Supplementary Material

Serum Levels of α -Klotho Are Correlated with Cerebrospinal Fluid Levels and Predict Measures of Cognitive Function

STROBE Statement—checklist of items that should be included in reports of observational studies

	Item No	Recommendation	Page No
Title and abstract	1	(a) Indicate the study's design with a commonly used term	2,3
		in the title or the abstract	
		(b) Provide in the abstract an informative and balanced	3
		summary of what was done and what was found	
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	3
Objectives	3	State specific objectives, including any prespecified hypotheses	2,3
Methods			
Study design	4	Present key elements of study design early in the paper	2 (abstract), 3
Setting	5	Describe the setting, locations, and relevant dates, including	6- OHSU;
		periods of recruitment, exposure, follow-up, and data	sampling dates:
		collection	5/30/96-
			10/6/2008.
Participants	6	(a) Cohort study—Give the eligibility criteria, and the	Cross-sectional
		sources and methods of selection of participants. Describe	study- Eligibility
		methods of follow-up	criteria: genotype,
		Case-control study—Give the eligibility criteria, and the	CSF, and serum
		sources and methods of case ascertainment and control	available.
		selection. Give the rationale for the choice of cases and controls	
		<i>Cross-sectional study</i> —Give the eligibility criteria, and the sources and methods of selection of participants	
		(b) Cohort study—For matched studies, give matching	n/a
		criteria and number of exposed and unexposed	
		Case-control study—For matched studies, give matching	
		criteria and the number of controls per case	
Variables	7	Clearly define all outcomes, exposures, predictors, potential	Methods p 6
		confounders, and effect modifiers. Give diagnostic criteria,	
		if applicable	

Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	Methods p 6
Bias	9	Describe any efforts to address potential sources of bias	Inclusion of all samples, regardless of diagnosis.
Study size	10	Explain how the study size was arrived at	Convenience sample of all CSF donors-methods p
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	Statistical analysis p 7
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding(b) Describe any methods used to examine subgroups and interactions	Statistical analysis p 7 n/a
		(c) Explain how missing data were addressed	n/a
		(d) Cohort study—If applicable, explain how loss to follow-	n/a
		up was addressed	
		Case-control study—If applicable, explain how matching of	
		cases and controls was addressed	
		Cross-sectional study—If applicable, describe analytical	
		methods taking account of sampling strategy	
		(\underline{e}) Describe any sensitivity analyses	n/a
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—e.g., numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	Methods p 6
		(b) Give reasons for non-participation at each stage	n/a
		(c) Consider use of a flow diagram	n/a
Descriptive data	14*	(a) Give characteristics of study participants (e.g.,	Table 1
		demographic, clinical, social) and information on exposures and potential confounders	p 17
		(b) Indicate number of participants with missing data for each variable of interest	n/a
		(c) <i>Cohort study</i> —Summarise follow-up time (e.g., average and total amount)	n/a

Outcome data	15*	Cohort study—Report numbers of outcome events or	n/a
		summary measures over time	
		Case-control study—Report numbers in each exposure	n/a
		category, or summary measures of exposure	
		Cross-sectional study—Report numbers of outcome events	Results p 7-9
		or summary measures	
Main results	16	(a) Give unadjusted estimates and, if applicable,	Results p 7-9
		confounder-adjusted estimates and their precision (e.g.,	
		95% confidence interval). Make clear which confounders	
		were adjusted for and why they were included	
		(b) Report category boundaries when continuous variables	n/a
		were categorized	
		(c) If relevant, consider translating estimates of relative risk	n/a
		into absolute risk for a meaningful time period	
Other analyses	17	Report other analyses done—e.g., analyses of subgroups	Results p 7-9
		and interactions, and sensitivity analyses	
Discussion			
Key results	18	Summarise key results with reference to study objectives	9
Limitations	19	Discuss limitations of the study, taking into account sources	10,11
		of potential bias or imprecision. Discuss both direction and	
		magnitude of any potential bias	
Interpretation	20	Give a cautious overall interpretation of results considering	11
		objectives, limitations, multiplicity of analyses, results from	
		similar studies, and other relevant evidence	
Generalisability	21	Discuss the generalisability (external validity) of the study	11
		results	
Other information			
Funding	22	Give the source of funding and the role of the funders for	11
		the present study and, if applicable, for the original study on	
		which the present article is based	
			•

^{*}Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.