

WEB MATERIAL

Where Is Air Quality Improving, and Who Benefits? A Study of PM_{2.5} and Ozone Over 15 Years

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Web Appendix 1

Racial isolation calculation. We calculate a previously developed local, spatial measure of RI of self-identifying non-Hispanic Black (NHB) individuals (compared with all other racial/ethnic groups, including Hispanics) in each tract for the continental US.^{1,2} The index ranges from 0 to 1. NHB living in a neighborhood environment that is nearly all non-NHB will have a racial isolation value that is close to 0. In contrast, NHB living in a neighborhood environment that is nearly all NHB will have a racial isolation value that is close to 1.

$$RI_{im} = \left(\sum_{j \in \partial_i} w_{ij} T_{jm} \right) / \left(\sum_{j \in \partial_i} w_{ij} T_j \right)$$

In this equation, ∂_i denotes the set of index unit (i) and its neighbors (i.e., tracts which are adjacent to the index tract). Given M mutually exclusive racial subgroups, m indexes the subgroups of M (e.g., NHB). T_i denotes the total population in region i and T_{im} denotes the population of subgroup m in region i . (w_{ij}) denotes a $n \times n$ first order adjacency matrix, where n is the number of census tracts in the study area. First order adjacency means that the entries in the matrix, w_{ij} , are set to 1 if a boundary is shared by region i and region j , and 0 otherwise. Entries of the main diagonal (since $i \in \partial_i$, $w_{ij} = w_{ii}$ when $j = i$) of (w_{ij}) are set to 1.5, such that the weight of the index unit, i , is larger than the weights assigned to adjacent tracts. Since we are more interested in the spatial patterns rather than the aspatial patterns, w_{ii} should not be set to too high. For neighbors of any index unit i with 0 population, the corresponding T_{jm} and T_j are 0, so that the value of RI_{im} , the RI index of unit i for subgroup m , would not be affected. We note that, in calculating spatial indices, edge tracts (e.g., tracts along a coastline) may have few neighboring tracts; index values in these tracts may be unstable.

Web Appendix 2

Educational isolation calculation. We develop an analogous local, spatial measure of EI, assessing likelihood of living in the same neighborhood of individuals without a college degree to those with a college degree.³ We calculate tract-level EI scores by accounting for the population composition in the index tract along with adjacent tracts.

$$EI_{im} = \left(\sum_{j \in \partial_i} w_{ij} T_{jm} \right) / \left(\sum_{j \in \partial_i} w_{ij} T_j \right)$$

In this equation, the value of EI_{im} , educational isolation index of unit i for subgroup m , is calculated in the same way as RI_{im} , except m indexes mutually exclusive subgroups of educational attainment categories (e.g., individuals with a four-year college degree, individuals without a four-year college degree). Note that the right-hand sides of equations for RI and EI are identical. These equations only differ in terms of how subgroup m is defined.

The resulting RI and EI indices range from 0 to 1, with values close to 0 indicating the neighborhood environment is almost entirely non-NHB or college educated, respectively. Values close to 1 indicate that the neighborhood is almost entirely NHB or non-college educated. We note that alternative categories for comparison could be chosen; for example, EI could be calculated comparing those without a high school degree to those with a high school degree.

Web Table 1. Mean, standard deviation, minimum, and maximum of social/demographic variables

| Variable | Mean (SD) | Minimum, Maximum |
|--------------------------------------|-------------|------------------|
| Racial isolation (RI) | 0.21 (0.17) | 0.003, 0.89 |
| Educational isolation (EI) | 0.73 (0.15) | 0.22, 0.96 |
| Percent urban | 67.1 (30.1) | 0, 100 |
| Neighborhood deprivation index (NDI) | 0 (2.1) | -5.11, 10.35 |

Web Table 2. Correlations among social/demographic variables

| Variable | RI | EI | % urban | NDI |
|--------------------------------------|----|------|---------|--------|
| Racial isolation (RI) | 1 | 0.23 | 0.22 | 0.50 |
| Educational isolation (EI) | -- | 1 | -0.46 | 0.58 |
| Percent urban | -- | -- | 1 | -0.050 |
| Neighborhood deprivation index (NDI) | -- | -- | -- | 1 |

Web Table 3. Watanabe-Akaike Information Criterion (WAIC) values for null and adjusted models with and without random slopes⁴

| | PM _{2.5} | |
|----------------|-----------------------|--------------------|
| | Without random slopes | With random slopes |
| Null model | 90,946 | 90,384 |
| Adjusted model | 90,874 | 90,352 |
| | O ₃ | |
| | Without random slopes | With random slopes |
| Null model | 174,447 | 174,447 |
| Adjusted model | 174,301 | 174,301 |

