Protocol-Driven Initiation and Weaning of High Flow Nasal Cannula for Patients with Bronchiolitis: A Quality Improvement Initiative

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eFigure 1: Institutional protocol for patients on high flow nasal cannula (HFNC) therapy

The portion of our institution protocol that show the guidelines for initiation, escalation, and weaning for patients with bronchiolitis who required high flow nasal cannula (HFNC) therapy. *Copyright Heather Siefkes*

eFigure 2a: Respiratory Assessment Classification (RAC)

RESPIRATORY ASSSESSMENT CLASSIFICATION (RAC)

Can be used on patients on and off HFNC. If patient requires suctioning, use post-suctioning classification. Preferably classify when the child is calm unless child is inconsolable.

ASSESSMENT COMPONENTS		CLASSIFICATION		
		Mild	Moderate	Severe
AGE-BASED RR	\leq 3 months	≤ 60	61-69	\geq 70
	4-12 months	<u>≤</u> 50	51-59	≥ 60
	> 12 months	<u>≤</u> 40	41-44	≥ 45
WORK OF BREATHING		Normal OR mild retractions	Moderate retractions	Severe retractions, head bobbing, OR grunting
MENTAL STA	TUS	Baseline	Fussy, anxious, OR sleepy	Lethargic (not just sleepy), OR inconsolable

The HIGHEST score for any component determines the patient's classification. A severe rating in any component would indicate a SEVERE classification. A mix of mild and moderate ratings would indicate a MODERATE classification. When in doubt, err on the side classifying a patient as more severe.

Respiratory Assessment Classification (RAC) is based on three components: age-based respiratory rate/minute, work of breathing, and mental status. RAC defaulted to the highest severity classification based on individual components rather than adding up a cumulative score¹² and was adapted from an established response to intervention score. *Copyright Heather Siefkes*

WEIGHT and RESPIRATORY CLASSIFICATION (RAC) BASED FLOW RATES				
LOCATION	WEIGHT	FLOW	FIO2	
	MODERATI	E – <i>Consider</i> HFNC at the fo	llowing	
ICU or awaiting transfer*	< 10 kg	RT can titrate 1-2 L/kg for effect	Initiate at 0.5	
	> 10 kg	RT can titrate 1- 2 L/kg	Titrate for SpO2	
	<u>-</u> - • • • • •	for effect Max 20 L	90-95% awake	
			≥88% asleep	
			That doesn't improve with suctioning	
	SEVERE	E – Start HFNC at the follow	ing	
ICU or awaiting transfer	< 10 kg	2 L/kg	Initiate at 0.5	
	<u>> 10 kg</u>	20 L		
			Titrate for SpO2	
			90-95% awake	
			\geq 88% asleep	
			That doesn't improve with suctioning	
Round to nearest whole number flow for weight-based flows. Examples for MODERATE: 4.6 kg x 1 L/kg = 5L 12.5 kg x 1 L/kg = 13 L Example for SEVERE: 4.6 kg x 2 L/kg = 9 L 12.5 kg = 20 L Titrate FiO2 to target SpO2 90-95% . Consider escalation of flow rate if FiO2 > 0.5 *A patient can be transferred to floor on HFNC after meeting "out of ICU" criteria and can be on a maximum flow of 1 L/kg (max of 10L if > 10 kg) before transfer back to ICU is needed				

eFigure 2b: Weight and Respiratory Classification (RAC) Based Flow Rates

eTable1: Summary of Plan-Do-Study-Act Cycles

Cycle	Plan/Do	Study	Act
PDSA 1 (Dec 2018)	Initial rollout of protocol in PICU and ED	Received feedback on difficulty following RAC for patient	ADAPT Simplified RAC and modified protocol
PDSA 2 (Jan 2019)	Reviewed patients on initial protocol	Favorable response from team on 2 nd version HFNC protocol	ADAPT protocol to highlight weaning by SpO ₂ in 2 nd version
(Jan 2019)	Reviewed simplified scoring tool and protocol	Patients not weaned for SpO ₂ 90-95% per protocol	ADOPT
		Positive response from users on revised protocol	ADAPT Protocol to clarify weaning parameters and remove barriers to weaning
PDSA 3 (March 2019)	Initiated 2 nd version of protocol in PICU and ED	Staff requested scoring tool in EMR	Discussion to add scoring tool in EMR
		Suggestion of multidisciplinary training	Planning for M&M session to discuss QI effort, review current literature on bronchiolitis
	Near real-time identification and feedback of protocol violations	Identified issues contributing to protocol compliance and difficulty with utilizing paper forms	ADAPT Daily QI rounds to rounds to discuss patients on protocol and provide in-the- moment feedback
PDSA 4 (Sept 2019)	Began education to nurses and RTs on wards in anticipation of transferring patients out of ICU on HFNC in subsequent PDSA cycles	Identified issues contributing to protocol compliance and difficulty with utilizing paper forms	with nurses and RTs with the goal to increase protocol compliance

	Continue work with	Identified	Δ.Δ.Α.Ρ.Τ
	EMD to build LIENC	atalvah aldana investivad	ADAI I Daile OL sous da ta
	ENIX to build HFINC	stakenoiders involved	Daily QI Iounus to
	flowsheet	in building	improve utilization of
		components of RAC	paper form until
		in EMR	EMR tool is enabled
	Held 4-hour	Positive response to	ADAPT
DDSA 5	symposium on	education and	Patient transferring
(Oat 2010)	bronchiolitis for	presentation	out to rounds on
(Oct 2019)	residents/attendings,		HFNC when
	nurses, and RTs		
	Started transfer out of	Positive response to	ADOPT
	ICU	OI rounds and	
PDSA 6	Increased education	education	
(Nov 2019)	with monthly		
	teaching to residents		
	on bronchiolitis		
	Modified paper	Nurses expressing	ΑDΑΡΤ
	scoring sheet to better	concerns with not	Tip sheet for
	meet the needs of	being familiar with	protocol learning
PDSA 7		protocol	module more one
(Dec 2019)	KINS/KI Increased	protocor	an one education
	nicreased		on-one education,
	protocol binders		refreshers
	Increased education	Identified protocol	ADAPI
	on protocol for	adherence <80% and	Education for nurses
	residents and other	issues identified	and RT
	members of the care	include HFNC	
PDSA 8	team.	initiated without	
(Ian 2020)		notifying	
(Juli 2020)		resident/attending,	
		poor adherence	
		during transition to	
		day-night or night-	
		day	
	Increased visibility of	Aborted QI rounds	ADOPT
PDSA 9	protocol in	due to need for social	
(Feb 2020)	workspace for	distancing during	
	residents	COVID19 pandemic	

ED = Emergency Department, EMR = Electronic Medical Record, HFNC = high flow nasal cannula, QI = quality improvement, M&M = Morbidity and mortality, PDSA = Plan-Do-Study-Act, RAC = Respiratory Assessment Classification, RN = nurse, RT = respiratory therapist, SpO₂ = Oxygen saturation