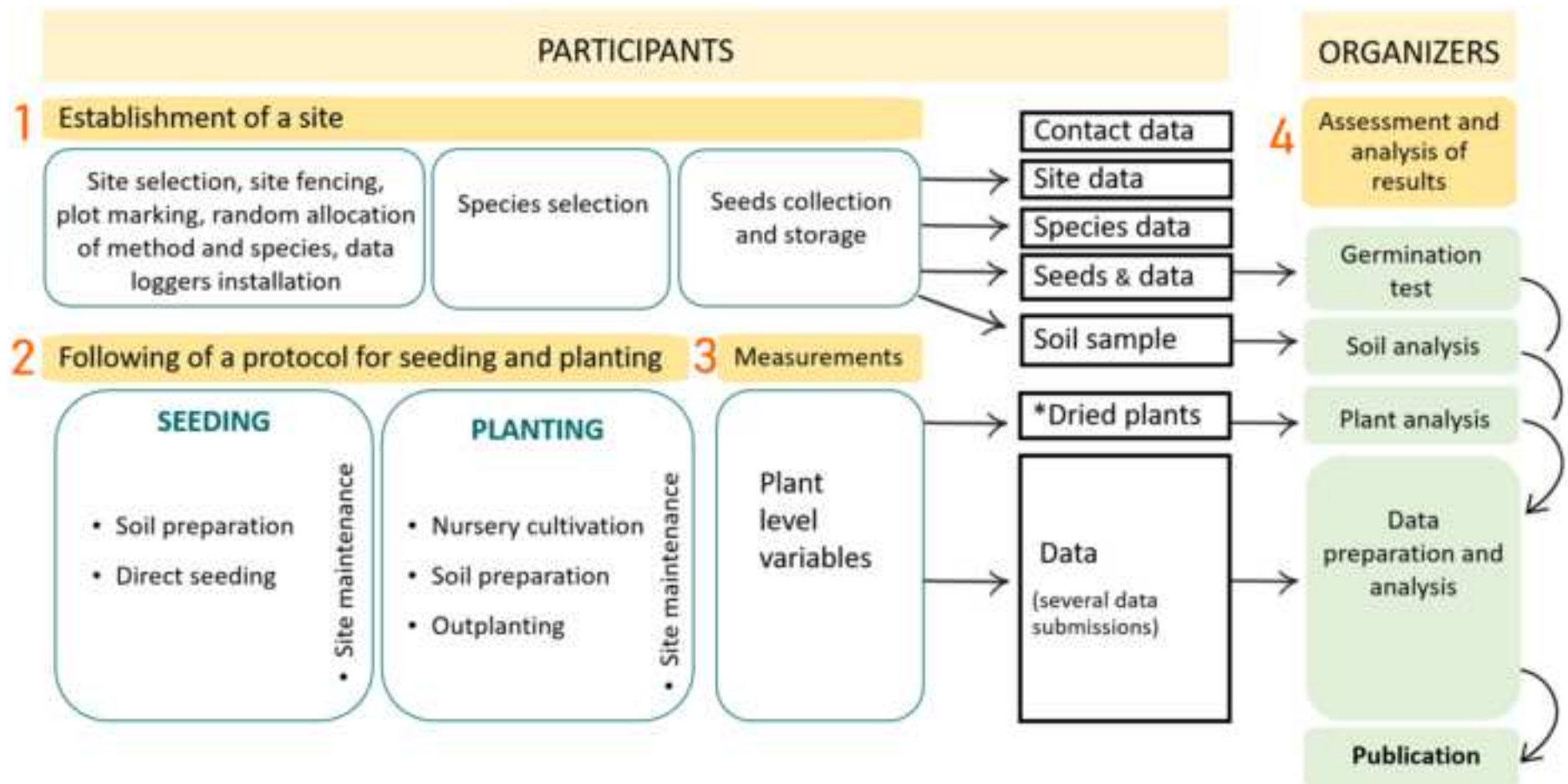
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