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## A Meta-analysis of Cerebellar Contributions to Higher Cognition from PET and fMRI studies

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### Abstract

A growing interest in cerebellar function and its involvement in higher cognition have prompted much research in recent years. Cerebellar presence in a wide range of cognitive functions examined within an increasing body of neuroimaging literature has been observed. We applied a meta-analytic approach, which employed the activation likelihood estimate method, to consolidate results of cerebellar involvement accumulated in different cognitive tasks of interest and systematically identified similarities among the studies. The current analysis included 88 neuroimaging studies demonstrating cerebellar activations in higher cognitive domains involving emotion, executive function, language, music, timing and working memory. While largely consistent with a prior meta-analysis by Stoodley and Schmahmann (2009), our results extended their findings to include music and timing domains to provide further insights into cerebellar involvement and elucidate its role in higher cognition. In addition, we conducted inter- and intradomain comparisons for the cognitive domains of emotion, language and working memory. We also considered task differences within the domain of verbal working memory by conducting a comparison of the Sternberg with the n-back task, as well as an analysis of the differential components within the Sternberg task. Results showed a consistent cerebellar presence in the timing domain, providing evidence for a role in time keeping. Unique clusters identified within the domain further refine the topographic organization of the cerebellum.

#### Keywords

cerebellum; cognition; emotion; language; music; neuroimaging; timing; meta-analysis

### Introduction

Interest in cerebellar contributions to non-motor functions has been building over the last decade; where past attention was solely given to its role as a motor control device, recently the focus has shifted to establishing the cerebellum's precise role in higher cognitive functions. Although cerebellar pathology with intellectual, emotional and behavioral impairments have been reported from as early as 1831 (Combettes, as cited in Schmahmann, 2004), recognition for its involvement in non-motor-related functions came much later. Evidence for cerebellar contributions to higher cognition has been documented in numerous

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clinical reports, lesion studies, and more recently, neuroimaging research. Lesion studies in non-primates first provided evidence in determining cerebellar contributions to motor coordination. Its importance in associative motor learning was suggested in classical studies of eye-blink conditioning in animals with cerebellar lesions (e.g., McCormick, Clark, Lavond, & Thompson, 1982; McCormick & Thompson, 1984; Knowlton, Lavond, & Thompson, 1988; Chen, Bao, Lockard, Kim, & Thompson, 1996) where the presence of cerebellar lesions disrupt the acquisition and retention of conditioned blinking. In a recent review, Timmann and colleagues (2010) reasoned that the cerebellum is also involved in higher order associative learning such as emotional and cognitive associative learning. For example, a classical fear conditioning study demonstrated the inability of patients with medial cerebellar lesions to associate the neutral stimulus of tone with aversive electrical shocks (Maschke, et al., 2002); unlike healthy controls, they showed no startle responses. Another study showed that patients with cerebellar degenerative disease were also unable to make cognitive associations between colors and numbers (Drepper, Timmann, Kolb, and Diener, 1999).

Evidence for cerebellar role beyond motor coordination and associative learning was demonstrated by studies in visual attention. Studies by Courchesne and colleagues (e.g. Allen, et al., 1997) using visual attention tasks provide support of the cerebellum's involvement in attention. In a recent replication of the classical blink paradigm, Schweizer and colleagues (2007) found rapid visual attention to be impaired in patients with focal cerebellar lesions. They found a deficit in patients' resource allocation during temporally demanding segments of the task and concluded that fast and efficient visuo-temporal attention required an intact cerebellum. In fact, it was further suggested that the cerebellum plays a pivotal role within a neuro-network describing visuo-temporal attention.

More recently, studies employing various imaging methods such as PET and fMRI, provide further support for cerebellar activity in cognition. A summary of this development was presented through a meta-analysis by Stoodley and Schmahmann (2009); their study provided systematic evidence for the cerebellum's involvement in higher cognition. This meta-analysis consisted of 54 imaging studies that summarized a current understanding of the cerebellum's contribution in various cognitive functions via functional neuroimaging. The study also provided valuable insights to the role of cerebellum in the domains of motor, somatosensory, spatial, language, executive function, emotion and working memory.

Cumulative evidence of the cerebellum's involvement in higher cognition has led to the development of theories which attempt to understand its precise function. One prominent theory, the cerebellar cognitive affective syndrome (CCAS), describes the cerebellum as a mediator of functions; a breakdown in the fronto-cerebellar connection is manifested in a pattern of deficiencies in executive functioning, spatial cognition, linguistic abilities and negative changes in personality (Schmahmann, 1998).

Another well-researched approach to understanding cerebellar role proposes an error-driven model that describes the cerebellum as a "general-purpose" modulator of cognitive processes that detects various patterns and its changes together with errors in cognition, updates the information and then provides adaptive feedback to the cerebral cortex (Bower, 1997; Leiner et al., 1991; Ito, 1997; Andreasen & Pierson, 2008). One of the theories in this approach by Ito (1997) suggests that the cerebellum is part of a network that oversees the execution of adaptive learning based on models of error-based motor learning. Andreasen and Pierson (2008) applied this theory to their work on schizophrenia and describes a "cognitive dysmetria" where hallucinations are accounted for by cerebellar failures to detect errors in various perceptions.

Of particular interest, is an extensive model describing the role of the cerebellum as that of an internal timing device involving several processes, including the perception of speed (Ivry and Keele, 1989). Evidence which suggests the cerebellum serves as an internal timing mechanism is demonstrated in reports of patients with cerebellar damage, who have deficits in their judgments of short duration stimuli or speed of moving visual stimuli (Ivry, 1997).

While perception of speed and its subsequent relation to other time-related functions are part of time-processing, knowledge of temporal order is another aspect of this domain. In evaluating the internal timing theory to explain cerebellum's contribution to articulatory rehearsal in verbal working memory, Ben-Yehudah and her colleagues (2007) highlighted evidence from an fMRI study conducted by Henson and colleagues (2000) that compared differing probes using a delayed match-to-sample paradigm. They found that when subjects were asked to assess temporal ordering information versus letter recognition, increase activations in bilateral cerebellum was elicited. Evidence from these studies suggests the cerebellum act as a form of internal timing device. Nonetheless, one of the challenges in examining this theory lies in distinguishing time-related processes which are inherent in many higher cognitive functions.

#### Objectives of the current study

The overarching objective of the current study is to provide consolidated evidence in determining the role of the cerebellum in higher cognitive tasks via a meta-analysis. A meta-analysis provides a systematic way of identifying similarities among studies that may have inconsistent results, and specifically, regions that are consistently activated in different functions. As shown in the meta-analysis by Stoodley and Schmahmann (2009), a functional topography of distinct cerebellar regions involved in motor, somatosensory, verbal working memory, spatial, executive function and emotion processing tasks was identified. They found considerable overlaps in peak activations for verbal working memory and language tasks. Bilateral cerebellar activation was reported in executive functioning, suggesting cerebellar involvement across multiple domains. Their meta-analytic study on cerebellar functions provided a platform upon which the current study aimed to build upon. The present meta-analysis extended the topography to include two other higher cognitive functions of timing and music, as well as comparisons among cognitive domains.

**Music and timing**—Music is a complex function that relies on both perception of speed and knowledge of temporal order. In Peretz and Zatorre's (2005) review of brain organization in music processing, they highlighted that pitch and time relations are different dimensions, as evidenced by a body of neuropsychological tasks where patients' performance at one dimension did not affect the other. A meta-analysis of functional neuroimaging studies on various auditory tasks by Petacchi and colleagues (2005) also provided support for the cerebellum to be involved in sensory auditory processing. However, the involvement of the cerebellum with pitch and time in music processing has not been systematically examined. Earlier, Sakai and colleagues (1999) reported metrical and non-metrical rhythm processing as engaging specific cerebellar mechanisms. Yet, despite increasingly more studies report cerebellar presence in the functional imaging of musicrelated tasks, none have yet to analyze this body of information. Hence, one of the main motivations for including music in the current meta-analysis was to gain meaningful conclusions about the cerebellum's precise involvement in this complex cognitive function.

