

Supplementary Figure 1. Annotated screenshot of TREWS evaluation interface: TREWS is a dynamic workflow that updates given context. This screenshot of the interface shows the evaluation page that clinicians completed to assess for sepsis in response to an alert. The evaluation page version shown here is from the research version of the tool that was in use at the time of this study.

Supplementary Table 1. Selected Codes Generated from the Interviews Using Grounded Theory Approach

I neory Approach	T	Τ		
Code	Description of Code	Example Quotation		
Theme 1: Limited Differentiation of the Operations Behind ML-based and Conventional Clinical				
Support Systems				
Mental Models of an	Described the model as	"[The deployed system is] a tool that checks		
ML-based system	using rule-based decision	certain clinical parameters that is supposed		
	logic (e.g., checking if model	to detect sepsis or at least early sepsis or to		
	inputs exceed a pre-	alert you."		
	specified threshold)			
Comparison to rule-	Compared two or more	"That one [rule-based alert] was really		
based CDS	clinical support systems	irritating because you couldn't do anything. It		
		kept like telling you to reorder lactate so		
		every time you'd open the patient's chart		
		you'd end up having like fifteen lactic acids		
		from just opening the chart and it was really		
		obnoxious"		
Theme 2: Roles that ML-based Systems Play in Clinical Care				
Theme 2.A: Supportin	g Clinicians in Diagnosis			
Alert evaluation	Described how they	"I'm learning I've adapted to it more and		
	evaluated an alert and	more it really is an ongoing assessment tool		
	determined if they agreed	that doesn't just factor in one piece of		
	with the alert	information, it's factoring in a gazillion pieces		
		of information."		
Role of clinicians	Described providers as	"I see it as all guides, but the final decision is		
	having the ultimate	yours."		
	authority in diagnosing and			
	treating the patient and			
	does not view the tool as a			
	threat to that			
Clinical intuition	Described clinicians as	"Nurses have instinct and there are visual		
	having intuition that Al	cues that an [artificial intelligence] could		
	could not replicate	never capture"		
		"TREWS can't help you with what it can't		
		see."		
Theme 2.B: Assistive F	Roles Beyond Diagnosis			
Integrating	Comments about the tool	"There's just so much when we get into these		
information	helping them process	charts. It can be overwhelming and you can		
	information in the EHR	lose sight of what's important."		
Care Coordination	Commented on the extent	"You can see like what we're required to do		
	to which the tool helped	cross our t's and dot our i's."		
	them coordinate care			

Patient Prioritization	Commented on the extent to which the tool helped them triage patients	"I think we try to get them in front of a provider a little bit quicker or get some of the stuff started out in triage."
Education	Commented on the extent to which the tool can aid with clinician education about sepsis	"When you have this change constantly with staffing, itis another identifier for the docs and the nurses."
Monitoring	Described the tool as acting as a backup to help monitor the patients	"I'd call it a second set of eyes and ears for the clinicianClinical judgment supersedes any tool, but it's there to help you pick up potential septic patients, and that's one component, but the other component is it can help keep you on track with the core measures"
Theme 3: Mechanisms	s of Trust	
Trust Factors	Described trusting the system based on direct evaluation of unprocessed measurements or factors used by the system (e.g., laboratory values and vital signs)	"[T]he extent that I can see all of the factors that are playing a role in the decision, that's helpful to me to trust it. I don't think my understanding has to go beyond that."
Trust Experience	Described trusting the system based on personal experience using it	"I had to test it out and like determine its behaviors."
Trust Evidence	Described trusting the system based on reviewing reported performance characteristics and outcome	"You validate it, you look at the data behind it, you know the research and the validity to the tool."
Trust Peer	Described trusting the system based on peer endorsement	"For the TREWS I know when the score was developed it was researched and [PHYSICIAN NAME] was involved in that like the TREWS was created so there's good data to support that the score is right, the implementation is the next."
Trust Expert	Described trusting the system based on expert recommendation or trust in the developers	"I need to understand the motivation behind that tool because when I apply that tool, I'm applying the judgment of the creators of that tool."
System Feedback	Commented on the extent to which giving feedback to the system impacted their perception of the system	"I don't have a way to tell whoever started this project that, 'Hey, it's capturing too many patients with X' so nothing's getting fixed. So, in order to trust it, I think I would

		need to be able to give and receive feedback, which we are getting from the TREWS."		
Trust Model	Described trusting the system based on a general understanding of the model	"For clinicians, I think just understanding this is a machine learning tool and it does data mining, I think will be more than enough I don't think it will make that much of a difference for physicians to go into details."		
Theme 4: Limitations of ML-based Clinical Support Systems				
Model overreliance	Described concerns about providers becoming over-reliant on automated systems	"I think there are a lot of people frankly that will quickly default to having a tool tell them what to do and stop assessing, and I hope that's not true, but I've seen it happen"		
Challenge	Described challenges related to using predictive alerts	"It gets tough to treat something ahead of time, because if someone's doing okay right there right now, if you want to give them a treatment that could potentially cause them harm, that might give us cause to pause to sort of be pre-emptive about that."		