

Intervention/Programme Name	Art Lift (26-29,43-45)	Art Shine (30,46)	BRC Connecting Communities (31,48-50)	Cadwyn Mon (32)	Cares of Life Project (33)	Fife Social Prescribing: Mood Café (34,51)	GROW: Art, Park and Wellbeing (35,52)	Luton Social Prescribing Programme (36,53-55)	Museums on Prescription (37)	Social Cure and Social prescribing (38,39,56)	Southwest Wellbeing Programme (40,57)	No Specific Programme Name (41)	Wetlands for Wellbeing (42)
<b>1) Treatment fidelity strategies for design of study</b>													
The same treatment dose within conditions	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
The same/ equivalent dose across conditions	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Planning for implementation setbacks	No	Yes	No	No	No	No	No	No	No	No	No	No	No
<b>2) Treatment fidelity strategies for monitoring and improving provider training</b>													
Standardize training for those involved	No	Yes	Yes	No	Yes	Yes	No	No	No	No	Yes	Yes	Yes
Ensuring provider skill acquisition of the intervention	No	Yes	No	No	No	No	No	No	No	No	Yes	No	No
Minimize "drift" in provider skills over time	No	Yes	No	No	No	No	No	No	No	No	No	No	No
Accommodate provider differences in delivery	No	Yes	No	No	No	No	No	No	No	No	Yes	No	No
<b>3) Treatment fidelity strategies for monitoring and improving delivery of treatment</b>													
Control for provider differences	Yes	Yes	No	Yes	No	No	Yes	No	No	No	No	No	No
Measures to reduce differences within treatment	No	Yes	No	No	No	No	No	No	No	No	Yes	No	No
Adherence to the treatment protocol	No	No	No	No	No	No	Yes	No	No	No	No	No	No
Measures taken to minimize contamination between conditions	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>4) Treatment fidelity strategies for monitoring and improving receipt of treatment</b>													
Ensure participant comprehension of the intervention*	Yes												
Ensure participant ability to use cognitive skills required**	N/A												
Ensure participant ability to perform behavioral skills required**	N/A												
<b>5) Treatment fidelity strategies for monitoring and improving enactment of treatment skills</b>													
Ensure participant use of cognitive skills***	No												
Ensure participant use of behavioral skills***	No												

No = no explicit evidence was reported in the paper(s)

N/A= not applicable

\*=Comprehension was assumed if social activities and support was facilitated by group lead/ volunteer/ peers and course was completed by participants

\*\*= Not applicable as it is not clear with social prescribing interventions what skills are being targeted due to variation between interventions and within service users

\*\*\*= Unclear what skills are targeted by the interventions and therefore unable to ensure participant use after the intervention or how skill use would be measured