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Improving primary prevention of acute rheumatic fever in Australia: consensus primary care priorities identified through an eDelphi process

Journal:	BMJ Open
Manuscript ID	bmjopen-2021-056239
Article Type:	Original research
Date Submitted by the Author:	10-Aug-2021
Complete List of Authors:	Wyber, Rosemary; The George Institute for Global Health, ; Telethon Kids Institute, Lizama, Catalina; Telethon Kids Institute, Wade, Vicki; Menzies School of Health Research, Global and Tropical Health Division Pearson, Glenn; Telethon Kids Institute, Aboriginal Health Institute Leadership Team Carapetis, Jonathan; Telethon Kids Institute, Ralph, A; Menzies School of Health Research, Charles Darwin University, Bowen, Asha; Telethon Kids Institute, Wesfarmers Centre for Vaccines and Infectious Diseases Peiris, David; The George Institute for Global Health, ;
Keywords:	PRIMARY CARE, PUBLIC HEALTH, TROPICAL MEDICINE
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Improving primary prevention of acute rheumatic fever in Australia: consensus primary care priorities identified through an eDelphi

process

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Word count: 4855

Abstract

Introduction

Rheumatic heart disease (RHD) causes a substantial and inequitable burden of disease for Aboriginal and Torres Strait Islander people in Australia. Acute rheumatic fever (ARF), which leads to RHD, can be largely prevented if preceding Group A streptococcal (Strep A) infections are treated with antibiotics. However, this primary prevention treatment is not reliably delivered in practice. This study seeks to elucidate from primary care practitioners what and where the solutions may lie.

Methods

First, an expert focus group was convened and literature review was conducted to identify potential strategies for improvement. These were classified as demand-side or supply-side using a conceptual framework on access to health care. Second, an electronic Delphi (eDelphi) technique was used with health care providers working in Aboriginal and Torres Strait Islander primary care to determine priorities for improving primary prevention of ARF. Participants ranked each option on a Likert scale and two web-based survey rounds were conducted. Qualitative data were also collected via free text entries to identify other potential strategies and these data were thematically analysed.

Results

Twenty-six participants from five jurisdictions participated, 16/26 (62%) completed both survey rounds. Seven strategies were endorsed as high priorities. Most were demand-side strategies with a focus on engaging communities and individuals in accessible, comprehensive, culturally appropriate primary health care. Eight strategies were not endorsed as high priority, all of which were supply-side approaches. Qualitative responses highlighted the importance of a comprehensive primary health care approach as standard of care rather than disease-specific strategies related to management of skin sores and sore throat.

Conclusion

Primary care staff priorities should inform Australia's commitments to reduce the burden of RHD. In particular, strategies to support comprehensive Aboriginal and Torres Strait Islander primary care services rather than an exclusive focus on discrete, disease-specific, initiatives are needed.

Strengths and limitations of this study

- This eDelphi study is the first structured approach to understanding what primary care staff think are the biggest priorities for improving primary prevention of acute rheumatic ever.
- Two rounds of Delphi responses are used to elucidate consensus priorities of primary care staff, with 62% of participants completing both survey rounds.
- In addition to quantitative Delphi survey results, a large amount of qualitative data strengthens the study and interpretation of results.
- Limitations of the study include a modest number of total participants (n=26) and the necessary limitation of purposive sampling to include experiential experts.

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Introduction

Rheumatic heart disease (RHD) is a consequence of acute rheumatic fever (ARF), stemming from an abnormal immune reaction to untreated Group A streptococcal (Strep A) infection. RHD is rare in most high-income countries but persists in low- and middle-income countries and marginalised First Nations people in high income settings.¹ Aboriginal and Torres Strait Islander people in Australia have a high prevalence of RHD, leading to the greatest disparity in cardiovascular disease burden between Aboriginal and Torres Strait Islander people and non-Indigenous people.^{2,3} The highest rates of ARF and RHD occur in remote and very remote Aboriginal and Torres Strait Islander communities in Northern Australia.² These remote communities are socioeconomically deprived, with low household income, high rates of crowded living environments, and substantially lower life expectancy than urban and non-Indigenous people in Australia.^{4,5} Skin infections are endemic in remote communities with almost half of all children having skin infections at any time.⁶ The primary pathogen of these skin infections is Streptococcus pyogenes (Strep A).⁷ The incidence of throat infections is less well described, although there are indications that the rate of symptomatic pharyngitis is relatively low in ARF endemic Australian settings.^{8,9} The high burden of early life Strep A skin and throat infections are thought to lead to immune priming which increases the risk of developing ARF in childhood.¹⁰

There are a number of opportunities to intervene on the causal pathway from Strep A infection to ARF, RHD, and subsequent complications.¹¹ One of these opportunities is primary prevention. In the absence of a vaccine, primary prevention of ARF is exclusively antibiotic treatment of Strep A infections to reduce the risk of developing ARF.¹² The risk reduction for ARF following Strep A throat infection is well described. Treatment with oral penicillin can reduce the attack rate of ARF following Strep A throat infection by about 70%, increasing to 80% if a single intramuscular injection of benzathine benzylpenicillin is given within 9 days of symptom onset.¹³ The risk reduction of ARF following skin sores has not been empirically well documented but is biologically plausible and consistent with increasingly nuanced understanding of ARF pathogenesis.¹⁴ On this basis, if Strep A infections can be diagnosed and promptly treated with appropriate antibiotics, many episodes of ARF would be preventable.^{12,13}

Over the last decade Australia's efforts to reduce the burden of RHD have largely focused on delivering secondary prophylaxis for people who have already had ARF.^{15,16} An external review of Australia's Rheumatic Fever Strategy in 2017 identified improving primary prevention of ARF as a priority for ending RHD in Australia, however, there is no consensus on how this can be achieved.¹⁵ Research, anecdote, and opinions suggest that a wide range of strategies *could* be effective in improving treatment of sore throat and skin sores. However, potential approaches have not been collated, reviewed, or consulted with stakeholders. Clinics seeking to improve primary prevention have little indication of which strategies have a robust evidence base or stakeholder support for prioritisation. The END RHD Centre of Research Excellence (END RHD CRE) was funded in 2014 to help identify an 'endgame' for RHD in Australia, including recommendations to strengthen primary prevention of ARF.¹⁶

This study, embedded within the END RHD CRE, is intended to give voice to the operational priorities of primary health care staff working in Aboriginal and Torres Strait Islander health for improving primary prevention. The aim of the study is to identify which strategies primary health care workers believe would be most effective in improving assessment and treatment of sore throat and skin sores in remote Aboriginal and Torres Strait Island communities. Directly, these consensus findings help inform the RHD Endgame Strategy.¹⁶ Indirectly, this study adds to international literature about access to healthcare for Indigenous people by applying a disease-specific lens to an existing framework for analysing access. Finally, it seeks to provide avenues for future research to address knowledge gaps and implementation science to prevent RHD.

Methods

Focus group and theoretical framework

A focus group of END RHD CRE investigators and affiliates was initially convened to inform the scope of this research. The group was asked two questions: (1) 'What are the priority actions to improve primary prevention of ARF?' And (2) 'Which are the three highest priorities?' Responses were discussed and consensus recommendations were incorporated into a conceptual framework of access to healthcare proposed by Levesque at al. which has also been adapted for use in Indigenous primary health care settings (Figure 1).^{17,18}

Literature review

Informed by the focus group findings, a literature review was conducted to identify potential strategies for improving delivery of primary prevention and to sort these according to the Levesque et al. conceptual framework. A Medline search of peer-reviewed literature from Australia and New Zealand from January 2010 - December 2018 was conducted (search strategy, supplementary material 1). We focussed only on publications from Australia and New Zealand as both countries experience a large burden of ARF and RHD among Indigenous communities, have comparable health systems, and some shared challenges in improving access to healthcare. Citation tracking and recommendations from the investigator team were used to identify additional relevant publications. A supplemental grey literature search was conducted using similar search terms to identify operational reports and program evaluations. Documents were extracted into a Microsoft Excel file and duplicates removed; strategies for improving primary prevention were identified from these documents. Strategies were eligible for inclusion if they were an 'implementable action', specifically something which clinics or communities could do. Suggestions about research priorities and broad statements about general strategies not were included. Results were sorted into thematic areas of the Levesque et al. access framework and transformed into statements suitable for eDelphi review.

eDelphi study

The Delphi technique is used to identify consensus areas between experts, particularly 'in scenarios which cannot feasibly or ethically be subject to a randomised controlled trial'.¹⁹ The approach involves experts providing feedback on different options over repeated 'rounds,' with feedback between rounds to move the group towards consensus. Electronic Delphi (eDelphi) approaches mirror the process of an in-person Delphi, but maximise opportunities for people to participate from different places and at times most convenient to them. In this study, primary care staff with frontline expertise in service delivery participated in an eDelphi study to identify consensus priorities to improve assessment and treatment of skin sores and sore throat for primary prophylaxis of ARF.

Patient and Public Involvement

Patient and public stakeholders were not directly involved in this study of health professional preferences. However, patient perspectives were included in the literature review to solicit potential approaches to improving primary prevention.

Three levels of statements were developed from the literature synthesis: *concepts* (overarching ideas, "what' should be done'), *strategies* (different approaches to implementing concepts), and *actions* ("how' concepts should be done'). Language in each statement was standardised to maximise applicability for both skin sores and sore throat and throughout Australia. A REDCap (Research Electronic Data Capture) database was built to electronically present concepts, strategies, and actions for ranking by participants.²⁰

Potential participants were identified through the professional networks of the investigator team. Participants were eligible if they had worked in any primary care role (including general practitioner, nurse, Aboriginal and Torres Strait Islander Health Practitioner, environmental health worker, school nurse, administrator, receptionist) within the last 5 years in one of the five states or territories with a high burden of ARF (New South Wales, Queensland, Northern Territory, South Australia, Western Australia). Invitation emails containing a link to Round 1 of the eDelphi were sent to participants followed by three reminder emails to participate over the following two weeks. In Round 1, participants rated each concept on 1 - 5 Likert scale ranging from low priority to high priority. If the concept was identified as low priority (1 - 3 / 5), the participant moved automatically to the next concept. If the concept was identified as high priority (4 - 5 / 5), the participants were also asked to add other strategies or comments about improving primary prevention as free text entries.

Round 1 responses were extracted and organised in a spreadsheet. Concepts rated as high priority (Likert 4 or 5) by more than 80% of participants were considered to be endorsed. Concepts rated as high priority by 60 – 80% of participants were considered equivocal and re-presented to participants in Round 2 alongside feedback from the group, allowing participants to adjust their ranking with a view to forming a consensus opinion. Round 1 concepts that were considered by fewer than 60% of participants to be high priority were excluded. New concepts, strategies, or actions identified from free text responses in Round 1 were also coded and presented to participants in Round 2. Participants who completed Round 1 were emailed four weeks later to complete Round 2. Concepts rated as high priority (Likert 4 or 5) by more than 80% of participants were considered to be endorsed. All other Round 2 concepts were excluded.

Qualitative data

Free text entries were also thematically analysed, identifying concept-specific feedback and overarching themes about primary prevention priorities.

Results

Scoping expert focus group

The expert focus group had nine participants: six researchers, two clinicians, and one 'employed in RHD' to generate a framework for literature review. Seven participants worked primarily in Australia, one in New Zealand, and one in another international setting. Twenty-seven distinct approaches for improving primary prevention were identified by the focus group (supplementary material 2). The group identified the three highest priorities as:

- **Health promotion, awareness, and education campaign** for skin sores and sore throats targeting health workers, education providers, community members, and families.
- Augmented approaches that look at new ways to improve identification and management of sore throat: exploring community workers, disruptive technologies, point of care tests and integration with other health issues, community knowledge, and preferences.
- **Research** to understand sore throat burden, how to improve control of skin infections in Aboriginal and Torres Strait Islander communities, and Strep A vaccine development.

Literature review

In total, 57 Australasian sources were identified containing suggested approaches to improving assessment and treatment of skin sores or sore throat. Twenty seven publications were identified from a Medline search with citation review; an additional 30 grey literature documents were identified from the internet Google search. Grey literature was drawn from a broad range of

sources, including six 'Rheumatic Fever Prevention Plans' developed by District Health Boards in New Zealand and consultative outcomes (including a RHDAustralia colloquium in 2015²¹ and evaluation of the Australian Rheumatic Fever Strategy in 2017¹⁵). From these sources, 15 concepts, comprising 29 strategies and 63 different actions for improving primary prevention of ARF were developed (supplementary material 3). The 15 concepts were mapped to the Levesque et al. access framework (Figure 2).

eDelphi

Investigators identified 53 potential participants through their professional networks. Recruitment, response, and retention rates are outlined in Figure 3; 43% of eligible participants successfully contacted by email participated in Round 1 and 16 (76%) of these people also participated in Round 2.

Overall, 26 people completed either Round 1 and/or Round 2 of the eDelphi process. Demographic details of participants are presented in Table 1. Two participants identified as an Aboriginal or Torres Strait Islander person.

	n (%)
Professional role	
General Practitioner	13 (50%)
Registered Nurse	3 (12%)
Aboriginal or Torres Strait Islander Health Professional	1 (4%)
Environmental Health Worker	1 (4%)
Not stated	8 (31%)
Jurisdiction	
Northern Territory	12 (46%)
South Australia	2 (8%)
Western Australia	2 (8%)
Queensland	1 (4%)
New South Wales	1 (4%)
Not stated	8 (31%)

Table 1: Characteristics of n=26 participants who completed either Round 1 or Round 2 of the eDelphi survey.

After the two rounds, 7 concepts (including 15 strategies and 21 actions) were endorsed as priorities by participants and eight concepts were not endorsed (Figure 4 and supplementary material 4).

Qualitative data findings

In total, 287 additional free text entries were provided by the participants across two survey rounds. Two passes of qualitative analysis were conducted. The first pass consolidated feedback specific to each concept; this occurred after Round 1 to inform development of Round 2 and again after Round 2 to explore the evolution of consensus. This concept-specific analysis is presented in supplementary Material 5. A second pass inductive analysis was conducted to identify repeated themes spanning across concepts to develop an understanding of deeper structural determinants of concept-specific responses. Three over-arching themes were identified; these themes were well illustrated with specific reference to skin sores (see Box).

Theme 1: Prevention and environmental health

Although eDelphi statements related to primary prevention of ARF through *treatment* of skin sores and sore throat, a large number of participants provided comments about how skin sores and sore

throat could be better *prevented*. Some of these comprised opportunities to embed preventative actions within primary care services: "Linking primary care services with the ability to refer for services to address the social determinants of health in households with high rates of sore throats or skin sores, e.g. access to improved housing, reliable power and water, washing machines etc. – ID 9". However, the majority of qualitative comments implied that eDelphi statements about clinic-based activities to improve primary prevention were of limited value without separate and broader action on environmental determinants of health: "Primary prevention ultimately can only be effective in reducing ARF alongside more effective primordial prevention measures - ID 20".

Theme 2: Aboriginal and Torres Strait Islander health workforce, culture, and community

Workforce issues were identified as relevant in almost all concepts. This included inadequate overall numbers of staffing in primary care (limiting access to approachable, timely care and guidelinebased, technically acceptable services) and too few Aboriginal and Torres Strait Islander people delivering healthcare, contributing to care which people could not access or engage with: "if a health service has a large number of Indigenous staff this will provide much better cultural oversight than giving 'formal' cultural training- ID13" By extension the significance of Aboriginal and Torres Strait Islander ways of knowing, being, and doing were addressed in a number of domains. Operationally, this included strong support for the use of materials in Aboriginal and Torres Strait Islander languages for engagement, education, and health promotion. Some participants provided more detailed reflections about the importance of using Aboriginal and Torres Strait Islander languages: "Most health inequity is due to ongoing colonisation, including loss of languages and culture. Including Aboriginal languages especially on a health topic sends a very strong message - ID 23". eDelphi statements about approachability and ability to engage in health services also elicited a number of reflections about services which are not culturally responsive nor welcoming for Aboriginal and Torres Strait Islander people attending with skin sores and sore throat: "And how to manage culture shock and be aware of own prejudice when treating patients - can be very hard for patients to keep turning up when they feel misrepresented and misunderstood - ID19". Community control of health services, incorporation of traditional medicines, and community engagement were suggested by some participants as a means to improve culturally responsive care.

Theme 3: Permeability and navigability of primary health care services

Issues raised in Theme 2 manifest a number of tangible barriers to people accessing care, including long waiting times, limited after-hours services for non-urgent care, inadequate transport, and lack of outreach services. Participants identified a number of mitigating strategies, with strong support for increasing outreach care (particularly through schools) and extended clinic opening hours: *"Provide flexible access options to assessment and treatment. Perhaps option of streamlined skin check clinics, perhaps clinic for adults as well as their children collocated? at school for pickup drop off time walk-in - ID16"*.

Box: Skin sores an object lesson for qualitative themes

Skin sores provide a tangible example of how these themes affect access to health services. Participants identified in Theme 1 that the priority for skin sores was prevention rather than treatment: *"As per previous suggestions re skin sores having access to freely available hot water to wash clothes and bedding on a regular basis (not just when they have scabies) rather than having to buy a power card to wash with hot water. ID13"* In Theme 2, the importance of culturally responsive care, ideally by Aboriginal and Torres Strait Islander providers, was highlighted in order to work effectively within belief systems about skin sores which included both normalisation and stigmatisation: "Need to reduce the shame factor and association with poor *hygiene – ID23"* and *"Denormalising' skin sores is very important – ID17"*. Skin sore stigma was also described by healthcare workers, and some participants identified the risk that health promotion activities further contribute to this issue: *"health service led efforts are never going to* be as effective as community led initiatives to improve treatment uptake and may contribute to stigma associated with skin sores - ID13" Others reported that skin sores were considered a low clinical priority in some clinics, potentially contributing to the barriers to access expanded on in Theme 3 ("Not being sent away from clinics ... told not an emergency.. come back tomorrow. - ID 21"), though this was not universal.