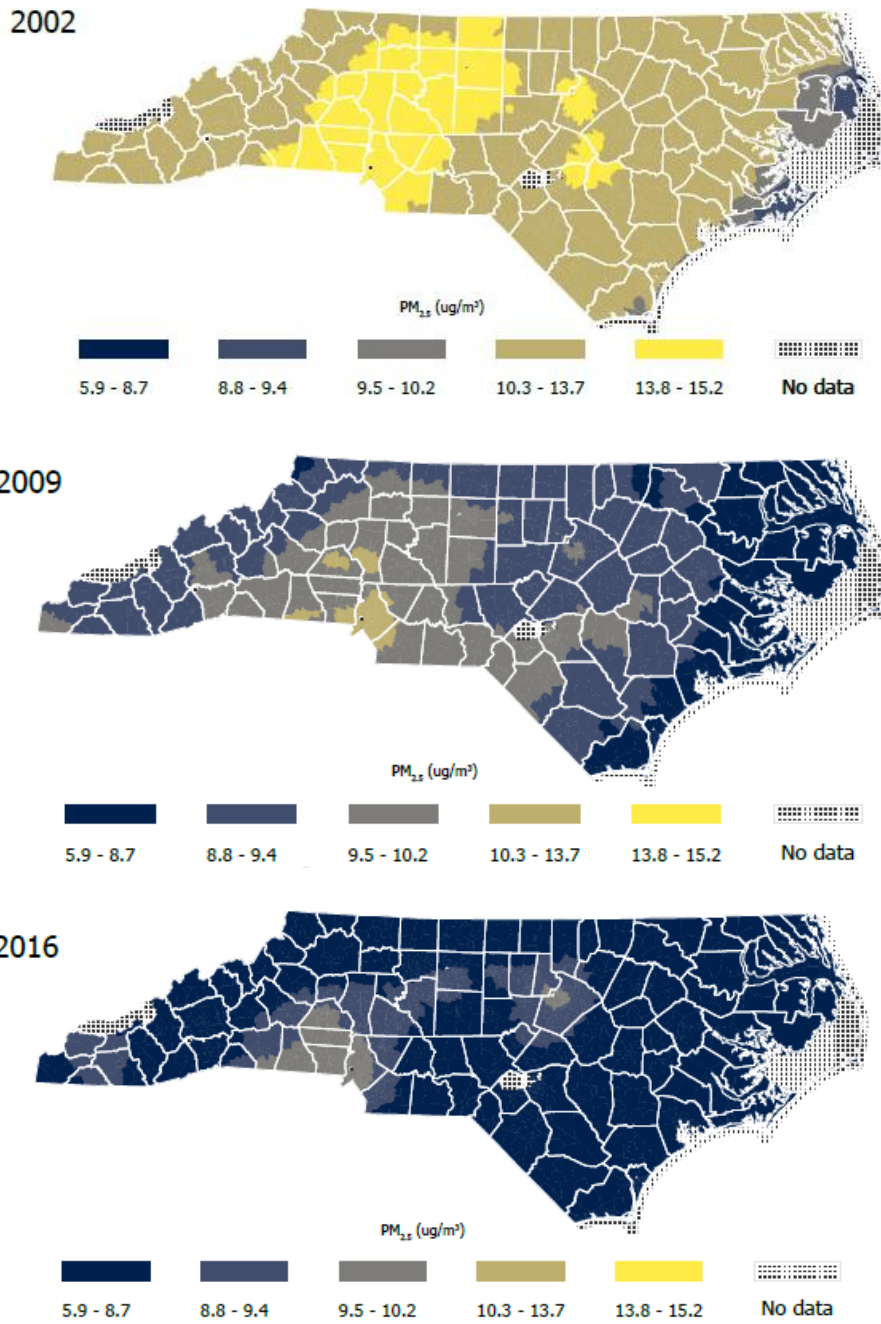
The adjusted models for both PM_{2.5} and O₃ included all community-level characteristics (i.e., RI, EI, percent urban, and NDI); separate models were not fit for each community-level characteristic.

