A survey on the influence of CYBATHLON on the development and acceptance of advanced assistive technologies

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Supplementary Material 1 (pages 2-14) – Full survey: QuestionPro export (PIL and TL survey trees) Supplementary Material 2 (page 15) – Summary (readout) of linear mixed model

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Supplementary Material 1 – Full survey: QuestionPro export (PIL and TL survey trees)

CYBATHLON 2020 Survey Introduction Text

Thank you for participating in our CYBATHLON 2020 survey. Your answers will help us understand to what extent users are involved in the development process of assistive technologies to identify which methods are used to promote user-centered design and assess device usability to evaluate the impact of the CYBATHLON on user involvement and device usability tp determine how close the developed technologies are to application in daily life. We kindly ask you to answer the questions below, according to your personal opinion. To fully complete the survey, approximately 15-20 minutes are required. If you need further information to understand and answer a question, please click on the help sign (if provided). For all additional questions, do not hesitate to consult the survey coordinator. This work is supported by the Swiss National Science Foundation through the National Centre of Competence in Research on Robotics and the Vontobel Foundation. The data will be stored anonymously on the secured servers of QuestionPro (temporary) and ETH Zurich (permanently) with access limited to the survey coordinators. The anonymized data may be shared and made public. You may refuse to participate without consequences. If you decide to participate, you are free to quit the survey at any time without consequences, by just stopping and/or telling the survey coordinator. By clicking "Next" below, you agree to these terms and conditions.

Please type in your response-ID, which you received from the study coordinator (Sample ID: cya9):	

Pilot survey tree

11/15-04	:_		
What	15	voui	aue:

- 1. 18-24
- 2. 25-34
- 3. 35-44
- 4. 45-54
- 5. 55-64
- 6. Above 64

What is your gender?

- 1. Male
- 2. Female
- 3. Non-binary
- 4. Prefer not to disclose
- Prefer to self-describe

What is the highest level of education you have completed?

- 1. Compulsory/elementary school qualifications
- 2. High school diploma (or equivalent)
- 3. Apprenticeship/technical training
- 4. Bachelor's degree
- 5. Master's degree
- 6. Doctoral degree
- 7. Other _____

Do you have a technical/engineering background?

- 1. Yes
- 2. No

In which CYBATHLON discipline do you compete with your device?

- 1. Powered Arm Prosthesis Race
- 2. Powered Leg Prosthesis Race
- 3. Powered Exoskeleton Race
- 4. Powered Wheelchair Race
- 5. Functional Electrical Stimulation (FES) Bike Race

The device I am using at the CYBATHLON 2020...

- 1. ... was built from scratch (for me)
- 2. ... builds on an existing/previous (research) prototype
- 3. ... is a (modified) commercial product
- 4. Other

Have you been personally involved in the device development? If yes, for how long?

- 1. No, not at all
- 2. Less than 6 months
- 3. 6-12 months
- 4. 1-2 years5. 2-4 years
- 6. More than 4 years

To what extent were you personally involved in the following device development stages? 0 = not involved at all, 100 = leading role

Empathizing with the user needs	
Defining device requirements	
Formulating design ideas and concepts	
Creating prototypes/devices	
Testing and evaluating prototypes/devices	

Why were you not involved in the device development? You can choose multiple options and/or add others

- 1. I was not asked to
- 2. I use a commercial product
- 3. I was not around at that time
- 4. I did not want to
- 5. Other __

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I gave active input on the design					

To what extent do you agree with the following statements about your development involvement?

disagree				agree
	disagree	disagree	disagree	disagree

To what extent is an improvement in performance with your device depending on training, and/or on design optimizations?

	Completely	Rather	Equally	Rather	Completely
	depending	depending	depending	depending	depending
	on design	on design	on both	on training	on training
	optimization	optimization			
	S	S			
In your current scenario, given your resources (materials, time, costs, etc.)					
In an ideal scenario, given unlimited resources (materials, time, costs, etc.)					