Given the inherent differences between pitch (melodic) and temporal processes, this study has chosen to focus on the rhythmic (temporal) aspects of music processing to provide a comparison with studies related to time processing. This study also evaluated the possibility of the cerebellum serving as a time-keeping mechanism, and attempted to identify the

cerebellar locations for music-related tasks and conduct a comparison between the domains of music and timing. We expected a strong association between music processing and timing. We further addressed findings from our current study in terms of the theory of the cerebellum's role as an internal timing device. Given that time-related processes are inherent in many higher cognitive functions, comparisons between the various domains examined here and that of timing were conducted.

**Comparisons among and within domains**—Existing attempts at identifying both common and unique neural underpinnings of cognitive functions often involve comparisons among multiple studies. Results can get complicated due to the varied approaches adopted by each individual study. While meta-analysis provides a systematic way of compiling information across different studies, subtle details may be lost when considering studies that employ different tasks of the same domain.

In order to increase our understanding of the complexities of different tasks within each domain, we performed the meta-analysis in a "step-down" fashion to refine each domain and further analyze tasks within individual domains. Table 1 summarizes the series of comparisons involved in the current study. We first performed meta-analysis in examining the cerebellar involvement in six selected cognitive domains (referred to as the Individual domain analysis & comparisons in Table 1). Studies in three selected domains (emotion, language and working memory) were further categorized into separate, specific categories (e.g. expressive and receptive language tasks, positive and negative emotions) and were compared (referred to as the "Intra-domain analysis & comparisons in Table 1). Within the working memory domain, individual task differences in verbal working memory were considered by a comparison of the Sternberg with the n-back tasks (referred to as the "Individual task analysis" in Table 1). Finally, different components within the Sternberg task were also identified and analyzed separately (referred to as the Intra-task/component analysis in Table 1).

#### Methods

#### Literature review and inclusion criteria

Imaging studies published between 1993 and 2011 were identified using the following databases: EBSCOHost, JSTOR, MEDLINE, Pubmed, PsycInfo, ScienceDirect Online, Scopus, and SpringerLink, with keywords 'cerebellum', 'cerebellar', 'cognition', 'imaging', as well as keywords that describe each of the domains: 'emotion', 'executive function', 'language', 'music, rhythm', 'timing', and 'working memory'. Out of approximately 430 articles identified, 88 studies fulfilling the following criteria were included in the metaanalysis: (1) specific non-motor-related cognitive functions were examined; (2) coordinates of activation maxima in standardized stereotaxic space were provided; and (3) imaging method used was either PET or fMRI. In addition to all the studies examined in Stoodley and Schmahmann's meta-analysis, 53 studies were uniquely included in the present analysis. Only coordinates of interest from normal healthy subjects were included in this metaanalysis; patient group information from studies which recruited both patient and normal healthy subjects were excluded. In addition, only coordinates of interest from tasks which controlled for motor responses were selected. Appendix A provides the full list of studies in the current paper. While most studies had whole brain coverage, several studies either did not specify or were unable to achieve whole brain coverage due to the study's focus on frontal regions.

#### Procedure

A Java-based software, GingerALE 1.2 (Laird et al., 2005), was used to perform the activation likelihood estimation (ALE) meta-analyses reported in this study. The ALE meta-analytic procedure was originally developed by Turkeltaub, Eden, Jones, and Zeffiro (2002) and further refined by Laird et al. (2005). The ALE method attempts to reveal inter-study consistencies. Based on the collection of activation foci (observed maxima) reported in studies identified in a meta-analysis, the probability that at least one of the activation foci lies within a voxel (the ALE statistic) is estimated. Such computation is repeated at each voxel in the brain and results in an ALE map.

To test the significance of the results, GingerALE implements a nonparametric permutation test. It tests the null hypothesis that the activation foci are spread uniformly throughout the brain (i.e., random clustering). Rejection of the null suggests the presence of real signal (i.e., non-random clustering). Laird and colleagues (2005) further proposed a technique for making statistical comparisons between two ALE maps using a permutation method. The difference in ALE value between two ALE images, which measures the difference in convergence between two maps, is first computed at each voxel. Statistical significance is then tested by the permutation method. More details on these permutation tests can be found in Turkeltaub, et al. (2002, p.769–772) and Laird et al. (2005), p.156–159). To address the multiple comparisons issue, GingerALE implements two methods: 1) a single threshold test based on the null distribution of the maximal statistic for controlling family-wise error rate, and 2) a false discovery rate procedure.

Coordinates from studies that used the Talaraich template were all transformed to MNI space using one of three options [(1)Talairach to MNI (SPM)for conversions using the Lancaster transform, icbm2tal; (2) Brett: Talairach to MNI; (3) Talairach to MNI (Other) for programs other than SPM or FSL] available within GingerALE. For example, coordinates in Talairach space from studies using SPM for normalization which specified a conversion from MNI space using the Brett transform were converted back to MNI space using the "Brett: Talairach to MNI" option. Foci were then sorted according to one of six selected domains: emotion, executive function, language, music, timing, and working memory (see Table 2 for summary of tasks included in each domain). Eighteen studies were included in the executive function domain with a total of 58 foci. Thirteen studies were included in the language domain with a total of 58 foci. Seven studies were included in the music domain with 57 foci. Nine studies were included in the timing domain with 36 foci and 26 studies were included in the working memory domain with 116 foci. Appendix A provides a complete list of studies and details on foci from each study included in our analysis.

Analysis of each domain was conducted following the procedures used by Stoodley and Schmahmann (2009). Text files of coordinates for each of the six domains were created and activation likelihood estimates (ALE; Turkeltaub, et al., 2002) for each voxel were computed at a FWHM of 12mm, with permutation tests of 5000 and a false discovery rate of p = 0.001. Cluster analysis with a minimum cluster of 150mm<sup>3</sup> was performed on the final thresholded map. GingerALE was employed to conduct statistical comparisons between two sets of foci by testing for significant differences in the convergence of activated regions. Foci for each domain were compared to determine unique activation areas by loading GingerALE with two sets of foci corresponding to the domains at the same time and were analyzed using the same parameters, output and visualization procedures as described previously.

Studies in three selected domains (emotion, language and working memory) were further categorized into the following for an intra-domain analysis: positive and negative emotions;

expressive and receptive language tasks; verbal and spatial working memory. Comparisons of these categories within the same domain were performed, following the same parameters, output and visualization procedures described previously. In addition, individual task differences within the domain of verbal working memory were considered by a comparison of the Sternberg with the n-back tasks. Components within the Sternberg task were analyzed separately (an intra-task analysis), with foci sorted under encoding, maintenance and retrieval components based on information provided in the original studies. This systematic breakdown of the various domains and tasks examined is summarized in Table 1.

#### Results

#### Individual domain peak coordinates

As Fig. 1 illustrates, emotional processing tasks activated right lobules IV/V, VI, IX, and bilateral lobules VIII and Crus 1. Executive function tasks were found to activate Crus 1 bilaterally, left Crus 2 right lobule VI and midline lobule VII. Peak activation coordinates were found bilaterally in lobules VI, midline lobule VIII, left Crus 1 and right Crus 2 in language tasks. Activation was found in bilateral lobule VI for music and timing tasks, but music tasks also activated bilateral lobule VIII, and right lobule IV/V. Activations for working memory tasks were found primarily in bilateral Crus 1, as well as left lobule IV/V and right lobule VIII. The cluster sizes, peak coordinates, significant ALE values, and cerebellar locations of each domain are presented in Appendix B.

