Appendix A

Simulation Study (n = 600)

Prevalence CR		5% ^a				10% ^b			15%°				
		RR	CR	Σ			RR	CR	Σ		RR	CR	Σ
Test (30%) Training (70%)		171	9	180	-		162	18	180		153	27	180
		369	51	420			378	42	420		387	33	420
	Σ	540	60	600		Σ	540	60	600	Σ	540	60	600

Empirical Study (n = 605)

Prevalence CR 10%^b

		RR	CR	Σ
Test (30%)		162	18	180
Training (70%)		199	226	425
	Σ	361	244	605

Note. RR = Regular Respondents; CR = Careless Respondents. ^a Results are reported in Table OS 1 (online supplement); ^b Results are reported in the manuscript; ^c Results are reported in Table OS 2.

Appendix B

Instruction regular responding

On the following pages you will find a series of statements about you. Please read each statement and decide how much you agree or disagree with that statement. Then write your response in the space next to the statement using the following scale [...]. Please answer every statement, even if you are not completely sure of your response. Please take your time to think about each answer carefully.

Instruction inattentive responder

Imagine that you have to complete a questionnaire in order to take part in the lottery. You do not feel like completing the questionnaire. You are only interested in getting through the questionnaire as quickly as possible. Irrespective of your answers, you will take part in the lottery if you finish the entire questionnaire. Please complete the following questionnaire like you would have done if you were in this situation.

Instruction cheating responder

Imagine that you have to complete a questionnaire in order to take part in the lottery. You do not feel like completing the questionnaire. You are only interested in quickly getting through the questionnaire without being directly spotted as superficial responder. Irrespective of your answers, you will take part in the lottery if you finish the entire questionnaire. Please complete the following questionnaire like you would have done if you were in this situation.



Figure OS 1. Sample Size Attrition Across Condition. RR = Regular Respondents; CR = Careless Respondents; IF = Instructed Faker. Please note that in online panel studies participant usually only get paid or receive some kind of gratification if they work accurately and diligently. Doing the opposite apparently confused some participants, others selfdisclosed that they did not adhere to the instructions, which lead to a higher dropout rate in the careless responding condition.



Figure OS 2: Duration of the Test Across Respondents Groups. For the calculation we winsorized the response times per item to exclude extremely large individual response times.

	Maha.	Antonyms	EvenOdd	Longstring	IRV	$Z_{ m h}$	GBM
Random Respondents							
Accuracy	.99 (.01)	.92 (.02)	.90 (.02)	.88 (.02)	.97 (.01)	.85 (.02)	.98 (.01)
Sensitivity	1.00 (.01)	.10 (.10)	.50 (.17)	.01 (.04)	.71 (.12)	1.00 (.00)	.79 (.14)
Specificity	.99 (.01)	.96 (.02)	.93 (.02)	.93 (.02)	.98 (.01)	.84 (.02)	.99 (.01)
Precision	.88 (.09)	.12 (.14)	.27 (.09)	.01 (.03)	.71 (.12)	.25 (.03)	.82 (.13)
Balanced Accuracy	1.00 (.01)	.53 (.05)	.71 (.08)	.47 (.02)	.85 (.06)	.92 (.01)	.89 (.07)
Midpoint Respondents							
Accuracy	.95 (.01)	.93 (.02)	.90 (.02)	.90 (.02)	.96 (.01)	.75 (.02)	.98 (.01)
Sensitivity	.25 (.14)	.25 (.15)	.50 (.17)	.38 (.16)	.58 (.13)	.64 (.17)	.91 (.09)
Specificity	.99 (.01)	.96 (.02)	.93 (.02)	.93 (.02)	.98 (.01)	.76 (.02)	.99 (.01)
Precision	.52 (.25)	.28 (.17)	.27 (.09)	.21 (.09)	.58 (.13)	.12 (.03)	.80 (.12)
Balanced Accuracy	.62 (.07)	.61 (.07)	.71 (.09)	.65 (.08)	.78 (.07)	.70 (.09)	.95 (.05)
Pattern Respondents							
Accuracy	.94 (.01)	.88 (.04)	.89 (.02)	.89 (.02)	.98 (.01)	.74 (.03)	1.00 (.01)
Sensitivity	.10 (.09)	.10 (.15)	.10 (.11)	.19 (.13)	.76 (.14)	.56 (.16)	.97 (.07)
Specificity	.98 (.01)	.92 (.04)	.93 (.02)	.93 (.02)	.99 (.01)	.75 (.03)	1.00 (.00)
Precision	.22 (.21)	.07 (.10)	.05 (.06)	.12 (.08)	.75 (.14)	.11 (.03)	.95 (.07)
Balanced Accuracy	.54 (.04)	.51 (.07)	.51 (.06)	.56 (.07)	.87 (.07)	.66 (.08)	.98 (.03)

