STROBE Statement—Checklist of items that should be included in reports of *cross-sectional studies*

| | Item No | Recommendation | Page # reported on |
|------------------------|------------|---|---|
| Title and abstract | 1 | (a) Indicate the study's design with a commonly | 1 |
| | | used term in the title or the abstract | |
| | | (b) Provide in the abstract an informative and | 2-3 |
| | | balanced summary of what was done and what | |
| | | was found | |
| Introduction | | | |
| Background/rationale | 2 | Explain the scientific background and rationale | 4-5 |
| | | for the investigation being reported | |
| Objectives | 3 | State specific objectives, including any | 6 |
| | | prespecified hypotheses | |
| Methods | | 1 1 1 | |
| Study design | 4 | Present key elements of study design early in the | 6 |
| | | paper | |
| Setting | 5 | Describe the setting, locations, and relevant | 6 |
| | | dates, including periods of recruitment, exposure, | Ü |
| | | follow-up, and data collection | |
| Participants | 6 | (a) Give the eligibility criteria, and the sources | 6, 9, 10 |
| Participants | U | and methods of selection of participants | 0, 9, 10 |
| Variables | 7 | Clearly define all outcomes, exposures, | Fig 2-5 |
| variables | / | • | • |
| | | predictors, potential confounders, and effect | Methods section |
| D | 0.14 | modifiers. Give diagnostic criteria, if applicable | Ti. 0.5 |
| Data sources/ | 8* | For each variable of interest, give sources of data | Fig 2-5 |
| measurement | | and details of methods of assessment | Methods section |
| | | (measurement). Describe comparability of | |
| | | assessment methods if there is more than one | |
| | | group | |
| Bias | 9 | Describe any efforts to address potential sources | Bias N/A due to design of |
| | | of bias | community-based participatory |
| | | | workshops open to all, but other |
| | | | limitations discussed in |
| | | | discussion section, page 27 |
| Study size | 10 | Explain how the study size was arrived at | N/A – participatory community- based workshops |
| Quantitative variables | 11 | Explain how quantitative variables were handled | Methods section, data analysis |
| - " | | in the analyses. If applicable, describe which | described throughout each |
| | | groupings were chosen and why | workshop |
| Statistical methods | 12 | (a) Describe all statistical methods, including | N/A |
| | | those used to control for confounding | |
| | | (b) Describe any methods used to examine | N/A |
| | | subgroups and interactions | |
| | | (c) Explain how missing data were addressed | None missing, N/A |
| | | (d) If applicable, describe analytical methods | N/A |
| | | taking account of sampling strategy | |
| | | (e) Describe any sensitivity analyses | N/A |
| | | (2) Describe any sensitivity analyses | 17/11 |

| Results | | | |
|--|----------------------|--|---|
| Participants | 13* | (a) Report numbers of individuals at each stage | 13, 14 |
| | | of study—eg numbers potentially eligible, | |
| | | examined for eligibility, confirmed eligible, | |
| | | included in the study, completing follow-up, and | |
| | | analysed | |
| | | (b) Give reasons for non-participation at each | N/A |
| | | stage | |
| | | (c) Consider use of a flow diagram | Fig 1 |
| Descriptive data | 14* | (a) Give characteristics of study participants (eg | 13, 14 |
| | | demographic, clinical, social) and information on | |
| | | exposures and potential confounders | |
| | | (b) Indicate number of participants with missing | N/A |
| | | data for each variable of interest | |
| Outcome data | 15* | Report numbers of outcome events or summary | Fig 1-5 |
| | | measures | Table 1 |
| | | | Results section |
| Main results | 16 | (a) Give unadjusted estimates and, if applicable, | Causal loop diagrams presented |
| | | confounder-adjusted estimates and their precision | (Fig 2-5) |
| | | (eg, 95% confidence interval). Make clear which | Table 1 of themes and actions |
| | | confounders were adjusted for and why they were | |
| | | included | |
| | | (b) Report category boundaries when continuous | N/A |
| | | variables were categorized | |
| | | (c) If relevant, consider translating estimates of | N/A |
| | | relative risk into absolute risk for a meaningful | |
| | | time period | |
| | | | |
| Other analyses | 17 | _ | N/A |
| Other analyses | 17 | Report other analyses done—eg analyses of | N/A |
| Other analyses | 17 | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity | N/A |
| | 17 | Report other analyses done—eg analyses of | N/A |
| Discussion | 17 | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity | N/A 24 |
| Discussion | | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses | |
| Discussion Key results | | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses Summarise key results with reference to study | |
| Discussion Key results | 18 | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses Summarise key results with reference to study objectives | 24 |
| Discussion Key results | 18 | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses Summarise key results with reference to study objectives Discuss limitations of the study, taking into | 24 |
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is based

*Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.