Web Table 4. Values of random effect variances and spatial dependence parameters in null and adjusted models

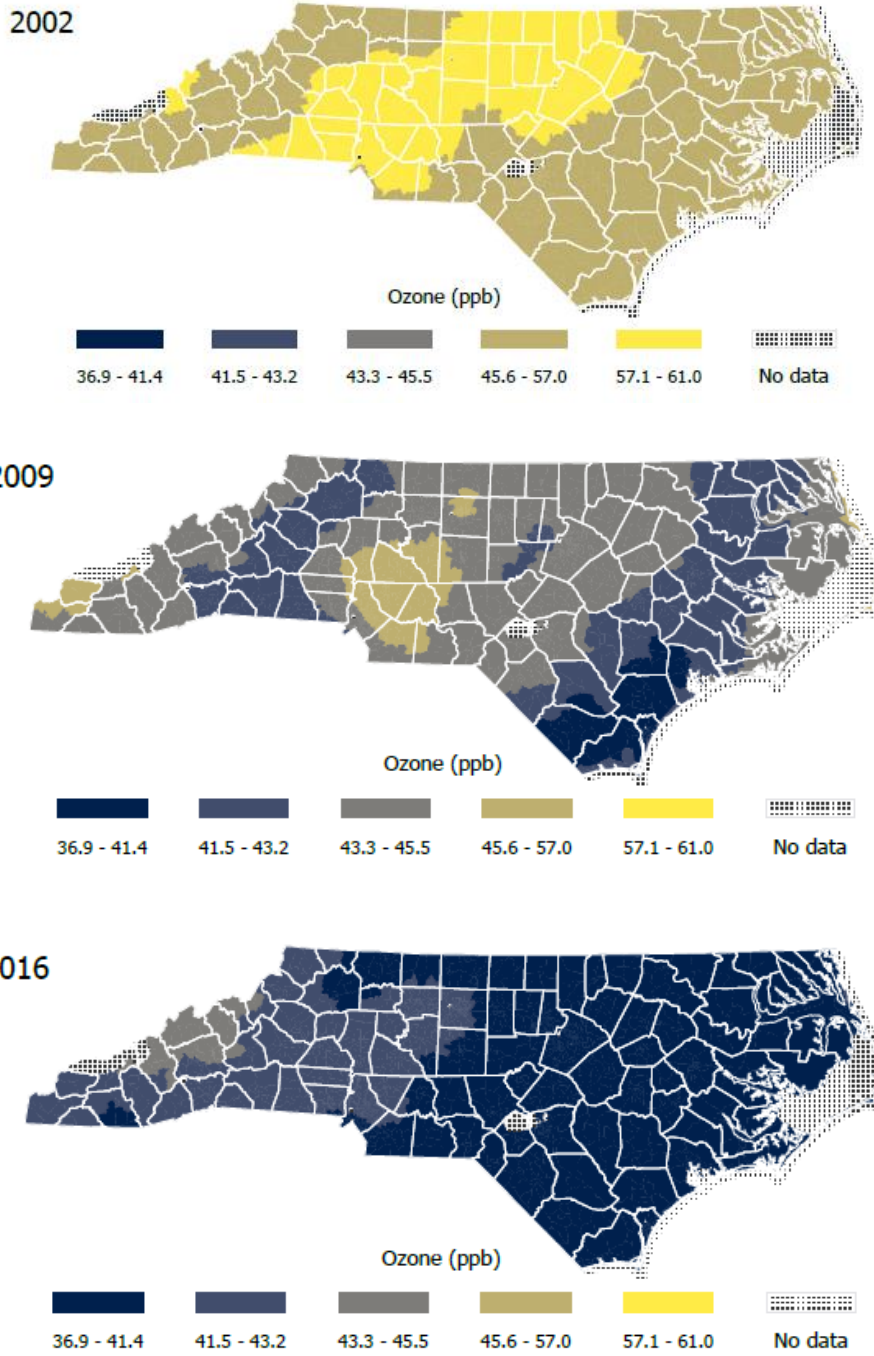
| | PM _{2.5} | | | |
|----------------|----------------------------------|--------------------------------|--------------------------------|------------------------------|
| | Random effect variance | | Spatial dependence | |
| | Intercept (τ_{ϕ}^2) | Slope (τ_{δ}^2) | Intercept (ρ_{ϕ}) | Slope (ρ_{δ}) |
| Null model | 1.93 | 0.72 | 0.30 | 0.93 |
| Adjusted model | 1.58 | 0.69 | 0.24 | 0.93 |
| | O ₃ | | | |
| | Random effect variance | | Spatial dependence | |
| | Intercept (τ_{ϕ}^2) | Slope (τ_{δ}^2) | Intercept (ρ_{ϕ}) | Slope (ρ_{δ}) |
| Null model | 5.99 | – | 0.48 | – |
| Adjusted model | 5.37 | – | 0.45 | – |

The adjusted models for both PM_{2.5} and O₃ included all community-level characteristics (i.e., RI, EI, percent urban, and NDI); separate models were not fit for each community-level characteristic.