Discussion

This study provides insights into primary care worker priorities to improve assessment and treatment of skin sores and sore throat amongst Aboriginal and Torres Strait Islander people as a core activity for prevention of ARF. It is the first time we are aware of that a primary care approach to inform priorities has been used for primary prevention of ARF, and aligns with the key characteristics of effective Indigenous led primary care.²² Four of seven endorsed priorities were demand-side domains (ability to perceive, ability to seek, and ability to engage in health care). These approaches reflect a provider focus on how services are delivered to drive greater demand for health services, including partnership with communities, empowerment, appropriate health promotion, and self-management support. Three of seven endorsed priorities were supply-side strategies (approachability, acceptability and appropriateness). These supply-side issues reflected a similar focus on providing accessible, culturally responsive, primary health care services. Conversely, all of the domains which were not endorsed were supply-side, including clinic level activities like health care worker training, quality improvement activities, and clinical guidelines. 'Improving treatment of scabies' was an endorsed supply side priority, somewhat incongruent with the broader focus on disease-agnostic priorities. This may reflect specific concern about scabies as a risk factor for skin sores or exposure to focused education on the impact of scabies.

Supply-side barriers to access (including navigability and permeability of services²³) were identified in qualitative feedback, including waiting times, limited after-hours services, and limited outreach capacity. A number of participants reflected on the root cause of these barriers, including an inadequate primary care workforce with too few Aboriginal and Torres Strait Islander people employed and too few employed to their full scope of practice. Navigability barriers have been reported in a number of other primary care studies and tackling these provides an ongoing opportunity to improve service access.^{18,22,24,25} Outreach services to provide care in schools, in homes, and to remote outstations were particularly emphasised in this study. Participants reflected on barriers and enablers to outreach, including the difficulty of delivering treatment outside clinical settings and the potential role of telehealth in supporting outreach workers to communicate with clinic-based staff. Despite these comments, eDelphi concepts including 'make it easier for people to access assessment and treatment of skin sores and sore throat' and 'make assessment and treatment of skin sores and sore throat available in more places' were not endorsed by the group. This may be because comments on care accessibility may have been perceived as an essential standard of care that did not need re-emphasis. They were dwarfed by feedback on the importance of community, cultural, and clinic context in which people seek and receive primary care, including who provides care, how it is governed, and how communities participate in decision making.

Few qualitative responses were specific to the issue of skin sores and sore throat. Rather, they reflected broader determinants of effective primary care for Aboriginal and Torres Strait Islander people. A 2018 systematic review of the characteristics of effective Indigenous primary care identified eight interdependent, elements: culture, accessible health services, community participation, continuous quality improvement, culturally appropriate and skilled workforce, flexible approach to care, holistic health care, and self-determination and empowerment.²² Each of these elements were clearly identifiable in qualitative responses to this eDelphi.

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The prioritisation by primary care staff of how – structurally and culturally – care is delivered for skin sores and sore throat, is telling. Culturally and contextually appropriate ways of working in Aboriginal and Torres Strait Islander health are already widely acknowledged to be a major determinant of care quality and outcomes.^{22,26} However, it is not always clear how these 'horizontal' systems issues relate to vertical, disease-specific, initiatives. Efforts to improve care for specific conditions more commonly focus on tangible supply-side interventions such as clinical guidelines, decision support, and staff training. For example, in ten clinics participating in a stepped wedge study to improve delivery of secondary prophylaxis for people with ARF, action plans developed by clinic staff included far more actions addressing clinical information systems (29 items) than community linkages (4 items) or self-management support (4 items).²⁷ Qualitative evaluation of that study found that limited attention to community linkages and self-management, in addition to contextual factors, contributed to limited gains in secondary prophylaxis adherence.²⁸ This eDelphi parallels these findings, providing more evidence from clinical staff that the context in which disease-specific initiatives are implemented is likely to be the determining factor of success. The participating primary care providers in the current study indicated lack of support for approaches which prioritise clinical supply-side issues over systematic approaches to strengths based, comprehensive, community engaged, culturally responsive primary care. A number of participants specifically identified the risks of vertical programs fragmenting care or services. Overall, supply-side supports (such as clinical guidelines and staff training) are likely to be prerequisites to successful disease management; but time, staffing and cultural constraints identified by primary health care staff may make use of these resources prohibitively difficult. Participants identified broader contextual factors as priorities in this study; presumably to potentiate use of existing and emerging resources. Notably, priorities identified by primary care different from the scoping expert focus group (comprised primarily of researchers and RHD content experts) which focused on health promotion, improved clinical approaches to primary care and the need for further research. This illustrates need for integrated approaches to address outstanding priorities across stakeholder communities.

This study was designed to identify clinic-level strategies in primary care for improving primary prevention (by definition, once Strep A infections have already occurred) and therefore did not include eDelphi statements related to community-level risk reduction strategies. However, this appeared to be an arbitrary distinction for participants; many emphasised that clinical primary prevention strategies alone would be insufficient. Risk factors for Strep A infections, ARF, and RHD include household crowding, inadequate access to health hygiene infrastructure and socioeconomic marginalisation.²⁹ In particular, housing and environmental health factors are the major driver of Strep A skin sores in remote Aboriginal and Torres Strait Islander settings.³⁰ Approaches for integrating environmental health into clinical care delivery were suggested by participants, including the need for referral pathways for environmental assessments and services. Efforts to integrate environmental health into comprehensive primary care are increasing in some parts of Australia and warrant ongoing development.^{31,32} Other participants identified that broader actions addressing the social and environmental drivers of Strep A infection outside the health service are needed, including new housing and infrastructure. Some responses implied a frustration that the greatest outstanding needs for addressing skin sores and sore throat were outside the influence of primary care staff and services.

Skin sores were an important object lesson, illustrating a broad range of clinical and non-clinical issues which participants considered to be priorities. Primary health care staff identified complex attitudes influencing community and clinic responses to skin sores, including stigma, normalisation, and a strong association with poor hygiene. This resonates with a recently published study on barriers and enablers to skin sore treatment in the Pilbara, which found that shyness, shame, fear of judgement, normalisation and prejudice were significant factors in the decision to seek care.³³

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Primary health care staff in this eDelphi study, and in the Pilbara study, identified health promotion as a priority to increase health seeking for skin sores.³³ However, a number of participants discussed the risk of inadvertently increasing stigma if skin sores were associated with poor hygiene in health promotion activities. A strong message from community is to prioritise a strengths based approach to health promotion.³⁴ This risk is real; stigmatisation associated with health promotion campaigns about sore throat and ARF for Māori and Pacific Islander peoples in New Zealand has been well described.³⁵ Similarly, health promotion about handwashing and healthy living practices may be alienating if people do not have access to functional household infrastructure such as taps and soap.³⁶ Participants identified that culturally relevant, stigma-free, health information about skin sores in Aboriginal and Torres Strait Islander languages was a priority. Other qualitative comments made it clear that effective knowledge transfer was predicated on community engagement and access to environmental health supports which would allow people to engage with and act on this information.

This study has a number of limitations. Participants were identified through the professional networks of the investigator team. Therefore, they may not be representative of the primary care workforce or may have been sensitised to issues around ARF and about cultural safety in healthcare. Network based deliberative sampling is common in Delphi studies.³⁷ Identifying participants through the networks of multiple investigators to approach colleagues in different jurisdictions, roles and professional contacts helps to mitigate this risk. The overall number of study participants was modest, though a 43% response rate higher than some comparable eDelphi projects involving primary health care in Australia.³⁸ Further, participants were drawn from all five jurisdictions in Australia with ARF/RHD registers and the number of participants is comparable with other eDelphi studies in Aboriginal and Torres Strait Islander health.¹⁹ Only two Aboriginal and Torres Strait Islander people participated in this study; consequently, results predominantly reflect perspectives of non-Indigenous remote health staff. It is critically important that findings from this study are considered in conjunction with the perspectives and priorities of Aboriginal and Torres Strait Islander people living with skin sores, sore throat, and at risk of ARF. A number of publications address the experiences of Aboriginal and Torres Strait Islander people with skin sores and address common themes, including that information provided only in English is of limited value and that experiences at the clinic have a major influence on care-seeking behaviour.^{33,39,40} Most Round 1 respondents (76%) also completed Round 2, indicating reasonable engagement in the process and the quantity and quality of free text comments indicate that participants were deeply committed and thoughtful with regard to their responses. Detailed qualitative analysis is not a routine part of eDelphi methodology, though qualitative adaptations have been described.^{37,41} The volume and detail of free text responses to this eDelphi made it possible to use inductive thematic analysis to better understand the rationale for participants endorsing and not endorsing different concepts.

This study suggests that primary care providers perceive that improvements in primary prevention of ARF need to come from broad systems strengthening to achieve excellence in culturally safe primary health care. This aligns with what is already known about accessible primary care for Indigenous people and the priorities of Aboriginal and Torres Strait Islander people, including those living with skin sores, sore throat, ARF, and RHD.^{22,33,40} A number of initiatives are underway to map a pathway to end RHD in Australia, including the RHD Roadmap and the RHD Endgame Strategy.^{42,43} This eDelphi study suggests these efforts should call for culturally responsive, comprehensive primary health care for Aboriginal and Torres Strait Islander people which involves whole communities and is readily navigable for people seeking care. These systems approaches should be augmented by a small number of disease-specific strategies for tackling Strep A infections.

Conclusions

This eDelphi study demonstrates that primary care staff prioritise demand-side determinants of access to health care to improve primary prevention of ARF among Aboriginal and Torres Strait Islander people. In particular, partnership with communities, empowerment, self-management support, and approachable care were emphasised. These priorities reflect a focus on *how* care is delivered in context, rather than technical details of the care itself. Participants largely rejected the idea of vertical, disease-specific, strategies to improve primary prevention and consistently identified horizontal, access-strengthening approaches current priorities. Ultimately, these components are indivisible; guideline and training supports to improve the quality of supply-side primary prevention must be coupled with attention to demand-side drivers which enable people to seek and engage with care. The importance of environmental health strategies and strengthening the Aboriginal and Torres Strait Islander health workforce exemplify that a comprehensive approach to prevention and treatment is also needed for meaningful impact on skin sores and sore throat. Qualitative responses highlighted the importance of a comprehensive primary health care approach as standard of care rather than disease-specific strategies related to management of skin sores and sore throat.

Figure 1: Conceptual framework on access to healthcare, adapted from Levesque et al.¹³ Figure 2: Concepts for improving primary prevention ARF mapped to the Levesque et al. framework for access to healthcare. *Strategies subsequently endorsed by the eDelphi process are indicated in orange text.

Figure 3: Recruitment, response and retention rates in Round 1 and Round 2 of the eDelphi process

* Two participants completed more than one concept but did not complete full survey ** Invitations to participate in Round 2 of the eDelphi process were inadvertently shared with people who did not participate in Round 1. Five people responded to this invitation and participated in Round 2 who had not participated in Round 1 and these responses were not included in the analysis.

Figure 4: Outcomes of Round 1 and Round 2 eDelphi process

Acknowledgements

The authors thank Christine Balane for her support to develop the REDCap database used in this project, Stephanie Enkel for extraction of qualitative data, and participants of the focus group and eDelphi.

Ethics statement

Ethics approval for the formative focus group was provided by Human Ethics Committee of University Western Australia (RA/4/20/4489). Ethics approval for the eDelphi survey was provided by the Human Research Ethics Committees of the University of New South Wales (HC180879) and the Aboriginal Health and Medical Research Council of New South Wales (HC180879).

Contributorship statement

RW, JC and DP conceived the study design. RW, GP and JC developed the formative focus group. RW and CW completed the literature review and extracted eDelphi statements based on the conceptual framework. All authors reviewed the eDelphi statements, contributed to identification of potential participants and interpretation of results. RW wrote the draft and all authors contributed to development of the manuscript text.

Competing interests

None declared

Funding

This work was supported by a National Health and Medical Research Council (NHMRC) Postgraduate Scholarship to RW (1151165). APR is supported by an NHMRC fellowship (1142011). DP is supported by an NHMRC Fellowship (1143904) and a National Heart Foundation Fellowship (101890).

Data availability statement

All data relevant to the study are included in the article or uploaded as supplementary information.

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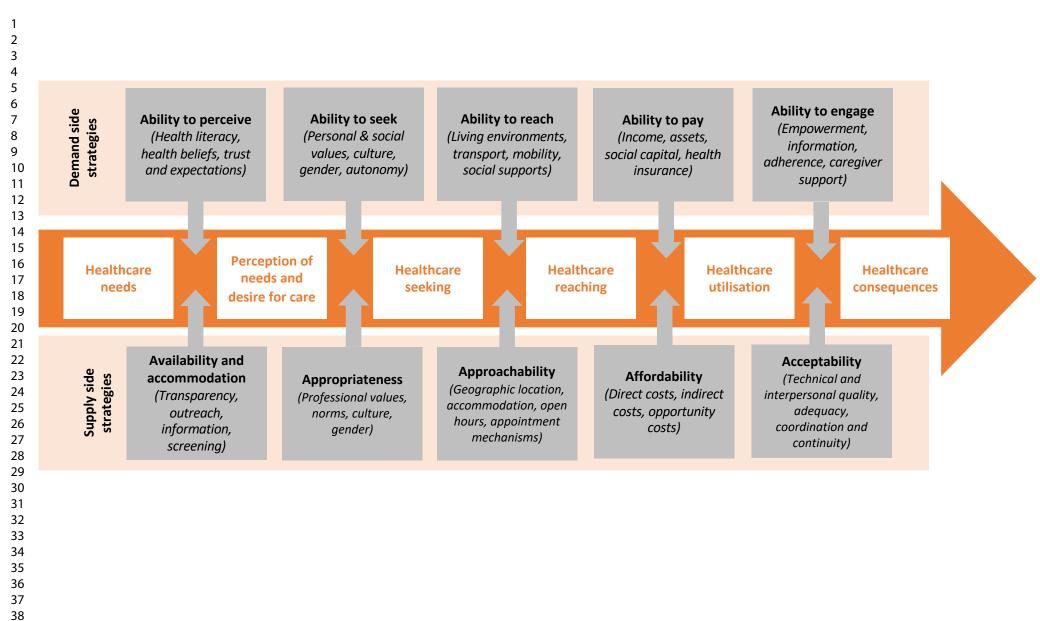
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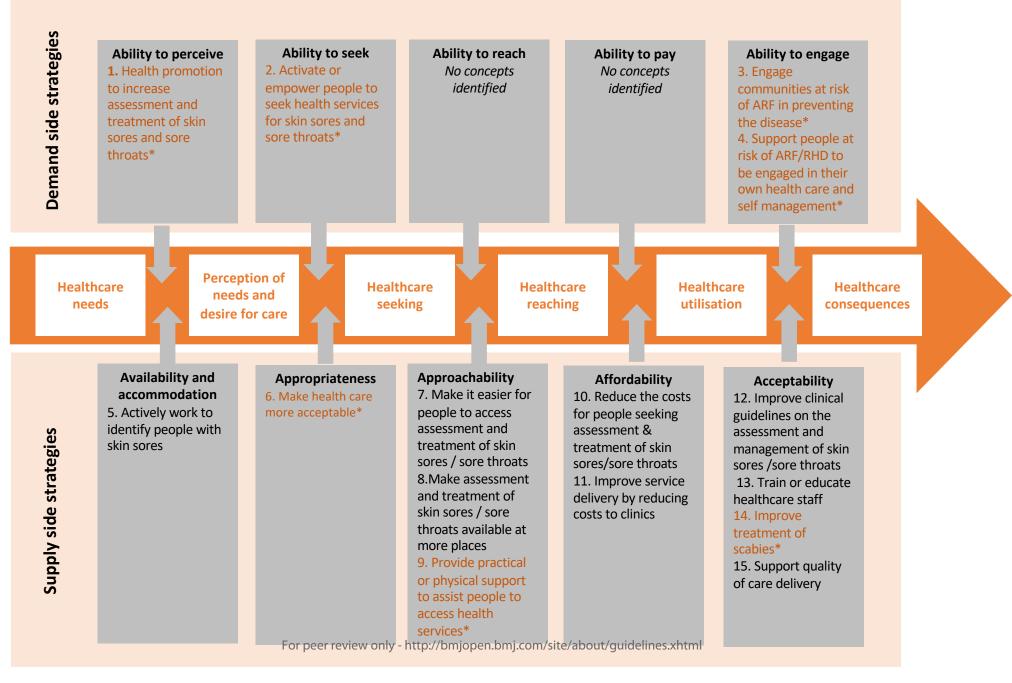
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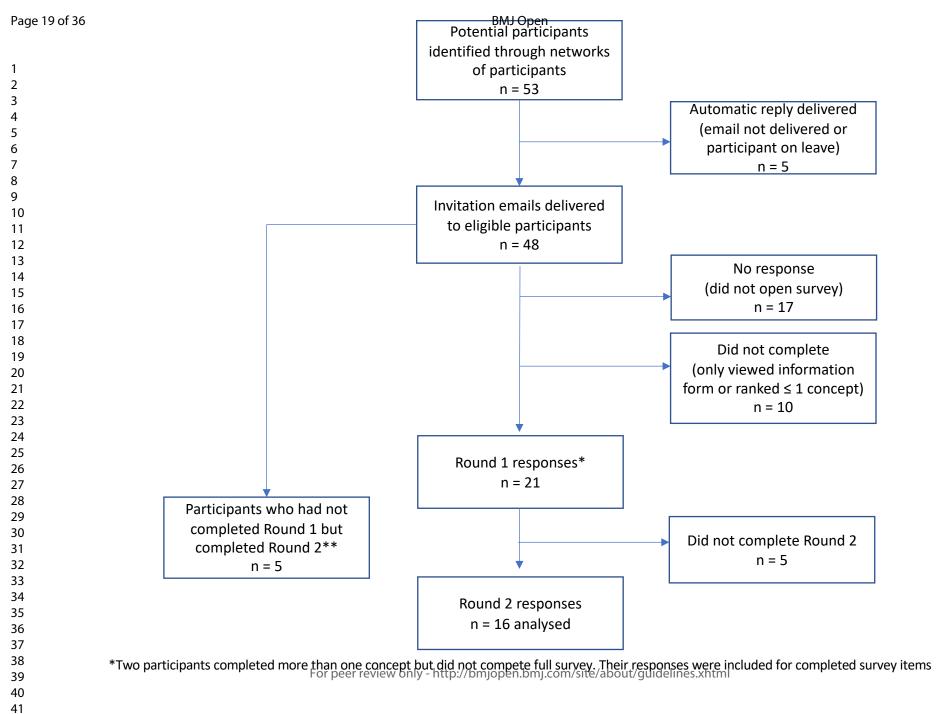
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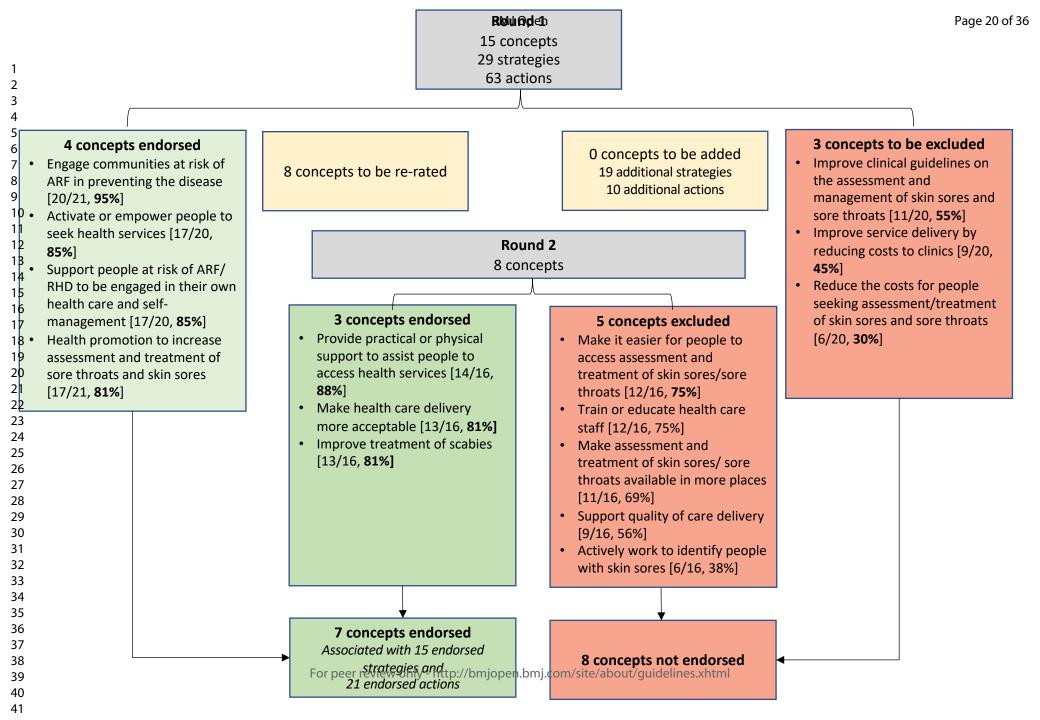
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Supplementary material 1 – Search strategy

