

SUPPLEMENTAL MATERIAL

Supplemental Table 1. Topics of Requested Consultation from Educational Organizations to the CMKC COVID-19 Task Force^a

Topic	229
Screening	35 (15.3%)
Emotional health	28 (12.2%)
Environmental health	49 (21.4%)
Physical distancing	37 (16.2%)
Hand hygiene	18 (7.9%)
Masking	65 (28.4%)
Symptomatic student	67 (29.3%)
Meals	16 (7%)
Education	44 (19.2%)
Other (testing, ABC Science, contact tracing, quarantine/isolation, vaccines)	111 (48.5%)
^a Table sums to greater than 100 given a single consultation could have inquired about several topics	
^b Other includes vaccination questions, virtual webinar requests, and walkthrough requests	

Supplemental Methods

School Consultation Survey Feedback

Feedback surveys were sent to 162 individuals that requested support through the COVID-19 school assistance portal and 53 surveys were completed (33% response rate).

Survey results:

Did the consultation from CMKC result in your question being effectively answered? Yes (49, 92.5%), No (1, 1.9%), Somewhat (3, 5.7%)

Based on the CMKC consultation you requested, were changes made to your COVID-19 school implementation efforts? Yes, implemented (40, 75.5%), No, not implemented but considered (6, 11.3%) No, and not implemented (7, 13.2%)

Based on the CMKC consultation, what specific changes did you make in your schools?

- Modified COVID-19 school plan (18, 45.0%),
- Provided staff education (19, 47.5%),
- Provided education to caregivers and students (7, 17.5%),
- Changed mitigation strategies (9, 22.5%),
- Factored consultation into decisions about when to return in-person learning (11, 27.5%),
- Factored consultation into decisions about when to do virtual learning (7, 17.5%),
- Factored consultation into building environmental changes (17, 42.5%),
- Changed approach to mental health response for students, families, or staff (3, 7.5%),

How satisfied were you with the ease of accessing consultation? Very Satisfied (48, 90.6%), Somewhat Satisfied (2, 3.8%), Neutral (1, 1.9%), Unsatisfied (0, 0.0%), Very Unsatisfied (2, 3.8%)

How satisfied were you with the consultation response? Very Satisfied (44, 83.0%), Somewhat Satisfied (4, 7.5%), Neutral (2, 3.8%), Unsatisfied (1, 1.9%), Very Unsatisfied (2, 3.8%)

Supplemental Table 2. ERIC Strategies and Lessons Learned

ERIC Strategy¹	Lessons Learned
Building an alliance	<ul style="list-style-type: none"> • Start with the most readily available partners, or use existing school/academic partnerships • Innovative strategies to bring reticent partners to the table (e.g., working with teacher unions) • Recognize that each school role has different skillsets and areas of focus (e.g. superintendents vs school nurses) and each needs different information
Communities of practice	<ul style="list-style-type: none"> • Use districts in the region or with similar characteristics (e.g., size) to help frame arguments for their constituents, make decisions, or troubleshoot regional challenges.
Maintaining trust	<ul style="list-style-type: none"> • Acknowledge and fix mistakes • Data and recommendations change rapidly – be flexible and up-to-date with current information and explain the “why” behind the change
Formally assess implementation barriers	<ul style="list-style-type: none"> • Elicit feedback
Facilitation (interactive problem solving)	<ul style="list-style-type: none"> • All teach, all learn model

ERIC, Expert Recommendations for Implementing Change

REFERENCES

1. Powell BJ, Waltz TJ, Chinman MJ, et al. A refined compilation of implementation strategies: results from the Expert Recommendations for Implementing Change (ERIC) project. *Implement Sci.* 2015;10:21.