

SupplementaryFile2_V2.0_19112021

Supplementary File 2. Quality Assessment Tool for Studies with Diverse Designs scores

	Afseth & Paterson 2017	Boreham 2013	Bowskill 2014	Brodie 2014	Carter 2021	Cole & Gillett 2015	Courtenay 2010	Courtenay 2017	Courtenay 2019	Cousins & Donnell 2012	Daughtry & Hayter 2010	Dhalivaal 2011	Downer & Shepherd 2010	Herklots 2015	Holden 2018	Inch 2019	Kelly 2010	Lane 2020	Latham & Nyatanga 2018a,b	Maddox 2016	Stenner 2011	Weiss 2016	Williams 2018
Explicit theoretical framework	3	1	0	0	3	0	1	0	3	1	0	0	3	0	3	0	0	3	3	0	0	0	3
Statement of aims/ objectives in main body of report	3	3	3	2	3	3	2	3	3	2	3	2	3	3	3	3	3	2	3	2	3	3	3
Clear description of research setting	3	3	3	2	3	2	3	2	3	3	3	2	1	2	2	3	2	3	3	2	3	3	2
Evidence of sample size considered in terms of analysis	0	0	0	0	1	0	0	0	2	3	0	3	0	1	3	3	1	1	2	3	0	0	0
Representative sample of target group of a reasonable size	2	3	3	2	2	3	3	3	2	3	1	2	0	1	3	3	3	3	1	3	3	3	3
Description of procedure for data collection	3	3	3	2	3	1	2	2	3	3	2	2	2	2	3	1	1	3	3	3	3	3	2
Rationale for choice of data collection tool(s)	2	2	0	0	2	0	0	2	3	1	0	2	3	0	2	0	0	3	3	2	0	0	0
Detailed recruitment data	2	2	3	1	3	2	3	2	3	2	2	3	1	2	3	3	2	3	3	3	3	3	3
Statistical assessment of reliability & validity of measurement tool(s) (Quan)	n/a	0	2	n/a	n/a	0	n/a	0	n/a	n/a	n/a	n/a	n/a	n/a	2	0	0	n/a	n/a	n/a	n/a	n/a	n/a
Fit between stated research question & method of data collection (Quan)	n/a	3	3	n/a	n/a	1	n/a	2	n/a	n/a	n/a	n/a	n/a	n/a	3	3	0	n/a	n/a	n/a	n/a	n/a	n/a
Fit between stated research question & format & content of data collection tool (Qual)	1	3	2	2	3	1	0	3	3	0	0	2	0	0	2	1	0	3	1	1	0	3	2
Fit between research question & method of analysis	3	3	3	2	2	1	3	3	3	3	3	0	3	3	3	1	2	3	3	3	3	3	3
Good justification for analytical method selected	1	2	0	1	2	0	0	2	2	0	0	0	3	2	2	0	0	2	3	1	0	0	2
Assessment of reliability of analytical process (Qual)	0	2	0	1	1	0	3	2	0	3	0	0	0	0	0	0	0	0	0	3	3	0	3
Evidence of user involvement in design	3	2	2	0	2	0	0	3	1	0	0	0	0	0	0	3	2	2	0	1	0	0	3
Strengths & limitations critically discussed	2	0	2	1	3	0	1	3	3	1	1	0	1	2	2	2	0	3	2	3	2	1	3
Total	28	32	29	16	33	14	21	32	33	25	15	18	20	18	36	26	16	33	30	30	23	22	32
Max score possible	42	48	48	42	42	48	42	48	42	42	42	42	42	42	48	48	48	42	42	42	42	42	42