#### Activation clusters in domain comparisons

Overlapping regions across several domains provided the impetus for comparisons between domains. Unique clusters of activations emerged for each domain and results are summarized in Table 3. Results have been presented such that regions unique to a particular domain are reported within the column; each row reflects the domain with which a comparison was made. A detailed listing of these results are included in Appendix C. Clusters of activation in bilateral lobule IV/V were found to be significantly different in domain of emotion (A) when compared to executive function (B), language (C) and working memory (F), and in bilateral Crus 1 when compared to music (D) and timing (E). Consistent clusters of activation were found to be uniquely different for executive function (B) in left Crus 1 when compared to three other domains (C, D and E) and left lobule VIIB when compared to domains C, E and F. Clusters of activation for language (C) were consistently found in right Crus 1 and 2 when compared with domains A, B and D, and in bilateral lobule VI when compared with domains A, B, C and E. Activation clusters for music tasks (D) were consistently found in a wider number of areas, including right lobule IV/V, bilateral VI and left lobule VIII when compared to all four other domains. Timing tasks (E) were found to uniquely activate either bilateral lobule VI (when compared with domains A and B) or right lobule VI (when compared with domains C, D and E). Activation clusters for working memory tasks (F) were also found in a wide number of areas, including left lobule IV/V and VI, right lobule VIII, right Crus 1 and left Crus 2.

#### Peak coordinates and activation clusters in intra-domain category comparisons

Studies in three selected domains (emotion, language and working memory) were further categorized into the following categories: positive and negative emotions; expressive and receptive language tasks; verbal and spatial working memory. Peak activation for tasks examining positive emotions was found in right lobule VI while a wider range of activated areas were found for tasks examining negative emotions, including right lobule IV/V, left lobule VI and bilateral Crus 1. Tasks examining expressive language activated clusters in bilateral lobule VI, Crus 1 and Crus 2, as well as midline lobule VIII, while receptive language tasks activated left lobule VI and right Crus 1. Spatial working memory primarily

activated left lobule VI, while activations for verbal working memory was primarily found in right lobule VI, VIIB and left Crus 1. A summary of these results is presented in Table 4.

A comparison of the intra-domain categories for emotion (positive vs. negative) found unique clusters of activation in bilateral Crus 1 and right lobule IV/V for negative emotions only. The comparison of intra-domain categories for language (expressive vs. receptive) revealed clusters of activation in bilateral lobule VI and Crus 2, as well as midline lobule VIII and right Crus 1, for expressive language only. The comparison of verbal versus spatial working memory found clusters of activation in bilateral lobule VI and Crus 1, as well as right lobule VIIB, left Crus 2 and lobule IV/V, to be unique for verbal working memory only. A summary of these results is presented in Table 5.

#### Activation clusters in Sternberg task phase analysis and phase comparison

So far, a significant number of studies on cerebellar damage has examined the contributions of the cerebellum to verbal working memory. For example, studies by Chiricozzi and colleagues (2008), Justus, Ravizza, Fiez and Ivry (2005) collectively demonstrate that verbal working memory and related functions are impeded in the presence of cerebellar damage. Of particular interest were the cerebro-cerebellar networks for verbal working memory that Chen and Desmond (2005b) proposed: an articulatory control system involving frontal and superior cerebellar activations, and a phonological storage system involving parietal and inferior cerebellar activations. By employing the error-driven theory embedded within Baddeley's (1992) working memory framework, they demonstrated involvement of the superior cerebellum in the initial encoding of a verbal task while the involvement of the inferior cerebellum was shown in the maintenance phase of the task.

The above line of investigation prompted a further analysis of task categorization for working memory in the current study. To understand the role of the cerebellum in this domain, we chose to focus on two tasks that were included within the same domain – the Sternberg and n-back tasks. Coordinates from the n-back and Sternberg tasks were analyzed separately and peak coordinates from both tasks were then compared. Fig. 2 illustrates clusters of peak activated coordinates for the n-back task in both left and right Crus 1, while clusters for the Sternberg task were found bilaterally in Crus 2 and right lobules VI, VIII, and IX. A direct comparison of the coordinates from these two tasks revealed greater activated clusters (in left Crus 2, right Lobule VI, VIII, and IX) only in the Sternberg versus n-back contrast. That is, no activated clusters in the n-back were found to have greater ALEs than those in the Stern-berg task.

The Sternberg task has three distinct phases (encoding, maintenance, retrieval) which is thought to illustrate the regions activated at each stage of the task. Of the three studies which used this task, two reported coordinates corresponding to each phase. Coordinates from these two studies were used for further analysis of clusters found within each task phase. Results from three separate analyses demonstrate that different clusters of activation can be found at each phase. During encoding, peak activation clusters can be found bilaterally in Crus 1, left Crus 2 and right lobule VI. During maintenance, activation clusters are found bilaterally in Crus 1, left Crus 2 and right lobule VIII. During the retrieval phase, right Crus 1, lobules VI and VIII are activated (see figures 2 and 3).

#### Discussion

The current study provides further consolidation of results from a growing body of literature on cerebellar involvement in higher cognitive functions. This study builds upon a prior meta-analysis (Stoodley & Schmahmann, 2009) and provides further insights to the role of cerebellum in the following domains: emotion, executive function, language, music, timing

and working memory. Both meta-analyses demonstrate that topographical organization of function takes place in the cerebellum. A summary of the results and comparisons from both meta-analyses is provided in Appendix D; locations associated with each task are listed and common regions found in both studies are listed. A pictorial summary of results from both meta-analyses is presented in Fig. 3.

#### Emotion

Cerebellar involvement in emotional processes has been described by an early hypothesis, cerebellar cognitive affective syndrome (CCAS; Schmahmann 1998) and identified in recent studies (e.g. Tavano, et al., 2007). This involvement was described in the CCAS as encompassing an affective regulatory loop including the frontal lobes and limbic system. The current meta-analysis and that of Stoodley and Schmahmann's (2009) meta-analysis demonstrate not only the cerebellum's involvement in emotional processing but also show that consistent activations unique to emotional processing can be found in right lobules VI, IV/V and bilateral Crus 1. In a review by Schutter and Honk (2005), it was suggested that particular forms of emotional processes may be reflected differentially within the cerebellum. By categorizing within the domain of emotion, this study found unique clusters of activation in bilateral Crus 1 and right lobule IV/V for processing of negative emotions when compared with positive emotions. While it may suggest that differential regions within the cerebellum could be related to the processing of multifarious emotions, the result of this comparison was limited by the unequal number of existing studies which examined positive and negative emotions; a total of 28 foci from 11 studies examining negative emotions was compared with a total of 9 foci from 5 studies examining positive emotions.

#### **Executive function**

Comparisons of activation between executive function and domains involving emotion, music and timing showed consistently greater associations in left Crus 1 and Crus 2 for executive function, [0]while greater activation for executive function was consistently found in left lobule VIIB when compared with domains of language, timing and working memory. This is fairly consistent with findings from Stoodley and Schmahmann's (2009) metaanalysis where the difficulty in identifying purely executive regions was addressed. Executive function comprises multiple processes, some of which overlap with that of other domains, such as working memory, emotion and language processing. Previous studies (e.g. Kelly & Strick, 2003; O'Reilly, et al., 2010; Strick, Dum, & Fiez, 2009) demonstrate the involvement of Crus 2 in executive function; both Kelly and Strick's (2003) transneuronal tracing study and O'Reilly and colleagues' (2010) resting state connectivity study found projections from Crus 2 to regions involved in executive function. Results from the current study also suggest that although Crus 1 and 2 consistently appear to have greater activation in executive function when compared to other domains, these regions are also strongly activated for domains such as emotion, language and working memory.

