

Data Sharing Statement

Fazlollahi. Effect of Artificial Intelligence Tutoring vs Expert Instruction on Learning Simulated Surgical Skills Among Medical Students. *JAMA Netw Open*. Published February 22, 2022. doi:10.1001/jamanetworkopen.2021.49008

Data

Data available: Yes

Data types: Deidentified participant data

How to access data: Upon request from authors Fazlollahi and Del Maestro. Contact ali.fazlollahi@mail.mcgill.ca and rolando.del_maestro@mcgill.ca.

When available: With publication

Supporting Documents

Document types: None

Additional Information

Who can access the data: Researchers whose proposed use of the data has been approved.

Types of analyses: Any purpose.

Mechanisms of data availability: With a signed data access agreement.