((rheumatic[All Fields] AND ("fever"[MeSH Terms] OR "fever"[All Fields])) AND ("prevention and control"[Subheading] OR ("prevention"[All Fields] AND "control"[All Fields]) OR "prevention and control"[All Fields] OR "prevention"[All Fields])) AND ("Australia"[MeSH Terms] OR "Australia"[All Fields])

(((Rheumatic Fever [MeSH Terms] OR rheumatic fever.mp) AND (exp Primary prevention [MeSH Terms)) AND ((exp Australia [MeSH Terms]) OR (exp New Zealand (MeSH Terms)).

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Supplementary material 2 – Scoping focus group outcomes

Supply side

Approachability (transparency, outreach, information, screening)

- School sore throat screening

Availability and accommodation (geographic location, accommodation, hours of opening, appointment mechanisms)

- Develop framework for external diagnosis done with photography of skin sores (for remote communities)
- Use telehealth for videoing diagnosis

Acceptability (professional values, norms, culture, gender)

- Develop sustainable training for AHWs
- Integrate AHWs into health system to better work alongside other health centre staff
- Address staff turnover at AMSs
- Deliver training + education of health care workers + school nurses for diagnosis + treatment of sore throat + skin sores
- Provide meaningful feedback to nurses re: clinic progress
- Provide systematic support and encouragement for clinic staff

Affordability (direct costs, indirect costs, opportunity costs)

- Provide affordable/free bandaids/bandages at school

Appropriateness (technical and interpersonal quality, adequacy, coordination and continuity)

- Include appropriate traditional remedies in health promotion campaigns, e.g. honey
- Develop clinical decision rules for sore throat
- Introduce affordable "point of care" testing for Strep A in skin sore and sore throat

Demand side

Ability to perceive (health literacy, health beliefs)

- Raise awareness of germ theory
- Raise awareness of transmission through bed sharing provide better advice (top to tail)
- Improve baseline education teach children about skin sores and sore throat
- Raise awareness in highest risk populations and target highest risk kids/families
- Raise awareness in school settings
- Raise awareness of hand washing and hand hygiene through school programs
- Raise awareness around prevention of transmission through open skin sores
- Run comprehensive health promotion campaign
- Raise awareness of need for skin sores to seal over
- Raise awareness of daily washing (parents and schools), particularly in first year of life
- Raise awareness re: reinfection rather than ineffective treatment
- Run comprehensive health promotion campaign
- Improve health seeking behaviour for skin sores and sore throat

Ability to seek (personal and social values, culture, gender, autonomy)

- Address stigma associated with sore throat, to improve acceptability of seeking health care

1			
2 3 4	Supplementary 3:	Delphi statements and struct	ure
5 6 7 8 9 10	Concept 1. Health promotion to increase assessment and treatment of sore throat and skin sores	Strategy	Action
11		→ 1.1 General public	
12 13		education on germs	
14		causing disease	→ 1.1a Develop mass media campaigns about germs
15 16			causing disease
17 18			1.1b Teach people about the cause and risks of skin sores through social media campaigns
19 20		→ 1.2 General public	
20		education about skin sores, sore throat, ARF and RHD	
22			→ 1.2a Raise awareness about skin sores, sore throat,
23 24			ARF and RHD at community events and activities
25		→ 1.3 General public	
26 27		education to 'denormalise' skin sores	
28			→ 1.3a Develop positive media campaigns about normal
29 30			healthy skin
31		→ 1. 4 Targeted public education on the specific	
32 33		risks of skin sores and sore	
34		throat	
35			→ 1.4a Teach children about the cause and risks of skin
36 37			sores and sore throat at school → 1.4b Teach parents and families about the cause and
38 39			risks of skin sores and sore throat through community events
40 41			→ 1.4c Train health care workers to educate children and
42			families about the risk of skin sores and sore throat
43 44	2. Engage communities at risk of ARF in		
44 45	preventing the disease		
46		→ 2.1 Engage communities	
47 48		at risk of ARF and RHD in	
49		responding to the disease	→ 2.1a Support community leaders to develop and
50 51			facilitate key messages about sore throat and skin sores
52			➡ 2.1b Share positive local stories about good news
53 54			examples of treating skin sores / sore throat
55	3. Empower people to seek health services		
56 57		→ 3.1 Encourage people to	
57 58		actively seek assessment /	
59 60		treatment of skins sores and sore throat	
60			

 → 3.1a Train or support children on how to ask for their sore throat / skin sore to be assessed / treated
→ 3.1b Train parents and caregivers to ask for recommended assessment of skin sores / sore throat
→ 3.1c Develop the idea of a 'skin check' visit that people can ask for when they attend clinic

-			can ask for when they attend cline
10	 Provide practical or 		
11	•		
	physical support to		
12	assist people to access		
13			
	health services		
14		→ 4.1 Improve transport	
15			
16		for people to attend clinic	
		for skin sores and sore	
17		for skin sores and sore	
18		throat	
19			I valar Frida university and all the terminal field the second free
			➡ 4.1a Fund primary care clinics to provide transport for
20			people who need assessment and treatment
21			
			→ 4.2b Provide education for temporary care providers
22			(boarding schools, out-of-home carers) on the need for
23			
24			assessment and treatment of skin sores and sore throat.
		→ 4.2 Extend clinic opening	
25			
26		hours so that people can	
27		attend for assessment /	
28		treatment for more of the	
29		day	
		uay	
30	5. Reduce the costs for		
31	people seeking		
32			
	assessment / treatment		
33	•		
34	of skin sores / sore		
35	throat		
		└→ 5.1 Reduce out-of-	
36			
37		pocket costs for treating	
38		skin sores and sore throat	
		skin sores and sore throat	
39			5.1a Make antibiotics for skin sores and sore throat
40			
41			free for all high-risk people at point of care
			→ 5.1b Fund clinics to provide free dressings for keeping
42			
43			skin sores covered.
			→ 5.1c Promote availability of free or low cost treatment
44			
45			for skin sores and sore throat
46		→ 5.2 Increase income for	
		- 5.2 Increase income for	
47		people at risk of skin sores	
48			
49		and sore throat	
			→ 5.2a Develop a system for families with sore throat and
50			
51			skin sores to be referred to service providers or
			Centrelink to review benefits and entitlements
52			
53			
54			
55	6. Support people at risk		
56	of ARF / RHD to be		
57			
	engaged in their own		
58	health care and self-		
59			
	management		
60			

1			
2			
3			
4		\rightarrow 6.1 Ensure health staff	
5		support and encourage	
6		people engaging in their	
7		own health care	
8			6.1a Train health staff to validate or congratulate
9			people who present for care
10			→ 6.1b Train clinic drivers, receptionists and other staff
11			about the importance of skin sores and sore throat so
12			these conditions are never minimised or dismissed
13			
14			\rightarrow 6.1c Train health staff to provide clear information
15			about why skin sores / sore throat need treatment
16		└→ 6.2 Support people	
17		seeking care to engage	
18		with assessment and	
19		treatment of skin sores and	
20		sore throat	
21			→ 6.2a Employ care navigators or support people to
22			attend appointments
23			→ 6.2b Provide training or support for people in
24			communities with a high burden of ARF or RHD to be
25			empowered health care consumers
26			empowered health care consumers
27		→ 6.3 Support engagement	
28		by involving community in	
29		delivery of health care	
30 31			→ 6.3a Ensure community control of health care services
32			in communities with a high burden of ARF or RHD
33	7. Improve treatment of		
34	scabies which can cause		
35	and the state of t		
	skin damage which		
	skin damage which contributes to skin sores		
36	-	→ 7.1 Improve treatment	
36 37	-	→ 7.1 Improve treatment of scabies	
36	-	→ 7.1 Improve treatment of scabies	→ 7.1a Ensure everyone attending the clinic gets
36 37 38	-	-	→7.1a Ensure everyone attending the clinic gets treatment for scables and any skin sores present
36 37 38 39	-	-	treatment for scabies and any skin sores present
36 37 38 39 40	-	-	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for
36 37 38 39 40 41	-	-	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42	contributes to skin sores	-	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for
36 37 38 39 40 41 42 43	contributes to skin sores 8. Actively look for	-	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42 43 44 45 46	contributes to skin sores	of scabies	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42 43 44 45 46 47	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42 43 44 45 46 47 48	contributes to skin sores 8. Actively look for	of scabies	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42 43 44 45 46 47 48 49	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42 43 44 45 46 47 48 49 50	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with	 treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the household is diagnosed with scabies → 8.1a Develop programs for all children to have a
36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with	 treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the household is diagnosed with scabies → 8.1a Develop programs for all children to have a healthy skin check at school or home
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36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with	 treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the household is diagnosed with scabies → 8.1a Develop programs for all children to have a healthy skin check at school or home → 8.1b Develop a program so that children at highest risk (household contacts, siblings with ARF) have regular skin
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→ 8.2a Develop systems for children with skin sores to be referred for assessment / treatment a wider range of different services (dentists, schools)

→ 8.2b Train health staff to opportunistically offer health skin checks for all children attending clinic for any reason → 8.2c Train reception and other staff to invite / offer sore throat and skin checks

→ 8.2d Include healthy skin checks as a mandated part of

12			→ 8.2d Include healthy skin checks as a mandated part of childhood health care (alongside child health checks or
13			scheduled vaccination)
14			scheddied vaccillation)
15	9. Make assessment and		
16	treatment of skin sores		
17	/ sore throat available in		
18	more places		
19		→ 9.1 Provide assessment /	
20		treatment for skin sores	
21		and sore throat in schools	
22			→ 9.1a Provide staff trained to assess and treat skin sores
23			
24			/ sore throat in schools
25			9.1b Ensure that guidelines on treating children at
26			school (with and without parental consent) are clearer so
27			health staff know what can done
28			→9.1c Employ care navigators who can help children in
29			school access assessment / treatment of skin sores and
30			sore throat
31		\rightarrow 9.2 Provide assessment /	sole throat
32			
33		treatment for skin sores	
34		and sore throat in other	
35		places	
36			9.2a Change guidelines and regulations so that
37			qualified staff can give assessment and treatment outside
38			of the clinic
39			→ 9.2b Facilitate assessment and / or treatment of skin
40			sores / sore throat at pharmacies
41			→9.2c Facilitate assessment and / or treatment of skin
42			
43			sores / sore throat at Centrelink offices
44			
45			sores / sore throat via dentists
46			→ 9.2e Facilitate assessment and treatment of skin sores
47			/ sore throat via Emergency Departments and After
48			Hours Services
49	10. Make health care		
50	delivery more		
51	•		
52	acceptable		
53		\rightarrow 10.1 Provide culturally	
54		acceptable care	
55			10.1a Provide health staff training on how to deliver
56			culturally appropriate care
57			→ 10.1b Routinely ask patients / consumers whether care
58			experience is culturally appropriate
59			
60			→ 10.1c Teach health staff Indigenous languages

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	11. Make it easier for	→ 10.2 Increase the amount of care delivered by Aboriginal and Torres Strait Islander people	 → 10.1d Use or develop new terms for skin sores and sore throat in Indigenous languages → 10.1a Amend legislation to allow Aboriginal and Torres Strait Islander Health Practitioners to give medications for sore throat / skin sores in all jurisdictions → 10.1b Develop workforce strategies to recruit, train and retain Aboriginal and Torres Strait Islander people in primary health care
18 19	people to access assessment and		
20 21	treatment of skin sores		
22 23 24 25	/ sore throat	11.1 Provide more flexible clinical services	→ 11.1a Develop policy of 'no wrong door' so that people can access standardised sore throat and skin sore
26 27 28 29 30			assessment / treatment at any facility they present to → 11.1b Offer assessment and treatment to all children who attend clinic with a family, not just those with a booked appointment
31 32	12. Improve service delivery by reducing		
33 34	costs to clinics		
35		→ 12.1 Reduce costs for	
36 37		primary care providers to assess and treat skin sores	
38		and sore throat	
39 40			→ 12.1a Provide skin sore / sore throat treatment free at point of care in all settings
41 42			→ 12.1b Provide specific funding for waterproof dressings
43			to be provided free of cost from the clinic to be used / replaced at home
44 45	13. Improve clinical		
46 47	guidelines on the		
47 48	assessment and management of skin		
49 50	sores and sore throat		
51 52 53		→ 13.1 Make clinical guidelines clearer and easier to use	1, 12, 10 Develop operate upp alognithms for ship operand
54 55 56 57 58 59			 → 13.1a Develop easy-to-use algorithms for skin sore and sore throat management in high risk population → 13.1b Ensure sore throat and skin sore management is part of HealthPathways → 13.1c Review all clinical guidelines to ensure they align
60			on management of skins sores and sore throat