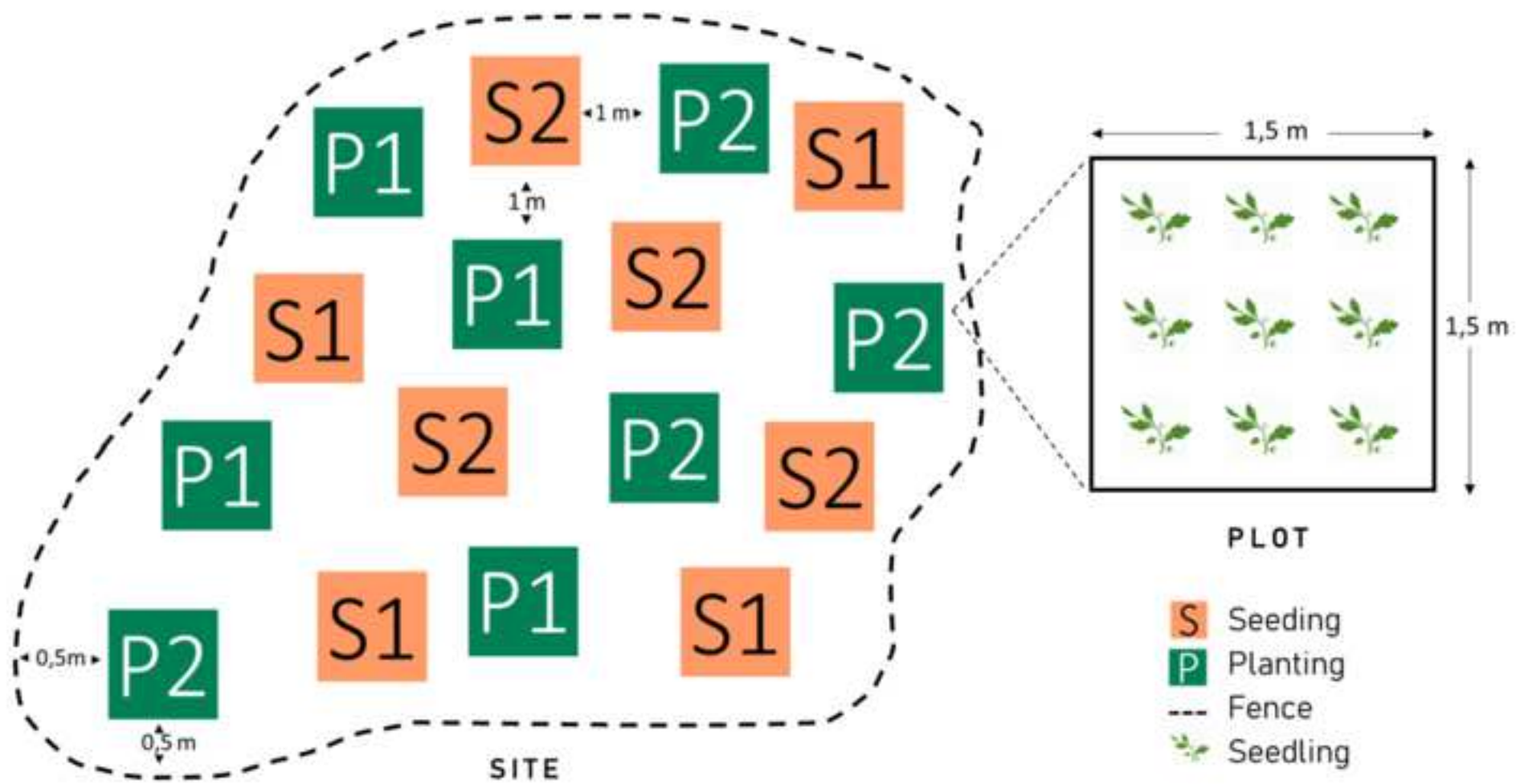
588 **Appendix S2**

