Appendix B

Focus Group Rating Scales: Caregivers

These questions refer specifically to your child with ASD/autism. If more than one, choose the child with ASD/autism that is the youngest.

How old is your child with ASD/autism? years, months
What is your child's gender?
Male
Female
Another
What is your child's current ASD/autism diagnosis?
Autism Spectrum Disorder
Autistic Disorder
Asperger's Disorder
Pervasive Developmental Disorder – Not Otherwise Specified (PDD-NOS)
Other (please specify)
How old was your child when he/she got this ASD/autism diagnosis? years, months
What type of professional diagnosed your child with ASD/autism? Developmental Pediatrician
Psychologist
i sychologist Neurologist
Primary Care Physician
Psychiatrist
Other (please specify)
What did that professional do after diagnosing your child? Check all that apply. Provided no additional information Gave you information about available resources Gave you literature on Autism Spent time talking with you about Autism Referred you to an Autism specialist Referred you to a support group Advised on educational programs Advised on medical problems
<u>-</u>
Other (please specify

Service Availability and Accessibility

7. What makes it hard for your family to access ASD services?					
Few providers available in general					
Few providers with ASD knowledge or training available					
Travel/Transportation issues					
Geographic location or isolation					
Affordability					
Disability					
Lack of childcare					
Other? (please specify)					
Circle the number that best reflects your opinion, using the following so	ale:				
Very Low Low Moderate High Very High	curc.				
1 2 3 4 5					
8. How important is it to target these following symptoms in your ch	ild v	with	ΔςΓ)/aut	ism?
Communication (understanding or expressing verbal language; using	1	2	3	4	5
another communication device)	1	2	3	7	5
	1	2	3	4	5
Social Skills (learning to make and keep friends, conversations,	1	2	3	4	3
dealing with conflict, etc)	1	2	3	4	5
Social Engagement (reciprocity, eye contact, sharing enjoyment,	1	2	3	4	3
etc.)	1			4	~
Challenging Behavior (aggression, tantrums, repetitive behaviors)	1	2	3	4	5
Other (please specify)	1	2	3	4	5
	1 0	2	(C1		
9. Which of these ASD/autism services have you or your child used	befo	ore? (Che	ck a	ll that
apply)					
Behavioral treatment (such as Applied Behavior Analysis, F			espo	nse	
Training, Discrete Trial Training, or Positive Behavior S	upp	orts)			
Social skills training					
Speech/language therapy					
Early intervention					
Music, Dance, Art, or Drama Therapy					
Sensory integration therapy					
Occupational therapy					
Physical therapy					
Vocational training					
Animal therapy					
Dietary interventions (such as Casein-free/Gluten free diets,	Fat	ty ac	ids,	Fein	gold
diet, Alkaline shots, Magnesium, Vitamin supplements)					
Respite care					
Family support services					
Parent training/coaching					
Parent lectures/workshops					
Medications (such as SSRIs, stimulants, antipsychotics, etc.)				
Diagnostic services					
Web-based resource network					
Special needs camps					
Other (please specify)					

		se servi	ces in your co	unty, who	ether you have used th	em or not? Use					
the io	llowing scale:		3.5.1	*** 1	** *** *						
	•	Low	Moderate	High	Very High						
	Availability	_	•		Availability						
	1	2	3	4	5						
					or Analysis, Pivotal Re	esponse					
	_		rial Training, o	or Positiv	e Behavior Supports)						
Social skills training											
	Speech/language therapy										
	Early intervention										
	Music, Dance, A	Art, or D	rama Therapy	1							
	Sensory integrat	ion ther	apy								
	Occupational the	erapy									
	Physical therapy										
	Vocational train										
	Animal therapy	υ									
		tions (s	uch as Casein	-free/Glu	ten free diets, Fatty ac	ids. Feingold					
	•	,	Magnesium, V		•	1000, 1 01118010					
	Respite care	onots,	iviagnosiam,	, 100111111	approments)						
	Family support s	services									
	Parent training/c										
	Parent lectures/v										
	Medications (su		•	ta antina	vahatias ata)						
			okis, sumuan	us, anups	yenones, etc.)						
	Diagnostic servi		al-								
	Web-based resor		WOrk								
	Special needs ca	-									
	Other (please sp	ecity) _									
	_			offered i	n your county, whether	er you have used					
them	or not? Use the fo										
	•	Low	Moderate	High	Very High						
	Importance				Importance						
	1	2	3	4	5						
					or Analysis, Pivotal Re	esponse					
	Training, Dis	crete Ti	rial Training, o	or Positiv	e Behavior Supports)						
	Social skills train										
	Speech/language	e therap	y								
	Early intervention										
	Music, Dance, Art, or Drama Therapy										
	Sensory integration therapy										
	Occupational therapy										
	Physical therapy										
	Vocational training										
	Animal therapy										
	Dietary interventions (such as Casein-free/Gluten free diets, Fatty acids, Feingold										
	diet, Alkaline shots, Magnesium, Vitamin supplements)										
	Respite care	, 511013,	iviagnosium,	· manini S	ирринения)						
	Family support	services									
	rammy supports	201 A 1008									