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4			→ 13.1d Use CARPA or other streamlined clinical
5			guidelines throughout Australia in remote communities
6			with a high population of Aboriginal and Torres Strait
7			Islander people
8			→ 13.1e Develop more comprehensive guidelines which
9			include a wider range of skin infections
10			→ 13.1f Develop clinical modules for assessment and
11			•
12	14 Turin an adverte		treatment of sore throat / skin sores in medical software
13	14. Train or educate		
14	health care staff		
15		→ 14.1 Provide local data	
16		about rates of ARF and	
17		RHD	
18			14.1a Provide all health staff with local data on the risk
19			of ARF and RHD in the population they work with
20		→ 14.2 Train health	
21		generally on skin sores and	
22		sore throat	
23 24			→ 14.2a Provide general training for all staff about skin
24 25			sores and sore throat
25		↓ 14.3 Train staff	
20		specifically on assessment	
28		and treatment of skin sores	
29			
30		and sore throat	
31			+ 14.3a Train health care staff specifically about how to
32			use clinical guidelines for skin sores and sore throat
33		→ 14.4 Provide specific	
34		training for specific types	
35		of health care staff	
36			14.4a Provide specific training for Emergency
37			Department Staff
38			14.4b Provide specific training for staff who start
39			working in high risk regions
40	15. Support quality of car	re delivery	
41 42		→ 15.1 Undertake	
42 43		continuous quality care	
43 44		improvement	
45		1	Home is a start of the
46			and skin sores
47			→ 15.1b Undertake audits of sore throat / skin sore
48			
49			management based on clinical records
50			→ 15.1c Undertake case reviews of people diagnosed
51			with acute rheumatic fever to identify any missed
52			opportunities for primary prevention
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5 4	Supplementary 4 – Detailed summary of eDelphi outcomes			
5	eDelphi Priorities for improving primary prevention of ARF Summary of results			
6	Presented in order of % rated high priority by participants	S	ے	
7	Endorsed concepts, endorsed strategies, endorsed actions and elements not endorsed	Jse	hig	
8	*Indicates item added in Round 2 based on Round 1 feedback from participants	por	as	
9	*Indicates concept which was re-rated in Round 2 based on intermediate Round 1 feedback from	res	ed :	
10	participants	of	rat 4 o	
11 12	(Items in brackets indicate strategies which were the same as concepts and were not presented to	ber	ber tv (ц С
13	participants through the REDCap database to avoid duplication but retained for structural	Number of responses	Number rated as high priority (4 or 5)	4 or
14	consistency)			
15	Concept Engage communities at risk of ARF in preventing the disease	21	20	95
16	(Strategy Engage communities at risk of ARF in preventing the disease)	21	20	95
17	Action Support community leaders to develop and facilitate key messages about sore throat and skin	19	15	79
18	sores			
19 20	Action Share positive local stories about good news examples of treating skin sores/sore throat	19	12	73
20	Strategy* Engage communities by addressing attitudes to skin sores and sore throat including	16	16	100
22	reducing stigma and de-normalising sores			100
23	Strategy* Engage communities by improving access to local information about the rates of Strep A	16	11	69
24	infection, ARF and RHD	10		
25	Concept Activate or empower people to seek health services for skin sores and sore throat	20	17	85
26	Strategy Encourage people to actively seek assessment/treatment of skin sores	17	16	94
27 28	Action Train parents and caregivers to ask for recommended assessment of skin sores/sore throat	16	14	88
20 29	Action Train or support children on how to ask for their sore throat/skin sores to be assessed/treated	16	13	75
30	Action Develop the idea of a 'skin check' visit that people can ask for when they attend clinic	16	11	69
31	Strategy* Provide health services for skin sores and sore throat at schools	16	14	88
32	Strategy* Invite people to suggest strategies for reducing their own risk of skin sores/sore throat	16	11	69
33	Concept Support people at risk of ARF/RHD to be engaged in their own health care and self-	20	17	85
34	management	20	17	05
35 36	Strategy Support engagement by involving community in delivery of health care	17	16	94
30 37	Action Ensure community control of health care services in communities with a high burden of ARF or	16	14	88
38	RHD	10	14	00
39	Strategy Support people seeking care to engage with assessment and treatment of skin sores and	17	15	88
40	sore throat	17	15	00
41	Action Provide training or support for people in communities with a high burden of ARF or RHD to be	15	13	87
42	empowered health care consumers	13	15	07
43	Action Employ care navigators or support people to attend appointments	15	9	60
44 45	Strategy Ensure health staff support and encourage people engaging in their own healthcare	17	15	88
46	Action Train clinic drivers, receptionists and other staff about the importance of skin sores and sore	15	13	87
47	throat so these conditions are never minimised or dismissed	12	15	87
48	Action Train health staff to validate or congratulate people who present for assessment and	1 -	10	00
49	treatment of skin sores and sore throat	15	13	80
50	Action Train health staff to provide clear information and encouragement about why skin sores/sore	1 -	10	<i>с</i> 7
51	throat need treatment	15	10	67
52 53	Strategy* Establish meaningful community governance mechanisms for skin sore and sore throat	17	1.4	01
54	control strategies	17	14	82
55	Strategy* Develop peer support mechanisms for people at risk of ARF and RHD to learn more about	16	11	60
56	Strep A infections and treatment	16	11	69
57	Strategy *Teach and empower people to do their own skin sore dressings	16	9	56
58	Strategy* Develop digital tools like apps or reminder texts to support self-management of skin sores	16	6	38
59 60	and sore throat	10	6	30
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3	Concept Health promotion to increase assessment and treatment of sore throat and skin sores	22	18	82
4 5	Strategy* Ensure health promotion occurs in local Aboriginal and Torres Strait Island languages	16	16	100
6	Strategy Targeted public education on the specific risks of skin sores and sore throat	17	16	94
7	Action Teach parents and families about the cause and risks of skin sores and sore throat through	16	16	100
8	community events	10	10	100
9	Action Train health care workers to educate children and families about the risk of skin sore and sore	16	15	94
10	throat	10	12	94
11 12	Action Teach children about the cause and risks of skin sores and sore throat at school	16	14	88
13	Strategy General public education to 'denormalise' skin sores	17	12	71
14	Strategy General public education about skin sores, sore throat, ARF and RHD	17	11	65
15	Strategy General public education on germs causing disease	17	9	53
16	Concept Provide practical or physical support to assist people to access health services ⁺	16	14	88
17	Strategy Improve transport for people to attend clinic for skin sores and sore throat	14	12	86
18 19	Action Fund primary care clinics to provide transport for people who need assessment and treatment	12	11	92
20	Action provide education for temporary care providers (boarding schools, out of home carers) on the	14	9	64
21	need for assessment and treatment of skin sores and sore throat	14	9	04
22	Strategy* Develop systems for people to send photos of skin sores or communicate with the clinic	14	8	57
23	from outreach services	14	0	57
24	Strategy Extend clinic opening hours so that people can attend for assessment/treatment for more	16	9	56
25	the day	10	9	50
26 27	Concept Make health care delivery more acceptable*	16	13	81
28	Strategy Provide culturally acceptable care	12	12	100
29	Action Routinely ask patients/consumers whether care experience culturally appropriate	12	11	92
30	Action Provide health staff training on how to deliver culturally appropriate care	12	10	83
31	Action Use or develop new terms for skin sores and sore throat in Aboriginal and Torres Strait	12	10	83
32	Islander languages	12	10	05
33 34	Action Teach health staff Aboriginal or Torres Strait Islander languages	12	7	58
35	Strategy Increase the amount of care delivered by Aboriginal and Torres Strait Islander people	12	12	100
36	Action Develop workforce strategies to recruit, train and retain Aboriginal and Torres Strait Islander	12	12	100
37	people in primary health care			100
38	Action Amend legislation to allow Aboriginal and Torres Strait Islander Health Practitioners to give	12	11	100
39	medications for sore throat/skin sores in all jurisdictions			
40 41	Action* Work with the community to recruit local Aboriginal and Torres Strait Islander staff	16	15	94
42	Action * Develop support roles for Aboriginal and Torres Strait Islander people without formal health	16	15	94
43	worker training			
44	Strategy* Provide formal, high quality, unconscious bias and cultural competence training for staff	16	9	56
45	Strategy* Facilitate use of traditional medications for skin sores and sore throat alongside guideline-	16	8	50
46	based care			
47 48	Concept Improve treatment of scabies, which can cause skin damage, which contributes to skin	16	13	81
49	sores*			
50	(Strategy Improve treatment of scabies, which can cause skin damage, which contributes to skin	16	13	81
51	sores)			
52	Action Develop systems for household outreach for assessment and treatment when someone from	15	15	100
53	the household is diagnosed with scabies	45	1.4	02
54 55	Action Ensure everyone attending the clinic gets treatment for scabies and any skin sores present	15	14	93
56	Strategy* Provide or advocate for housing and environmental health services for people with scabies	16	14	88
57	and skin sores	10	12	75
58	Action* Provide or advocate for facilities for people with scabies to wash clothes and bedding	16	12	75
59	Strategy* Develop specific resources about scabies and use of treatments in local language	16	13	81
60	Concept Make it easier for people to access assessment and treatment of skin sores/sore throat*	17	12	75

2				
3 4	Concept Train or educate health care staff*	16	12	75
4 5	Concept Make assessment and treatment of skin sores/sore throat available in more places*	16	11	69
6	Concept Support quality of care delivery*	16	9	56
7	Concept Improve clinical guidelines on the assessment and management of skin sores and sore throat	20	11	55
8	Concept Improve service delivery by reducing costs to clinics	20	9	45
9 10	Concept Actively work to identify people with skin sores ⁺	16	6	38
11	Concept Reduce the costs for people seeking assessment/treatment of skin sores/sore throat	20	6	30

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Supplementary 5

Levesque et al. framework domain	Concept	Key themes	Illustrative quotes
Demand Ability to perceive	Health promotion to increase assessment and treatment of sore throat and skin sores	Responses focused on <i>how</i> to do health promotion (for example through songs, posters, events, radio), <i>who</i> should do health promotion (with strong support for school-based health promotion) and <i>where</i> to do health promotion (particularly outreach and home visits). Many participants identified the need for health promotion to be accessible to Aboriginal and Torres Strait Islander people through the use of local languages and with cultural and contextual relevance.	"Most health inequity is due to ongoing colonisation including loss of languages and culture. Including Aboriginal languages especially on a health topic sends a very strong message" ID 23, R2, I1"
Demand Ability to seek	Activate or empower people to seek health services for skin sores and sore throat	eDelphi strategies presented in this domain generated little qualitative engagement. Instead, qualitative feedback strongly supported the need for children to be able to seek healthcare at school.	"Provide flexible access options to assessment and treatment. Perhaps option of streamlined skin check clinics, perhaps clinic for adults as well as their children collocated at school for pickup drop off time walk-in" – ID 16, C3
Demand Ability to engage	Engage communities at risk of ARF in preventing the disease	There was strong support for the importance of 'engagement' and the need for community leaders to be involved in improving primary prevention. Specific engagement strategies included sharing local burden of disease data with the community and addressing community attitudes to skin sores. A number of participants identified the importance of reducing both the stigma, and the normalisation, of skin sores.	<u>"Engage community leaders</u> to identify opportunities for prevention of ARF – e.g. a community forum on primary prevention" ID 5, C2 Strategies to effectively manage and destigmatise are important. Needs to be done with the elders and Tos (traditional owners) or community spokespeople. ID19, R2, I9
	Support people at risk of ARF/RHD to be engaged in their own healthcare and self-management	Qualitative responses had a very strong focus on community- level engagement with multiple participants identifying the need for 'community governance' or a 'community reference group'. Two participants identified governance and representation within community-controlled health services as problematic . A small number of specific strategies for increasing individual engagement in care, including education for people to	"Obviously we already know what works with primary prevention of RHD so we just need to work on implementing it better and the people who can assist with guiding this are the communities themselves" – ID 5, FT16

		their own skin sore dressings, peer support groups or digital tools to support self-management.	
Supply Availability and accommodation	Actively work to identify people with skin sores	eDelphi statements in this concept included various strategies to actively deliver skin checks (through outreach, opportunistically to people attending clinic, through scheduled child health checks). There was a low level of support for these and few qualitative responses addressed any of these strategies directly. Some respondents highlighted the risks associated with active case finding of skin sores.	"Health service led efforts are never going to be as effective as community led initiatives to improve treatment uptake and <u>may contribute to stigma</u> <u>associated with skin sores</u> ." ID13, R2, I8
Supply Appropriateness	Make health care delivery more acceptable	Acceptability (and thereby appropriateness) eDelphi statements were largely focused on ensuring culture was embedded in care delivery. This included strong support for the use of Aboriginal and Torres Strait Islander language in clinical care and increased recruitment, retention and role expansion for Aboriginal and Torres Strait Islander health staff. Responses supported cultural training to reduce racism of health care providers. There was equivocal support for incorporating elements of traditional medicines into management protocols for skin sores and sore throat.	"And how to manage <u>culture shock and be aware</u> of <u>Own prejudice</u> when treating patients – can be very hard for patients to keep turning up when they feel misrepresented and misunderstood". ID19, R2, I14
Supply Approachability	Make it easier for people access assessment and treatment of skin sores / sore throat	Qualitative responses highlighted the need for flexibility in delivering clinic-based services. Specifically, this included a need to reduce waiting times, offer walk-in appointment and ensure a welcoming experience. Some participants supported an increase in after-hours service provision.	"Again, many of these strategies are still focused on somebody having access to the clinic. If they work or want their children to attend school, they may not want to miss large amounts of time waiting at least an hour to be seen in the clinic. Staff are generally quite aware of these things in remote health centres, but the system isn't designed to cope with the number of presentations and waiting times are often unacceptable" – ID 13, C6
	Make assessment and treatment available in more places	eDelphi statements in this concept included some of the approaches derived from the (urban) New Zealand experience of providing services in pharmacies, dental clinics and social services. These were generally not considered applicable to the	"Move <u>care outside of the clinic more</u> – e.g. a skin sore throat mobile team to review and treat people in their homes" – ID 5, C4

		remote Australian setting ("In aboriginal communities there are no dentists, pharmacies" – ID 21, C9) but qualitative responses reflected strong support for outreach service outside of the clinic, to schools or homes. The practicalities of outreach services were addressed by some participants, including scope for telehealth from outreach workers to clinics and the potential constrain of regulations about delivering treatment outside of clinical settings.	"Employ family-based support workers to perform household outreach for education, assessment, treatment, and prevention activities" – ID 29, C7
	Provide practical or physical support to assist people to access health services	Qualitative responses emphasised the importance of providing transport for people to attend the clinic and identified various strategies for this to be achieved (including taxi vouchers, regular bus routes and clinic transport). The costs of providing transport were identified as a barrier for clinics to improve services. A number of participants noted that outreach services or telehealth capacity could obviate some of these transport needs.	"Funding <u>transport</u> would not be as cost effective as Telehealth (emailing or texting photographs of sores and if relevant throats)" – ID 18, C4 "Must be tied with the <u>outreach service being able</u> to provide treatment rather than client then need to attend the health service(removes a barrier for timely treatment)." ID16, R2, I4
Supply Affordability	Reduce the costs for people seeking assessment and treatment of skin sores	eDelphi statements in this concept included cost reduction approaches used in New Zealand, including free medical visits and medications. Most participants identified these are not relevant to remote Aboriginal and Torres Strait Islander communities where clinic attendance and medication are generally free at point of care. The need to minimise costs in urban setting was noted.	"This <u>may be an issue in metropolitan services</u> but not one in community government funded clinics." ID19, R2, I5 "in the context I work in <u>there isn't any cost</u> . In areas where there is a <u>cost associated with</u> <u>accessing care then maybe this is a significant</u> <u>barrier</u> (I wouldn't really know) however if care was available in schools etc this would also get around the cost issue." ID13, R2, I5
	Improve service delivery by reducing costs to clinics	eDelphi statements in this concept included suggestions about funding clinics for consumable products (particularly dressings for skin sores). There was little support for this approach. Instead, qualitative responses identified the need for the Section 100 medication to be available in urban settings and for bulk billing of consults. A small number of participants	"Aboriginal medical services in cities such as Darwin, need to be provided free medications such as Benzathine penicillin (like under <u>S100</u>) to give immediate treatment for skin sores as well patients needing 2ndary prophylaxis" – ID 16, C12

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		suggested new Medicare item numbers be created for skin checks.	"? An item number for Aboriginal and Torres Strait Islander skin presentations to signal how important this consultation is" – ID 23, C12
Supply Acceptability	Improve clinical guidelines on the assessment and management of skin sores / sore throat	There was limited support for improving or expanding clinical guidelines in eDelphi statements. Qualitative feedback suggested that existing guidelines were sufficient and that other issues (time, staff training, accessibility of guidelines) were more significant barriers to the delivery of guideline-based care. A small number of specific recommendations about guideline content were made (<i>"Clarify the distinction between <u>'scabies'</u> and impetigo"</i> – ID 12, C13)	" <u>Guidelines</u> existing are reasonable." ID27, R2, I13 "My experience is often poor diagnosis including hospitals giving NSAIDS for painful knees and sending home. <u>Maybe not guidelines</u> <u>improvement</u> , maybe just following guidelines may help." ID1, R2, I13
	Train or educate health care staff	Although there was limited support for general staff training in eDelphi responses, qualitative feedback indicated that time sensitive training for new or locum staff prior to working in remote settings was important. A small number of participants provided feedback on existing training resources, specifically that there "needs to be a <u>punchier</u> , short version of RHD online <u>modules"</u> ID 16, C14	"I think the awareness in the remote NT of this issue is already very high and I don't think that further education is a high priority in this context but this may be an issue interstate??" ID13, R2, I14 "Ensure any locum staff (doctors or nurses) have ARF/RHD/skin sore training <u>PRIOR to starting at</u> <u>the clinic</u> – mandatory prior to starting placement" – ID 22, C14
	Improve treatment of scabies, which can cause skin damage, which contributes to skin sores	Qualitative feedback on improving scabies treatment elicited some specific opinions related to scabies management (including details of lycear use) and broad support for action on the environmental health to mitigate scabies risk. This included support for washing, housing and bedding facilities. Many of these themes were re-emphasised in general qualitative feedback.	"Embed health hardware home visits as part of follow up of patients presenting with scabies, skin sores, ARD, RHD" – ID 16, C7
	Support quality of care delivery	Qualitative responses on improving quality of care delivery were mixed. Some participants identified the value of clinic audits or key performance indicators for quality improvement. Others felt these activities could be distracting or burdensome to clinics. A small number of participants identified specific process	"Bulk-bill, more Aboriginal health workers, subsidise the treatment, facilitate the access to the service, educate the community about what you are doing, audit and review really important.

	indicators which may help identify progress towards improve primary prevention.	Everyone thinks they are doing a good job until they are audited" – ID 23, FT16 "I think this is a good idea but wonder if it will seem like a burden to clinics" ID15, R2, I15"
General qualitative feedback	 At the end of the eDelphi process participants were asked to 'Please suggest any other ideas you have to improve delivery of primary prevention in primary care'. Overwhelmingly two issues were raised: the need for prevention of skin sores/sore throat rather than improving treatment the need to increase the Aboriginal and Torres Strait Islander health workforce. Implicit in some of these comments, and in qualitative feedback on other concepts, was the idea that disease-specific approaches which have a narrow focus are likely to be counterproductive in the absence of system-wide strategies. 	"Primary prevention ultimately can only be effective in reducing ARF alongside more effective primordial prevention measures" - ID 20, FT16 "There needs to be engagement of other government departments ie: housing to improve health hardware, expedited repair of housing issues especially health hardware, more housing with RHD clients given priority, more availability emergency housing for families in communities" ID 22, FT16 "Many of the ideas here were related to educatin staff however in the NT at least most staff are ve proactive about treatment, however access to services, waiting times and <u>staff shortages</u> are th biggest barriers. Improving access to treatment f these conditions in easy to access places (such as school nurse/health workers, or in places that do have a private pharmacy etc) would do much mo than telling overworked primary health care staff what they already know and are trying their best to achieve"- ID 13, FT16

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Journal:	BMJ Open	
Manuscript ID	bmjopen-2021-056239.R1	
Article Type:	Original research	
Date Submitted by the Author:	30-Nov-2021	
Complete List of Authors:	Wyber, Rosemary; The George Institute for Global Health, ; Telethon Kids Institute, Lizama, Catalina; Telethon Kids Institute, Wade, Vicki; Menzies School of Health Research, Global and Tropical Health Division Pearson, Glenn; Telethon Kids Institute, Aboriginal Health Institute Leadership Team Carapetis, Jonathan; Telethon Kids Institute, Ralph, A; Menzies School of Health Research, Charles Darwin University, Bowen, Asha; Telethon Kids Institute, Wesfarmers Centre for Vaccines and Infectious Diseases Peiris, David; The George Institute for Global Health, ;	
Primary Subject Heading :	General practice / Family practice	
Secondary Subject Heading:	Infectious diseases, Global health	
Keywords:	PRIMARY CARE, PUBLIC HEALTH, TROPICAL MEDICINE	

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Improving primary prevention of acute rheumatic fever in Australia: consensus primary care priorities identified through an eDelphi

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Word count: 4855

Abstract

Objectives: To establish the priorities of primary care providers to improve assessment and treatment of skin sores and sore throats among Aboriginal and Torres Strait Islander people at risk of acute rheumatic fever (ARF) and rheumatic heart disease (RHD).