Please rank the following attributes of your device	, according to their	importance for	daily use:1	=
most important, 4 = least important				

- Satisfaction(comfort, adaptability, pleasure, etc.) ______
- Effectiveness(functionality, reliability, accuracy, etc.) ______
- Efficiency (time, mental workload, physical workload, etc.) ______
- Safety(ergonomics, risk-free use, etc.) ______

How satisfied are you with...

	Not satisfied at all	Not very satisfied	More or less satisfied	Quite satisfied	Very satisfied
the dimensions (size, height, length, width) of your device?					
the weight of your device?					
the ease in adjusting (fixing, fastening) the parts of your device?					
how safe and secure your device is?					
the durability (endurance, resistance to wear) of your device?					

how easy to use your device is?			
how comfortable your device is?			
how effective your device is (i.e. the degree to which your device meets your needs)?			

How do you currently control the device \$\pmu 39\$; actions to complete the obstacle/race course? You can choose multiple options. If you are unsure, please specify your input method in \$\pmu 34\$; Other \$\pmu 34\$;

- 1. Conventional direct control inputs (e.g. manual buttons, switches, touch displays, joysticks)
- 2. Non-conventional direct control inputs (e.g. voice control, sip-and-puff, tongue switches)
- 3. Muscle signals (non-invasive, e.g. EMG, MMG)
- 4. Brain signals (non-invasive, e.g. EEG, fNIRS)
- 5. Other _____

If you could choose freely, how would you like to control the device's actions?You can choose multiple options. If you are unsure, please specify your input method in "Other"

- 1. Conventional direct control inputs (e.g. manual buttons, switches, touch displays, joysticks)
- 2. Non-conventional direct control inputs (e.g. voice control, sip-and-puff, tongue switches)
- 3. Muscle signals (non-invasive, e.g. EMG, MMG)
- 4. Brain signals (non-invasive, e.g. EEG, fNIRS)
- 5. Other _____

To what extent do you agree with the following statements?

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The device always follows my intentions					
I had to learn a lot before I was confident controlling the device					
Controlling the device is very mentally demanding					
I would accept the risk of a surgery (e.g. implanting electrodes, transfer of nerve endings) in exchange for a more natural control of my device					

For how long have you been testing/training on the CYBATHLON obstacle/race course?

	Less than 6 months	1 year	2 years	3 years	4 years or more
Please place the slider					

t	Less han 1 hour	2 hours	4 hours	6 hours	8 hours	10 hours	12 hours	14 hours	16 hours	18 hours	hou or mor
Please place the slider											
o what extent do you agree wostacle/race track?	rith the	followi	ng stat	ements	about y	our disc	cipline's	CYBA ⁻	THLON		
				Strongly disagree		agree	Neut	ral	Agree		ongly gree
The obstacle/race track repr		s realist									
Performing well at the race usability for daily		ites hig	h								
am willing to take risks in ord	der to v	vin the	race								
I think I have a good chance	to wir	n the ra	се								
, ,	rith the	followi		Strongly	/ Dis	ne CYB	ATHLO		uence o	Str	ongly
e?	ssing n	ny need			/ Dis					Str	rongly gree
feel more comfortable expres an assistive technolo I feel representative of the ta	ssing nogy us	ny need er oup of	Is as	Strongly	/ Dis					Str	
feel more comfortable expression assistive technologies feel representative of the talessistive device I am using at The CYBATHLON has a positive social awareness and inclusion disabilities	ssing nogy usorget great the CN	ny need er oup of /BATHI	Is as the ON the	Strongly	/ Dis					Str	

Are you using, or have you used the device in your daily life (besides CYBATHLON related

training/testing)?

- 1. Yes
- 2. No

How long have you been using your device in daily life?