#### Language

The current study found a significant cluster of coordinates in bilateral lobule VI and right Crus 1 for tasks in the language domain, while Stoodley and Schmahmann (2009) found significant clusters of coordinates in right Crus 1, 2 and lobule VIIAt. We have attributed this to the inclusion of additional articles and the resultant differences in coordinates entered into the final analysis. These results are, nonetheless, largely consistent with existing studies which described lateralized activation in the posterior regions of the cerebellum for language tasks. The current study also identified two categories within the language domain and performed a comparison of expressive versus receptive language. We found clusters of activation in bilateral lobule VI and Crus 2, as well as midline lobule VIII and right Crus 1, unique to expressive language only. However, these results are limited by the uneven

number of foci included in each category; 48 foci from seven studies examining expressive language were compared with nine foci from four studies examining receptive language.

#### **Music and timing**

Music processing is highly complex and involves a number of processes, including temporal and pitch processing, which belong to different dimensions (Peretz & Zatorre, 2005). This has made it difficult to try to categorize music related tasks into a single domain of music processing. Likewise, time-related processes appear to share overlaps with many other cognitive domains and is hence, difficult to isolate time-related tasks into a clear domain. In light of this complexity, this study chose to focus on a specific aspect of each domain – rhythmic aspects of music processing and interval estimation in time processing. Tasks that required rhythmic paced performance, rhythmic learning via perception and reproduction of rhythms were included in the music domain, while tasks that examined reproduction of temporal intervals and temporal order were included in the timing domain.

This first attempt to examine tasks related to music and timing revealed that while both aspects of the domain are intrinsically similar in that knowledge of temporal order is involved, tasks in these two domains recruit unique activations. Based on the theory where the cerebellum is seen as an internal timing device and evidence suggesting timing to involve knowledge of temporal order, we expected to find that activations for timing would represent a subset of activations for the rhythmic aspects of music processing. However, results in this meta-analysis revealed recruitment of distinct regions, with music related tasks consistently demonstrating significant activation in right lobule IV/V, bilateral lobules VI and VIII, and timing uniquely activating the right lobule VI.

#### Working memory

In Stoodley and Schmahmann's (2009) meta-analysis, it was suggested that overlaps with regions associated with language during verbal working memory support existing models of verbal rehearsal in Baddeley's (1992) model. Their study also found that differential components within tasks explain the distributed areas and pattern of activation. The current study found activations in bilateral lobule VI and left Crus 2 to be consistently associated with working memory; this corresponds partly with results presented in the previous meta-analysis. The inclusion of 18 additional studies in the current analysis provided positive verification of the involvement of bilateral lobule VI in working memory.

Although most of the studies in this domain had whole brain coverage, five studies in this domain either did not specify or were unable to achieve whole brain coverage due to the study's focus on frontal regions. This has likely contributed to the absence of inferior cerebellar activations in our results. Further analysis of working memory categories (spatial and verbal), as well as the identification and comparison of specific tasks and components within verbal working memory, using the n-back and Sternberg tasks, were found to shed more light on the involvement of the cerebellum in this domain.

#### Verbal versus spatial working memory

A comparison of spatial and verbal working memory found clusters of activation in bilateral lobule VI and Crus 1, as well as right lobule VIIB, left Crus 2 and lobule IV/V, to be unique for verbal working memory only. While it suggests that categories within a domain can indeed be topographically represented within the cerebellum, the results are restricted by the disparate number of foci included for comparison; 91 foci from 16 verbal working memory studies were compared with just nine foci from four studies which examined spatial working memory.

#### Differentiating between two verbal working memory tasks

Watter and colleagues (2001) explored the n-back task as a dual task and highlighted the differences between the n-back task and the classical Sternberg task. While there are many variants of the n-back task, it typically requires participants to view a series of stimuli and recall a stimulus presented n trials prior to the current one. In theorizing that the n-back task might be a dual task, they suggested that there are two distinct subcomponents, one of which involves a complex updating mechanism in working memory. The Sternberg, on the other hand, involves a simple maintenance of information and subsequent retrieval; participants are presented with sets of items (e.g., digits) to remember and are subsequently required to recall whether the test item had been previously presented. Results from our study revealed a wider range of activated clusters in the Sternberg compared to the n-back task. Although the n-back task showed clusters of activation in the left crus I and superior portions of lobule VI (see figure 2), these clusters did not survive the n-back versus Sternberg contrast analysis. These variations could reflect the different processes involved in the two working memory tasks. However, it should be noted that the disparity in coordinates available for comparison (9 for n-back and 32 for Sternberg) may have also contributed to this finding.

#### Examining the phases within the Sternberg task

A significant number of studies on cerebellar damage has examined the contributions of the cerebellum to verbal working memory (e.g., Chiricozzi, Cluasi, Molinari & Leggio, 2008; Justus, Ravizza, Fiez & Ivry, 2005; Kirschen, Davis-Ratner, Milner, Chen, Schraedley-Desmond, Fisher, & Desmond, 2008; Peterburs, Bellbaum, Koch, Schwarz, & Daum, 2010; Ravizza, McCormick, Schlerf, Justus, Ivry, & Fiez, 2006; and Silveri, Betta, Filippini, Leggio, & Molinari, 1998). For example, Justus and colleagues (2005) observed diminished phonological similarity effects in patients with cerebellar damage while Chiricozzi and colleagues (2008) found phonological short-term store deficits in an individual with bilateral cerebellar lesion. These studies collectively demonstrate that verbal working memory and related functions are impeded in the presence of cerebellar damage, although the exact nature of the cerebellum's involvement had yet to be identified.

Chen and colleagues (2005a; 2005b) suggest that two separate but related loops are activated during verbal working memory; one, an articulatory control system involving frontal and superior cerebellar activations and the other, a phonological storage system involving the parietal and inferior cerebellum. Activation of these loops is dependent upon the phases of the task. Consistent with this proposal, this study found activation clusters in Crus 1 and lobule VI during encoding and activations in lobule VIII during maintenance.

The distinct clusters of activations identified in this study for each task and for the different phases of the Sternberg task suggest that individual phases within a domain can be functionally organized within the cerebellum. This suggestion is consistent with the conclusions made by the previous meta-analysis (Stoodley and Schmahmann, 2009) and also provides the impetus for further investigation into the roles of the cerebellum during verbal working memory. Results also suggest that cerebellar role in verbal working memory may be closely related to its role in language and speech. A recent review by Marvel and Desmond (2010a) discusses how cerebellar support of speech in turn plays a part in enhancing working memory processes.

#### The cerebellum and its role as a timing device

Although it is clear that topographical organization of function takes place within the cerebellum, its precise role remains to be determined. Different theories have suggested different roles; one postulates that the cerebellum serves as an internal timing mechanism, another suggests that it serves an error-correction or adjustment role for specific projections

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to the cerebrum as an universal transform, while yet another considers it a general modulator.

In the current study, the consistent involvement of the bilateral lobule VI across all tasks in timing provides a strong evidence to support time-keeping as an essential function of the cerebellum. It has been hypothesized that the cerebellum may operate as a form of internal timing system by providing some form of temporal knowledge in various cognitive tasks. Supportive evidence from a recent study by Koch and colleagues (2007), using repetitive transcranial magnetic stimulation, a modality not included in the current meta-analysis, found areas in the cerebellum to be essential to the explicit timing of millisecond intervals.

