

Supplemental Material S2. Pearson correlations between 1, 3, 7, and 10-minute samples and 20-minute samples by group (TL = typical language; DLD = developmental language disorder).

Measure	Group	1-min	3-min	7-min	10-min
Number of total utterances (NTU)	TL	.78***	.91***	.94***	.94***
	DLD	.66**	.84***	.91***	.95***
Words per minute (WPM)	TL	.65**	.82***	.93***	.93***
	DLD	.59**	.83***	.90***	.95***
Number of different words (NDW)	TL	.56**	.79***	.91***	.93***
	DLD	.66**	.90***	.94***	.97***
MLU	TL	-.22	.47*	.87***	.92***
	DLD	.38	.60**	.83***	.92***
% maze words	TL	.35	.11	.74***	.77***
	DLD	.64**	.41	.67**	.60**
Errors and omissions (EAO)	TL	.43	.28	.44*	.58**
	DLD	.58**	.84***	.86***	.91***
% grammatical utterances (PGU)	TL	.49*	.30	.51*	.68**
	DLD	.37	.59**	.82***	.88***
Subordinating Index (SI)	TL	.40	.17	.57**	.84***
	DLD	.18	.39	.78***	.92***

* $p < .05$. ** $p < .01$. *** $p < .001$. Bold type indicates $r \geq .90$.