Hand Surgery Education Survey

Thank you for participating in the Hand Surgery Virtual Curriculum!

To better understand the efficacy of this offering and to make improvements for any future virtual educational offerings, we ask that you please take this annonymous online survey.

The survey will take approximately 5 minutes to complete.

Thank you for your consideration.

1	Year in training	 PGY 1 PGY 2 PGY 3 PGY 4 PGY 5 Resident - PGY 6 Fellow
1	Type of training	 Orthopedic residency Plastic surgery residency Hand surgery fellowship
	Type of training institution?	 Academic/University Private practice with academic affiliation ("Privademic") Community based program

At your current training program, how often are the following educational tools used for learning?

	Faculty led	Fellow led	Self directed
Reading (articles and textbook chapters)	0	0	0
Webinars (Hand-E, ASSH)	0	0	0
Didactic Lectures	0	0	0
Case Discussions	\bigcirc	\bigcirc	\bigcirc
Surgical skills lab and/or cadaver dissections	0	0	0

How did you view the Mayo Clinic virtual conferences?

O YouTube
🔿 Live
🔿 Both



After viewing the virtual conferences, what is your preference for the various conference formats to optimize your learning?

	In person	Online, in real time, able to ask questions, on a set schedule	Online, pre-recorded, unable to ask questions, on your own schedule
Case based discussion	\bigcirc	0	0
Topic based lecture (Didactic)	\bigcirc	\bigcirc	\bigcirc
Surgical tips and tricks	\bigcirc	\bigcirc	0
Panel debate	\bigcirc	\bigcirc	\bigcirc

How effective were the following virtual conference formats for your learning?										
	Very effective	Moderately effective	Effective	Moderately ineffective	Very ineffective					
Case based discussion	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc					
Topic based discussion (Didactic)	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc					
Surgical tips and tricks	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc					
Panel debate	0	0	\bigcirc	\bigcirc	0					

Conference Format: On average, which level of learning did you achieve after viewing each of the various virtual conference formats? (Select the highest level achieved)

			g				
	l know (list,	Ι	I can apply	l can	l can	l can	Did not
	state, name facts)	understand (describe, discuss, explain)	(employ, interpret)	analyze (compare, contrast)	evaluate (interpret, judge)	synthesize (integrate ideas into a new solution)	participate in this module
Case based discussion	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Topic based lecture (Didactic)	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Surgical tips and tricks	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Panel debate	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc



Specific Modules: Fo	or the radial nerv	e palsy m	odule, wh	at was the	e highest	level you	could
perform?	l know (list, state, name facts)	l understand (describe, discuss, explain)	l can apply (employ, interpret)	l can analyze (compare, contrast)	l can evaluate (interpret, judge)	l can synthesize (integrate ideas into a new solution)	Did not participate in this module
BEFORE module	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0	0	\bigcirc
AFTER module	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Specific Modules: for the ulnar sided wrist pain module, what was the highest level you could perform?

	l know (list, state, name facts)	l understand (describe, discuss, explain)	l can apply (employ, interpret)	l can analyze (compare, contrast)	l can evaluate (interpret, judge)	l can synthesize (integrate ideas into a new solution)	Did not participate in this module
BEFORE module	0	0	0	0	0	0	0
AFTER module	0	0	0	0	0	0	0

Specific Modules: for the brachial plexus injury module, what was the highest level you could perform?

	l know (list, state, name facts)	l understand (describe, discuss, explain)	l can apply (employ, interpret)	l can analyze (compare, contrast)	l can evaluate (interpret, judge)	l can synthesize (integrate ideas into a new solution)	Did not participate in this module
BEFORE module	0	0	0	0	0	0	0
AFTER module	0	0	0	0	0	0	0

Specific Modules: for the finger arthritis module, what was the highest level you could perform?

	l know (list, state, name facts)	l understand (describe, discuss, explain)	l can apply (employ, interpret)	l can analyze (compare, contrast)	l can evaluate (interpret, judge)	l can synthesize (integrate ideas into a new solution)	Did not participate in this module
BEFORE module	0	0	0	0	0	0	0
AFTER module	0	0	0	0	0	0	0

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	l know (list, state, name facts)	l understand (describe, discuss, explain)	l can apply (employ, interpret)	l can analyze (compare, contrast)	l can evaluate (interpret, judge)	l can synthesize (integrate ideas into a new solution)	Did not participate in this module
BEFORE module	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
AFTER module	0	0	\bigcirc	0	0	\bigcirc	\bigcirc
Specific Modules: for the PI	P fracture	e-dislocati	on modul	e, what wa	as the hig	jhest level	you
could perform?							
	l know (list, state, name facts)	l understand (describe, discuss, explain)	l can apply (employ, interpret)	l can analyze (compare, contrast)	l can evaluate (interpret, judge)	l can synthesize (integrate ideas into a new solution)	Did not participate in this module
BEFORE module	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc
AFTER module	0	0	\bigcirc	0	0	\bigcirc	\bigcirc
Usage: On average, per we	ekly modu	ıle:					
How many of the articles did you read?	All O	More	than half	one half		an half	None
How many of the Hand-E videos did you view?	0		0	0	(\supset	0
How many of the Mayo Clinic conferences did you view?	0		0	0	(\supset	0
In what order did you use the edu (selected articles, selected Hand-I Clinic conferences)?				rticles/lectu rticles/lectu lo particular lid not use n	res after co order	nference	
What is your preferred method of and knowledge?	learning ba	sic facts		elf directed aculty direct	ted		
What is your preferred method of	learning ad	vanced	\cap s	elf directed			



What was the biggest drawback to the virtual curriculum?

What was the biggest strength of the virtual curriculum?

