

PRISMA-P 2015 Checklist

| Section/topic | # | Checklist item | Information reported | | Line number(s) |
|-----------------------------------|----|---|-------------------------------------|-------------------------------------|----------------|
| | | | Yes | No | |
| ADMINISTRATIVE INFORMATION | | | | | |
| Title | | | | | |
| Identification | 1a | Identify the report as a protocol of a systematic review | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 3 |
| Update | 1b | If the protocol is for an update of a previous systematic review, identify as such | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| Registration | 2 | If registered, provide the name of the registry (e.g., PROSPERO) and registration number in the Abstract | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 50 |
| Authors | | | | | |
| Contact | 3a | Provide name, institutional affiliation, and e-mail address of all protocol authors; provide physical mailing address of corresponding author | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 5-18 |
| Contributions | 3b | Describe contributions of protocol authors and identify the guarantor of the review | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 319-321 |
| Amendments | 4 | If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| Support | | | | | |
| Sources | 5a | Indicate sources of financial or other support for the review | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 317-318 |
| Sponsor | 5b | Provide name for the review funder and/or sponsor | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 317-318 |
| Role of sponsor/funder | 5c | Describe roles of funder(s), sponsor(s), and/or institution(s), if any, in developing the protocol | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| INTRODUCTION | | | | | |
| Rationale | 6 | Describe the rationale for the review in the context of what is already known | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 27-31 |
| Objectives | 7 | Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 92-100 |

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| | | | Yes | No | |
| METHODS | | | | | |
| Eligibility criteria | 8 | Specify the study characteristics (e.g., PICO, study design, setting, time frame) and report characteristics (e.g., years considered, language, publication status) to be used as criteria for eligibility for the review | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 106-118 |
| Information sources | 9 | Describe all intended information sources (e.g., electronic databases, contact with study authors, trial registers, or other grey literature sources) with planned dates of coverage | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 120-124 |
| Search strategy | 10 | Present draft of search strategy to be used for at least one electronic database, including planned limits, such that it could be repeated | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 126-127 |
| STUDY RECORDS | | | | | |
| Data management | 11a | Describe the mechanism(s) that will be used to manage records and data throughout the review | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 128-132 |
| Selection process | 11b | State the process that will be used for selecting studies (e.g., two independent reviewers) through each phase of the review (i.e., screening, eligibility, and inclusion in meta-analysis) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 134-144 |
| Data collection process | 11c | Describe planned method of extracting data from reports (e.g., piloting forms, done independently, in duplicate), any processes for obtaining and confirming data from investigators | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 146-150 |
| Data items | 12 | List and define all variables for which data will be sought (e.g., PICO items, funding sources), any pre-planned data assumptions and simplifications | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 154-182 |
| Outcomes and prioritization | 13 | List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 184-198 |
| Risk of bias in individual studies | 14 | Describe anticipated methods for assessing risk of bias of individual studies, including whether this will be done at the outcome or study level, or both; state how this information will be used in data synthesis | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 200-258 |
| DATA | | | | | |
| Synthesis | 15a | Describe criteria under which study data will be quantitatively synthesized | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 260-264 |
| | 15b | If data are appropriate for quantitative synthesis, describe planned summary measures, methods of handling data, and methods of combining data from studies, including any planned exploration of consistency (e.g., I^2 , Kendall's tau) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 264-277 |
| | 15c | Describe any proposed additional analyses (e.g., sensitivity or subgroup analyses, meta-regression) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 278-286 |
| | 15d | If quantitative synthesis is not appropriate, describe the type of summary planned | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |

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| | | | Yes | No | |
| Meta-bias(es) | 16 | Specify any planned assessment of meta-bias(es) (e.g., publication bias across studies, selective reporting within studies) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 287-290 |
| Confidence in cumulative evidence | 17 | Describe how the strength of the body of evidence will be assessed (e.g., GRADE) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 292-298 |