



Parent sheet, visuo-attentional training

DDMR Study, 19-HPNCL-02

- Regularly remind your child why he or she needs to do the exercises.
 - The speech therapist will tell you which exercises are appropriate for your child's age and difficulties. All you have to do is follow this progression.
- Remember that regular practice guarantees effectiveness. So don't replace 2 days (15 min each) with 1 day (30 minutes).*

1. Maeva /Lexical Access: 15 min/day



What for? When we see more letters at the same time, we analyze them better and therefore read faster and write better.



When? For one month, 5 days/week for 15 minutes/day:

- 10 minutes of training with Maeva.
- 5 minutes of spelling memory training (Lexical Access in PowerPoint).



Spelling memory training is done with an adult:

- The child reads the words: if the child makes a mistake, the parent should read the word correctly aloud.
- Explain the meaning of unknown words.
- The child writes the words while the slides scroll at normal speed.
- Tell the child to write at his own pace, even if he or she can't write all the words.
- At the end, go back to each slide and check that the word is written and that it is correct.
- If there is an error, the child writes the word after looking only once at the screen: the child looks at the word and writes it completely without looking at the screen again.

NB: Repeat the same list of words for 3 consecutive days and then change list when there are no more errors (words and progression have to be adapted to the child's difficulties).



Follow-up calendar:

- Mark with an X when the training is done and successfully completed.
- Otherwise put the number of words correctly written in the box.
- Put 0 if the training has not been done.

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--------|-------|-------|-------|-------|-------|
| Week 1 | | | | | |
| Week 2 | | | | | |
| Week 3 | | | | | |
| Week 4 | | | | | |

2. Switchipido /Lexical Access: 15 min per day



What for? When we pay more attention to words and letters, we see them faster and therefore read faster and write better



When? For one month, 5 days a week for 15 minutes:

- 10 minutes of training with Switchipido.
- 5 minutes of spelling memory in the same way as the first month



| Type d'exercice | Configuration |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="radio"/> Panneau Global <input checked="" type="radio"/> Triplet Global <input type="radio"/> Panneau Alternance <input type="radio"/> Triplet Simple <input type="radio"/> Triplet complexe | Durée de l'exercice <input type="text" value="10"/> min Nombre de blocs <input type="text" value="5"/> Nombre d'items par bloc 20 Temps entre les blocs 0.75 min Intervalle entre les items 1 sec <input type="checkbox"/> stop sur erreur |
| <input type="button" value="Créer"/> <input type="button" value="Retour"/> | |

Duration of exercise: 10 min
Number of blocks: maximum

Example of progression:
Week 1: Global Panel and Triplet Global
Week 2: Alternate Panel
Week 3: Simple Triplet
Week 4: Triplet Complex



Follow-up calendar:

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- Write 0 if the training has not been done.

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--------|-------|-------|-------|-------|-------|
| Week 1 | | | | | |
| Week 2 | | | | | |
| Week 3 | | | | | |
| Week 4 | | | | | |

At the end of the training (2 months), bring the completed card back to your speech therapist.



Remarks:

- Did you child willingly complete the exercises: yes, no?
- What exercises did he or she like?
- What exercises did he or she dislike?
- What problems did you encounter and with what software?
- Other remarks:

First name:

Last name:

Date: