

Supplementary Table 3: Detail of CASP appraisal of sampled papers

Author and year	Clear statement of aims	Appropriate qualitative methodology	Appropriate design to meet research aims	Clear consistent and coherent theoretical underpinnings	Recruitment strategy appropriate to research aims	Data collected in a way that addressed the research issue?	Considered relationship between researcher and participants	Considered ethical issues	Sufficiently rigorous data analysis	Clear statement of findings	Research value	Summary methodological assessment
Abraham 2017	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Clear discussion of findings in relation to existing knowledge	No or very minor concerns
Baughcum 2017	Yes	Yes	Yes	Somewhat	Yes	Yes	Can't tell	Yes	Yes	Yes	Clear discussion of finding in relation to existing model	Minor concerns
Brooten 2013	Yes	Yes	Yes	Can't tell	Yes	Yes	Somewhat	Yes	Somewhat	Yes	Clear clinical implications	Minor concerns
Butler 2018 a	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Clear discussion of contributio	No or very minor concerns

												ns including unique findings	
Butler 2018 b	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Discussion of implications	No or very minor concerns
Currie 2016	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Suggestions of implications for practise section	No or very minor concerns
Davies 2005	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Discussion of implications	No or very minor concerns
Falkenburg 2016	Yes	Yes	Yes	Can't tell	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Discussion of findings in relation to existing knowledge	No or very minor concerns
Falkenburg 2018	Yes	Yes	Yes	Can't tell	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Makes recommendations for medical education pro-grammes	No or very minor concerns
Hannan 2005	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Somewhat	Somewhat		Discussion of contrib-	Minor concerns

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Heller 2005	Yes	Yes	Yes	Yes	Yes	Yes	Somewhat	Yes	Yes	Yes	Yes	Clear set of benefits outline for care continuity	No or very minor concerns
Hendricks-Ferguson 2007	Yes	Yes	Yes	Yes	Somewhat	Somewhat	Can't tell	Yes	Yes	Yes	Yes	Discussion of contribution to research and implications for practice	Minor concerns
Hendriks 2017	Yes	Yes	Yes	Yes	Yes	Yes	Can't tell	Yes	Yes	Yes	Yes	Suggestions for further research	No or very minor concerns
Lamiani 2013	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	YEs	Suggests key messages for practise	No or very minor concerns
Lord 2020	Yes	Yes	Yes	Can't tell	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Discussion of findings in relation to existing knowledge	No or very minor concerns
Mitchell 2019	Yes	Yes	Yes	Yes	Yes	Yes	Can't tell	Yes	Yes	Yes	Yes	Comparison with existing	No or very minor concerns

												literature, recommendations for practise and further research	
Monterosso 2008	Yes	Yes	Yes	Yes	Somewhat	Yes	Can't tell	Yes	Yes	Yes	Yes	Comparison with existing literature, recommendations for further research	Minor concerns
Papadatou 2021	Yes	Yes	Yes	yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Discussion of contribution to research and implications for practice	No or very minor concerns
Rapoport 2013	Yes	Yes	Yes	Yes	Yes	Yes	Can't tell	Yes	Yes	YEs	Yes	First study to look at parental perceptions of withdrawing nutrition	No or very minor concerns
Sedig 2020	Yes	Yes	Yes	Can't tell	Yes	Yes	No	Yes	Yes	Yes	Yes	Considers future implications with some comparison	Minor concerns

												with existing knowledge	
Snaman 2016	Yes	Yes	Yes	Can't tell	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Considers other work in the area and identifies techniques the can be used by clinicians	No or very minor concerns
Sullivan 2018	Yes	Yes	YEs	Can't tell	Yes	Yes	Can't tell	Yes	Yes	Yes	Yes	Clear about new findings, and what the study adds to existing knowledge and in comparison to other research	No or very minor concerns
Thornton 2020	Yes	Yes	Yes	Yes	Yes	Yes	Can't tell	Yes	Yes	Yes	Yes	Discusses results in context of other research and gives clear implications for practice	No or very minor concerns

Thornton 2021	Yes	Yes	Yes	Yes	Yes	Yes	Can't tell	Yes	Yes	Yes	Discusses results in context of other research and gives clear implications for practice	No or very minor concerns
Vickers 2000	Yes	Yes	Yes	Yes	Yes	Yes	Can't tell	Yes	Yes	Yes	Discussion in relation to existing knowledge, identification of knowledge gap	No or very minor concerns