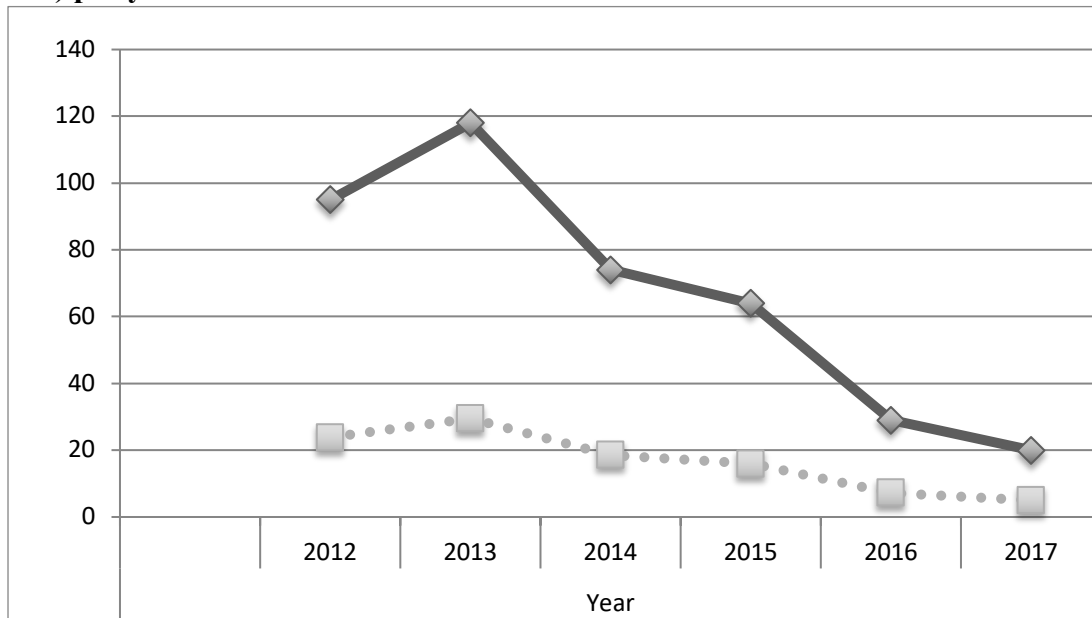
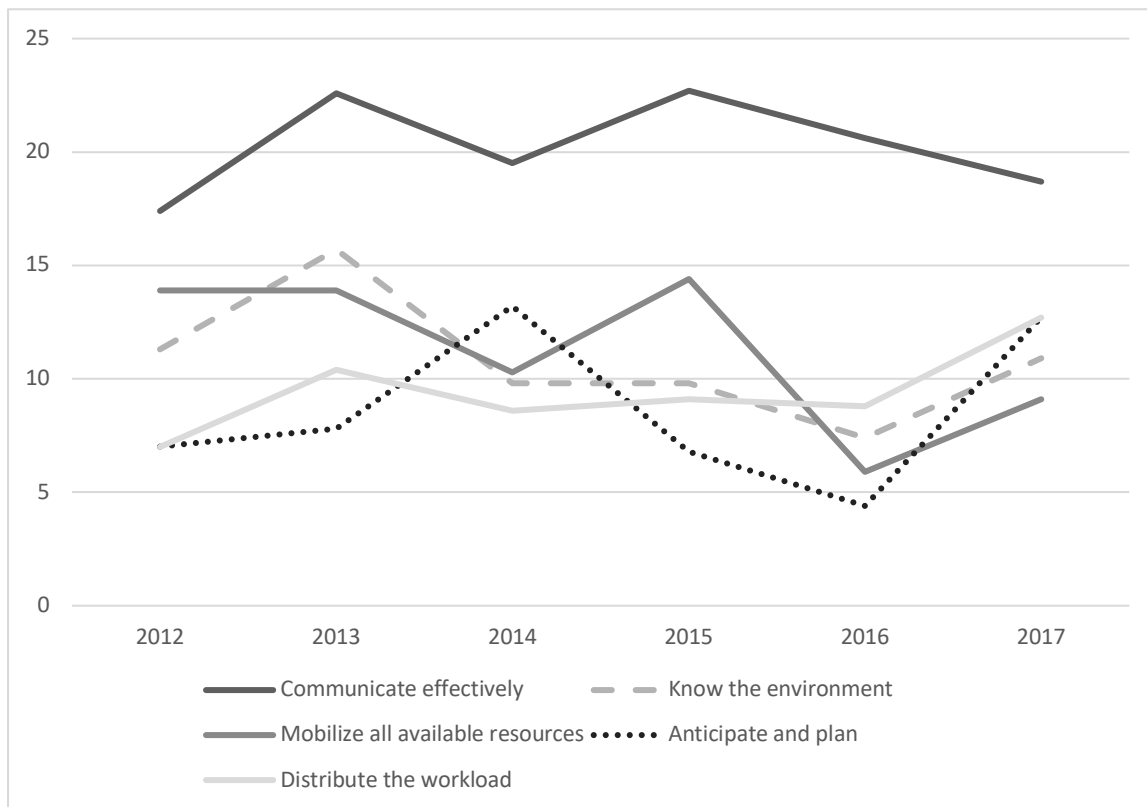