589 Second brochure, sent on 24 June 2021 to all people who registered their
590 interest after sending the first brochure on 1 June 2021.

591







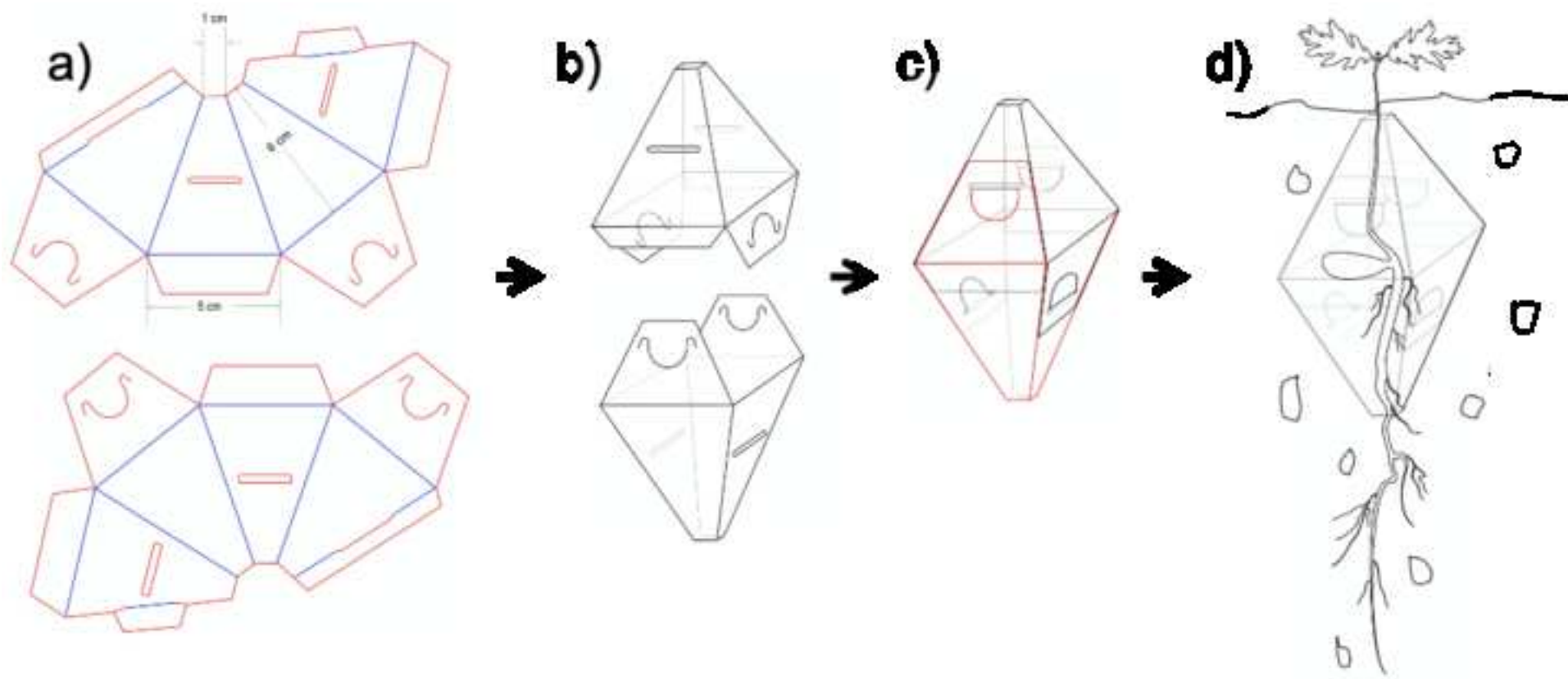




Figure 6

Who	Action	2021		2022				2023				2024			
		summer	autumn	winter	spring	summer	autumn	winter	spring	summer	autumn	winter	spring	summer	autumn
All participants	Site preparation		Soil preparation. Marking plots and plant-points	Weeding*	Weeding*	Weeding*		Weeding*	Weeding*	Weeding*		Weeding*	Weeding*	Weeding*	
	Seed preparation		Seed collection, selection, storage												
	Seeding		Seeding in the field		Measure emergence			Initial seedling measurements		Seedling measurements after growing season		Assess survival after winter		Seedling measurements after growing season	
	Planting		Start nursery cultivation					Outplanting nursery seedlings & Initial seedling measurements. Dead-seedling replacement & measurement.		Seedling measurements after growing season		Assess survival after winter		Seedling measurements after growing season	
	Deliverables		Send site and species info. Post seeds and soils		Data #1			Data #2		Data #3		Data #4		Data #5	Post dry plants (to be decided)
Coordinators	Germination test and soil analysis		Start of germination test	Soil analysis test	End of germination										
	Data management	Attract and inform participants	Disseminate full study protocol			Prepare emergence, soil and germination data			Prepare data		Prepare data			Prepare and analyse data	
	Write-up			Write up introduction & methods				Update introduction & methods						Prepare results & discussion	



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