In a review of studies examining the cerebellar cellular organization, Ben-Yehudah and colleagues (2007) suggested that its role in timing of millisecond intervals is due to the creation of a functional 'tapped delay line'; a wave that is propagated along a single parallel fiber and reaches consecutive Purkinje-cells at incremental delays from the onset of the wave. They provided neuropsychological evidence consistent with their theory, including the breakdown of motor action timing in patients with cerebellar damage (e.g. Timmann, Watts & Hore, 1999). Predictions based on the timing theory found that cerebellar lesions result in a variety of speech impairments such as prolonged speech utterances and distorted categorical perceptions of temporally cued speech sounds.

The cerebellum is also thought to be part of a network which codes ordinal position in memory. Ben-Yehudah and colleagues have suggested that further investigations on tasks requiring serial order maintenance as well as examinations of the role pre-articulatory speech codes during different stages of a working memory task would shed further light upon the precise role of the cerebellum as an internal timing device. In another review of cerebellar function, Hogan (2004) suggested that if the cerebellum is a time-keeping mechanism and is necessary for the coordination of inputs and outputs from varied sources during processing, then a disruption of this system should result in deficits present across all functions that demand such coordination.

(Ivry and colleagues' (1996; 1997; 2002) theory of the cerebellum's important role in event timing has since been examined in various studies (e.g. Dreher & Grafman, 2002; Harrington, et al., 2010). Dreher and Grafman's (2002) study demonstrated the activation in the cerebellum to be associated with timing irregularity and that right lobules VI, VII and Crus 1 seem to be critical for timing processes. They concur that the nature of this role is related more to error adjustment and that the cerebellum adjusts to timing information. A recent study by Harrington and colleagues (2010) examined timing in various phases of a cognitive task. They were unable to provide a definitive conclusion about the cerebellum's precise temporal role, but suggest that it is likely an adaptive one. Nonetheless, it is clear that the cerebellum's relation to temporal processing can be mapped topographically; as suggested by Dreher and Grafman (2002) and consistent with our results, the right lobule VI seems to play a critical role. The difficulty in identifying processes specific to the temporal experience from other related processes poses a challenge in determining the temporal role of the cerebellum. By comparing the role of cerebellum in timing and music, this study has provided a basis for further investigations into the subtle differences between these two domains. This is pertinent to our understanding of the precise role of the cerebellum in timing.

#### Issues and future directions

This study was limited by the lack of published papers available for comparison across differential domains. While some domains included foci from more than 15 studies, others only included fewer than ten (music and timing). In particular, distinguishing between

timing and music domains proved to be a challenge; studies which could be considered within either domain were included within the analysis due to the general lack of studies within the field. The unique activations associated with each domain needs to be verified with the inclusion of studies that can be better distinguished into either the timing or music domain.

Our study was also limited by the unequal representation of differential task categories within each domain (4 spatial working memory studies vs. 18 verbal working memory studies; 4 receptive language studies vs. 7 expressive language studies; and 5 positive emotion studies vs. 11 negative emotion studies). Despite recent interest in deepening current understanding of a non-motor cerebellum, it is apparent that further research needs to be conducted. A particular challenge this study faced was the meager number of studies and subsequently, coordinates, available for an adequate analysis of manifold tasks and their components. However, this preliminary foray into an examination of task categorization demonstrates the possibility of identifying specific cerebellar involvement in different categories within a domain and at discrete stages of a complex cognitive function. This study provides a platform upon which further investigations can be made.

The current analysis included more studies than the meta-analysis conducted by Stoodley and Schmahmann (2009). Although the results from both meta-analyses were similar, they were not identical. The inclusion of more studies could have generated different peak activation clusters, where peak activation clusters reflect regions that were most consistently activated across different studies. This suggests that the replication of peak activated regions in the current study would reflect the consistency of the region's role in the associated cognitive domain.

Our results have demonstrated a topographical representation of higher cognitive functions in the cerebellum. However, the role of the cerebellum within these related cognitive networks is still inconclusive. Recent resting state connectivity studies demonstrate the existence of distinct functional regions within the cerebellum. O'Reilly and colleagues (2010) in their resting state functional connectivity study found two functional zones, the primary sensorimotor and supramodal, which are distinct but share overlapping functional maps. Another study on intrinsic connectivity networks (ICN) conducted by Habas and colleagues (2009) found cerebellar contributions in all four of their ICNs: the sensorimotor network, default mode network, executive network and salience network. Krienen and Buckner (2009) also identified four topographically distinct networks involving the cerebellum and the motor cortex, the dorsolateral prefrontal cortex, medial prefrontal cortex and the anterior prefrontal cortex in their study.

More recently, using intrinsic functional connectivity, Buckner and colleagues (2011) were able to conclude that the cerebellum is functionally linked to a number of cerebral networks and these functions can be topographically organized. Work by these researchers suggests that investigations into the nature of cerebellar role can take diverse forms. However, the nature of interactions between the cerebellum and the cortex may be better described using effective connectivity methods. Further research mapping functional topography of the cerebellum using effective connectivity in higher cognitive functions such as language and working memory will likely serve to increase understanding of the cerebellum's precise role in cognition.

#### Conclusion

The main aims of this study were to help determine the cerebellum's contribution in different cognitive tasks and to expand on existing functional topography of the cerebellum by considering two other higher cognitive domains of music and timing. We also

systematically examined intra-domain tasks differences and performed individual task and intra-task analysis. The consistent presence of cerebellar activations in the timing domain indicates a time-keeping role. However, its role as a general modulator or error-adjustment mechanism cannot be effectively ruled out due to the presence of cerebellar activations across all higher cognitive functions and the specific topography seen for various task domains. Further investigations where the role of the cerebellum can be considered within theoretical models of cognitive functions may provide better understanding of its involvement in higher cognition.

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### Appendix A

Full list of studies and number of foci included in this paper.

Task Domain (X/Y)	Imaging Modality	N	Task Description	No. of foci
Emotion (18/9):		62		
Imaizumi, et al. (1997)	PET		Emotion in speaker voice vs. Speaker identification	5
Lane, et al. (1997)	PET		IAPS pictures	2
Paradiso, et al. (1999)	PET/1.5T fMRI		IAPS pictures	10
Simpson, et al. (2000)*	1.5T fMRI		IAPS pictures	2
Abel, et al. (2003)*	1.5T fMRI		Ketamin and facial emotion recognition	2
Gündel, et al. (2003)	1.5T fMRI		Grief	5
Markowitsch, et al. (2003)*	1.5T fMRI		Happy vs. sad autobiographical memory and fMRI	2
Ueda, et al. (2003)*	1.5T fMRI		Expectancy of emotional stimuli (warned reaction task)	1
Canli, et al. (2004)*	3T fMRI		Lexical decision task for neutral, happy, sad, and threat-related words	2
Lee, et al. (2004)	1.5T fMRI		Unpleasant vs. neutral IAPS pictures	3
Najib, et al. (2004)*	1.5T fMRI		Women who had romantic	8

