

Supplementary Materials, Repertoire-Scale Measures of Antigen Binding

Authors: Rohit Arora, PhD^{1†} and Ramy Arnaout, MD, DPhil^{1,2*}

Affiliations:

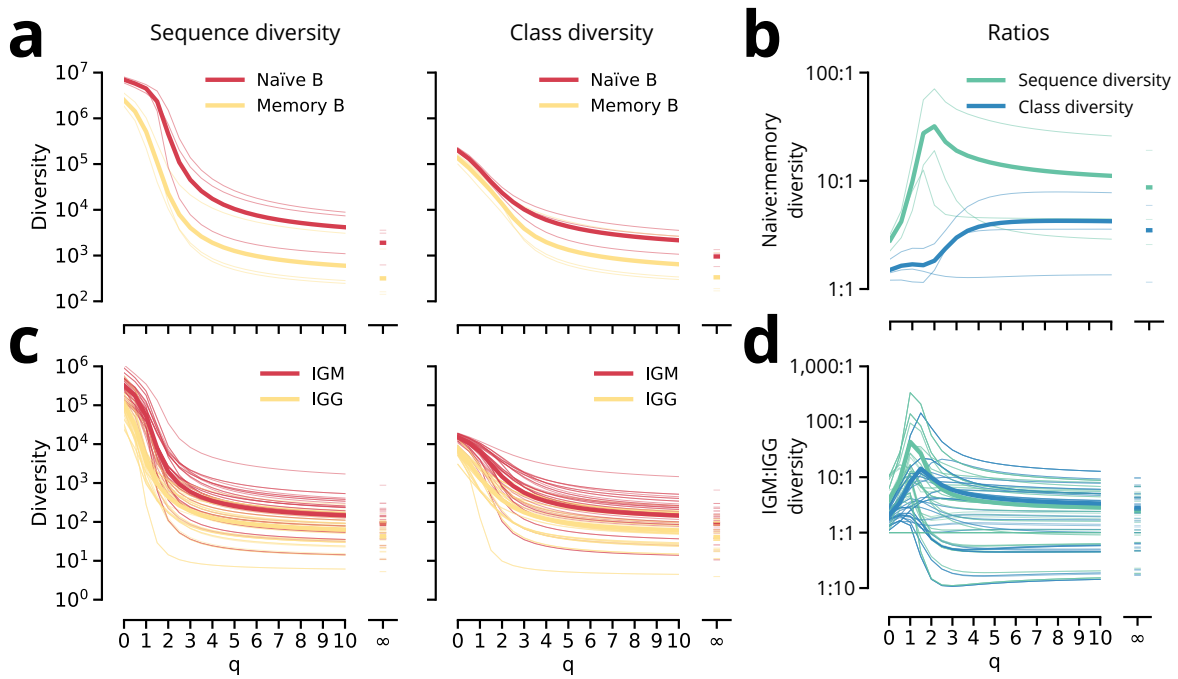
5 ¹Division of Clinical Pathology, Department of Pathology, Beth Israel Deaconess Medical Center, Boston, MA 02215.

²Division of Clinical Informatics, Department of Medicine, Beth Israel Deaconess Medical Center, Boston, MA 02215.

[†]Present address: Iktos Inc. 50 Milk Street, Floor 16, Boston, MA, 02109

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*Correspondence to: rarnaout@bidmc.harvard.edu



Supplementary Figure Legend

Figure S1. Sequence vs. class diversity of naive vs. memory and IGM vs. IGG repertoires.

- 15 (a) Sequence vs. class diversity for exceptionally deeply sequenced naive vs. memory repertoires from DNA, and (b) the ratio of naive:memory diversity, as a function of q (see description of Equation 1 in the main text). Each thin line corresponds to a repertoire from a single individual. Each thick line is the average. (c)-(d) Analogous for IGM and IGG.