

TABLE 3: Frequency (%) of items endorsed for Information given by professionals and Barriers to accessing or providing services; Means (SDs) for Importance of intervention targets rated on a 1 (very low) to 5 (very high) scale

Item	Caregivers	Providers
Information given by professionals following diagnosis:	40.0%	n/a
	33.3%	n/a
Gave information about available resources	33.3%	n/a
Discussed ASD	33.3%	n/a
Referred to ASD specialist	26.7%	n/a
Referred to support group	26.7%	n/a
Provided literature on ASD	13.3%	n/a
Advised on education program	13.3%	
Advised on medical problems		
Provided no additional information		
Barriers to accessing or providing ASD services:		
Few providers available in general	66.7%	69.7%
Few providers with ASD knowledge or training	66.7%	81.8%
Affordability	40.0%	63.6%
Geographic location/isolation	40.0%	72.7%
Travel/transportation issues	26.7%	78.8%
Lack of childcare	20.0%	42.4%
Lack of childcare	6.7%	30.3%
Disability	n/a	75.8%
Lack of resources for providers		
Importance of intervention target:		
Social Skills	4.80	4.68
Communication	(0.41)	(.60)
Social Engagement	4.20	4.68
Challenging Behaviors	(1.21)	(.65)
	4.47	4.49
	(0.64)	(.62)
	4.20	4.79
	(1.15)	(.42)