

Vanderbilt Fatigue Scale-Teacher (VFS-T)

This scale is designed to assess listening-related fatigue in children.

Sometimes communicating, or just trying to listen and understand, can be physically, mentally, or emotionally tiring for children.

For each item below, select the SINGLE response that best describes how often your student experiences the following in a typical WEEK.

| ITEM | NEVER | RARELY | SOMETIMES | OFTEN | ALMOST ALWAYS |
|---|-------|--------|-----------|-------|---------------|
| 1. The student will “check out” after long periods of listening. | 0 | 1 | 2 | 3 | 4 |
| 2. The student seems less motivated to do work after listening for a long time. | 0 | 1 | 2 | 3 | 4 |
| 3. The student stops participating when struggling to hear. | 0 | 1 | 2 | 3 | 4 |
| 4. The student seems to get worn out from listening all day at school. | 0 | 1 | 2 | 3 | 4 |
| 5. The student has trouble concentrating when it is difficult to hear. | 0 | 1 | 2 | 3 | 4 |
| 6. The student seems to give up more easily when having trouble listening. | 0 | 1 | 2 | 3 | 4 |
| 7. The student appears irritated when it is hard to hear and understand. | 0 | 1 | 2 | 3 | 4 |
| 8. The student needs listening breaks in order to stay on task. | 0 | 1 | 2 | 3 | 4 |

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Scoring information

Summed Scoring

VFS-T Total Score: To calculate a score simply sum the responses to each item.

VFS-T Total scores can range from 0 to 32.

Item Response Theory (IRT) Scoring

R code capable of calculating IRT scale scores from data sets of VFS-Peds raw scores is available for free download from the following link: <https://osf.io/vpjf5/>