**Supplemental Figure 1: Number of debriefs (solid line) and percentage of debriefs (dashed line) per year**



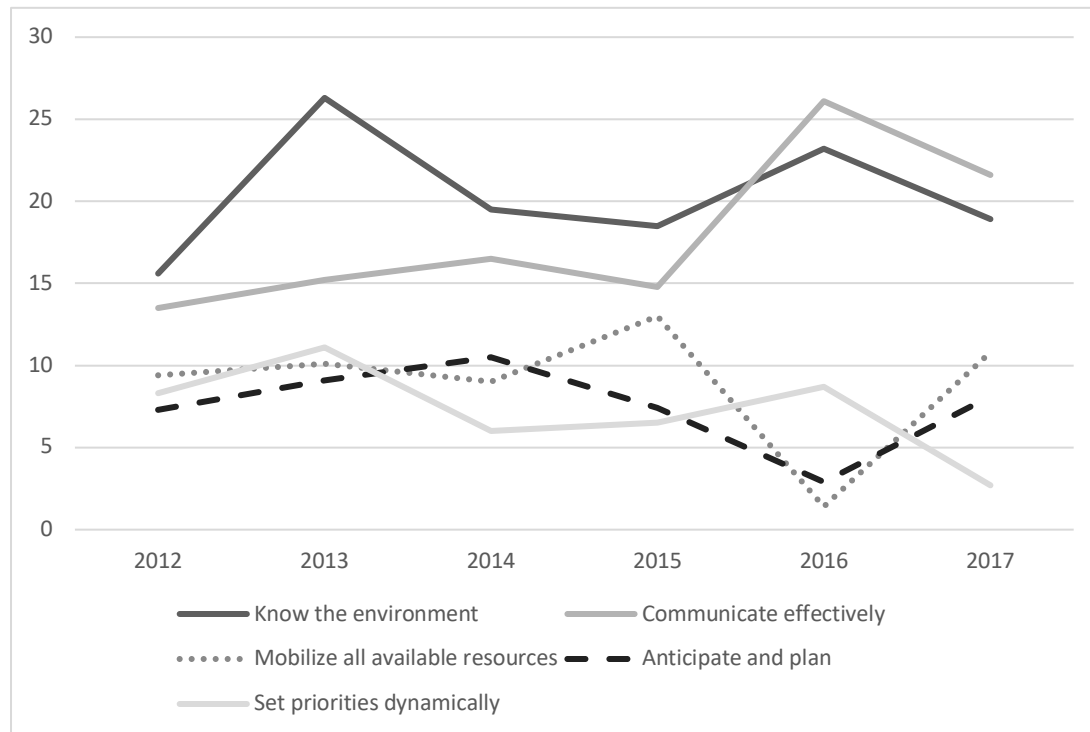
**Supplemental Figure 2: Five most frequently mentioned CRM principles, percentage of pertaining statements by year, 'What went well'**



**Supplemental Table 1: Actionable item and educational statements**

| Category        | Illustrative Quotes (extracted from free text)  |
|-----------------|---|
| Actionable item | Residents should have called attending sooner   |
|                 | When a generalist calls for a sub-board to come evaluate a patient, there should be a policy for a 'response time' evaluation |
|                 | Truview blades in [site-specific location], change to difficult airway cart   |
|                 | Team lead and documenter should stand closer to each other  |
| Education       | Learn art[erial] line setup   |
|                 | Which are the proper drugs for cold shock versus warm shock   |
|                 | Re-training on how to use defibrillator   |
|                 | Need education on assessment of IO (intraosseous line) patency  |

**Supplemental Figure 3: Five most frequently mentioned CRM principles, percentage of pertaining statements by year, 'What could have gone better'**



*CRM, crisis resource management*