	Less than 6 months	1 year	2 years	3 years	4 years or more
Please place the slider					

In which activities of daily living are you assisted/supported by your device? You can choose multiple options and/or add others

- 1. Work
- 2. Therapy
- 3. Leisure (sports, exercise, etc.)
- 4. Dressing, undressing
- 5. Mobility, transferring
- 6. Personal hygiene (washing, grooming, etc.)
- 7. Maintaining continence
- 8. Food preparation, eating, drinking
- 9. Other _____

In which activities of daily living would you like to be assisted/supported by your device? You can choose multiple options and/or add others

- 1. Work
- 2. Therapy
- 3. Leisure (sports, exercise, etc.)
- 4. Dressing, undressing
- 5. Mobility, transferring
- 6. Personal hygiene (washing, grooming, etc.)
- 7. Maintaining continence
- 8. Food preparation, eating, drinking
- 9. Other _____
- 10. None of the above

What are currently the most limiting factors restricting the daily use of your device? You can choose multiple options and/or add others

- 1. Too complicated to use
- 2. I cannot use it independently
- 3. Limited comfort
- 4. Unpleasant aesthetics
- 5. Unreliable functionality
- 6. Not helpful in daily life
- 7. Not compatible with daily life (home/work environment)
- 8. Not safe for use in daily life
- 9. Not robust (e.g. fragile parts, not waterproof, etc.)
- 10. Limited accessibility OR not commercially available yet
- 11. Too expensive
- 12. Other
- 13. There is no limitation

Technical Lead survey tree

1. 2. 3. 4. 5.	s your age? Under 18 18-24 25-34 35-44 45-54 55-64 Above 64
1. 2. 3. 4.	s your gender? Male Female Non-binary Prefer not to disclose Prefer to self-describe
1. 2. 3. 4. 5. 6. 7.	s your professional/educational background? Mechanical engineering Electrical engineering Computer sciences Biomedical engineering Physical therapy Occupational therapy Medicine Health and/or movement sciences Industrial design

What is the highest level of education you have completed?

- 1. Compulsory/elementary school qualifications
- 2. High school diploma (or equivalent)
- 3. Apprenticeship/technical training
- 4. Bachelor's degree

10. Other _____

- 5. Master's degree
- 6. Doctoral degree
- 7. Other _____

In which CYBATHLON discipline do you compete with your device?

- 1. Powered Arm Prosthesis Race
- 2. Powered Leg Prosthesis Race
- 3. Powered Exoskeleton Race
- 4. Powered Wheelchair Race
- 5. Functional Electrical Stimulation (FES) Bike Race

Did your team (university, company or else) already participate in the CYBATHLON 2016?

- 1. Yes
- 2. No

To what extent does your current device compare to the one your previous team used in 1. We use exactly the same device 2. We made minor changes on the previous device 3. We made major changes on the previous device 4. We use a completely different device 5. Other	2016?
The device we are using at the CYBATHLON 2020 1 was built from scratch 2 builds on an existing/previous (research) prototype 3 is a (modified) commercial product 4. Other	
What happens to the device after the CYBATHLON 2020?You can choose multiple option others 1. We give the device (back) to the pilot to use it in daily life 2. We will continue the device development without the current pilot(s) 3. We will continue the device development with the current pilot(s) 4. We aim to bring the device concept to the market 5. Other 6. I don't know OR no plans yet	ons and/or add
For how long have you been personally involved in the device development? 1. Less than 6 months 2. 6-12 months 3. 1-2 years 4. 2-4 years 5. More than 4 years	
To what extent were you personally involved in the following device development stages involved at all, 100 = leading role	?0 = not
Empathizing with the user needs	
Defining device requirements	
Formulating design ideas and concepts	
Creating prototypes/devices	
Testing and evaluating prototypes/devices	
To what extent was your main pilot involved in the following device development stages? involved at all, 100 = leading role	20 = not