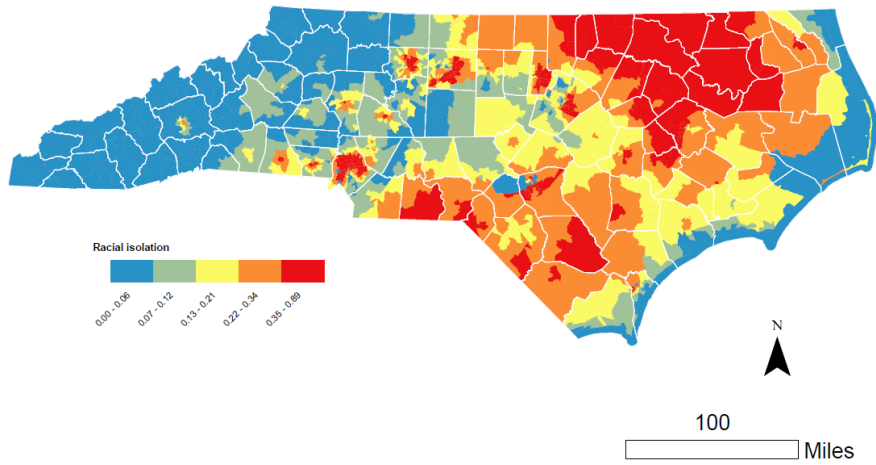
Web Figure 1. Maps of tract-level downscaler-estimated PM_{2.5} concentrations in 2002, 2009, and 2016



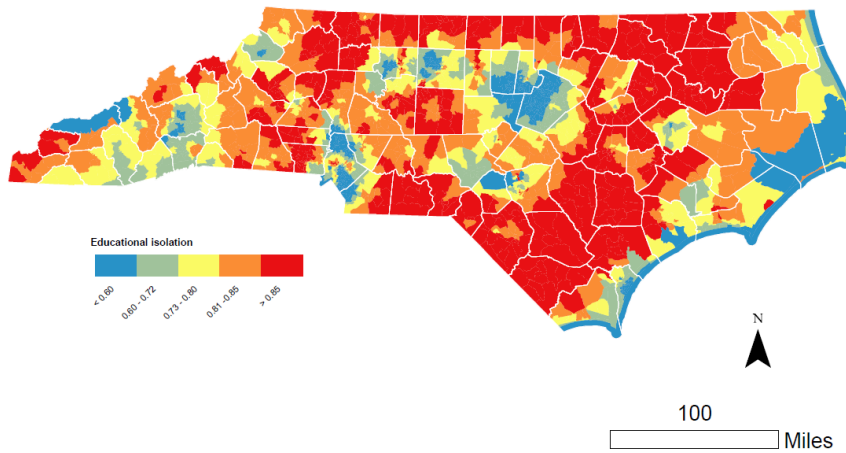
Web Figure 2. Maps of tract-level downscaler-estimated O₃ concentrations in 2002, 2009, and 2016



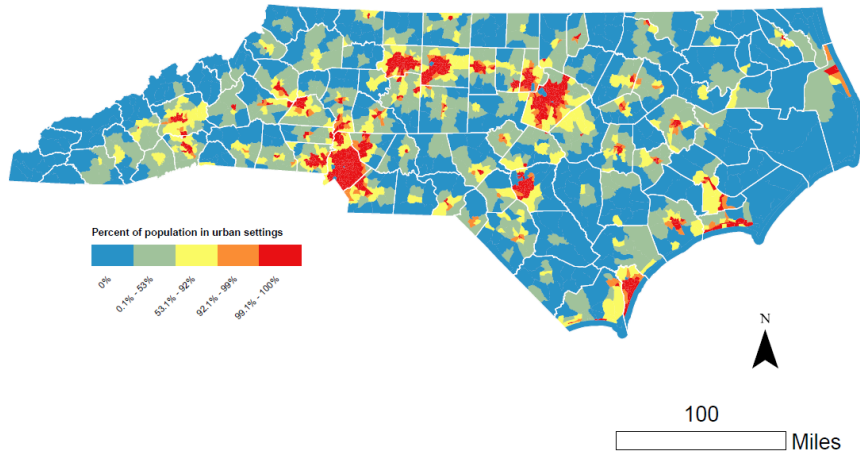
Web Figure 3. Map of racial isolation (RI) of non-Hispanic Blacks (NHB)