Design: Modified eDelphi survey, informed by an expert focus group and literature review

Setting: Primary care services in any one of the five Australian states or territories with a high burden of ARF.

Participants: People working in any primary care role within the last 5 years in jurisdiction with a high burden of ARF.

Results: Nine people participated in the scoping expert focus group which informed identification of an access framework for subsequent literature review. Fifteen broad concepts, comprised of 29 strategies and 63 different actions, were identified on this review. These concepts were presented to participants in a two round eDelphi survey. Twenty-six participants from five jurisdictions participated, 16/26 (62%) completed both survey rounds. Seven strategies were endorsed as high priorities. Most were demand-side strategies with a focus on engaging communities and individuals in accessible, comprehensive, culturally appropriate primary health care. Eight strategies were not endorsed as high priority, all of which were supply-side approaches. Qualitative responses highlighted the importance of a comprehensive primary health care approach as standard of care rather than disease-specific strategies related to management of skin sores and sore throat. Results

Conclusion: Primary care staff priorities should inform Australia's commitments to reduce the burden of RHD. In particular, strategies to support comprehensive Aboriginal and Torres Strait Islander primary care services rather than an exclusive focus on discrete, disease-specific, initiatives are needed.

Strengths and limitations of this study

- This eDelphi study is the first structured approach to understanding what primary care staff think are the biggest priorities for improving primary prevention of acute rheumatic ever.
- Two rounds of Delphi responses are used to elucidate consensus priorities of primary care staff.
- In addition to quantitative Delphi survey results, a large amount of qualitative data strengthens the study and interpretation of results.
- Limitations of the study include a modest number of total participants and the necessary limitation of purposive sampling to include experiential experts.

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Introduction

Rheumatic heart disease (RHD) is a consequence of acute rheumatic fever (ARF), stemming from an abnormal immune reaction to untreated Group A streptococcal (Strep A) infection. RHD is rare in most high-income countries but persists in low- and middle-income countries and marginalised First Nations people in high income settings.¹ Aboriginal and Torres Strait Islander people in Australia have a high prevalence of RHD, leading to the greatest disparity in cardiovascular disease burden between Aboriginal and Torres Strait Islander people and non-Indigenous people.^{2,3} The highest rates of ARF and RHD occur in remote and very remote Aboriginal and Torres Strait Islander communities in Northern Australia.² These remote communities are socioeconomically deprived, with low household income, high rates of crowded living environments, and substantially lower life expectancy than urban and non-Indigenous people in Australia.^{4,5} These consequences of colonisation drive very high rates of ARF through indirect and direct risk factors.⁶ Skin infections are endemic in remote communities with almost half of all children having skin infections at any time.⁷ The primary pathogen of these skin infections is *Streptococcus pyogenes* (Strep A).⁸ The incidence of throat infections is less well described, although there are indications that the rate of symptomatic pharyngitis is relatively low in ARF endemic Australian settings.^{9,10} The high burden of early life Strep A skin and throat infections are thought to lead to immune priming which increases the risk of developing ARF in childhood.¹¹

There are a number of opportunities to intervene on the causal pathway from Strep A infection to ARF, RHD, and subsequent complications.¹² One of these opportunities is primary prevention. In the absence of a vaccine, primary prevention of ARF is exclusively antibiotic treatment of Strep A infections to reduce the risk of developing ARF.¹³ The risk reduction for ARF following Strep A throat infection is well described. Treatment with oral penicillin can reduce the attack rate of ARF following Strep A throat infection by about 70%, increasing to 80% if a single intramuscular injection of benzathine benzylpenicillin is given within 9 days of symptom onset.¹⁴ The risk reduction of ARF following skin sores has not been empirically well documented but is biologically plausible and consistent with increasingly nuanced understanding of ARF pathogenesis.¹⁵ On this basis, if Strep A infections can be diagnosed and promptly treated with appropriate antibiotics, many episodes of ARF would be preventable.^{13,14}

Over the last decade Australia's efforts to reduce the burden of RHD have largely focused on delivering secondary prophylaxis for people who have already had ARF.^{16,17} An external review of Australia's Rheumatic Fever Strategy in 2017 identified improving primary prevention of ARF as a priority for ending RHD in Australia, however, there is no consensus on how this can be achieved.¹⁶ Research, anecdote, and opinions suggest that a wide range of strategies *could* be effective in improving treatment of sore throat and skin sores. However, potential approaches have not been collated, reviewed, or consulted with stakeholders. Clinics seeking to improve primary prevention have little indication of which strategies have a robust evidence base or stakeholder support for prioritisation. The END RHD Centre of Research Excellence (END RHD CRE) was funded in 2014 to help identify an 'endgame' for RHD in Australia, including recommendations to strengthen primary prevention of ARF.¹⁷

This study, embedded within the END RHD CRE, is intended to give voice to the operational priorities of primary health care staff working in Aboriginal and Torres Strait Islander health for improving primary prevention. The aim of the study is to identify which strategies primary health care workers believe would be most effective in improving assessment and treatment of sore throat and skin sores in remote Aboriginal and Torres Strait Island communities. Directly, these consensus findings help inform the RHD Endgame Strategy.¹⁷ Indirectly, this study adds to international literature about access to healthcare for Indigenous people by applying a disease-specific lens to an existing framework for analysing access. Finally, it seeks to provide avenues for future research to address knowledge gaps and implementation science to prevent RHD.

Methods

Focus group and theoretical framework

A focus group of END RHD CRE investigators and affiliates was initially convened to inform the scope of this research. The group was asked two questions: (1) 'What are the priority actions to improve primary prevention of ARF?' And (2) 'Which are the three highest priorities?' Responses were discussed and consensus recommendations were incorporated into a conceptual framework of access to healthcare proposed by Levesque at al. which has also been adapted for use in Indigenous primary health care settings (Figure 1).^{18,19}

Literature review

Informed by the focus group findings, a literature review was conducted to identify potential strategies for improving delivery of primary prevention and to sort these according to the Levesque et al. conceptual framework. A Medline search of peer-reviewed literature from Australia and New Zealand from January 2010 - December 2018 was conducted (search strategy, supplementary material 1). We focussed only on publications from Australia and New Zealand as both countries experience a large burden of ARF and RHD among Indigenous communities, have comparable health systems, and some shared challenges in improving access to healthcare. Citation tracking and recommendations from the investigator team were used to identify additional relevant publications. A supplemental grey literature search using Google was conducted to identify operational reports and program evaluations using adapted search terms [rheumatic fever + (prevention / plan / program / strategy) + (Australia / New Zealand)]. All documents were reviewed for specific strategies to improve assessment and treatment of skin sores and/or sore throats. Strategies were eligible for inclusion if they were an 'implementable action', specifically something which clinics or communities could do. Suggestions about research priorities and broad statements about general strategies were not included. Strategies identified in each document were extracted to a Microsoft Excel file by two authors and duplicates removed. Strategies were then sorted into thematic areas of the Levesque et al. access framework, reviewed by the authorship team, and transformed into statements suitable for eDelphi review.

eDelphi study

The Delphi technique is used to identify consensus areas between experts, particularly 'in scenarios which cannot feasibly or ethically be subject to a randomised controlled trial'.²⁰ The approach involves experts providing feedback on different options over repeated 'rounds,' with feedback between rounds to move the group towards consensus. Electronic Delphi (eDelphi) approaches mirror the process of an in-person Delphi, but maximise opportunities for people to participate from different places and at times most convenient to them. In this study, primary care staff with frontline expertise in service delivery participated in an eDelphi study to identify consensus priorities to improve assessment and treatment of skin sores and sore throat for primary prophylaxis of ARF.

Patient and Public Involvement

Patient and public stakeholders were not directly involved in this study of health professional preferences. However, patient perspectives were included in the literature review to solicit potential approaches to improving primary prevention.

Three levels of statements were developed from the literature synthesis: *concepts* (overarching ideas, "what' should be done'), *strategies* (different approaches to implementing concepts), and *actions* ("how' concepts should be done'). Language in each statement was standardised to maximise applicability for both skin sores and sore throat and throughout Australia. A REDCap (Research Electronic Data Capture) database was built to electronically present concepts, strategies, and actions for ranking by participants.²¹

Potential participants were identified through the professional networks of the investigator team. Participants were eligible if they had worked in any primary care role (including general practitioner, nurse, Aboriginal and Torres Strait Islander Health Practitioner, environmental health worker, school nurse, administrator, receptionist) within the last 5 years in one of the five states or territories with a high burden of ARF (New South Wales, Queensland, Northern Territory, South Australia, Western Australia). Invitation emails containing a link to Round 1 of the eDelphi were sent to participants followed by three reminder emails to participate over the following two weeks. In Round 1, participants rated each concept on 1 - 5 Likert scale ranging from low priority to high priority. If the concept was identified as low priority (1 - 3 / 5), the participant moved automatically to the next concept. If the concept was identified as high priority (4 - 5 / 5), the participants were also asked to add other strategies or comments about improving primary prevention as free text entries.

Round 1 responses were extracted and organised in a spreadsheet. Concepts rated as high priority (Likert 4 or 5) by more than 80% of participants were considered to be endorsed. Concepts rated as high priority by 60 – 80% of participants were considered equivocal and re-presented to participants in Round 2 alongside feedback from the group, allowing participants to adjust their ranking with a view to forming a consensus opinion. Round 1 concepts that were considered by fewer than 60% of participants to be high priority were excluded. New concepts, strategies, or actions identified from free text responses in Round 1 were also coded and presented to participants in Round 2. Participants who completed Round 1 were emailed four weeks later to complete Round 2. Concepts rated as high priority (Likert 4 or 5) by more than 80% of participants were considered to be endorsed. All other Round 2 concepts were excluded.

Qualitative data

Free text entries were also thematically analysed, identifying concept-specific feedback and overarching themes about primary prevention priorities.

All authors, two of whom are Aboriginal, contributed to interpretation of results.

Results

Scoping expert focus group

The expert focus group was convened in May 2018 and had nine participants: six researchers, two clinicians, and one 'employed in RHD' to generate a framework for literature review. Seven participants worked primarily in Australia, one in New Zealand, and one in another international setting. There were no Aboriginal or Torres Strait Islander participants. Twenty-seven distinct approaches for improving primary prevention were identified by the focus group (supplementary material 2). The group identified the three highest priorities as:

- **Health promotion, awareness, and education campaign** for skin sores and sore throats targeting health workers, education providers, community members, and families.
- Augmented approaches that look at **new ways to improve identification and management of sore throat**: exploring community worker roles, disruptive technologies such as clinical

photography and telehealth, point of care tests and integration with other health issues, community knowledge, and preferences.

• **Research** to understand sore throat burden, how to improve control of skin infections in Aboriginal and Torres Strait Islander communities, and Strep A vaccine development.

Literature review

In total, 57 Australasian sources were identified containing suggested approaches to improving assessment and treatment of skin sores or sore throat. Twenty seven publications were identified from a Medline search with citation review; an additional 30 grey literature documents were identified from the internet Google search. Grey literature was drawn from a broad range of sources, including six 'Rheumatic Fever Prevention Plans' developed by District Health Boards in New Zealand and consultative outcomes (including a RHDAustralia colloquium in 2015²² and evaluation of the Australian Rheumatic Fever Strategy in 2017¹⁶). From these sources, 15 concepts, comprising 29 strategies and 63 different actions for improving primary prevention of ARF were developed (supplementary material 3). The 15 concepts were mapped to the Levesque et al. access framework (Figure 2).

eDelphi

Investigators identified 53 potential participants through their professional networks. Recruitment, response, and retention rates are outlined in Figure 3; 43% of eligible participants successfully contacted by email participated in Round 1 and 16 (76%) of these people also participated in Round 2.

Overall, 26 people completed either Round 1 and/or Round 2 of the eDelphi process between June – September 2019. Demographic details of participants are presented in Table 1. Two participants identified as an Aboriginal or Torres Strait Islander person.

	n (%)
Professional role	
General Practitioner	13 (50%)
Registered Nurse	3 (12%)
Aboriginal or Torres Strait Islander Health Professional	1 (4%)
Environmental Health Worker	1 (4%)
Not stated	8 (31%)
Jurisdiction	
Northern Territory	12 (46%)
South Australia	2 (8%)
Western Australia	2 (8%)
Queensland	1 (4%)
New South Wales	1 (4%)
Not stated	8 (31%)

Table 1: Characteristics of n=26 participants who completed either Round 1 or Round 2 of the eDelphi survey.

After the two rounds, 7 concepts (including 15 strategies and 21 actions) were endorsed as priorities by participants and eight concepts were not endorsed (Figure 4 and supplementary material 4).

Qualitative data findings

In total, 287 additional free text entries were provided by the participants across two survey rounds. Two passes of qualitative analysis were conducted. The first pass consolidated feedback specific to each concept; this occurred after Round 1 to inform development of Round 2 and again after Round 2 to explore the evolution of consensus. This concept-specific analysis is presented in supplementary Material 5. A second pass inductive analysis was conducted to identify repeated themes spanning across concepts to develop an understanding of deeper structural determinants of concept-specific responses. Three over-arching themes were identified; these themes were well illustrated with specific reference to skin sores (see Box).

Theme 1: Prevention and environmental health

Although eDelphi statements related to primary prevention of ARF through *treatment* of skin sores and sore throat, a large number of participants provided comments about how skin sores and sore throat could be better *prevented*. Some of these comprised opportunities to embed preventative actions within primary care services: *"Linking primary care services with the ability to refer for services to address the social determinants of health in households with high rates of sore throats or skin sores, e.g. access to improved housing, reliable power and water, washing machines etc. – ID 9"*. However, the majority of qualitative comments implied that eDelphi statements about clinic-based activities to improve primary prevention were of limited value without separate and broader action on environmental determinants of health: *"Primary prevention ultimately can only be effective in reducing ARF alongside more effective primordial prevention measures - ID 20"*.

Theme 2: Aboriginal and Torres Strait Islander health workforce, culture, and community

Workforce issues were identified as relevant in almost all concepts. This included inadequate overall numbers of staffing in primary care (limiting access to approachable, timely care and guidelinebased, technically acceptable services) and too few Aboriginal and Torres Strait Islander people delivering healthcare, contributing to care which people could not access or engage with: "if a health service has a large number of Indigenous staff this will provide much better cultural oversight than giving 'formal' cultural training- ID13" By extension the significance of Aboriginal and Torres Strait Islander ways of knowing, being, and doing were addressed in a number of domains. Operationally, this included strong support for the use of materials in Aboriginal and Torres Strait Islander languages for engagement, education, and health promotion. Some participants provided more detailed reflections about the importance of using Aboriginal and Torres Strait Islander languages: "Most health inequity is due to ongoing colonisation, including loss of languages and culture. Including Aboriginal languages especially on a health topic sends a very strong message - ID 23". eDelphi statements about approachability and ability to engage in health services also elicited a number of reflections about services which are not culturally responsive nor welcoming for Aboriginal and Torres Strait Islander people attending with skin sores and sore throat: "And how to manage culture shock and be aware of own prejudice when treating patients - can be very hard for patients to keep turning up when they feel misrepresented and misunderstood - ID19". Community control of health services, incorporation of traditional medicines, and community engagement were suggested by some participants as a means to improve culturally responsive care.

Theme 3: Permeability and navigability of primary health care services

Issues raised in Theme 2 manifest a number of tangible barriers to people accessing care, including long waiting times, limited after-hours services for non-urgent care, inadequate transport, and lack of outreach services. Participants identified a number of mitigating strategies, with strong support for increasing outreach care (particularly through schools) and extended clinic opening hours: *"Provide flexible access options to assessment and treatment. Perhaps option of streamlined skin check clinics, perhaps clinic for adults as well as their children collocated? at school for pickup drop off time walk-in - ID16"*.

Box: Skin sores an object lesson for qualitative themes

Skin sores provide a tangible example of how these themes affect access to health services. Participants identified in Theme 1 that the priority for skin sores was prevention rather than treatment: "As per previous suggestions re skin sores having access to freely available hot water to wash clothes and bedding on a regular basis (not just when they have scabies) rather than having to buy a power card to wash with hot water. ID13" In Theme 2, the importance of culturally responsive care, ideally by Aboriginal and Torres Strait Islander providers, was highlighted in order to work effectively within belief systems about skin sores which included both normalisation and stigmatisation: "Need to reduce the shame factor and association with poor hygiene – ID23" and "'Denormalising' skin sores is very important – ID17". Skin sore stigma was also described by healthcare workers, and some participants identified the risk that health promotion activities further contribute to this issue: "health service led efforts are never going to be as effective as community led initiatives to improve treatment uptake and may contribute to stigma associated with skin sores - ID13" Others reported that skin sores were considered a low clinical priority in some clinics, potentially contributing to the barriers to access expanded on in Theme 3 ("Not being sent away from clinics ... told not an emergency.. come back tomorrow. - ID 21"), though this was not universal.