Task Domain (X/Y)	Imaging Modality	N	Task Description	No. of foci
			relationship breakup	
Takahashi, et al. (2004)	1.5T fMRI		IAPS pictures	1
Habel, et al. (2005)	1.5T fMRI		Happy vs. sad faces	2
Bermpohl, et al. (2006)	3T fMRI		IAPS pictures	2
Hofer, et al. (2006)*	1.5T fMRI		Gender difference in fMRI images during the perception of emotion	6
Hofer, et al. (2007)	1.5T fMRI		IAPS pictures	6
Jollant, et al. (2008)*	1.5T fMRI		IAPS pictures (angry, happy vs. neutral), suicidal behavior	2
Park, et al. (2010)*	1.5T fMRI		Integration of emotional information from different sources	1
Executive Function (13/6):		58		
Rao, et al. (1997)	1.5T fMRI		Conceptual reasoning vs. sensorimotor control	3
Dagher, et al. (1999)*	PET		Tower of London task	2
Jahanshahi, et al. (2000)	PET		Random number generation vs. Counting	2
Liddle, et al. (2001)	1.5T fMRI		Go-No-Go task	15
Dreher, et al. (2002)*	1.5T fMRI		Letter discrimination with task switching conditions	4
Ernst, et al. (2002)	PET		Risk taking task	10
Schall, et al. (2003)*	PET/1.5T fMRI		Tower of London task	2
Daniels, et al. (2003)	1.5T fMRI		Random number generation	2
Beauchamp, et al. (2003)*	PET		Tower of London	3
Blackwood, et al. (2004)	1.5T fMRI		Decision making (uncertain vs. certain conditions)	2
Kondo, et al. (2004)*	1.5T fMRI		Arithmetic and memory tasks	6
Harrington, et al. (2004)	1.5T fMRI		Decision making (interval timing)	4
Gilbert, et al. (2008)*	3T fMRI		Random generation task	3
Language (15/4):		68		
Ojemann, et al. (1998)	PET & 1.5T fMRI		Word stem completion (covert) vs. fixation	7
Schlösser, et al. (1998)	1.5T fMRI		Verbal fluency	6
Lurito, et al. (2000)	fMRI		Word generation vs. viewing non-letter symbols	3
Seger, et al. (2000)	1.5T fMRI		Verb generation	13
Gurd, et al. (2002)	1.5T fMRI		Semantic fluency (categories) vs. overlearned sequence fluency	1
Noppeney, et al. (2002)	PET		Semantic decision	2
Xiang, et al. (2003)	1.5T fMRI		Semantic discrimination	1
McDermott, et al. (2003)	1.5T fMRI		Semantic vs. Phonological word lists	3
Seki, et al. (2004)	3T fMRI		Vowel exchange vs. Reading words and non-words	2
Tieleman, et al. (2005)	1.5T fMRI		Semantic vs. perceptual categorization	3
Callan, et al. (2006) <sup>*</sup>	3T fMRI		Listening and covert production of singing relative to speech	2
Frings, et al. (2006)	1.5T fMRI		Verb generation	17

Task Domain (X/Y)	Imaging Modality	Ν	Task Description	No. of foci
Rauschecker, et al. (2008)*	3T fMRI		Test of non-word repetition	4
Sweet, et al. (2008)*	1.5T fMRI		Effects of phonological similarity on verbal working memory (2-back and 0-back)	2
Durisko, et al. (2010)*	3T fMRI		Contribution of cerebellum to verbal working memory	2
Music <sup>*</sup> (7):		57		
Zatorre, et al. (1994)	PET		Auditory processing of melody	3
Ramnani, et al. (2001)	PET		Rhythmic learning	3
Pope, et al. (2005)	3T fMRI		Rhythmic sequence production	10
Grahn, et al. (2007)	3T fMRI		Rhythm and beat perception	2
Chen, et al. (2008)	1.5T fMRI		Rhythm perception and production	26
Thaut, et al. (2008)	1.5T fMRI		Rhythmic production/formation	7
Karabanov, et al. (2009)	1.5T fMRI		Rhythmic production	6
Timing <sup>*</sup> (9):		36		
Tracy, et al. (2000)	1.5T fMRI		Time interval production task	5
Jäncke, et al. (2000)	1.5T fMRI		Paced finger-tapping task	4
Dreher, et al. (2002)	1.5T fMRI		Timing prediction task	2
Smith, et al. (2003)	1.5T fMRI		Temporal discrimination task	1
Jantzen, et al. (2005)	1.5T fMRI		Self-paced rhythmic timing task	12
Tregellas, et al. (2006)	3T fMRI		Auditory temporal discrimination task	2
Stevens, et al. (2007)	3T fMRI		Temporal reproduction	3
Jantzen, et al. (2007)	1.5T fMRI		Continuation paradigm	2
O'Reilly, et al. (2008)	3T fMRI		Temporal perception task	5
Working memory(26/18):		116		
Fiez, et al. (1996)*	PET		Working memory and PET	5
Schumacher, et al. (1996)*	PET		Verbal working memory and its modality-specific representations	1
Jonides, et al. (1998) <sup>*</sup>	PET		Role of parietal cortex in verbal working memory	3
LaBar, et al. (1999)	1.5T fMRI		2-back task; spatial WM	1
Thomas, et al. (1999)*	1.5T fMRI		Spatial working memory –children and adults	2
Honey, et al. (2000)	1.5T fMRI		2-back vs. Control	1
Gruber, et al. (2001)	3T fMRI		Letter memory vs. Uppercase/lowercase judgment	1
Cairo, et al. (2004)	fMRI		Sternberg working memory	8
Kirschen, et al. (2005)	3T fMRI		Regions of linear and quadratic increases in activation with increasing memory load	6
Chen, et al. (2005b)	3T fMRI		Sternberg working memory	13
Chen, et al. (2005a)*	3T fMRI		Verbal working memory	9
Tomasi, et al. (2005)	4T fMRI		n-back	3
Valera, et al. (2005)	1.5T fMRI		n-back	1
Woodward, et al. (2006)*	1.5T fMRI		Verbal working memory	5

Task Domain (X/Y)	Imaging Modality N	Task Description	No. of foci
Geier, et al. (2007) <sup>*</sup>	3T fMRI	Spatial working memory (oculomotor delayed response task)	3
Hayter, et al. (2007)*	3T fMRI	Verbal working memory (Paced Auditory Serial Addition Test,PASAT)	2
Tomasi, et al. (2007)*	4T fMRI	n-back and visual attention tasks	3
Yeh, et al. (2007)*	1.5T fMRI	Visuospatial working memory for change detection	1
O'Hare, et al. (2008) <sup>*</sup>	3T fMRI	Parametric verbal Sternberg working memory task	4
Scheuerecker, et al. $(2008)^*$	1.5T fMRI	2-back vs. 0-back	5
Hautzel, et al. (2009)*	1.5T fMRI	2-back paradigm and extracting %change in BOLD signal	19
Koelsch, et al. (2009)*	3T fMRI	Functional architecture of verbal and tonal working memory	1
Durisko, et al. (2010)*	3T fMRI	Delayed serial recall (DSR) task	7
Schulze, et al. (2011)*	3T fMRI	Verbal and tonal working memory (musicians and non-musicians)	5
Marvel, et al. (2010b)*	3T fMRI	Sternberg working memory	2
Kirschen, et al. (2010)*	3T fMRI	Load-dependent verbal working memory	5

Note. X = total number of studies included in each domain, Y = total number of articles not included in previous metaanalysis,

N = total number of foci included in each domain, and task type and articles marked with an asterisk (\*) are ones not included in the previous meta-analysis conducted by Stoodley and Schmahmann (2009).

### Appendix B

Peak ALE coordinates for individual task category. Coordinates are given in MNI space and locations were determined using the MRI atlas of the Human Cerebellum (Schmahmann et al., 2000).

