





Considerations for Resuming NTD programs ("NTD Restart Matrix")

Country	:
Date:	

Name and title of the person filling the form:

	Domain	Details	Comments	Source of information
1	RISKS		_	Information
	COVID-19 Situation (as of DATE)			
	No. of Cases Reported			
	Trends/No. of incident cases for the last 14 days			
	Projection of the number of cases for the next 7,			
	14 and 21 days (if known)			
	Contact tracing			
	No. of Deaths Reported			
	Location of Cases/Deaths (e.g. capital city,			
	limited to certain regions, etc.)			
	Status of COVID-19 testing/availability			
	Other important considerations (e.g. doubling			
	rate, etc.)			
	Epidemiological situation of the NTDs AND			
	COVID-19 in areas targeted to restart MDA?			
	Epidemiological situation of the NTDs AND			
	COVID-19 in areas targeted to restart DSA?			
	Risk Assessment & Mitigation Plan			_
	Risk Assessments			
	Provide details for any risk assessment(s)			
	undertaken for NTD activities			
	Provide details for any NTD Risk Assessment			
	tools piloted in the country.			
	Mitigation Plans			
	Detail any plans to conduct non-health related			
	field activities (example – income generating			
	activities for groups of women) in areas with no			
	COVID-19 /programming based on prevalence.			
	Describe the risk mitigation plan in place for			
	community health activities at-large -e. g NTD			
	MDAs, bed nets distribution (if applicable).			
	Support/assistance from implementing partners (IPs)			
	Describe the risk mitigation plan specifically for			
	campaign and/or NTD activities (e.g.			
	modified/adapted MDA/DSA strategies to			
	minimize direct contact/exposure such as			







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door-to-door versus fixed point distribution etc.).		
Do more training sessions need to be held in		
multiple or larger venues utilized to ensure		
physical distancing?		
Do training curricula need to be modified/time		
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Does the MDA timeline need to be extended to		
accommodate COVID prevention measures?		
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For example: Could the dose-poles be drawn on		
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-	lization for NTDs	
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include COVID-19 education and messaging?		
Are supervisors, teachers, CDDs and health		
workers fully aware and involved in the		
communication about NTD		
campaigns/interventions in the context of COVID		
19		
Are local NTD implementing partners involved		
and supportive of the communication efforts		
about NTDs in the context of COVID 19?		
	multiple or larger venues utilized to ensure physical distancing? Do training curricula need to be modified/time added to training to incorporate COVID-19 prevention aspects? Does the MDA timeline need to be extended to accommodate COVID prevention measures? Are there any discussions underway, or plans to combine/integrate interventions (community or other) to reduce exposure? What adaptive measures are implemented to avoid transmission of COVID 19 during school-based distribution? For example: Could the dose-poles be drawn on a wall in the classroom to minimize contacts/exposure during measurements for drug distribution? Does the government plan to widely distribute guidance or policies around WASH? Would NTDs be part of it? Could adaptive measures potentially introduce selection biases, discrimination/segregation of groups of people regarding MDA? Please comment about any additional time and resources needed to plan and conduct an MDA or a DSA given the COVID-19 and Social Mobils a specific COVID-19/NTD risk communication and community engagement plan/strategy developed? Are NTD communication plans being adjusted to include COVID-19 education and messaging? Are supervisors, teachers, CDDs and health workers fully aware and involved in the communication about NTD campaigns/interventions in the context of COVID 19 Are local NTD implementing partners involved and supportive of the communication efforts	door-to-door versus fixed point distribution etc.). Do more training sessions need to be held in multiple or larger venues utilized to ensure physical distancing? Do training curricula need to be modified/time added to training to incorporate COVID-19 prevention aspects? Does the MDA timeline need to be extended to accommodate COVID prevention measures? Are there any discussions underway, or plans to combine/integrate interventions (community or other) to reduce exposure? What adaptive measures are implemented to avoid transmission of COVID 19 during school-based distribution? For example: Could the dose-poles be drawn on a wall in the classroom to minimize contacts/exposure during measurements for drug distribution? Does the government plan to widely distribute guidance or policies around WASH? Would NTDs be part of it? Could adaptive measures potentially introduce selection biases, discrimination/segregation of groups of people regarding MDA? Please comment about any additional time and resources needed to plan and conduct an MDA or a DSA given the COVID situation Communication about COVID-19 and Social Mobilization for NTDs Is a specific COVID-19/NTD risk communication and community engagement plan/strategy developed? Are NTD communication plans being adjusted to include COVID-19 education and messaging? Are supervisors, teachers, CDDs and health workers fully aware and involved in the communication about NTD campaigns/interventions in the context of COVID 19 Are local NTD implementing partners involved and supportive of the communication efforts







	And lead modice community radice. TV conicl		
	Are local media, community radios, TV, social		
	media and all relevant channels used		
	CONSISTENTLY for messaging and education		
2	about COVID 19 POLICIES		
2			
	National Government	1	
	Briefly explain the structure, membership, and		
	function of the National COVID-19 Response		
	Task Force or Coordination Unit (or equivalent)		
	Does the national COVID-19 response unit has		
	decentralized entities in the regions and		
	districts?		
	Status of key public measures by national		
	authorities (e.g. limitation of the number of		
	people allowed in a meeting, gathering, travel		
<u> </u>	authorizations etc.)		
	Do the appropriate authorities above the MOH		
	approve of starting NTD activities? If so, how is		
	this documented officially?		
	Does the highest authority (above MoH) in the		
	country approves the restarting of NTD		
	activities?		
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	Ministry of Health		
	Does the MOH approve of starting NTD		
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	Schools		
	Are schools open? Or is there a date for re-		
	opening?		
	What are the policies in place for reducing		
	transmission in schools?		
	Does each school have a handwashing facility?		
	(tap water, dipping water in a station?		
	Does the school system have a reporting system		
	for COVID-19?		
	Status of other Community-based Interventions (no	n-NTD)	'
	Provide details for any other public health mass	,	
	campaigns underway (e.g malaria, vitamin A,		
	immunization etc.).		
	Are there any activities proceeding that MDA or		
	DSAs could be feasibly linked to?		
3	CAPACITY AND READINESS		
	Drug Supply		
	Are drugs available and in the right place?		
	Are any NTD drugs expiring in the next quarter		
	as a result of COVID-19 delays?		
	Are all necessary commodities available (e.g.		
	tests for DSAs, etc.)		
	PPE Status		
	What is the availability of PPE (hydro-alcoholic		
	solutions, facemasks, gloves etc.) to the NTD		
	Program staff and community drug distributors		
	Is PPE procurement available on the local		
	market?		
	If PPE procurement is needed, who will procure		
	it?		
	Human Resource Availability	T	
	Are NTDP staff availability for NTD activities (e.g.		
	supervision of field activities)?		
	Are key Regional/District Level staff available for		
	NTD activities (e.g. supervision)?		
	Are CDDs available for training/drug distribution		
	and willing to participate?		
	Have NTD staff at any level been re-assigned to		
	COVID-19 activities?		