Discussion

This study provides insights into primary care worker priorities to improve assessment and treatment of skin sores and sore throat amongst Aboriginal and Torres Strait Islander people as a core activity for prevention of ARF. It is the first time we are aware of that a primary care approach to inform priorities has been used for primary prevention of ARF, and aligns with the key characteristics of effective Indigenous led primary care.²³ Four of seven endorsed priorities were demand-side domains (ability to perceive, ability to seek, and ability to engage in health care). These were also the domains with high levels of agreement which were endorsed in Round 1, though agreement varied on specific associated actions. For example, 'engage communities at risk of ARF in preventing the disease' was ranked as high priority by 20/21 (95%) respondents to that question, with support for specific actions ranging from 100% ('Engage communities by addressing attitudes to skin sores including reducing stigma and de-normalising skin sores) to 69% (Engage communities by improving access to local information about the rates of Strep A infection, ARF and RHD). Collectively, endorsed demand-side concepts reflect a provider focus on how services are delivered to drive greater demand for health services, including partnership with communities, empowerment, appropriate health promotion, and self-management support. Three of seven endorsed priorities were supply-side strategies (approachability, acceptability and appropriateness). These supply-side issues reflected a similar focus on providing accessible, culturally responsive, primary health care services. Conversely, all of the domains which were not endorsed were supplyside, including clinic level activities like health care worker training, quality improvement activities, and clinical guidelines. 'Improving treatment of scabies' was an endorsed supply side priority, somewhat incongruent with the broader focus on disease-agnostic priorities. This may reflect specific concern about scabies as a risk factor for skin sores or exposure to focused education on the impact of scabies.

Supply-side barriers to access (including navigability and permeability of services²⁴) were identified in qualitative feedback, including waiting times, limited after-hours services, and limited outreach capacity. A number of participants reflected on the root cause of these barriers, including an inadequate primary care workforce with too few Aboriginal and Torres Strait Islander people employed and too few employed to their full scope of practice. Navigability barriers have been reported in a number of other primary care studies and tackling these provides an ongoing

opportunity to improve service access.^{19,23,25,26} Outreach services to provide care in schools, in homes, and to remote outstations were particularly emphasised in this study. Participants reflected on barriers and enablers to outreach, including the difficulty of delivering treatment outside clinical settings and the potential role of telehealth in supporting outreach workers to communicate with clinic-based staff. Despite these comments, eDelphi concepts including 'make it easier for people to access assessment and treatment of skin sores and sore throat' and 'make assessment and treatment of skin sores and sore throat available in more places' were not endorsed by the group. This may be because comments on care accessibility may have been perceived as an essential standard of care that did not need re-emphasis. They were dwarfed by feedback on the importance of community, cultural, and clinic context in which people seek and receive primary care, including who provides care, how it is governed, and how communities participate in decision making.

Few qualitative responses were specific to the issue of skin sores and sore throat. Rather, they reflected broader determinants of effective primary care for Aboriginal and Torres Strait Islander people. A 2018 systematic review of the characteristics of effective Indigenous primary care identified eight interdependent, elements: culture, accessible health services, community participation, continuous quality improvement, culturally appropriate and skilled workforce, flexible approach to care, holistic health care, and self-determination and empowerment.²³ Each of these elements were clearly identifiable in qualitative responses to this eDelphi.

The prioritisation by primary care staff of how – structurally and culturally – care is delivered for skin sores and sore throat, is telling. Culturally and contextually appropriate ways of working in Aboriginal and Torres Strait Islander health are already widely acknowledged to be a major determinant of care quality and outcomes.^{23,27} However, it is not always clear how these 'horizontal' systems issues relate to vertical, disease-specific, initiatives. Efforts to improve care for specific conditions more commonly focus on tangible supply-side interventions such as clinical guidelines, decision support, and staff training. For example, in ten clinics participating in a stepped wedge study to improve delivery of secondary prophylaxis for people with ARF, action plans developed by clinic staff included far more actions addressing clinical information systems (29 items) than community linkages (4 items) or self-management support (4 items).²⁸ Qualitative evaluation of that study found that limited attention to community linkages and self-management, in addition to contextual factors, contributed to limited gains in secondary prophylaxis adherence.²⁹ This eDelphi parallels these findings, providing more evidence from clinical staff that the context in which disease-specific initiatives are implemented is likely to be the determining factor of success. The participating primary care providers in the current study indicated lack of support for approaches which prioritise clinical supply-side issues over systematic approaches to strengths based, comprehensive, community engaged, culturally responsive primary care. A number of participants specifically identified the risks of vertical programs fragmenting care or services. Overall, supply-side supports (such as clinical guidelines and staff training) are likely to be prerequisites to successful disease management; but time, staffing and cultural constraints identified by primary health care staff may make use of these resources prohibitively difficult. Participants identified broader contextual factors as priorities in this study; presumably to potentiate use of existing and emerging resources. Notably, priorities identified by primary care differed from the scoping expert focus group (comprised primarily of researchers and RHD content experts) which focused on health promotion, improved clinical approaches to primary care and the need for further research. This highlights that different stakeholders - including lived experience experts, service provision experts and subject matter experts - have varying perspectives and priorities. Understanding and integrating these perspectives into service design is likely to best support improved care delivery.

This study was designed to identify clinic-level strategies in primary care for improving primary prevention (by definition, once Strep A infections have already occurred) and therefore did not

include eDelphi statements related to community-level risk reduction strategies. However, this appeared to be an arbitrary distinction for participants; many emphasised that clinical primary prevention strategies alone would be insufficient. Risk factors for Strep A infections, ARF, and RHD include household crowding, inadequate access to health hygiene infrastructure and socioeconomic marginalisation.³⁰ In particular, housing and environmental health factors are the major driver of Strep A skin sores in remote Aboriginal and Torres Strait Islander settings.³¹ Approaches for integrating environmental health into clinical care delivery were suggested by participants, including the need for referral pathways for environmental assessments and services. Efforts to integrate environmental health into comprehensive primary care are increasing in some parts of Australia and warrant ongoing development.^{32,33} Other participants identified that broader actions addressing the social and environmental drivers of Strep A infection outside the health service are needed, including new housing and infrastructure. Some responses implied a frustration that the greatest outstanding needs for addressing skin sores and sore throat were outside the influence of primary care staff and services.

Skin sores were an important object lesson, illustrating a broad range of clinical and non-clinical issues which participants considered to be priorities. Primary health care staff identified complex attitudes influencing community and clinic responses to skin sores, including stigma, normalisation, and a strong association with poor hygiene. This resonates with a recently published study on barriers and enablers to skin sore treatment in the Pilbara, which found that shyness, shame, fear of judgement, normalisation and prejudice were significant factors in the decision to seek care.³⁴ Primary health care staff in this eDelphi study, and in the Pilbara study, identified health promotion as a priority to increase health seeking for skin sores.³⁴ However, a number of participants discussed the risk of inadvertently increasing stigma if skin sores were associated with poor hygiene in health promotion activities. A strong message from community is to prioritise a strengths based approach to health promotion.³⁵ This risk is real; stigmatisation associated with health promotion campaigns about sore throat and ARF for Maori and Pacific Islander peoples in New Zealand has been well described.³⁶ Similarly, health promotion about handwashing and healthy living practices may be alienating if people do not have access to functional household infrastructure such as taps and soap.³⁷ Participants identified that culturally relevant, stigma-free, health information about skin sores in Aboriginal and Torres Strait Islander languages was a priority. Other qualitative comments made it clear that effective knowledge transfer was predicated on community engagement and access to environmental health supports which would allow people to engage with and act on this information.

This study has a number of limitations. Participants were identified through the professional networks of the investigator team. Therefore, they may not be representative of the primary care workforce or may have been sensitised to issues around ARF and about cultural safety in healthcare. Network based deliberative sampling is common in Delphi studies.³⁸ Identifying participants through the networks of multiple investigators to approach colleagues in different jurisdictions, roles and professional contacts helps to mitigate this risk. The overall number of study participants was modest, though a 43% response rate higher than some comparable eDelphi projects involving primary health care in Australia.³⁹ Further, participants were drawn from all five jurisdictions in Australia with ARF/RHD registers and the number of participants is comparable with other eDelphi studies in Aboriginal and Torres Strait Islander health.²⁰ Only two Aboriginal and Torres Strait Islander people participated in this study; consequently, results predominantly reflect perspectives of non-Indigenous remote health staff. It is critically important that findings from this study are considered in conjunction with the perspectives and priorities of Aboriginal and Torres Strait Islander people with lived experience expertise of skin sores, sore throat, and at risk of ARF. A number of publications address the experiences of Aboriginal and Torres Strait Islander people with skin sores and address common themes, including that information provided only in English is of limited value

and that experiences at the clinic have a major influence on care-seeking behaviour.^{34,40,41} Most Round 1 respondents (76%) also completed Round 2, indicating reasonable engagement in the process and the quantity and quality of free text comments indicate that participants were deeply committed and thoughtful with regard to their responses. Detailed qualitative analysis is not a routine part of eDelphi methodology, though qualitative adaptations have been described.^{38,42} The volume and detail of free text responses to this eDelphi made it possible to use inductive thematic analysis to better understand the rationale for participants endorsing and not endorsing different concepts.

This study suggests that primary care providers perceive that improvements in primary prevention of ARF need to come from broad systems strengthening to achieve excellence in culturally safe primary health care. This aligns with what is already known about accessible primary care for Indigenous people and the priorities of Aboriginal and Torres Strait Islander people, including those living with skin sores, sore throat, ARF, and RHD.^{23,34,41} A number of initiatives are underway to map a pathway to end RHD in Australia, including the RHD Roadmap and the RHD Endgame Strategy.^{43,44} This eDelphi study suggests these efforts should call for culturally responsive, comprehensive primary health care for Aboriginal and Torres Strait Islander people which involves whole communities and is readily navigable for people seeking care. These systems approaches should be augmented by a small number of disease-specific strategies for tackling Strep A infections.

Conclusions

This eDelphi study demonstrates that primary care staff prioritise demand-side determinants of access to health care to improve primary prevention of ARF among Aboriginal and Torres Strait Islander people. In particular, partnership with communities, empowerment, self-management support, and approachable care were emphasised. These priorities reflect a focus on *how* care is delivered in context, rather than technical details of the care itself. Participants largely rejected the idea of vertical, disease-specific, strategies to improve primary prevention and consistently identified horizontal, access-strengthening approaches current priorities. Ultimately, these components are indivisible; guideline and training supports to improve the quality of supply-side primary prevention must be coupled with attention to demand-side drivers which enable people to seek and engage with care. The importance of environmental health strategies and strengthening the Aboriginal and Torres Strait Islander health workforce exemplify that a comprehensive approach to prevention and treatment is also needed for meaningful impact on skin sores and sore throat. Qualitative responses highlighted the importance of a comprehensive primary health care approach as standard of care rather than disease-specific strategies related to management of skin sores and sore throat.

Figure 1: Conceptual framework on access to healthcare, adapted from Levesque et al.¹³ Figure 2: Concepts for improving primary prevention ARF mapped to the Levesque et al. framework for access to healthcare. *Strategies subsequently endorsed by the eDelphi process are indicated in orange text.

Figure 3: Recruitment, response and retention rates in Round 1 and Round 2 of the eDelphi process

* Two participants completed more than one concept but did not complete full survey

** Invitations to participate in Round 2 of the eDelphi process were inadvertently shared with people who did not participate in Round 1. Five people responded to this invitation and participated in Round 2 who had not participated in Round 1 and these responses were not included in the analysis.

Figure 4: Outcomes of Round 1 and Round 2 eDelphi process

Acknowledgements

The authors thank Christine Balane for her support to develop the REDCap database used in this project, Stephanie Enkel for extraction of qualitative data, and participants of the focus group and eDelphi.

Ethics statement

Ethics approval for the formative focus group was provided by Human Ethics Committee of University Western Australia (RA/4/20/4489). Ethics approval for the eDelphi survey was provided by the Human Research Ethics Committees of the University of New South Wales (HC180879) and the Aboriginal Health and Medical Research Council of New South Wales (HC180879).

Contributorship statement

RW, JC and DP conceived the study design. RW, GP and JC developed the formative focus group. RW and CL completed the literature review and extracted eDelphi statements based on the conceptual framework. All authors (RW, CL, VW, GP, JC, APR, ACB, DP) reviewed the eDelphi statements, contributed to identification of potential participants and interpretation of results. RW wrote the draft and all authors contributed to development of the manuscript text.

Competing interests

None declared

Funding

This work was supported by a National Health and Medical Research Council (NHMRC) Postgraduate Scholarship to RW (1151165). APR is supported by an NHMRC fellowship (1142011). DP is supported by an NHMRC Fellowship (1143904) and a National Heart Foundation Fellowship (101890).

Data availability statement

All data relevant to the study are included in the article or uploaded as supplementary information.

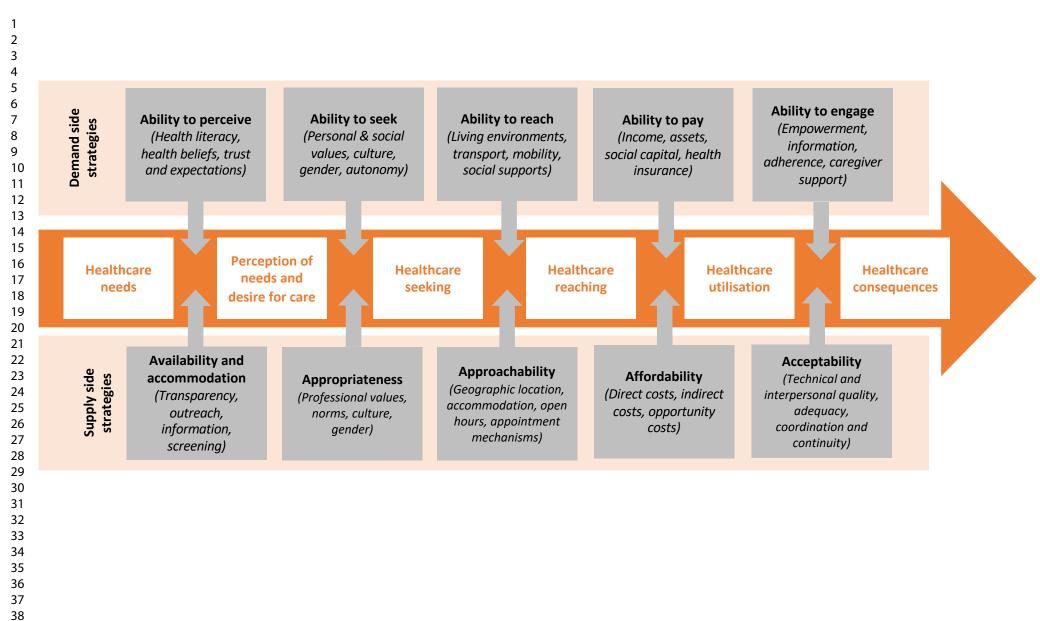
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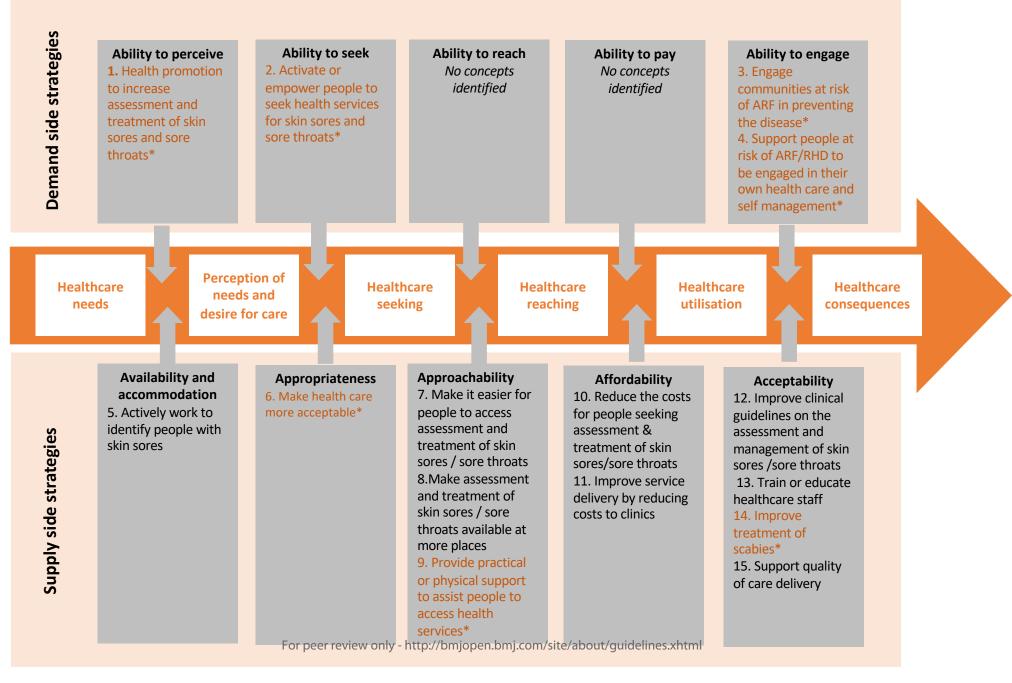
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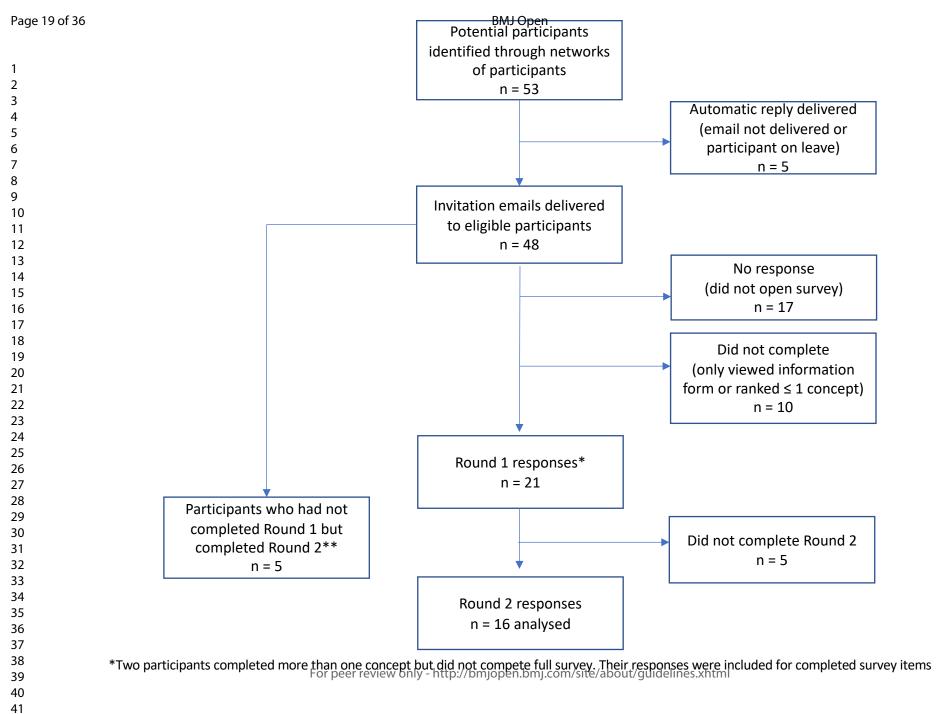
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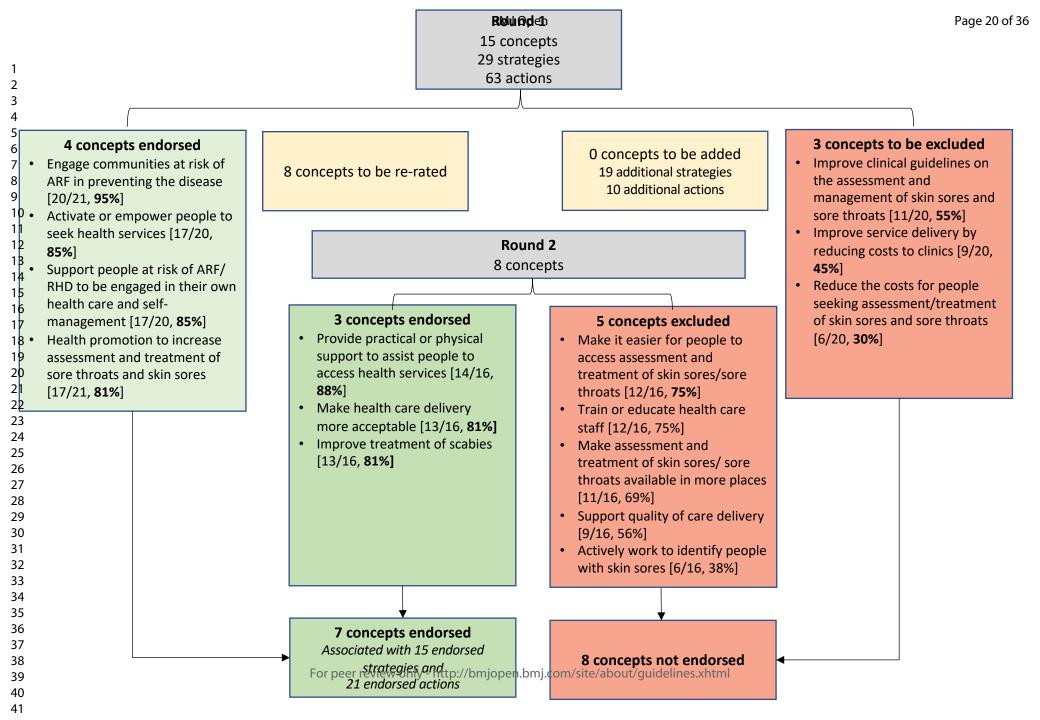
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Supplementary material 1 – Search strategy

