

Supplementary Table 4. Parents' and health professionals' ratings of interventions on Round 2 of the Delphi Survey

Intervention	Parents N=61				Health professionals N=61			
	n	Not Important (score of 0-3) %	Important but not essential (score of 4-6) %	Essential (score of 7-9) %	n	Not important (score of 0-3) %	Important but not essential (score of 4-6) %	Essential (score of 7-9) %
Modifying environment	60	2	22	77	57	0	5	95
Positioning	54	2	2	96	57	0	0	100
Modifying equipment	54	4	4	93	57	0	11	90
Scheduling of meals	58	5	45	50	57	0	18	83
Modifying consistency of food or drink	56	2	20	79	54	0	4	96
Modifying other aspects of food or drink	59	3	10	86	57	2	16	83
Modifying placement of food	48	2	23	75	57	0	11	90
Enhancing communication	59	2	12	86	57	0	11	90
Visual supports	54	4	44	52	57	2	26	72
Responding to a child's cues	55	0	7	93	56	0	4	96
Pace of feeding	56	0	11	89	56	0	0	100
Physical supports	44	5	14	82	57	4	16	81
Medication	47	4	9	87	57	2	7	91
Energy supplements	42	2	29	69	55	0	27	73
Vitamin or nutritional supplements	54	0	15	85	55	0	26	75
Oral and sensory desensitisation	54	6	13	82	57	9	16	75
Oral-motor exercises	50	4	26	70	57	35	30	35
Graded exposure to new food	60	3	27	70	57	4	12	84
Graded exposure to new textures	59	2	2	76	57	0	19	81
Changing behaviour at mealtimes	59	7	36	58	57	2	42	56
Modelling	60	2	22	77	57	0	18	83
Training to self-feed	56	5	39	55	56	4	50	46
Support for parents	60	2	3	95	56	0	4	96
Sharing information	60	0	0	100	57	0	4	97
Psychological support for child	52	4	19	77	56	4	38	59

The above figures are for those respondents who were able to score individual interventions (i.e. those who had used them) and therefore do not include those who reported being unable to score or for whom data was missing. Percentages were rounded to the nearest whole number and therefore rounded totals are occasionally different to 100%. Scores above the consensus rating of $\geq 67\%$ are shown in bold.