Empathizing with the	user needs						
Defining device req	uirements						
Formulating design idea	s and concep	ots					
Creating prototype	s/devices						
Testing and evaluating pro	ototypes/dev	ices			<u> </u>		
To what extent do you agree with the following st	atements ab	out the deve	lopment invo	olvement?			
	Strongly	Disagree	Neutral	Agree	Strongly		
The pilot(s) gave active input on the design	disagree				agree		
The pilot(s)' inputs were fully considered in the design							
The pilot(s) was/were sufficiently involved in the device development							
To what extent is a pilot's improvement in perform on design optimizations?	Completely depending on design optimization	Rather depending on design	Equally depending on both	Rather depending on training	Completely depending on training		
In your current scenario, given your resources (materials, time, costs, etc.)							
In an ideal scenario, given unlimited resources (materials, time, costs, etc.)							
 most important, 4 = least important Satisfaction(comfort, adaptability, pleasure Effectiveness(functionality, reliability, according to the strength of the str	re, etc.) curacy, etc.) _ al workload, e			aily use:1 &#	61;		

all	satisfied	

What general evaluation methods did you use to assess the usability of your device? You can choose multiple options and/or add others

- 1. Interview, unstructured/oral feedback
- 2. Questionnaires, surveys, scales
- 3. Performance-related measures (task completion, functional tests, time for task etc.)
- 4. Qualitative observation of pilots (video analysis, eye-tracking, etc.)
- 5. Quantitative observation of pilots (motion capture, eye-tracking, etc.)
- 6. Thinking aloud
- 7. Expert evaluation
- 8. Model- and simulation-based approaches
- 9. Document-based approaches
- 10. Other _____
- 11. None of the above

Please rank the following evaluation methods, according to their usefulness to assess the usability of your device:1 = most useful, 9 = least useful; select at least 7 choices to rank them

•	Interview, unstructured/oral feedback
•	Questionnaires, surveys, scales
•	Performance-related measures (task completion, functional tests, time for task, etc.)
•	Qualitative observation of pilots (video analysis, eye-tracking, etc.)
•	Quantitative observation of pilots (motion capture, eye-tracking, etc.)
•	Thinking aloud
•	Expert evaluation
•	Model- and simulation-based approaches
•	Document-based approaches

How many pilots did your team recruit and test with to participate in the CYBATHLON 2020?

- 1. 1
- 2. 2
- 3. 3
- 4. More than 3

				ess than months		year	2 yea	ars	3 years		ears or nore
Please place th	e slider										
the last two months, how rour device (with AND witho			week (on avera	age) did	d you sp	end tes	sting an	d trainir	ng with	
	Less than 1 hour	2 hours	4 hours	6 hours	8 hours	10 hours	12 hours	14 hours	16 hours	18 hours	20 hours or more
Please place the slider											
		l'	(Strongly disagree		agree	Neut	ral	Agree		ongly gree
The obstacle/race track retacks of daily Performing well at the ra	living								<u> </u>		
	living ce indica								0		
tasks of daily Performing well at the ra usability for da	living ce indica aily life	ates hig	h	acle	2	3		4	5	(All) 6
tasks of daily Performing well at the ra	living ce indica aily life disciplin	ates hig	h e track (acle						(All) 6 stacles
tasks of daily Performing well at the ra usability for da ow many obstacles of your 020?	living ce indica aily life disciplin	ates hig	h track of	acle obs	2 stacles	3 obstace	les obs	4 stacles	5 obstac	eles ob	stacles

Please place the slider

Why do you not aim to overcome all (obstacles of) the race track? You can choose multiple options and/or add others

- 1. Due to the time restriction
- 2. Due to safety reasons
- 3. Due to limited functionality of the device
- 4. For strategic reasons

5.	Other	

To what extent do you agree with the following statements about the CYBATHLON's influence on device development?

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The device's usability benefited from the (aim of) participation at the CYBATHLON					
The CYBATHLON's regulations and restrictions limited the development of the device					
The target-user involvement in the development process was increased due to the CYBATHLON					
The CYBATHLON motivated our team to face new challenges					
My understanding and empathy for people with disabilities has increased due to the CYBATHLON					

To what extent do you agree with the following statements about the CYBATHLON's impact on rehabilitation technology in general?