Parent t	training/c	oaching				
Parent 1	lectures/w	vorksho	os			
		_		ts, antips	ychotics, etc.)	
Diagno	stic servi	ces		- '	•	
Web-ba	ased resou	irce netv	work			
Special	needs car	mps				
Profess			inings			
Educate			C			
	_	-				
_		-			nunity, would any of these	e things
prevent you fi	_			_		
Very	y Little	Little		A lot	Very Much	
	1	2	3	4	5	
Your at	titude tov	vards se	eking help?			
Your se	ense of be	ing criti	cized or judg	ed as a pa	arent?	
Concer				-		
Your at	titudes to	wards n	nental health	or autism	?	
Family	issues?					
Lack of		e?				
			tsiders" who	do not un	derstand your community	_/ ?
		•			out parenting?	, -
Your he	ealth conc	cerns or	issues?	onois do	out parenting.	
			to get to the	training?	•	
		-	to get to the	_		
Other:	(prease sp	jeeny)_				
Focus Group Rati	ng Scales	s: Provi	ders			
1 otus Oloup 1		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Service Availability	y and Acc	essibilii	ty .			
•						
1. What makes it	hard for y	your clie	ents to access	ASD ser	vices?	
Few prov	iders avai	ilable in	general			
Few prov	iders with	h ASD k	nowledge or	training a	available	
Lack of re			_	Ü		
		-		ervention	to educational system	
Travel/Tr			•		•	
Geograph						
Affordabi						
Disability	•					
Lack of ch						
Other? (pl		ify)				
omer: (pr	case spec	/11 y /				
2. What makes it	hard for s	vou to of	ffer or provid	e ASD se	ervices?	
Lack of autis	-		-	c risid sc	or vices :	
	-		cuge:			
Travel/transp		ssucs!				
Geographic l		inin ~?				
Lack of appro			on/loodomaki-	9		
Lack of supp Lack of resou					iole)	
Lack of 1680t	arces (sup	phes, III	anuais, uailil	ng match	1a15 <i>)</i>	

Implementation cost? Other? (please specify)					
Circle the number that best reflects your opinion, using the following so Very Low Low Moderate High Very High	:ale:				
1 2 3 4 5 3. How important is it to target these following symptoms in your chil	ld cl	ients	witl	h	
ASD/autism?					
Communication (understanding or expressing verbal language; using	1	2	3	4	5
another communication device)					
Social Skills (learning to make and keep friends, conversations,	1	2	3	4	5
dealing with conflict, etc)	1	2	2		
Social Engagement (reciprocity, eye contact, sharing enjoyment,	1	2	3	4	5
Challenging Pohavior (aggression, tentrums, repetitive helpeviors)	1	2	3	1	5
Challenging Behavior (aggression, tantrums, repetitive behaviors) Other (please specify)	1	$\frac{2}{2}$	3	<u>4</u> 4	5
Other (please specify)	1		3	4	3
7. Which of these ASD/autism services have you offered or provide	d b	efore	? (C	'hecl	all that عاد
apply)	Ju D	CIOIC). (C	11001	x an mai
Behavioral treatment (such as Applied Behavior Analysis, I	Pivo	tal R	espo	nse	
Training, Discrete Trial Training, or Positive Behavior S			-		
Social skills training	·······································	,			
Speech/language therapy					
Early intervention					
Music, Dance, Art, or Drama Therapy					
Sensory integration therapy					
Occupational therapy					
Physical therapy					
Vocational training					
Animal therapy					
Dietary interventions (such as Casein-free/Gluten free diets.	, Fat	ty ac	cids,	Feir	igold
diet, Alkaline shots, Magnesium, Vitamin supplements)					
Respite care					
Family support services					
Parent training/coaching					
Parent lectures/workshops					
Medications (such as SSRIs, stimulants, antipsychotics, etc.)				
Diagnostic services					
Web-based resource network					
Special needs camps					
Professional/provider trainings					
Educator trainings					
Other (please specify)					
O Ham available are those senting in some sent and the		C	J 41.		40
8. How available are these services in your county, whether you have	e or	ierec	ı ıne	111 O1	not?
Use the following scale:					
Very Low Low Moderate High Very High Availability Availability	7				
Availability Availability 1 2 3 4 5	'				

