Naı	me:			_				
Pre	sur	<i>r</i> ey						
Stu	nnir	ng is defined as: render	ring an animal ເ	unconscious (ir	nsensible) prior to process	ing so that the		
		does not feel pain or d	_	·	,, ,			
	1.	Stunning is a critical component of livestock slaughter.						
		Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
	2.	2. Stunning is a humane process that ensures animal welfare during the slaughter process.						
		Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
	3.	3. Human safety is an important part of training an individual to use stunning equipment.						
		Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
	4. Discussing livestock slaughter makes me feel uncomfortable.							
		Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
5. Watching livestock slaughter makes me feel uncomfort					nfortable.			
		Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
	6. Slaughter is a painful process for animals.							
		Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
	7.	7. I feel prepared to discuss the slaughter process.						
		Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
<u>Der</u>	mog	<u>raphics</u>						
1.	Wh	at gender do you iden	tify with?					
		Man						
		Woman						
		Non-binary						
		Other						
		Prefer not to answer						
2.	Wh	nat race and ethnicity o	lo you identify	as?				
		White						
	Black or African American American Indian or Alaska Native							
	Asian Native Hawaiian or Other Pacific Islander Hispanic or Latino (of any race)							
		Hispanic or Latino (of any race)						

	Other			
	Prefer not to answer			
3.	What is your age (in years)?			
4.	Which region of the United States are you from?			
	a. Midwest (IA,IL,IN,KS,MI,MN,MO,ND,NE,OH,SD,WI)			
	b. West (CA,CO,ID,MT,NV,OR,UT,WA,WY)			
	c. Southwest (AZ,NM,OK,TX)			
	d. Southeast (AL,AR,FL,GA,LA,KY,MS,NC,SC,TN,VA,WV)			
	e. Northeast (CT,DE,MA,ME,MD,NH,NJ,NY,PA,VT,RI)			
	f. Alaska or Hawaii			
	g. Not from the United States			
5.	Which best describes your hometown?			
	Rural			
	Suburban			
	Urban			
	Other			
6.	Indicate your level of exposure to livestock slaughter prior to this class:			
	None			
	Understood the process but had never watched it			
	Previously witnessed the slaughter process			
	Have performed stunning/slaughter			
7.	What year are you at CSU?			
	Freshman			
	Sophomore			
	Junior			
	Senior			

Name	:		_				
Post S	urvey						
	ng is defined as: rende I does not feel pain or o		unconscious (ir	nsensible) prior to process	sing so that the		
1.	Stunning is a critical of Strongly Disagree	component of li Disagree	vestock slaugh Agree	ter. Strongly Agree	I do not know		
2.	Stunning is a humane Strongly Disagree	e process that e Disagree	nsures animal Agree	welfare during the slaugh Strongly Agree	ter process. I do not know		
3.	Human safety is an in Strongly Disagree	nportant part o Disagree	f training an in Agree	dividual to use stunning e Strongly Agree	equipment. I do not know		
4.	Discussing livestock s Strongly Disagree	laughter makes Disagree	me feel unco Agree	mfortable. Strongly Agree	I do not know		
5.	Watching livestock sl Strongly Disagree	aughter makes Disagree	me feel uncon Agree	nfortable. Strongly Agree	I do not know		
6.	Slaughter is a painful Strongly Disagree	process for ani Disagree	mals. Agree	Strongly Agree	I do not know		
7.	I feel prepared to dis Strongly Disagree	cuss the slaught Disagree	ter process. Agree	Strongly Agree	I do not know		
8.	3. Did you try using the captive bolt gun to stun the model head during lab? Yes or no (circle of a. Why or why not?						
	<ul> <li>If yes, using the captive bolt gun on the model head was beneficial to my learning about livestock slaughter.</li> </ul>						
	Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
9.	9. Watching the demonstration with the model heads and captive bolt gun was beneficial to m learning about livestock slaughter.						
	Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		

10.	Watching the demonstration with the split carcass head specimens was beneficial to my learning about livestock slaughter.						
	Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
11.	Watching the demonstration with the model heads and the captive bolt gun improved my understanding of slaughter.						
	Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
12.	Watching the demonstration with the split carcass head specimens improved my understanding of slaughter. $\  \  \  \  \  \  \  \  \  \  \  \  \ $						
	Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
13.	Watching the demonstration with the model heads and the captive bolt gun made me more comfortable with the slaughter process.						
	Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
14.	Watching the demonstration with the split carcass head specimens made me more comfortable with the slaughter process.						
	Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
15.	I would like to see hands-on activities similar to this integrated into other Animal Science courses.						
	Strongly Disagree	Disagree	Agree	Strongly Agree	I do not know		
16.	What were the most va and the split carcass he	•	bout watching tl	he demonstration with th	ne model heads		
17.	What were the least val and the split carcass he	•	bout watching th	ne demonstration with th	e model heads		