Date	Purpose	Outcomes						
	NIDUS-fa							
12.9.18 Present systematic review and PPI members requested additional searche								
1210110	research findings (Herat-Gunaratne	to develop theoretical model (Lord et al.,						
	et al., 2020, Rapaport et al., 2020a,	2020)						
	Scott et al., 2019, Lord et al.,	Intervention structure agreed						
	2020); share draft theoretical	PPI members asked researchers to draft a						
	model and seek PPI input	plan for intervention content that they could						
	Agree plan to develop intervention	comment on "don't give us a blank piece of						
	and content	paper"						
30.10.18	Training by Ken Rockwood on Goal	Developed understanding of how intervention						
00.10.10	Attainment Scaling (GAS): The	needs to fit with participants' goals						
	primary outcome of the NIDUS-							
	Family trial (Rockwood, 2010)							
31.10.18	Training by Helen Kales and team	Understanding of how we could incorporate						
31.10.10	0,	DICE as a key component in intervention						
	on DICE approach (Kales et al.,	DICE as a key component in intervention						
26.11.18	2014)	DDI govo foodbook on planet group oggest						
20.11.18	Research team share plan for	PPI gave feedback on plans; group agreed						
	intervention structure and content	research team would develop a first draft of						
		whole intervention to share at next workshop						
30.1.19	Research team share first draft of	PPI gave detailed comments to research						
	intervention	team to inform next draft, and agreed to						
		iterate further by email/ phone discussions						
	NIDUS-professional							
23.9.19	Discussion of knowledge, skills and	Agreed top-level plan for content of 6 session						
	support home carers need; and	intervention						
	how we will work together; learning	Research team to draft session 1 and						
	from Promote Independence	circulate to group						
	Through quality dementia Care at							
	Home (PITCH) team materials							
	(Polacsek et al., 2020)							
28.11.19	Discussed session 1 draft and	Research team to draft sessions 2-4 and						
	content to prioritise in next	circulate to group ahead of next meeting						
	sessions	Research team to review session 1 as per						
	Small group discussions about	group feedback						
	possible content to include in							
	sessions 2-4; Discussed how we							
	can learn from NIDUS-family							
22.1.20	Discussed sessions 2-4 drafts and	Research team to draft sessions 5-6 and						
	content to prioritise in next	circulate whole intervention to group ahead of						
	sessions	next meeting						
	Discussed learning from University							
	of Bradford training materials							
11.3.20	Discussed the draft intervention:	Research team to finalise intervention						
-	what needs to feed and how to	manual; Develop a guide based on						
	feedback; discussed content of	discussion for training and agency						
	facilitator training and process of	engagement; agreed for group to meet again						
	engaging home care agencies	to review results of intervention pilot (in 2021)						
	Discussed how we can learn from							
	the lifestyle engagement activity							
	program (LEAP) materials (Low et							
	al., 2015)							

Supplemental data: Table 1: Co-design workshops and training events held

Supplemental data: Table 2: Adapted Public and Patient Engagement Evaluation Tool questions, Likert scale responses

Questions	Strongly agree	Agree	Neither agree/ disagree	Disagree	Strongly disagree
I have a clear understanding of the purpose of NIDUS	7	6	0	0	0
The supports I need to participate in NIDUS are available.	8	4	1	0	0
I have enough information to be able to carry out my role.	5	7	1	0	0
I am able to express my views freely.	9	4	0	0	0
I feel that my views are heard.	9	4	0	0	0
A wide range of views on discussion topics is shared.	6	7	0	0	0
The individuals participating in NIDUS represent a broad range of perspectives.	6	6	1	0	0
This co-production group is achieving its stated objectives.	2	8	3	0	0
I am confident the research team takes the feedback provided by the group into consideration.	9	3	0	1	0
I think the work of the co-production group makes a difference to the NIDUS project.	7	6	0	0	0
As a result of my participation, I am better informed about the needs of people living with dementia.	4	6	3	0	0
Overall I am satisfied with this engagement initiative.	4	8	1	0	0
This engagement initiative is a good use of my time.	6	5	1	1	0

<u>Supplemental data:</u> Table 3: Adapted Public and Patient Engagement Evaluation Tool (PPEET) questions NF = NIDUS-family; NP = NIDUS-professional

What else would you like us to know about how your participation in the co-production group was supported?

