Study		Qu 2017 (29)	Shuai 2015 (20)	Zhang 2011 (18)	Zheng 2015 (19)	Feng 2013 (30)	Shuai 2019 (31)	Zhao 2019 (32)	Li 2012 (33)	Zhu 2012 (34)	Li 2012 (35)	Chen 2011 (36)	Dong 2018 (37)	Shuai 2019 (38)	Xu 2014 (39)	I 2
	1.1 Was the allocation sequence random?	Y	Y	Y	NI	NI	Y	NI	NI	NI	<u>(33)</u> NI	NI	Y	Y	NI	
1.randomization process	1.2 Was the allocation sequence concealed until participants were enrolled and assigned to interventions?	РҮ	Y	NI	NI	NI	NI	NI	NI	NI	NI	NI	NI	Y	NI	
	1.3 Did baseline differences between intervention groups suggest a problem with the randomization process?	N	Ν	N	N	N	N	N	Ν	Ν	Ν	N	N	N	N	

Supplementary Table 3 The Detailed Assessment of Methodological quality of the studies using the tool RoB 2.0.

	Fang	Zhang	Feng	Mi	Feng
1	2021	2018	2011	2014	2022
)	(40)	(41)	(42)	(43)	
	Y	NI	NI	NI	Y

NI	Y	NI	NI	Y

N N N N N

	2.1. Were participants aware of their assigned intervention during the trial?	Y	PN	PN	NI	Y	Y	Y	PN	Y	Y	Y	Y	PN	Y
2.Deviations from the intended interventions	2.2. Were carers and people delivering the interventions aware of participants' assigned intervention during the trial?	PN	Y	Y	NI	Y	Y	Y	РҮ	Y	Y	Y	Y	Y	Y
	2.3. [If applicable:] If Y/PY/NI to 2.1 or 2.2: Were important nonprotocol interventions balanced across intervention groups?	РҮ													

PY PY PY PY PY

PY Y Y Y Y

PN Y Y Y Y

2.4. [If applicable:] Were there failures in implementing the intervention that could have affected the outcome?	PN	N	PN	PN	PN	N	Ν	РҮ	N	N	N	N	N	N
2.5. [If applicable:] Was there non-adherence to the assigned intervention regimen that could have affected participants' outcomes?	N	Ν	PN	PN	PN	Ν	Ν	РҮ	Ν	Ν	Ν	Ν	Ν	Ν

PN	Ν	Ν	Ν	Ν
T T A	11	14	14	1

PN N N N N

2.6. If N/PN/NI to 2.3, or Y/PY/NI to 2.4 or 2.5: Was an appropriate analysis used to estimate the effect of adhering to the intervention?	NA	РҮ	NA	NA	NA	NA	NA	NA						
3.1 Were data for this outcome available for all, or nearly all, participants randomized?	РҮ	Y	РҮ	РҮ	PN	Y	Y	РҮ	Y	Y	PN	РҮ	РҮ	Y
3.2 If N/PN/NI to 3.1: Is there evidence that the result was not biased by missing outcome data?	NA	NA	NA	NA	Ν	NA	NA	NA	NA	NA	Ν	NA	NA	NA

3. Missing outcome data

NA	NA	NA	NA	NA

PY PN PN PN Y

NA N N N NA

3.3 If N/PN to 3.2: Could missingness in														
the outcome depend on its true value?	NA	NA	NA	NA	PN	NA	NA	NA	NA	NA	PN	NA	NA	NA

3.4 If Y/PY/NI to 3.3: Is it likely that missingness in the outcome depended on its true value?	NA													
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	4.1 Was the method of														
4.Measurement of the outcome	measuring the	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν
	outcome														
	inappropriate?														

NA PN PN PN NA

NA NA NA NA NA

N N N N N

4.2 Could measurement or ascertainment of the outcome have differed between intervention groups?	Ν	Ν	Ν	N	N	N	Ν	Ν	N	Ν	N	N	N	Ν
4.3 If N/PN/NI to 4.1 and 4.2: Were outcome assessors aware of the intervention received by study participants?	Ν	PN	PN	NI										

4.4 If Y/PY/NI to 4.3: Could assessment of the														
outcome have	NA	NA	NA	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν
been														
influenced by														
knowledge														
of intervention														
received?														

4.5 If Y/PY/NI to 4.4: Is it likely that assessment of the outcome was influenced by knowledge of intervention received?	NA													
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N N N N NA

NA NA NA NA NA

	5.1 Were the data that produced this result analysed in accordance with														
5.Selection of the reported result	a pre-specified analysis plan that was finalized before unblinded outcome data were available for analysis?	PY	РҮ												

PY PY PY PY PY

5.2. Is the numerical result being assessed likely to have been selected, on the basis of the results, from multiple eligible outcome measurements (e.g. scales, definitions, time points) within the outcome domain?	Ν	Ν	Ν	Ν	Ν	Ν	N	N	N	N	Ν	Ν	Ν	N
5.3 Is the numerical result being assessed likely to have been selected, on the basis of the results, from multiple eligible analyses of the data?	PN													

Notes: Y, yes; PY, probably yes; PN, probably no; N, no; NI, no information; NA, not applicable.

PN	PN	PN	PN	PN

Ν	Ν	Ν	Ν	Ν