Table OS 1. Classification Accuracy of Traditional and Machine Learning Algorithms With Simulated Data (5% prevalence)

Note. Results are means and standard deviations across 1,000 simulated data sets ($n_{test} = 180$ with 5% careless respondents). Maha. = Mahalanobis Distance; Antonyms = Psychometric antonyms; EvenOdd = Even-odd-consistency; Longstring = Longstring Index; IRV = Intraindividual response variability; Z_h = Polytomous IRT person fit statistic; GBM = Gradient Boosting Machine.

	Maha.	Antonyms	EvenOdd	Longstring	IRV	$Z_{ m h}$	GBM
Random Respondents							
Accuracy	1.00 (.00)	.83 (.02)	.86 (.02)	.79 (.02)	.95 (.02)	.96 (.01)	.94 (.02)
Sensitivity	.99 (.02)	.12 (.06)	.50 (.10)	.01 (.02)	.84 (.05)	1.00 (.00)	.67 (.10)
Specificity	1.00 (.00)	.95 (.02)	.93 (.02)	.93 (.02)	.97 (.01)	.95 (.02)	.99 (.01)
Precision	.99 (.02)	.31 (.16)	.55 (.09)	.03 (.05)	.84 (.05)	.78 (.06)	.94 (.06)
Balanced Accuracy	.99 (.01)	.53 (.03)	.71 (.05)	.47 (.02)	.90 (.03)	.97 (.01)	.83 (.05)
Midpoint Respondents							
Accuracy	.86 (.01)	.86 (.02)	.86 (.02)	.84 (.02)	.92 (.02)	.71 (.03)	.97 (.01)
Sensitivity	.14 (.07)	.27 (.08)	.50 (.09)	.37 (.09)	.73 (.06)	.41 (.09)	.84 (.07)
Specificity	.99 (.01)	.97 (.02)	.93 (.02)	.93 (.02)	.95 (.01)	.77 (.03)	.99 (.01)
Precision	.70 (.22)	.60 (.15)	.55 (.09)	.47 (.10)	.73 (.06)	.24 (.05)	.94 (.05)
Balanced Accuracy	.56 (.03)	.62 (.04)	.71 (.05)	.65 (.05)	.84 (.04)	.59 (.05)	.92 (.04)
Pattern Respondents							
Accuracy	.79 (.02)	.75 (.07)	.82 (.02)	.82 (.02)	.93 (.02)	.69 (.04)	.98 (.01)
Sensitivity	.01 (.02)	.05 (.10)	.10 (.07)	.20 (.08)	.76 (.08)	.45 (.09)	.91 (.08)
Specificity	.92 (.02)	.87 (.08)	.93 (.02)	.93 (.02)	.96 (.01)	.73 (.04)	1.00 (.00)
Precision	.03 (.04)	.05 (.10)	.16 (.10)	.32 (.11)	.76 (.08)	.23 (.05)	.98 (.03)
Balanced Accuracy	.47 (.01)	.46 (.06)	.51 (.03)	.56 (.04)	.86 (.05)	.59 (.06)	.95 (.04)

Table OS 2. Classification Accuracy of Traditional and Machine Learning Algorithms With Simulated Data (15% prevalence)

Note. Results are means and standard deviations across 1,000 simulated data sets ($n_{test} = 180$ with 15% careless respondents). Maha. = Mahalanobis Distance; Antonyms = Psychometric antonyms; EvenOdd = Even-odd-consistency; Longstring = Longstring Index; IRV = Intraindividual response variability; Z_h = Polytomous IRT person fit statistic; GBM = Gradient Boosting Machine.