Task Type/Cluster #	Cluster size (mm <sup>3</sup> )	Local extrema (x, y, z)		ema	Location	ALE value (x10 <sup>-3</sup> )
EMOTION						
1	6656	16	-54	-20	Right Lobule IV/V	11.02
		34	-72	-24	Right Lobule VI	8.16
		24	-60	-42	Right Lobule VIIIA	8.07
		6	-52	-34	Right Lobule IX	7.31
2	1664	-12	-66	-28	Left Lobule VI	6.77
		-6	-82	-24	Left Crus 2	6.53
		-6	-68	-38	Left Lobule VIIIB	6.15
3	368	18	-78	-28	Right Crus 1	7.89
4	176	-48	-60	-36	Left Crus 1	7.66
EXECUTIVE FUNCTION						
1	3992	-8	-74	-38	Left Crus 2	9.14
		4	-76	-26	Lobule VII	7.33

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Task Type/Cluster #	Cluster size (mm <sup>3</sup> )	Local extrema (x, y, z)		ema	Location	ALE value (x10 <sup>-3</sup> )
EMOTION						
		0	-62	-26	Lobule VII	7.07
2	3752	-32	-62	-36	Left Crus 1	10.77
3	1104	26	-50	-32	Right Lobule VI	7.30
		30	-62	-40	Right Crus 1	7.24
LANGUAGE						
1	13664	30	-58	-36	Right Lobule VI	20.35
		22	-62	-30	Right Lobule VI	20.10
		32	-76	-46	Right Crus 2	6.932
		2	-62	-36	Lobule VIII	6.75
		32	-74	-40	Right Crus 2	6.33
2	3920	-22	-64	-28	Left Lobule VI	18.36
3	2496	12	-80	-42	Right Crus 2	10.25
4	152	-40	-56	-30	Left Crus 1	6.27
MUSIC						
1	13664	16	-54	-22	Right Lobule IV/V	22.05
		28	-62	-26	Right Lobule VI	19.61
		10	-72	-22	Right Lobule VI	10.89
2	5128	-30	-64	-24	Left Lobule VI	21.15
3	2584	-26	-66	-50	Left Lobule VIII	16.28
4	1728	22	-70	-50	Right Lobule VIII	12.67
TIMING						
1	4536	20	-58	-18	Right Lobule VI	22.53
2	2896	-16	-66	-20	Left Lobule VI	9.86
WORKING MEMORY						
1	32536	28	-66	-32	Right Crus 1	28.92
		-36	-62	-38	Left Crus 1	20.01
		8	-76	-26	Right Crus 1	19.20
		24	-70	-58	Right Lobule VIII	15.95
2	2280	-4	-48	-14	Left Lobule IV/V	13.51

## Appendix C

Peak ALE coordinates for inter-domain comparisons. Coordinates are given in MNI space and locations were determined using the MRI atlas of the Human Cerebellum (Schmahmann et al., 2000).

Task Type/ Cluster #	Cluster Size	Local Extrema		trema	Location	ALE value
Emotion in comparison	n with Exec	utive f	unction			
1	2048	16	-54	-20	Right Lobule IV/V	10.50
2	1032	34	-72	-24	Right Lobule VI	7.92
Emotion in comparison	with Langu	age				
1	2200	14	-52	-20	Right Lobule IV/V	10.28
		20	-44	-24	Right Lobule IV/V	7.66
		6	-52	-32	Lobule X	6.19
Emotion in comparison	with Music					
1	344	-48	-60	-36	Left Crus 1	7.49
2	256	34	-76	-24	Right Crus 1	6.64
3	216	-6	-80	-24	Left Crus 1	6.32
		-10	-74	-28	Left Crus 1	6.15
Emotion in comparison	with Timing	2				
1	680	32	-72	-22	Right Lobule VI	7.15
2	280	18	-78	-28	Right Crus 1	7.64
3	200	-4	-82	-24	Left Crus 2	6.17
4	168	-48	-60	-36	Left Crus 1	7.66
Emotion in comparison	with Worki	ng Men	nory			
1	848	14	-52	-20	Left Lobule IV/V	9.37
		20	-42	-26	Right Lobule IV/V	7.42
Executive Function in c	omparison v	with Em	otion	_		_
1	992	-36	-66	-36	Left Crus 1	7.92
		-30	-66	-38	Left Crus 2	7.77
Executive Function in c	omparison v	with La	nguage			-
1	1312	-32	-64	-38	Left Crus 1	8.96
2	496	-10	-72	-38	Left Lobule VIIB	7.95
		0	-70	-42	Midline Lobule VIII	5.63
Executive Function in c	omparison v	with Mu	sic			
1	1816	-8	-74	-38	Left Crus 2	9.12
2	1704	-34	-62	-36	Left Crus 1	9.50
Executive Function in c	omparison v	with Tin	ning			
1	5600	-34	-62	-36	Left Crus 1	10.55
		-10	-72	-38	Left Lobule VIIB	8.77
		4	-76	-26	Midline Lobule VII	7.05
		0	-62	-26	Midline Lobule VII	6.05

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Task Type/ Cluster #	Cluster Size	Lo	Local Extrema		Location	ALE value
Emotion in comparison	Emotion in comparison with Executive function					
2	616	30	-62	-40	Right Crus 1	6.90
3	192	48	-58	-36	Right Crus 1	5.83
Executive Function in c	omparison v	with Wo	orking N	1emory		
1	352	-10	-72	-40	Left Lobule VIIB	7.88
Language in comparison	n with Emot	tion				
1	7664	32	-58	-36	Right Crus 1	18.32
		20	-64	-30	Right Lobule VI	16.71
		46	-62	-42	Right Crus 2	8.14
2	2608	-22	-64	-26	Left Lobule VI	15.61
3	1120	14	-82	-44	Right Crus 2	9.74
Language in comparison	n with Exec	utive Fu	inction			
1	5984	22	-62	-30	Right Lobule VI	17.24
		32	-58	-36	Right Crus 1	15.34
2	2472	-22	-64	-26	Left Lobule VI	16.31
3	1312	14	-82	-44	Right Crus 2	9.98
Language in comparison	n with Musi	с				
1	6288	32	-58	-38	Right Crus 1	18.67
		20	-64	-32	Right Lobule VI	14.76
		46	-62	-44	Right Crus 2	8.21
2	1968	14	-82	-42	Right Crus 2	10.12
3	896	-20	-64	-28	Left Lobule VI	10.69
Language in comparison	n with Timi	ng				
1	10920	30	-58	-36	Right Lobule VI	20.27
		22	-62	-32	Right Lobule VI	19.38
		30	-76	-42	Right Crus 2	6.30
2	1840	-22	-64	-28	Left Lobule VI	14.52
3	1296	14	-82	-44	Right Crus 2	10.01
Language in compariso	n with Work	ting Me	mory			
1	312	-20	-62	-26	Left Lobule VI	9.51
Music in comparison wi	th Emotion					
1	6040	28	-60	-26	Right Lobule VI	14.57
		16	-54	-24	Right Lobule IV/V	11.52
		6	-62	-14	Midline Lobule IV/V	10.96
		10	-72	-22	Midline Lobule VI	10.10
2	2720	-30	-64	-22	Left Lobule VI	20.04
3	1448	-26	-66	-50	Left Lobule VIII	15.33
Music in comparison wi	th Executiv	e Funct	ion	I		
1	8096	16	-54	-22	Right Lobule IV/V	21.15

