

Supplemental Table 1*Path Estimates for Model B*

<i>Direct Effects</i>	<i>Estimate</i>	<i>S.E.</i>	<i>p</i>
EN Reading Comprehension ($R^2 = .84$) regressed on:			
EN Morphological Awareness	.19	.08	.017
EN Word Reading	.50	.10	<.001
EN Vocabulary	.13	.08	.129
SP Word Reading	-.07	.11	.549
SP Reading Comprehension	.25	.12	.037
Grade	-.00	.07	.958
EN Word Reading ($R^2 = .80$) regressed on:			
EN Morphological Awareness	.25	.09	.003
Phonological Awareness	.57	.08	<.001
SP Morphological Awareness	.05	.09	.571
Grade	.13	.07	.041
SP Reading Comprehension ($R^2 = .88$) regressed on:			
SP Morphological Awareness	.04	.07	.580
SP Word Reading	.51	.08	<.001
SP Vocabulary	.27	.08	.001
EN Word Reading	.24	.08	.002
Grade	-.05	.06	.415
SP Word Reading ($R^2 = .69$) regressed on:			
SP Morphological Awareness	.42	.10	<.001
Phonological Awareness	.44	.09	<.001
EN Morphological Awareness	-.08	.11	.474
Grade	.14	.09	.105
<i>Significant Indirect Effects</i>	<i>Estimate</i>	<i>S.E.</i>	<i>p</i>
EN Morphological Awareness to EN Reading Comprehension through:			
EN Word Reading	0.13	0.05	0.010
SP Morphological Awareness to SP Reading Comprehension through:			
SP Word Reading	0.21	0.06	0.001
SP Vocabulary	0.15	0.05	0.001
EN Morphological Awareness to SP Reading Comprehension through:			
EN Word Reading	0.06	0.03	0.032

Note. All other indirect paths not included above do not reach statistical significance.