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The general research interest has increased, since the initiation of the CYBATHLON					
The CYBATHLON enabled more/new funding for our device/project					
The CYBATHLON has a positive effect on the social acceptance of robotic assistive technology					
The CYBATHLON allows for valuable comparison to the state-of-the-art technology					
The CYBATHLON facilitates the translation from research prototypes to market products					

In which activities of daily living is/are your main pilot(s) assisted/supported by the device (besides CYBATHLON related training/testing)? You can choose multiple options and/or add others

- 1. Work
- 2. Therapy
- 3. Leisure (sports, exercise, etc.)
- 4. Dressing, undressing

- 5. Mobility, transferring
- 6. Personal hygiene (washing, grooming, etc.)
- 7. Maintaining continence
- 8. Food preparation, eating, drinking
- 9. Other
- 10. None of the above

In which activities of daily living do you think the pilot(s) could be assisted/supported by the device (additionally)? You can choose multiple options and/or add others

- 1. Work
- 2. Therapy
- 3. Leisure (sports, exercise, etc.)
- 4. Dressing, undressing
- 5. Mobility, transferring
- 6. Personal hygiene (washing, grooming, etc.)
- 7. Maintaining continence
- 8. Food preparation, eating, drinking
- 9. Other
- 10. Not intended for daily life

What are currently the most limiting factors restricting the daily use of your device? You can choose multiple options and/or add others

- 1. Too complicated to use
- 2. Pilots cannot use it independently
- 3. Limited comfort
- 4. Unpleasant aesthetics
- 5. Unreliable functionality
- 6. Not helpful in daily life
- 7. Not compatible with daily life (home/work environment)
- 8. Not safe for use in daily life
- 9. Not robust (e.g. fragile parts, not waterproof, etc.)
- 10. Limited accessibility OR not commercially available yet
- 11. Too expensive
- 12. Other _____
- 13. There is no limitation

Supplementary Material 2 – Summary (readout) of linear mixed model

summary(fit)

Linear mixed model fit by REML. t-tests use Satterthwaite's method ['ImerModLmerTest']

 $\begin{tabular}{ll} Formula: relative_rank \sim QUEST_score * daily_use + involvement_quality + involvement_duration + training_intensty + training_duration + (1|discipline) \\ \end{tabular}$

REML criterion at convergence: 169.2

Scaled residuals:

Min 1Q Median 3Q Max -1.08099 -0.51299 0.06473 0.40401 1.79786

Random effects:

Groups Name Variance Std.Dev. discipline (Intercept) 76.48 8.745 Residual 581.15 24.107

Number of obs: 31, groups: discipline, 5

Fixed effects:

	Estimate	Std. Error	df	t value	Pr(> t)	
(Intercept)	-49.70257	56.62992	14.32796	-0.878	0.3946	
QUEST_score	18.65628	14.22189	13.79464	1.312	0.211	
daily_use_yes	308.04598	131.94457	14.23078	2.335	0.0347	*
involv_quality	-0.22778	0.08651	14.45538	-2.633	0.01927	*
involv_duration_less than 6 months	49.22009	28.40878	14.93191	1.733	0.10377	
involv_duration_6-12 months	83.42611	34.75423	13.92168	2.4	0.03093	*
involv_duration_1-2 years	95.427	36.81168	14.9968	2.592	0.02041	*
involv_duration_2-4 years	133.00393	41.7855	14.2454	3.183	0.00652	**
involv_duration_More than 4 years	126.79887	39.90219	14.95222	3.178	0.00626	**
raining_intensty_3 - 8 hours	-7.83198	19.74441	14.99294	-0.397	0.6972	
raining_intensty_9 - 19 hours	-34.98215	27.16067	14.94227	-1.288	0.21735	
raining_intensty_20 hours or more	-2.82004	26.84815	14.96437	-0.105	0.91774	
training_duration_1 year	-0.04928	13.45249	14.79828	-0.004	0.99713	
training_duration_2 years	-22.07843	19.90436	10.59931	-1.109	0.29187	
training_duration_4 years or more	22.20349	23.48456	14.55044	0.945	0.35987	
QUEST_score:daily_use_yes	-72.49108	32.41155	14.46335	-2.237	0.04154	*

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1