((rheumatic[All Fields] AND ("fever"[MeSH Terms] OR "fever"[All Fields])) AND ("prevention and control"[Subheading] OR ("prevention"[All Fields] AND "control"[All Fields]) OR "prevention and control"[All Fields] OR "prevention"[All Fields])) AND ("Australia"[MeSH Terms] OR "Australia"[All Fields])

(((Rheumatic Fever [MeSH Terms] OR rheumatic fever.mp) AND (exp Primary prevention [MeSH Terms)) AND ((exp Australia [MeSH Terms]) OR (exp New Zealand (MeSH Terms)).

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Supplementary material 2 – Scoping focus group outcomes

Supply side

Approachability (transparency, outreach, information, screening)

- School sore throat screening

Availability and accommodation (geographic location, accommodation, hours of opening, appointment mechanisms)

- Develop framework for external diagnosis done with photography of skin sores (for remote communities)
- Use telehealth for videoing diagnosis

Acceptability (professional values, norms, culture, gender)

- Develop sustainable training for AHWs
- Integrate AHWs into health system to better work alongside other health centre staff
- Address staff turnover at AMSs
- Deliver training + education of health care workers + school nurses for diagnosis + treatment of sore throat + skin sores
- Provide meaningful feedback to nurses re: clinic progress
- Provide systematic support and encouragement for clinic staff

Affordability (direct costs, indirect costs, opportunity costs)

- Provide affordable/free bandaids/bandages at school

Appropriateness (technical and interpersonal quality, adequacy, coordination and continuity)

- Include appropriate traditional remedies in health promotion campaigns, e.g. honey
- Develop clinical decision rules for sore throat
- Introduce affordable "point of care" testing for Strep A in skin sore and sore throat

Demand side

Ability to perceive (health literacy, health beliefs)

- Raise awareness of germ theory
- Raise awareness of transmission through bed sharing provide better advice (top to tail)
- Improve baseline education teach children about skin sores and sore throat
- Raise awareness in highest risk populations and target highest risk kids/families
- Raise awareness in school settings
- Raise awareness of hand washing and hand hygiene through school programs
- Raise awareness around prevention of transmission through open skin sores
- Run comprehensive health promotion campaign
- Raise awareness of need for skin sores to seal over
- Raise awareness of daily washing (parents and schools), particularly in first year of life
- Raise awareness re: reinfection rather than ineffective treatment
- Run comprehensive health promotion campaign
- Improve health seeking behaviour for skin sores and sore throat

Ability to seek (personal and social values, culture, gender, autonomy)

- Address stigma associated with sore throat, to improve acceptability of seeking health care

1			
2 3 4	Supplementary 3:	Delphi statements and struct	ure
5 6 7 8 9 10	Concept 1. Health promotion to increase assessment and treatment of sore throat and skin sores	Strategy	Action
11		→ 1.1 General public	
12 13		education on germs	
14		causing disease	→ 1.1a Develop mass media campaigns about germs
15 16			causing disease
17 18			1.1b Teach people about the cause and risks of skin sores through social media campaigns
19 20		→ 1.2 General public	
20		education about skin sores, sore throat, ARF and RHD	
22			→ 1.2a Raise awareness about skin sores, sore throat,
23 24			ARF and RHD at community events and activities
25		→ 1.3 General public	
26 27		education to 'denormalise' skin sores	
28			→ 1.3a Develop positive media campaigns about normal
29 30			healthy skin
31		→ 1. 4 Targeted public education on the specific	
32 33		risks of skin sores and sore	
34		throat	
35			→ 1.4a Teach children about the cause and risks of skin
36 37			sores and sore throat at school → 1.4b Teach parents and families about the cause and
38 39			risks of skin sores and sore throat through community events
40 41			→ 1.4c Train health care workers to educate children and
42			families about the risk of skin sores and sore throat
43 44	2. Engage communities at risk of ARF in		
44 45	preventing the disease		
46		→ 2.1 Engage communities	
47 48		at risk of ARF and RHD in	
49		responding to the disease	→ 2.1a Support community leaders to develop and
50 51			facilitate key messages about sore throat and skin sores
52			➡ 2.1b Share positive local stories about good news
53 54			examples of treating skin sores / sore throat
55	3. Empower people to seek health services		
56 57		→ 3.1 Encourage people to	
57 58		actively seek assessment /	
59 60		treatment of skins sores and sore throat	
60			

 → 3.1a Train or support children on how to ask for their sore throat / skin sore to be assessed / treated
 → 3.1b Train parents and caregivers to ask for recommended assessment of skin sores / sore throat
 → 3.1c Develop the idea of a 'skin check' visit that people can ask for when they attend clinic

-			can ask for when they attend cline
10	 Provide practical or 		
11	•		
	physical support to		
12	assist people to access		
13			
	health services		
14		→ 4.1 Improve transport	
15			
16		for people to attend clinic	
		for skin sores and sore	
17		for skin sores and sore	
18		throat	
19			I valar Frida university and all the terminal field the second free
			➡ 4.1a Fund primary care clinics to provide transport for
20			people who need assessment and treatment
21			
			→ 4.2b Provide education for temporary care providers
22			(boarding schools, out-of-home carers) on the need for
23			
24			assessment and treatment of skin sores and sore throat.
		→ 4.2 Extend clinic opening	
25			
26		hours so that people can	
27		attend for assessment /	
28		treatment for more of the	
29		day	
		uay	
30	5. Reduce the costs for		
31	people seeking		
32			
	assessment / treatment		
33	•		
34	of skin sores / sore		
35	throat		
		└→ 5.1 Reduce out-of-	
36			
37		pocket costs for treating	
38		skin sores and sore throat	
		skin sores and sore throat	
39			5.1a Make antibiotics for skin sores and sore throat
40			
41			free for all high-risk people at point of care
			→ 5.1b Fund clinics to provide free dressings for keeping
42			
43			skin sores covered.
			→ 5.1c Promote availability of free or low cost treatment
44			
45			for skin sores and sore throat
46		→ 5.2 Increase income for	
		- 5.2 Increase income for	
47		people at risk of skin sores	
48			
49		and sore throat	
			→ 5.2a Develop a system for families with sore throat and
50			
51			skin sores to be referred to service providers or
			Centrelink to review benefits and entitlements
52			
53			
54			
55	6. Support people at risk		
56	of ARF / RHD to be		
57			
	engaged in their own		
58	health care and self-		
59			
	management		
60			

1			
2			
3			
4		\rightarrow 6.1 Ensure health staff	
5		support and encourage	
6		people engaging in their	
7		own health care	
8			6.1a Train health staff to validate or congratulate
9			people who present for care
10			→ 6.1b Train clinic drivers, receptionists and other staff
11			about the importance of skin sores and sore throat so
12			these conditions are never minimised or dismissed
13			
14			\rightarrow 6.1c Train health staff to provide clear information
15			about why skin sores / sore throat need treatment
16		└→ 6.2 Support people	
17		seeking care to engage	
18		with assessment and	
19		treatment of skin sores and	
20		sore throat	
21			→ 6.2a Employ care navigators or support people to
22			attend appointments
23			→ 6.2b Provide training or support for people in
24			communities with a high burden of ARF or RHD to be
25			empowered health care consumers
26			empowered health care consumers
27		→ 6.3 Support engagement	
28		by involving community in	
29		delivery of health care	
30 31			→ 6.3a Ensure community control of health care services
32			in communities with a high burden of ARF or RHD
33	7. Improve treatment of		
34	scabies which can cause		
35	and the state of t		
	skin damage which		
	skin damage which contributes to skin sores		
36	-	→ 7.1 Improve treatment	
36 37	-	→ 7.1 Improve treatment of scabies	
36	-	→ 7.1 Improve treatment of scabies	→ 7.1a Ensure everyone attending the clinic gets
36 37 38	-	-	→7.1a Ensure everyone attending the clinic gets treatment for scables and any skin sores present
36 37 38 39	-	-	treatment for scabies and any skin sores present
36 37 38 39 40	-	-	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for
36 37 38 39 40 41	-	-	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42	contributes to skin sores	-	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for
36 37 38 39 40 41 42 43	contributes to skin sores 8. Actively look for	-	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42 43 44 45 46	contributes to skin sores	of scabies	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42 43 44 45 46 47	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42 43 44 45 46 47 48	contributes to skin sores 8. Actively look for	of scabies	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
36 37 38 39 40 41 42 43 44 45 46 47 48 49	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with	treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the
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36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with	 treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the household is diagnosed with scabies → 8.1a Develop programs for all children to have a
36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with	 treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the household is diagnosed with scabies → 8.1a Develop programs for all children to have a healthy skin check at school or home
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36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with	 treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the household is diagnosed with scabies → 8.1a Develop programs for all children to have a healthy skin check at school or home → 8.1b Develop a program so that children at highest risk (household contacts, siblings with ARF) have regular skin
36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55	contributes to skin sores 8. Actively look for	of scabies → 8.1 Identify people with skin sores outside the clinic	 treatment for scabies and any skin sores present → 7.1b Develop systems for household outreach for assessment and treatment when someone from the household is diagnosed with scabies → 8.1a Develop programs for all children to have a healthy skin check at school or home → 8.1b Develop a program so that children at highest risk
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→ 8.2a Develop systems for children with skin sores to be referred for assessment / treatment a wider range of different services (dentists, schools)

→ 8.2b Train health staff to opportunistically offer health skin checks for all children attending clinic for any reason → 8.2c Train reception and other staff to invite / offer sore throat and skin checks

→ 8.2d Include healthy skin checks as a mandated part of

12			→ 8.2d Include healthy skin checks as a mandated part of childhood health care (alongside child health checks or
13			scheduled vaccination)
14			scheddied vaccillation)
15	9. Make assessment and		
16	treatment of skin sores		
17	/ sore throat available in		
18	more places		
19		→ 9.1 Provide assessment /	
20		treatment for skin sores	
21		and sore throat in schools	
22			→ 9.1a Provide staff trained to assess and treat skin sores
23			
24			/ sore throat in schools
25			9.1b Ensure that guidelines on treating children at
26			school (with and without parental consent) are clearer so
27			health staff know what can done
28			→9.1c Employ care navigators who can help children in
29			school access assessment / treatment of skin sores and
30			sore throat
31		\rightarrow 9.2 Provide assessment /	sole throat
32			
33		treatment for skin sores	
34		and sore throat in other	
35		places	
36			9.2a Change guidelines and regulations so that
37			qualified staff can give assessment and treatment outside
38			of the clinic
39			→ 9.2b Facilitate assessment and / or treatment of skin
40			sores / sore throat at pharmacies
41			→9.2c Facilitate assessment and / or treatment of skin
42			
43			sores / sore throat at Centrelink offices
44			
45			sores / sore throat via dentists
46			→ 9.2e Facilitate assessment and treatment of skin sores
47			/ sore throat via Emergency Departments and After
48			Hours Services
49	10. Make health care		
50	delivery more		
51	•		
52	acceptable		
53		\rightarrow 10.1 Provide culturally	
54		acceptable care	
55			10.1a Provide health staff training on how to deliver
56			culturally appropriate care
57			→ 10.1b Routinely ask patients / consumers whether care
58			experience is culturally appropriate
59			
60			→ 10.1c Teach health staff Indigenous languages

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	11. Make it easier for	→ 10.2 Increase the amount of care delivered by Aboriginal and Torres Strait Islander people	 → 10.1d Use or develop new terms for skin sores and sore throat in Indigenous languages → 10.1a Amend legislation to allow Aboriginal and Torres Strait Islander Health Practitioners to give medications for sore throat / skin sores in all jurisdictions → 10.1b Develop workforce strategies to recruit, train and retain Aboriginal and Torres Strait Islander people in primary health care
18 19	people to access assessment and		
20 21	treatment of skin sores		
22 23 24 25	/ sore throat	11.1 Provide more flexible clinical services	→ 11.1a Develop policy of 'no wrong door' so that people can access standardised sore throat and skin sore
26 27 28 29 30			assessment / treatment at any facility they present to → 11.1b Offer assessment and treatment to all children who attend clinic with a family, not just those with a booked appointment
31 32	12. Improve service delivery by reducing		
33 34	costs to clinics		
35		→ 12.1 Reduce costs for	
36 37		primary care providers to assess and treat skin sores	
38		and sore throat	
39 40			→ 12.1a Provide skin sore / sore throat treatment free at point of care in all settings
41 42			→ 12.1b Provide specific funding for waterproof dressings
43			to be provided free of cost from the clinic to be used / replaced at home
44 45	13. Improve clinical		
46 47	guidelines on the		
47 48	assessment and management of skin		
49 50	sores and sore throat		
51 52 53		→ 13.1 Make clinical guidelines clearer and easier to use	1, 12, 10 Develop operate upp alognithms for ship operand
54 55 56 57 58 59			 → 13.1a Develop easy-to-use algorithms for skin sore and sore throat management in high risk population → 13.1b Ensure sore throat and skin sore management is part of HealthPathways → 13.1c Review all clinical guidelines to ensure they align
60			on management of skins sores and sore throat

