Application of a highly simulated and adaptable training system in the laparoscopic training course for surgical residents: experience from a high-volume teaching hospital in China

Baseline information collection

Your name
Your gender
Your mobile phone number
Your email address
The year you began your standardized residency training
The decree to the control of the con
The department where you are now
Your job ID/student ID
Interest in laparoscopic surgery
□ None
□ Low
☐ Moderate
□ High

Years of laparoscopic operation (years)
\square 0
□ 1
\square 2
□ 3
☐ More than 3

The subjective assessment of the stage one curriculum setting

Classr	oom environmer	nt layout and atm	osphere (The full s	score is 5 points)			
		*			*		
Teaching methods and schedule (The full score is 5 points)							
		*			*		
Adequate practice opportunities (The full score is 5 points)							
		\star			*		
Course contributes to clinical work (The full score is 5 points)							
		*			*		
Course meets pre-course expectations (The full score is 5 points)							
		*			*		
Training supplies preparation (The full score is 5 points)							
		\star			*		

The questionnaire survey before stage two course

Basic theoretical knowledge of laparoscopy (The full score is 5 points)

Basic skills of laparoscopy (The full score is 5 points)

Laparoscopic suture technique (The full score is 5 points)

Camera-holding technique (The full score is 5 points)

The questionnaire survey after stage two course

Basic theoretical knowledge of laparoscopy (The full score is 5 points)

Basic skills of laparoscopy (The full score is 5 points)

Laparoscopic suture technique (The full score is 5 points)

Camera-holding technique (The full score is 5 points)