

## SUPPLEMENTARY MATERIAL

### Appendix A – Semi-structured interview guide

<b>INTERVIEW GUIDE: REDI Pastors</b>	
Date: Assigned pseudonym: Affiliated ICM regional base:	Translator: Y / N Translator sex: M / F Translator age: Relation to participant:
<b>A. Demographic and contextual factors</b>	
<b>General</b>	
<b>*Could you tell me a bit about yourself to start? Where you are from, your occupation, etc.?</b>	
Community: Province: Ethnicity: Language(s): Education level completed: Marital status: Sing / Mar / Div / Wid / Child Household size:	Age: Sex: M / F Occupation: Hometown: Joined ICM: Joined REDI:
<b>Before COVID-19</b>	
<b>*Could you tell me about how things were for you before COVID-19?</b>	
Questions	Prompts
1. Can you describe a typical day or week for you before COVID-19?	<i>Routine, religious activities, job, tasks, roles in the community, social networks, family</i>
2. Can you describe your interactions with community members before COVID-19?	<i>Relationships, religious activities, community-based activities, everyday socializing, cellphone / in-person</i>
3. Can you describe your role(s) and tasks in your community before COVID-19?	<i>Pastor, religious activities, educate, ICM, jobs, community involvement, political</i>
4. What motivates you to do what you do (for example, be a pastor, partner with ICM, other)?	<i>Why do you do what you do? Poverty, compassion, faith, values, personality, family, history</i>
5. Why do you think what you do (pastor, partner with ICM, other) is important?	<i>Poverty-alleviation, community well-being, religious</i>
6. How did you become involved with ICM?	<i>Reasons for joining, religious background, social connection</i>
<b>During COVID-19</b>	
<b>*Could you tell me a bit about COVID-19 in your area?</b>	
1. What is the current level of quarantine in your area?	<i>None / MGCQ / GCQ / ECQ / MECQ</i>
2. Can you describe the COVID-19 measures in your area?	<i>Movement of people, stay-at-home policy, gatherings, checkpoints, curfews, transportation, quarantine passes, education, work, physical distancing, masks, safety procedures, PPE</i>

3.	Can you describe the effect of COVID-19 in your area?	<i>Virus transmission, job loss, income loss, food insecurity, mental health, access to health and social services, access to PPE</i>
4.	Can you describe a typical day or week for you during COVID-19?	<i>Roles in the community, tasks, safety procedures, quarantine protocols</i>
5.	Can you describe your interactions with community members during COVID-19?	<i>Relationships, social distancing, gatherings, everyday socializing, cellphone / in-person</i>
<b>B. Involvement in REDI Network</b>		
<b>*Could you tell me about your involvement in the REDI Network?</b>		
<b>General</b>		
1.	How did you become involved in the REDI Network?	<i>Reasons for joining, religious background, social connection</i>
2.	What training did you receive when you joined the REDI Network?	<i>General, during COVID-19</i>
3.	Can you describe your tasks in the REDI Network during COVID-19?	<i>Monitor food needs, report to ICM through EngageSpark, receive food, deliver food, ensure adequacy, monitor new needs</i>
4.	How much time in a day / week do you spend doing tasks for REDI during COVID-19?	<i>Number of hours / days per week, too much / too little time spent</i>
5.	How does REDI fit with your other tasks and responsibilities outside ICM during COVID-19?	<i>Prioritize, busy, hard to find time, fits well</i>
<b>Concepts and practices of care</b>		
1.	Do you think your tasks in REDI are necessary? Why or why not?	<i>Poverty-alleviation, food security, religious</i>
2.	Can you describe your interactions with ICM staff in REDI?	<i>When, in-person / text message / call, available, responsive, helpful, positive / negative experience</i>
3.	Can you describe your interactions with other REDI Network members?	<i>When, reason, EngageSpark, in-person / text message / call, responsive, supportive, positive / negative experience</i>
4.	Can you describe your interactions with community members when you do tasks for ICM and REDI?	<i>When, in-person / text message / call, monitor, support (emotional, spiritual, physical), relationships</i>
5.	Can you describe how you determine food aid requirements in your community?	<i>Observe, record, monitor, prioritize, organize, visit, communicate (call, text, in-person)</i>
a.	How do you decide which individuals and families need food aid?	
b.	How do you know how much food aid is needed?	
c.	How do you know if the food aid provided is enough?	
d.	How do you know when individuals and families need more food?	
6.	Can you describe whether or how you follow pandemic guidelines?	<i>PPE, physical distance, sanitize, curfew, checkpoints, quarantine pass, self-isolation</i>
a.	Where do the guidelines come from?	
b.	When you receive food aid from ICM?	

	c.	When you deliver food aid to community members?	
	d.	In your personal life?	
7.		Can you describe how being in REDI during COVID-19 has impacted you personally?	<i>Physical / mental / spiritual well-being, emotions, anxiety, fatigue, isolated, movement, gathering, social support, time constraints, work, communication, food and essentials, PPE, pandemic protocols / precautions, self-isolation</i>
	a.	What personal challenges have you faced?	
	b.	How are you taking care of yourself?	
	c.	How are you taking care of your family?	
8.		Can you describe whether or how your identity (for example, gender, age, marital status, occupation, location) influences your ability to do tasks for REDI during COVID-19?	<i>Why / why not, age, gender, ethnicity, language, marital status, level of education, employment, geographical location (community, province, region)</i>
<b>Perceived effectiveness</b>			
<b>*Could you share some of your opinions about how effective you think REDI is?</b>			
1.		Do you think REDI is an effective way for ICM to address emergencies?	<i>Why / why not</i>
	a.	What do you think works well?	<i>Communication, logistics, EngageSpark, organization, training, resources, support, relationships, time commitment</i>
	b.	What do you think does not work well?	
	c.	How could REDI improve?	
	d.	How could ICM support you better in REDI?	
2.		Do you plan to continue partnering with REDI in the future?	<i>Why / why not</i>
<b>Conclusion</b>			
<b>*Thank you for sharing everything you have today. That is all of the questions I have for you, but before we finish our interview...</b>			
1.		Is there anything else you would like to say about:	
	a.	Your experiences with ICM and REDI during COVID-19?	
	b.	Your opinions about ICM and REDI?	