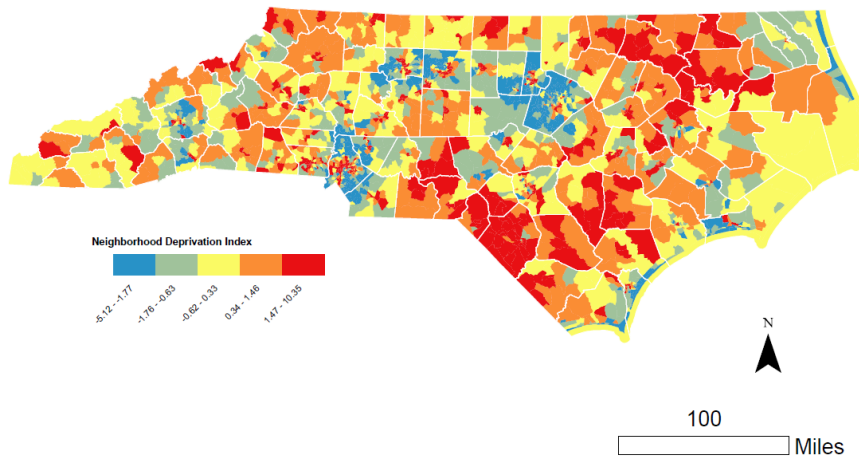
Web Figure 4. Map of educational isolation (EI) of non-college educated individuals



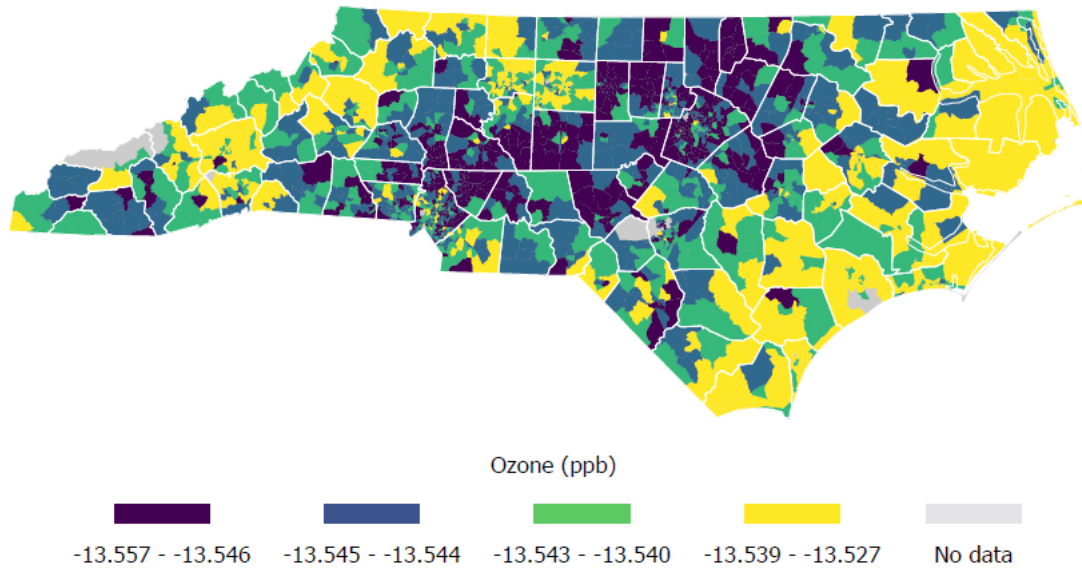
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Web Figure 6. Map of the neighborhood deprivation index (NDI)



Web Figure 7. Adjusted model, O₃: Tract-specific variations in change in O₃ concentration over the study period (2002 to 2016). Note that the range in O₃ concentrations is small.



Web References

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2. Reardon SF, O'Sullivan D. Measures of spatial segregation. *Sociological methodology.* 2004;34(1):121-162.
3. Bravo MA, Leong MC, Gelfand AE, Miranda ML. Assessing Disparity Using Measures of Racial and Educational Isolation. *International Journal of Environmental and Public Health Research.* 2021;In press.
4. Watanabe S. Asymptotic equivalence of Bayes cross validation and widely applicable information criterion in singular learning theory. *Journal of Machine Learning Research.* 2010;11:3571-3594.