

CTGH Post-Course Survey

Participant ID _____

Please indicate your primary institution:

- Harvard Medical School
 Harvard School of Dental Medicine
 Harvard T.H. Chan School of Public Health
 Harvard Divinity School
 Harvard-affiliated resident
 Harvard-affiliated fellow
 Other (specify)

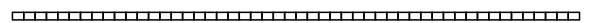
Other institution: _____

Please indicate your current year of training within your current training program:

- 1
 2
 3
 4
 5
 6 or higher

PRIOR to the course, how likely was global health to be a significant component of your career?

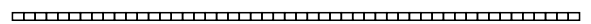
Very unlikely Uncertain/Neutral Very likely



(Place a mark on the scale above)

AFTER the course, how likely is global health to be a significant component of your career?

Very unlikely Uncertain/Neutral Very likely



(Place a mark on the scale above)

Which of the teaching methods used in the course were effective?

	Not at all effective	Slightly effective	Very effective
Polls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breakout room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical skill sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Case studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What has this course done especially well? _____

What are some of the weaknesses in this course? Do you have any suggestions for ways we can make the course better or more helpful to you? _____

What do you consider are the advantages and disadvantages of holding this course on a video-conferencing platform? _____

Once in-person learning is possible again, which teaching method would you recommend for this course?

- Return to in-person learning on the Harvard Medical School campus Continue to offer this course on a video-conferencing platform Use a combination of in-person and video-conferencing sessions

Please indicate your level of agreement with the following statements:

	Strongly disagree	Slightly disagree	Neutral/ ambivalent	Slightly agree	Strongly agree
The course was well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course has prepared me to work more effectively in resource-limited settings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course content is appropriate for my level of training and experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this course to my classmates and colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The guest lecturers were well prepared and knowledgeable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The practical skill sessions helped clarify the instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A video-conferencing platform was an effective way to learn global health knowledge .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A video-conferencing platform was an effective way to learn global health practical skills .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate whether you agree that the session was useful in preparing you to work effectively in resource-limited settings:

	Strongly disagree	Slightly disagree	Neutral/ ambivalent	Slightly agree	Strongly agree	Did not attend session
Session 1 (Tue, 2/2): Introduction to global health (Nelson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 1 (Tue, 2/2): Introduction to international child health (Nelson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 1 (Tue, 2/2): Global health disparities and non-communicable diseases (Moschovis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Session 2 (Thur, 2/4): Diarrheal illnesses (Weil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 2 (Thur, 2/4): Rehydration and ORS (Nelson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 2 (Thur, 2/4): Practical skills session - Make your own ORS (Nelson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 3 (Tue, 2/9): Health care delivery (Rhatigan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 3 (Tue, 2/9): Global neurology (Wibecan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 3 (Tue, 2/10): Improving post-discharge care (Wiens)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 4 (Tue, 2/16): Malnutrition (Cook)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 4 (Tue, 2/16): Humanitarian emergencies (Greenough)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 4 (Tue, 2/16): Practical skill session - MUAC (Nelson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 5 (Thur, 2/18): Maternal health (Boatin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 5 (Thur, 2/18): Newborn resuscitation (Nelson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 5 (Thur, 2/18): Practical skill session - Newborn resuscitation (Nelson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 6 (Tue, 2/23): HIV/AIDS (Powis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 6 (Tue, 2/23): Tuberculosis (Carter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 7 (Tue, 3/2): Malaria (Wirth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 7 (Tue, 3/2): Acute respiratory infections in children (Chisti)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 7 (Tue, 3/2): Practical skill session - Water bottle spacer (Moschovis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 8 (Thur, 3/4): Critical care medicine in low-resource settings (Riviello)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Session 8 (Thur, 3/4): Clinical oral health for non-dentists (Swann)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 9 (Tue, 3/9): Essential tropical medicine/neglected tropical diseases (Ryan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 9 (Tue, 3/9): Travel medicine and immigrant health (Harris)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 10 (Thur, 3/11): Trends in global health education and training (Nelson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 10 (Thur, 3/11): Faculty career panel discussion: careers in global health (Various)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other comments or suggestions?