Behavioral treatment (such as Applied Behavior Analysis, Pivotal Response
Training, Discrete Trial Training, or Positive Behavior Supports)
Social skills training
Speech/language therapy
Early intervention
Music, Dance, Art, or Drama Therapy
Sensory integration therapy
Occupational therapy
Physical therapy
Vocational training
Animal therapy
Dietary interventions (such as Casein-free/Gluten free diets, Fatty acids, Feingold diet, Alkaline shots, Magnesium, Vitamin supplements)
Respite care
Family support services
Parent training/coaching
Parent lectures/workshops
Medications (such as SSRIs, stimulants, antipsychotics, etc.)
Diagnostic services
Web-based resource network
Special needs camps
Professional/provider trainings
Educator trainings
Other (please specify)
How important is it for these services to be offered in your county, whether you have offered them or not? Use the following scale:
offered them or not? Use the following scale: Very Low Low Moderate High Very High Importance Importance
offered them or not? Use the following scale: Very Low Low Moderate High Very High Importance Importance 1 2 3 4 5
offered them or not? Use the following scale: Very Low Low Moderate High Very High Importance Importance 1 2 3 4 5 Behavioral treatment (such as Applied Behavior Analysis, Pivotal Response
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offered them or not? Use the following scale: Very Low Low Moderate High Very High Importance Importance 1 2 3 4 5 Behavioral treatment (such as Applied Behavior Analysis, Pivotal Response Training, Discrete Trial Training, or Positive Behavior Supports) Social skills training Speech/language therapy
offered them or not? Use the following scale: Very Low Low Moderate High Very High Importance Importance 1 2 3 4 5 Behavioral treatment (such as Applied Behavior Analysis, Pivotal Response Training, Discrete Trial Training, or Positive Behavior Supports) Social skills training Speech/language therapy Early intervention
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offered them or not? Use the following scale: Very Low Low Moderate High Very High Importance Importance 1 2 3 4 5 Behavioral treatment (such as Applied Behavior Analysis, Pivotal Response Training, Discrete Trial Training, or Positive Behavior Supports) Social skills training Speech/language therapy Early intervention Music, Dance, Art, or Drama Therapy Sensory integration therapy Occupational therapy Physical therapy Vocational training Animal therapy Dietary interventions (such as Casein-free/Gluten free diets, Fatty acids, Feingold diet, Alkaline shots, Magnesium, Vitamin supplements) Respite care Family support services Parent training/coaching
offered them or not? Use the following scale: Very Low Low Moderate High Very High Importance Importance 1 2 3 4 5 Behavioral treatment (such as Applied Behavior Analysis, Pivotal Response Training, Discrete Trial Training, or Positive Behavior Supports) Social skills training Speech/language therapy Early intervention Music, Dance, Art, or Drama Therapy Sensory integration therapy Occupational therapy Physical therapy Vocational training Animal therapy Dietary interventions (such as Casein-free/Gluten free diets, Fatty acids, Feingold diet, Alkaline shots, Magnesium, Vitamin supplements) Respite care Family support services
offered them or not? Use the following scale: Very Low Low Moderate High Very High Importance Importance 1 2 3 4 5 Behavioral treatment (such as Applied Behavior Analysis, Pivotal Response Training, Discrete Trial Training, or Positive Behavior Supports) Social skills training Speech/language therapy Early intervention Music, Dance, Art, or Drama Therapy Sensory integration therapy Occupational therapy Physical therapy Vocational training Animal therapy Dietary interventions (such as Casein-free/Gluten free diets, Fatty acids, Feingold diet, Alkaline shots, Magnesium, Vitamin supplements) Respite care Family support services Parent training/coaching

_	web-bas	ed resou	rce network				
_	Special n	eeds car	nps				
_	Professio	nal/prov	der trainings				
_	Educator	training	S				
_	Other (pl	ease spe	cify)			-	
	_		*			•	ny of these things
-	•		m participatin	_		•	
V	ery Little	Little	Moderate	A lot	Very Mu	ch	
	1	2	3	4	5		
_	Attitude	towards	seeking help?				
_	Sense of	being cr	iticized or jud	ged as a	parent?		
	Concern	about th	eir privacy?	_	-		
	Attitudes	towards	s mental health	or auti	sm?		
_	Family is	ssues?					
	Lack of o	childcare	?				
	Service p	rovided	by "outsiders"	who do	o not under	stand the co	mmunity?
	Religion	or speci	fic values and	beliefs a	about parer	nting?	·
	Health co	oncerns o	or issues?		-		
_	Location	and abil	ity to get to th	e trainir	ng?		
			ecify)		-		
_	\		<i>3</i> /				