

## PERCEPTION TEST ON KREBS AND HIS FOUR METABOLIC CYCLES PBL

Course: \_\_\_\_\_

Nickname: \_\_\_\_\_

#	Questions	TA	A	D	TD
1	I find this course useful and interesting.				
2	The "PBL" methodology used for the solving of the Krebs' cycle case is a novelty with respect to other ways of learning other topics of this same subject.				
3	The Krebs cycle case did not seem particularly complex to me and could be solved well mostly.				
4	I believe that the group's work dynamic has been efficient and satisfactory.				
5	I did not like working autonomously, without the teacher being directly responsible for my learning.				
6	The information provided in the Krebs' cycle case was relevant and sufficient to solve it.				
7	Sometimes we have been at a loss as to how to approach solving some part of the Krebs' cycle case.				
8	With this methodology (PBL) I have felt particularly involved.				
9	The length of the Krebs' cycle case did not seem adequate to me.				
10	I think we have been able to plan well the work of the group to solve the proposed case.				
11	With this methodology (PBL) I have not learned more than the traditional way of studying in this or other subjects.				
12	I have found the time required to solve the Krebs' cycle case to be adequate.				
13	This work methodology (PBL) has not required more work and preparation on my part than in others of the same or other subjects.				
14	In solving the Krebs' cycle case we have had the guidance of the professor whenever we have requested it.				
15	It seems to me that not all members of the group have worked with the same intensity and that some have taken advantage.				

(TA: Totally agree; A: Agree; D: Disagree; TD: Totally disagree)

(Please continue on the back...)

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**16. Overall, can you rate your degree of satisfaction with this activity?**

- Not at all satisfied    - Not very satisfied    - Satisfied    - Very satisfied

**17. After taking this course, what does Problem Based Learning mean to you?**

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**18. Read and evaluate from 1 to 4 (1-minimum; 4-maximum) your level of experience and the importance you give to the following:**

		Experience	Importance
1	To solve a problem or an issue autonomously, without the explicit help of your teacher		
2	Learning, working in a group, in a collaborative environment		
3	To be the main protagonist or responsible of your apprenticeship		
4	Receiving a class, unconventional, in which the teacher acts only as a facilitator of the task		
5	To use a learning methodology that can serve for different subjects or disciplines		
6	Diagnosing what I need to know or learn in order to solve a problem or issue		
7	To plan my learning process and the actions needed to solve an issue or problem		
8	Integrate knowledge of different subjects or disciplines		
9	Making decisions about what and how to learn		