

Supplementary Table 3. Parents' and health professionals' ratings of interventions on Round 1 of the Delphi Survey

	n	Not Important (score of 0-3) %	Important but not essential (score of 4-6) %	Essential (score of 7-9) %	n	Not important (score of 0-3) %	Important but not essential (score of 4-6) %	Essential (score of 7-9) %
Modifying environment	78	3	31	67	74	0	14	87
Positioning	72	1	7	92	74	0	3	97
Modifying equipment	75	7	17	76	74	0	14	87
Scheduling of meals	79	13	34	53	74	0	18	82
Modifying consistency of food or drink	70	9	13	79	72	1	13	86
Modifying other aspects of food or drink	76	5	21	74	73	3	22	75
Modifying placement of food	60	10	22	68	70	3	19	79
Enhancing communication	75	4	20	76	73	0	18	82
Visual supports	71	11	37	52	71	0	37	63
Responding to a child's cues	64	5	13	83	71	1	4	94
Pace of feeding	70	1	21	77	71	0	4	96
Physical supports	54	13	15	72	67	3	28	69
Medication	49	8	14	78	70	0	14	86
Energy supplements	45	13	24	62	68	0	27	74
Vitamin or nutritional supplements	60	7	25	68	68	0	32	68
Oral and sensory desensitisation	68	6	20	72	72	10	22	68
Oral-motor exercises	59	7	20	73	68	27	34	40
Graded exposure to new food	73	6	29	66	72	0	15	85
Graded exposure to new textures	75	3	29	68	73	0	19	81
Changing behaviour at mealtimes	76	7	37	57	73	4	33	63
Modelling	79	3	18	80	73	0	18	82
Training to self-feed	69	6	26	68	72	4	49	47
Support for parents	74	3	16	81	73	0	16	84
Sharing information	76	0	11	90	73	0	6	95
Psychological support for child	65	9	19	72	70	3	34	63

The above figures are for those respondents who were able to score individual interventions (i.e. those who had used them) and therefore do not include those who reported being unable to score or for whom data was missing. Percentages were rounded to the nearest whole number and therefore rounded totals are occasionally different to 100%. Scores above the consensus rating of $\geq 67\%$ are shown in bold.