1			
2			
3			
4			→ 13.1d Use CARPA or other streamlined clinical
5			guidelines throughout Australia in remote communities
6			with a high population of Aboriginal and Torres Strait
7			Islander people
8			→ 13.1e Develop more comprehensive guidelines which
9			include a wider range of skin infections
10			→ 13.1f Develop clinical modules for assessment and
11			treatment of sore throat / skin sores in medical software
12	14 Troin or oducate		treatment of sore throat / skin sores in medical sortware
13	14. Train or educate		
14	health care staff		
15		→ 14.1 Provide local data	
16		about rates of ARF and	
17		RHD	
18			14.1a Provide all health staff with local data on the risk
19			of ARF and RHD in the population they work with
20		└→ 14.2 Train health	
21		generally on skin sores and	
22		sore throat	
23 24			→ 14.2a Provide general training for all staff about skin
24 25			sores and sore throat
25		↓ 14.3 Train staff	
20		specifically on assessment	
28		and treatment of skin sores	
29			
30		and sore throat	
31			+ 14.3a Train health care staff specifically about how to
32			use clinical guidelines for skin sores and sore throat
33		→ 14.4 Provide specific	
34		training for specific types	
35		of health care staff	
36			14.4a Provide specific training for Emergency
37			Department Staff
38			14.4b Provide specific training for staff who start
39			working in high risk regions
40	15. Support quality of car	re delivery	
41 42		└→ 15.1 Undertake	
42 43		continuous quality care	
43 44		improvement	
45		1	Home is a start of the
46			and skin sores
47			→ 15.1b Undertake audits of sore throat / skin sore
48			
49			management based on clinical records
50			→ 15.1c Undertake case reviews of people diagnosed
51			with acute rheumatic fever to identify any missed
52			opportunities for primary prevention
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5 4	Supplementary 4 – Detailed summary of eDelphi outcomes			
5	eDelphi Priorities for improving primary prevention of ARF Summary of results			
6	Presented in order of % rated high priority by participants	S	ے	
7	Endorsed concepts, endorsed strategies, endorsed actions and elements not endorsed	Jse	hig	
8	*Indicates item added in Round 2 based on Round 1 feedback from participants	por	as (
9	*Indicates concept which was re-rated in Round 2 based on intermediate Round 1 feedback from	res	ed :	
10	participants	of	rat 4 o	
11 12	(Items in brackets indicate strategies which were the same as concepts and were not presented to	ber	ber tv (ц.
13	participants through the REDCap database to avoid duplication but retained for structural	Number of responses	Number rated as high priority (4 or 5)	4 or
14	consistency)			
15	Concept Engage communities at risk of ARF in preventing the disease	21	20	95
16	(Strategy Engage communities at risk of ARF in preventing the disease)	21	20	95
17	Action Support community leaders to develop and facilitate key messages about sore throat and skin	19	15	79
18	sores			
19 20	Action Share positive local stories about good news examples of treating skin sores/sore throat	19	12	73
20	Strategy* Engage communities by addressing attitudes to skin sores and sore throat including	16	16	100
22	reducing stigma and de-normalising sores			100
23	Strategy* Engage communities by improving access to local information about the rates of Strep A	16	11	69
24	infection, ARF and RHD	10		
25	Concept Activate or empower people to seek health services for skin sores and sore throat	20	17	85
26	Strategy Encourage people to actively seek assessment/treatment of skin sores	17	16	94
27 28	Action Train parents and caregivers to ask for recommended assessment of skin sores/sore throat	16	14	88
20 29	Action Train or support children on how to ask for their sore throat/skin sores to be assessed/treated	16	13	75
30	Action Develop the idea of a 'skin check' visit that people can ask for when they attend clinic	16	11	69
31	Strategy* Provide health services for skin sores and sore throat at schools	16	14	88
32	Strategy* Invite people to suggest strategies for reducing their own risk of skin sores/sore throat	16	11	69
33	Concept Support people at risk of ARF/RHD to be engaged in their own health care and self-	20	17	85
34	management	20	17	05
35 36	Strategy Support engagement by involving community in delivery of health care	17	16	94
30 37	Action Ensure community control of health care services in communities with a high burden of ARF or	16	14	88
38	RHD	10	14	00
39	Strategy Support people seeking care to engage with assessment and treatment of skin sores and	17	15	88
40	sore throat	17	15	00
41	Action Provide training or support for people in communities with a high burden of ARF or RHD to be	15	13	87
42	empowered health care consumers	13	15	07
43	Action Employ care navigators or support people to attend appointments	15	9	60
44 45	Strategy Ensure health staff support and encourage people engaging in their own healthcare	17	15	88
46	Action Train clinic drivers, receptionists and other staff about the importance of skin sores and sore	15	13	87
47	throat so these conditions are never minimised or dismissed	12	15	8/
48	Action Train health staff to validate or congratulate people who present for assessment and	1 -	10	00
49	treatment of skin sores and sore throat	15	13	80
50	Action Train health staff to provide clear information and encouragement about why skin sores/sore	1 -	10	C 7
51	throat need treatment	15	10	67
52 53	Strategy* Establish meaningful community governance mechanisms for skin sore and sore throat	17	1.4	0.7
54	control strategies	17	14	82
55	Strategy* Develop peer support mechanisms for people at risk of ARF and RHD to learn more about	16	11	60
56	Strep A infections and treatment	16	11	69
57	Strategy *Teach and empower people to do their own skin sore dressings	16	9	56
58	Strategy* Develop digital tools like apps or reminder texts to support self-management of skin sores	16	6	38
59 60	and sore throat	10	6	50
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3	Concept Health promotion to increase assessment and treatment of sore throat and skin sores	22	18	82
4 5	Strategy* Ensure health promotion occurs in local Aboriginal and Torres Strait Island languages	16	16	100
6	Strategy Targeted public education on the specific risks of skin sores and sore throat	17	16	94
7	Action Teach parents and families about the cause and risks of skin sores and sore throat through	16	16	100
8				
9	Action Train health care workers to educate children and families about the risk of skin sore and sore	16	15	94
10	throat	10	12	94
11 12	Action Teach children about the cause and risks of skin sores and sore throat at school	16	14	88
13	Strategy General public education to 'denormalise' skin sores	17	12	71
14	Strategy General public education about skin sores, sore throat, ARF and RHD	17	11	65
15	Strategy General public education on germs causing disease	17	9	53
16	Concept Provide practical or physical support to assist people to access health services ⁺	16	14	88
17	Strategy Improve transport for people to attend clinic for skin sores and sore throat	14	12	86
18 19	Action Fund primary care clinics to provide transport for people who need assessment and treatment	12	11	92
20	Action provide education for temporary care providers (boarding schools, out of home carers) on the	14	9	64
21	need for assessment and treatment of skin sores and sore throat	14	9	04
22	Strategy* Develop systems for people to send photos of skin sores or communicate with the clinic	14	8	57
23	from outreach services	14	0	57
24	Strategy Extend clinic opening hours so that people can attend for assessment/treatment for more	16	9	56
25	the day	10	9	50
26 27	Concept Make health care delivery more acceptable*	16	13	81
28	Strategy Provide culturally acceptable care	12	12	100
29	Action Routinely ask patients/consumers whether care experience culturally appropriate	12	11	92
30	Action Provide health staff training on how to deliver culturally appropriate care	12	10	83
31	Action Use or develop new terms for skin sores and sore throat in Aboriginal and Torres Strait	12	10	83
32	Islander languages	12	10	05
33 34	Action Teach health staff Aboriginal or Torres Strait Islander languages	12	7	58
35	Strategy Increase the amount of care delivered by Aboriginal and Torres Strait Islander people	12	12	100
36	Action Develop workforce strategies to recruit, train and retain Aboriginal and Torres Strait Islander	12	12	100
37	people in primary health care			100
38	Action Amend legislation to allow Aboriginal and Torres Strait Islander Health Practitioners to give	12	11	100
39	medications for sore throat/skin sores in all jurisdictions			
40 41	Action* Work with the community to recruit local Aboriginal and Torres Strait Islander staff	16	15	94
42	Action * Develop support roles for Aboriginal and Torres Strait Islander people without formal health	16	15	94
43	worker training			
44	Strategy* Provide formal, high quality, unconscious bias and cultural competence training for staff	16	9	56
45	Strategy* Facilitate use of traditional medications for skin sores and sore throat alongside guideline-	16	8	50
46	based care			
47 48	Concept Improve treatment of scabies, which can cause skin damage, which contributes to skin	16	13	81
49	sores*			
50	(Strategy Improve treatment of scabies, which can cause skin damage, which contributes to skin	16	13	81
51	sores)			
52	Action Develop systems for household outreach for assessment and treatment when someone from	15	15	100
53	the household is diagnosed with scabies	45	1.4	02
54 55	Action Ensure everyone attending the clinic gets treatment for scabies and any skin sores present	15	14	93
56	Strategy* Provide or advocate for housing and environmental health services for people with scabies	16	14	88
57	and skin sores	10	12	75
58	Action* Provide or advocate for facilities for people with scabies to wash clothes and bedding	16	12	75
59	Strategy* Develop specific resources about scabies and use of treatments in local language	16	13	81
60	Concept Make it easier for people to access assessment and treatment of skin sores/sore throat*	17	12	75

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3 4	Concept Train or educate health care staff*	16	12	75
4 5	Concept Make assessment and treatment of skin sores/sore throat available in more places*	16	11	69
6	Concept Support quality of care delivery*	16	9	56
7	Concept Improve clinical guidelines on the assessment and management of skin sores and sore throat	20	11	55
8	Concept Improve service delivery by reducing costs to clinics	20	9	45
9 10	Concept Actively work to identify people with skin sores ⁺	16	6	38
11	Concept Reduce the costs for people seeking assessment/treatment of skin sores/sore throat	20	6	30

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Supplementary 5

Levesque et al. framework domain	Concept	Key themes	Illustrative quotes
Demand Ability to perceive	Health promotion to increase assessment and treatment of sore throat and skin sores	Responses focused on <i>how</i> to do health promotion (for example through songs, posters, events, radio), <i>who</i> should do health promotion (with strong support for school-based health promotion) and <i>where</i> to do health promotion (particularly outreach and home visits). Many participants identified the need for health promotion to be accessible to Aboriginal and Torres Strait Islander people through the use of local languages and with cultural and contextual relevance.	"Most health inequity is due to ongoing colonisation including loss of languages and culture. Including Aboriginal languages especially on a health topic sends a very strong message" ID 23, R2, I1"
Demand Ability to seek	Activate or empower people to seek health services for skin sores and sore throat	eDelphi strategies presented in this domain generated little qualitative engagement. Instead, qualitative feedback strongly supported the need for children to be able to seek healthcare at school.	"Provide flexible access options to assessment and treatment. Perhaps option of streamlined skin check clinics, perhaps clinic for adults as well as their children collocated at school for pickup drop off time walk-in" – ID 16, C3
Demand Ability to engage	Engage communities at risk of ARF in preventing the disease	There was strong support for the importance of 'engagement' and the need for community leaders to be involved in improving primary prevention. Specific engagement strategies included sharing local burden of disease data with the community and addressing community attitudes to skin sores. A number of participants identified the importance of reducing both the stigma, and the normalisation, of skin sores.	<u>"Engage community leaders</u> to identify opportunities for prevention of ARF – e.g. a community forum on primary prevention" ID 5, C2 Strategies to effectively manage and destigmatise are important. Needs to be done with the elders and Tos (traditional owners) or community spokespeople. ID19, R2, I9
	Support people at risk of ARF/RHD to be engaged in their own healthcare and self-management	Qualitative responses had a very strong focus on community- level engagement with multiple participants identifying the need for 'community governance' or a 'community reference group'. Two participants identified governance and representation within community-controlled health services as problematic . A small number of specific strategies for increasing individual engagement in care, including education for people to	"Obviously we already know what works with primary prevention of RHD so we just need to work on implementing it better and the people who can assist with guiding this are the communities themselves" – ID 5, FT16

		their own skin sore dressings, peer support groups or digital tools to support self-management.	
Supply Availability and accommodation	Actively work to identify people with skin sores	eDelphi statements in this concept included various strategies to actively deliver skin checks (through outreach, opportunistically to people attending clinic, through scheduled child health checks). There was a low level of support for these and few qualitative responses addressed any of these strategies directly. Some respondents highlighted the risks associated with active case finding of skin sores.	"Health service led efforts are never going to be as effective as community led initiatives to improve treatment uptake and <u>may contribute to stigma</u> <u>associated with skin sores</u> ." ID13, R2, I8
Supply Appropriateness	Make health care delivery more acceptable	Acceptability (and thereby appropriateness) eDelphi statements were largely focused on ensuring culture was embedded in care delivery. This included strong support for the use of Aboriginal and Torres Strait Islander language in clinical care and increased recruitment, retention and role expansion for Aboriginal and Torres Strait Islander health staff. Responses supported cultural training to reduce racism of health care providers. There was equivocal support for incorporating elements of traditional medicines into management protocols for skin sores and sore throat.	"And how to manage <u>culture shock and be aware</u> of <u>Own prejudice</u> when treating patients – can be very hard for patients to keep turning up when they feel misrepresented and misunderstood". ID19, R2, I14
Supply Approachability	Make it easier for people access assessment and treatment of skin sores / sore throat	Qualitative responses highlighted the need for flexibility in delivering clinic-based services. Specifically, this included a need to reduce waiting times, offer walk-in appointment and ensure a welcoming experience. Some participants supported an increase in after-hours service provision.	"Again, many of these strategies are still focused on somebody having access to the clinic. If they work or want their children to attend school, they may not want to miss large amounts of time waiting at least an hour to be seen in the clinic. Staff are generally quite aware of these things in remote health centres, but the <u>system isn't</u> designed to cope with the number of presentations and waiting times are often <u>unacceptable</u> " – ID 13, C6
	Make assessment and treatment available in more places	eDelphi statements in this concept included some of the approaches derived from the (urban) New Zealand experience of providing services in pharmacies, dental clinics and social services. These were generally not considered applicable to the	"Move <u>care outside of the clinic more</u> – e.g. a skin sore throat mobile team to review and treat people in their homes" – ID 5, C4

		remote Australian setting ("In aboriginal communities there are no dentists, pharmacies" – ID 21, C9) but qualitative responses reflected strong support for outreach service outside of the clinic, to schools or homes. The practicalities of outreach services were addressed by some participants, including scope for telehealth from outreach workers to clinics and the potential constrain of regulations about delivering treatment outside of clinical settings.	"Employ family-based support workers to perform household outreach for education, assessment, treatment, and prevention activities" – ID 29, C7
	Provide practical or physical support to assist people to access health services	Qualitative responses emphasised the importance of providing transport for people to attend the clinic and identified various strategies for this to be achieved (including taxi vouchers, regular bus routes and clinic transport). The costs of providing transport were identified as a barrier for clinics to improve services. A number of participants noted that outreach services or telehealth capacity could obviate some of these transport needs.	"Funding <u>transport</u> would not be as cost effective as Telehealth (emailing or texting photographs of sores and if relevant throats)" – ID 18, C4 "Must be tied with the <u>outreach service being able</u> to provide treatment rather than client then need to attend the health service(removes a barrier for timely treatment)." ID16, R2, I4
Supply Affordability	Reduce the costs for people seeking assessment and treatment of skin sores	eDelphi statements in this concept included cost reduction approaches used in New Zealand, including free medical visits and medications. Most participants identified these are not relevant to remote Aboriginal and Torres Strait Islander communities where clinic attendance and medication are generally free at point of care. The need to minimise costs in urban setting was noted.	"This <u>may be an issue in metropolitan services</u> but not one in community government funded clinics." ID19, R2, I5 "in the context I work in <u>there isn't any cost</u> . In areas where there is a <u>cost associated with</u> <u>accessing care then maybe this is a significant</u> <u>barrier</u> (I wouldn't really know) however if care was available in schools etc this would also get around the cost issue." ID13, R2, I5
	Improve service delivery by reducing costs to clinics	eDelphi statements in this concept included suggestions about funding clinics for consumable products (particularly dressings for skin sores). There was little support for this approach. Instead, qualitative responses identified the need for the Section 100 medication to be available in urban settings and for bulk billing of consults. A small number of participants	"Aboriginal medical services in cities such as Darwin, need to be provided free medications such as Benzathine penicillin (like under <u>S100</u>) to give immediate treatment for skin sores as well patients needing 2ndary prophylaxis" – ID 16, C12

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		suggested new Medicare item numbers be created for skin checks.	"? An item number for Aboriginal and Torres Strait Islander skin presentations to signal how important this consultation is" – ID 23, C12
Supply Acceptability	Improve clinical guidelines on the assessment and management of skin sores / sore throat	There was limited support for improving or expanding clinical guidelines in eDelphi statements. Qualitative feedback suggested that existing guidelines were sufficient and that other issues (time, staff training, accessibility of guidelines) were more significant barriers to the delivery of guideline-based care. A small number of specific recommendations about guideline content were made (<i>"Clarify the distinction between <u>'scabies'</u> and impetigo"</i> – ID 12, C13)	" <u>Guidelines</u> existing are reasonable." ID27, R2, I13 "My experience is often poor diagnosis including hospitals giving NSAIDS for painful knees and sending home. <u>Maybe not guidelines</u> <u>improvement</u> , maybe just following guidelines may help." ID1, R2, I13
	Train or educate health care staff	Although there was limited support for general staff training in eDelphi responses, qualitative feedback indicated that time sensitive training for new or locum staff prior to working in remote settings was important. A small number of participants provided feedback on existing training resources, specifically that there "needs to be a <u>punchier</u> , short version of RHD online <u>modules"</u> ID 16, C14	"I think the awareness in the remote NT of this issue is already very high and I don't think that further education is a high priority in this context but this may be an issue interstate??" ID13, R2, I14 "Ensure any locum staff (doctors or nurses) have ARF/RHD/skin sore training <u>PRIOR to starting at</u> <u>the clinic</u> – mandatory prior to starting placement" – ID 22, C14
	Improve treatment of scabies, which can cause skin damage, which contributes to skin sores	Qualitative feedback on improving scabies treatment elicited some specific opinions related to scabies management (including details of lycear use) and broad support for action on the environmental health to mitigate scabies risk. This included support for washing, housing and bedding facilities. Many of these themes were re-emphasised in general qualitative feedback.	"Embed health hardware home visits as part of follow up of patients presenting with scabies, skin sores, ARD, RHD" – ID 16, C7
	Support quality of care delivery	Qualitative responses on improving quality of care delivery were mixed. Some participants identified the value of clinic audits or key performance indicators for quality improvement. Others felt these activities could be distracting or burdensome to clinics. A small number of participants identified specific process	"Bulk-bill, more Aboriginal health workers, subsidise the treatment, facilitate the access to the service, educate the community about what you are doing, audit and review really important.

	indicators which may help identify progress towards improve primary prevention.	Everyone thinks they are doing a good job until they are audited" – ID 23, FT16 "I think this is a good idea but wonder if it will seem like a burden to clinics" ID15, R2, I15"
General qualitative feedback	 At the end of the eDelphi process participants were asked to 'Please suggest any other ideas you have to improve delivery of primary prevention in primary care'. Overwhelmingly two issues were raised: the need for prevention of skin sores/sore throat rather than improving treatment the need to increase the Aboriginal and Torres Strait Islander health workforce. Implicit in some of these comments, and in qualitative feedback on other concepts, was the idea that disease-specific approaches which have a narrow focus are likely to be counterproductive in the absence of system-wide strategies. 	"Primary prevention ultimately can only be effective in reducing ARF alongside more effective primordial prevention measures" - ID 20, FT16 "There needs to be engagement of other government departments ie: housing to improve health hardware, expedited repair of housing issues especially health hardware, more housing with RHD clients given priority, more availability emergency housing for families in communities" ID 22, FT16 "Many of the ideas here were related to educatin staff however in the NT at least most staff are ve proactive about treatment, however access to services, waiting times and <u>staff shortages</u> are th biggest barriers. Improving access to treatment f these conditions in easy to access places (such as school nurse/health workers, or in places that do have a private pharmacy etc) would do much mo than telling overworked primary health care staff what they already know and are trying their best to achieve"- ID 13, FT16