Self-Monitoring		Behavioral Homework		Written Homework	
MABT	СВТ	MABT	СВТ	MABT	СВТ
All eating episodes Time Food consumed Location Loss of 	Time• TimeFood• Foodconsumedconsumed	Eating regular meals and snacks (3 meals and 1-3 snacks per day)	Eating regular meals and snacks (3 meals and 1-3 snacks per day)	Identifying pros and cons of eating disorder behaviors	Reflection on and personalization of CBT treatment model
		Avoid at- home weighing	Avoid at- home weighing	Recording of distressing internal experiences (thoughts, emotions) and behavioral response to these experiences	Identification of alternative activities to implement
All compensatory behaviors (e.g., vomiting, laxative/diuretic misuse, driven exercise)	All compensatory behaviors (e.g., vomiting, laxative/diuretic misuse, driven exercise)	Practicing urge management strategies (urge surfing, alternative activities)	Practicing urge management strategies (urge surfing, alternative activities)	Identification of alternative activities to implement	Identifying pros and cons of changing eating disorder behaviors
		Implement plan to reduce compensatory behaviors	Implement plan to reduce compensatory behaviors	Values clarity pie chart exercise and reflection on valued life domains. Identification of barriers to living a valued life	Overvaluation of shape and weight pie chart exercise
Emotions that occur during eating episodes and compensatory behaviors	Context and comments relevant to eating episodes and compensatory behaviors	Engage in values- consistent activities	Implement changes to eating style to formalize eating episodes	Short- and long-term goals to build up valued life domains	Identification of and monitoring engagement in other domains of self- evaluation
		Implement alternative emotion regulation strategies to cope with	Increase engagement in other domains of self- evaluation	Identifying triggers for binge eating episodes and identifying alternative	Tracking of shape checking and comparison making

Supplemental Table 1: Self-monitoring, behavioral, and written homework assignments by treatment condition

	emotional		emotion	
	triggers for		regulation	
	binge eating		strategies	
	episodes			
Context and	Reduce	Reduce	Monitoring	Identifying triggers
comments relevant	lingering	engagement in	the relative	for shape checking
to eating episodes	dietary	shape	efficacy of	and identifying
and compensatory	restriction	checking	emotion	strategies to reduce
behaviors	(e.g.,	behaviors by	regulation	shape checking and
	increasing	implementing	strategies	comparison making
	portion sizes	identified	Developing	
	and	strategies	food exposure	
	macronutrient	_	hierarchy and	
	variety of		plan for at-	
	meals)		home food	
	,		exposures	
	At-home food	Dietary rule	Tracking use	Identifying lingering
	exposures	break	of dropping	dietary rules
	1	experiments	the rope when	5
		· · · · · ·	having	
			negative	
			internal	
			experiences	
			Identifying	Completion of binge
			high risk for	analysis and proactive
			relapse	problem solving
			situations and	Problem sorving
			developing a	
			relapse	
			prevention	
			1	
			plan	