I would have liked feedback from the meetings and an agenda for the following meeting well in advance (family carer, NF)

Academic team should provide more information in between sessions (family carer, NF)

I felt that I would be able to ask any questions if I needed support to part in the NP co-production. Questions we answered clearly. Thank you. (family carer)

More info re [another intervention] - what materials have come from this project? (family carer, NP)

Plenty of information. Need to sure we keep it relevant. End of session started talking about management and that went over my head. I lost interest (person living with dementia, NP)

New experience for me - wasn't quite sure at times re how to position myself amongst the other coproduction participants - perhaps could have met individually with researchers initially? (professional, NP)

It has been very interesting and exciting to be part of (home care worker, NP)

What else would you like us to know about how you are able to share your views?

I felt it was a safe environment to discuss our views (family carer, NF)

I am not always confident that I have much to contribute (family carer, NP)

I feel that my views were listened to and valued. (family carer, NP)

Mostly older people & white British (family carer, NP)

Adapting to various difficulties as they arise (family carer, NP)

It's a case of just saying it. No one judges you. You can say what you feel. (person living with dementia, NP)

Possibly 1-1 initially would have been helpful (professional, NP)

In your role, what influence do you think you have had to date?

I've provided general support to the research team (family carer, NF)

As a family carer I was able to bring experience of caring for my mother who had dementia and I felt some things were changed as a result of being listened to (family carer, NF)

Comments on manual taken on board (family carer, NF)

A small influence. Possibly regarding the quality of the training and calibre of outside carer (family carer, NP)

Considering the sort of carer I would like to care for my husband and sharing with the group (family carer, NP)

My experience as a carer with home care (family carer, NP)

Experience of living with someone with dementia (family carer, NP)

I feel as in my role as a carer I have been able to pass on some information about the day to day problems of living with someone with dementia (family carer, NP)

Put forward what I would want to see - if I had a carer what would I want. And what wouldn't I want. (person living with dementia, NP)

Made suggestions of using video for training?? (professional, NP)

I have been able to share my experiences (professional, NP)

I feel I have given valuable insight into the project and home care (professional, NP)

What are the strengths of the co-production group?

Groups have been big enough to a variety of views but not too big to make you feel insignificant (family carer, NP/F)

That it takes into account the experience of a cross section of family carers (family carer, NF)

Able to speak freely about concerns, being an influence on my role as a family carer. Making me more aware of the person with dementia & their independence (family carer, NF)

Cross section of participants (family carer, NP)

Diversity of contributors - all interested parties involved. The professionals are good listeners and value the opinions of others. (family carer, NP)

Involving people with dementia and different kinds of dementia is excellent (family carer, NP)

Variety of roles & experiences from various working backgrounds (family carer, NP)

The professionals are a caring group of people who are good listeners. They are a very friendly group of people who have a lot of respect for each other & obviously get on very well with each other. (family carer, NP)

Felt listened to and given time to put point across (person living with dementia, NP)

Input from all concerned parties (professional, NP)

The whole group participation (professional, NP)

Open to suggestions and eager to learn and improve training (professional, NP)

What could be improved about the co-production workshops?

To focus on the early training (at the time of early signs of dementia - preferably pre diagnosis) of the prime carer to ensure they understand the disease, how to look after themselves and personal centred care of the person with dementia. (family carer, NF)

Difficult as we all took different things from it I suspect but found it very helpful. I would have liked to be kept informed of the progress after my involvement ended. (family carer, NF)

More communication in between workshops. Stronger sense of what changes have been made as a result of groups thoughts, comments, suggestions. Periods of silence too long - hard for non-academics to keep track of where we were (family carer, NF)

I was happy with the workshop especially when the whole group worked face to face. (family carer, NP)

More notice of dates of meetings if possible. At Nov meeting, I had prepared some comments on Session 1, but there did not seem to be an opportunity to provide this feedback. Since materials from MARQUE are being used in the training programme, I'd like to know more about that. (family carer, NP)

Nothing - we were listened to. With a lovely bunch of knowledgeable people. Easy to take in and understand. (family carer, NP)

I don't think it could be improved, it worked very well especially meeting face to face at the meetings in London & Bradford. (family carer, NP)

Keeping it relevant and not drifting into other discussions. It's okay if you set it up and give the option of listening; "this may not be relevant to all of you, but" - I'd know I could rest for a minute and focus when it's more important for me to contribute (person living with dementia, NP)