Appendix A

Alignment of planning, design and analysis of the NIDUS-Family process evaluation with MRC guidance.

Phase	MRC guideline recommendations	Consideration of the recommendations for
	(Moore et al, 2015)	NIDUS-Family process evaluation
Planning	Define parameters of relationships of	 Process evaluation led by a separate
	evaluators with intervention	University.
	developers or implementers,	 Evaluator is associate staff member at the
	balancing needs for good working	trial University.
	relationships and independence; and	 NIDUS facilitators are employed through
	how evaluators will inform	the intervention.
	implementation.	 Findings will inform the post-trial
		implementation strategy. They will not feed
		into the ongoing trial.
	Ensure the research team has the	Multi-disciplinary team includes expertise in
	correct expertise, including,	psychology (ageing and behavioural change),
	qualitative and quantitative research	old age psychiatry and dementia,
	methods, and inter-disciplinary	neuropsychology, health service process
	theoretical expertise.	evaluations, qualitative, quantitative, and
		mixed methods.
	Process and outcome evaluation	 Principal investigator has oversight over
	team's degree of separation or	the NIDUS-Trial and is a subsidiary
	integration:	supervisor for evaluation lead.
	 Oversight by a principal 	 Evaluation is independent to the NIDUS-
	investigator.	Family trial, but with weekly
	Good communication systems.	communication.
	 Integration plans for process and 	 Integration of process and outcome data
	outcome data agreed from the	will feed into the implementation study and
	outset.	strategy, but not into the trial.
Designing	Describe the intervention and its	 The NIDUS-Family theory and causal
	causal assumptions.	assumptions are represented in a logic
		model (Figure 3).
		Section 1.1 describes the intervention, and
	• Identify avastions by considering	1.4 describes the causal assumptions
	Identify questions by considering the intervention	The logic model mormed the evaluation research questions
	• Agree scientific and policy priority	The multi disciplinant team including
	auestions by considering the	PDL were consulted on the logic model
	evidence for intervention	 Pelevant process evaluations were
	assumptions	identified through a systematic review
	Consult with the evaluation team	
	and policy/practice stakeholders	(r NO3FERO ID. CND42020221337).
	Identify previous process	
	evaluations of similar interventions	
	Use quantitative methods to	Ouantitative and qualitative methods
	guantify key process variables and	will build upon one another to test.
	allow testing of pre-hypothesised	refine, and develop the NIDUS-Family

	 mechanisms of impact and contextual moderators. Use qualitative methods to capture emerging changes in implementation, experiences of the intervention and unanticipated or complex causal pathways, and to generate new theory. Balance collection of data on key process variables from all sites or participants, with detailed case studies of purposively selected samples. Consider data collection at multiple time points to capture changes to the intervention over time. 	 logic model and emerging theory model (Figure 4). Quantitative methods will capture population level data on acceptability, reach, dose, attrition and secondary trial measures (approx. n=199). Quantitative observation data (approx. n=30) will enable detailed dyadic case-studies Qualitative interviews with purposively sampled dyads using GAS ratings (approx. N=30) will capture dyads experiences of receiving the intervention for case-studies and theme generation. Quantitative and qualitative methods will be matched on construct. Purposive sampling will recruit a sample representative of the trial population. Participants who withdraw will complete a questionnaire or an interview. Data collection at post 12-month follow-
		up for dyads and throughout for facilitators.
Analysis	Provide descriptive quantitative information on fidelity, dose and reach.	Fidelity: Fidelity checklist ratings for 20% of intervention-arm participants Dose: number of sessions Reach: Sites and locations Attrition: Rate of withdrawal
	modelling of variations between participants or sites for factors such as fidelity or reach.	Contextual factors related to demographic data will be factored into data analysis and integration.
	Integrate quantitative process data into outcomes datasets, examining whether effects differ by implementation or pre-specified contextual moderators, and test hypothesised mediators.	Secondary trial data, dyadic observation fidelity checklist data, and acceptability ratings will be integrated to understand factors relating to high and low goal attainment.
	Collect and analyse qualitative data iteratively so that themes that emerge in early interviews can be explored in later ones.	Qualitative data collection and analysis will be carried out iteratively as dyads finish their 12-month follow-up. Emerging themes from earlier interviews will be explored in later interviews.
	quantitative and qualitative analyses build upon one another, with qualitative data used to explain	A two-stage integration approach will be used to merge the findings, initially at the

quantitative findings, and	level of the dyad, then at the population
quantitative data used to test	level.
hypotheses generated by qualitative	
data.	
Initially analyse and report	Qualitative data will be collected and
qualitative process data prior to	analysed before trial outcomes are known.
knowing trial outcomes to avoid	
biased interpretation.	
Report whether process data are	Process data will be used to generate
being used to generate hypotheses	hypotheses, analysis will be blind to primary
(analysis blind to trial outcomes), or	trial outcomes. Secondary outcomes will be
for post-hoc explanation (analysis	analysed.
after trial outcomes are known).	

Note. Adapted from Moore et al (2015, p12)