Task Type/ Cluster #	Cluster Size	Local Extrema			Location	ALE value
Emotion in comparison	n with Exec	utive f	unction			
		30	-62	-24	Right Lobule VI	18.44
		10	-72	-20	Right Lobule VI	7.24
2	3144	-30	-64	-22	Left Lobule VI	20.59
3	1072	22	-70	-50	Right Lobule VIII	11.84
4	1064	-26	-64	-50	Left Lobule VIII	12.30
Music in comparison wi	th Languag	e			-	
1	6056	16	-54	-22	Right Lobule IV/V	20.36
		28	-58	-24	Right Lobule VI	10.87
		10	-74	-22	Right Lobule VI	8.86
2	2264	-26	-64	-50	Left Lobule VIII	16.13
3	1344	-32	-64	-22	Left Lobule VI	16.34
Music in comparison wi	th Timing					
1	7896	30	-62	-26	Right Lobule VI	18.35
		14	-54	-24	Right Lobule IV/V	11.88
		10	-72	-22	Right Lobule VI	10.67
		6	-64	-16	Midline Lobule VI	10.53
2	2680	-26	-64	-50	Left Lobule VIII	16.14
		-20	-54	-42	Left Lobule VIII	6.91
3	2664	-30	-64	-24	Left Lobule VI	17.61
4	1312	22	-70	-50	Right Lobule VIII	12.03
Music in comparison wi	th Working	Memor	ry			
1	3792	16	-54	-22	Right Lobule IV/V	18.29
		30	-58	-24	Right Lobule VI	8.66
2	1312	-26	-66	-50	Left Lobule VIII	14.70
3	696	-30	-62	-22	Left Lobule VI	13.39
4	160	22	-70	-48	Right Lobule VIII	8.40
Timing in comparison w	ith Emotion	n				
1	1536	20	-58	-16	Right Lobule VI	16.72
2	736	-18	-64	-20	Left Lobule VI	8.30
Timing in comparison w	ith Executi	ve Func	tion			
1	3312	20	-58	-18	Right Lobule VI	22.31
2	1248	-18	-64	-20	Left Lobule VI	8.18
Timing in comparison w	, ith Langua	ge			•	
1	2920	20	-58	-18	Right Lobule VI	19.88
Timing in comparison w	ith Music	•			•	•
1	960	22	-58	-16	Right Lobule VI	14.95
Timing in comparison w	vith Workin	g Memo	ory		•	
1	1808	20	-58	-16	Right Lobule VI	18.77

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Task Type/ Cluster #	Cluster Size	Local Extrema		rema	Location	ALE value		
Emotion in comparison	n with Exec	cutive f	unction					
Working Memory in con	Working Memory in comparison with Emotion							
1	12936	28	-66	-32	Right Crus 1	22.15		
		8	-76	-26	Right Crus 1	17.26		
		24	-70	-58	Right Lobule VIII	12.15		
2	5000	-36	-62	-40	Left Crus 2	17.55		
3	1216	-2	-48	-14	Midline Lobule IV/V	12.00		
Working Memory in co	nparison wi	ith Exec	cutive F	unction				
1	14344	28	-66	-30	Right Lobule VI	23.62		
		10	-76	-26	Right Crus 1	13.09		
		38	-62	-46	Right Lobule VIIB	10.96		
		26	-70	-58	Right Lobule VIII	8.69		
2	3960	-36	-62	-42	Left Crus 2	12.69		
		-28	-62	-28	Left Lobule VI	12.21		
		-34	-70	-22	Left Lobule VI	9.86		
3	2224	-4	-48	-14	Left Lobule IV/V	13.45		
Working Memory in con	nparison w	ith Lang	guage					
1	7520	8	-78	-26	Right Crus 1	17.28		
		30	-68	-32	Right Crus 1	13.84		
		-12	-80	-24	Left Crus 1	9.57		
		36	-64	-46	Right Lobule VIIB	9.24		
2	4512	-36	-62	-40	Left Crus 2	19.00		
		-36	-70	-20	Left Lobule VI	9.44		
3	2176	-4	-48	-14	Left Lobule IV/V	13.50		
	856	24	-70	-58	Right VIII	11.23		
Working Memory in co	nparison wi	ith Mus	ic					
1	14632	28	-68	-34	Right Crus 1	19.50		
		2	-80	-28	Left Crus 2	15.68		
2	3088	-36	-62	-38	Left Crus 1	19.50		
3	1920	-4	-48	-14	Left Lobule IV/V	12.82		
Working Memory in co	nparison w	ith Timi	ing					
1	18008	28	-66	-32	Right Crus 1	25.41		
		8	-76	-26	Right Crus 1	18.77		
2	6304	-36	-62	-38	Left Crus 1	19.98		
		-36	-70	-20	Left Lobule VI	9.60		
3	2104	-4	-48	-14	Left Lobule IV/V	13.20		

## Appendix D

Summary of results from the current and Stoodley and Schmahmann's (2009) meta-analysis.

Task Type	Location
Emotion	<b>Left Crus I; Right lobule VI</b> ; <i>Left VIIAt</i> ; Right lobules VIIIA; IV/V; IX; Left lobules VI; VIIIB; Right Crus I; Left Crus II
Executive Function	<b>Bilateral Crus I</b> ; <i>Left lobule VI</i> ; <i>Left VIIB</i> ; Left Crus II; Midline lobule VIIAt; Right lobule VI
Language	Bilateral lobule VI; Right Crus II; Right Crus I; Right lobule VIIAt; Midline lobule VIII; Left Crus I
Music	Right lobule V; Bilateral lobule VI; Bilateral lobule VIIIA
Timing	Right lobule VIIIA; Right lobule VIIIB; Right Crus I; Midline lobule IX
Working Memory	<b>Bilateral Crus I; Right lobule VIIIA</b> ; <i>Bilateral lobule VI; Left lobule VI/Crus I</i> ; Left lobule IV/V

Note: Locations identified in both meta-analysis are highlighted in bold; locations found only in Stoodley and Schmahmann's (2009) study are italicized; locations found only in current study have been placed last in regular style.



#### Fig. 1.

ALE activation maps for emotion, executive function, language, music, timing and working memory at four different slices (y = -80, -70, -60, -50) mapped onto coronal sections of the Colin27 brain.

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#### Fig. 2.

Overlay map of ALE peak activation results from individual task analyses of Sternberg and n-back only; and direct comparison of Sternberg versus n-back tasks. The contrast of n-back>Sternberg did not yield any significant positive clusters.

Legend: Blue = Sternberg task, Red = n-back task, Magenta = Overlap of Sternberg and n-back tasks, Green = Sternberg > n-back contrast, Turquoise = Overlap of Sternberg task and Sternberg > n-back contrast.



#### Fig. 3.

A pictorial summary of the combined results from both Stoodley and Schmahmann's (2009) meta-analysis and current study; presented on Schmahmann et al.'s (2000) MRI atlas at coronal slices Y = -50, -60, -70 and -80.

▲ represents emotion-task activated regions; ▲ represents executive –task activated regions; ▲ represents working memory-task activated regions; represents language-task activated regions; ○ represents music-task activated regions; ● represents timing-task activated regions; ● and represents spatial –task activated regions.

Summary of the cognitive functions and the series of comparisons involved in current meta-analysis study.



\*\* This study has adopted the term 'domain' to refer to the collective tasks related to an individual cognitive function. Stoodley and Schmahmann (2009) refer to this sme collection as 'task category'.

Description of tasks in each higher cognitive domain.

Higher Cognitive Domain	Tasks Included
Emotion	IAPS picture viewing; Facial emotions identification; Emotional intonation identification
Executive Function	Decision making; Random number generation; Task switching; Arithmetic & Memory task; Go-No-Go task; Tower of London
Language	Verb generation; Verb reading; Covert word repetition; Semantic discrimination task
Music (Rhythm)	Rhythmic synchronization task; Temporal sequence performance (paced & trained); Audio-paced rhythmic performance; Rhythm perception & production, Rhythmic learning
Timing	Irregular timing; Timing vs. Order task; Temporal-spatial perceptual prediction; Temporal reproduction timing task; Time Interval Production task
Working Memory	Sternberg working memory; PASAT; n-back/2-back task; linear increases in activation with increasing memory load; oculomotor delayed response task

Table listing results of pair-wise task activation comparisons, where locations for presence of unique activations are provided. All locations are determined using the MRI atlas of the Human Cerebellum (Schmahmann et al., 2000)

N			REGIONS UN	IQUE TO:		
COMPARISON WITH:	A (EMOTION)	B (EXE FUNCTION)	C (LANGUAGE)	D (MUSIC)	E (TIMING)	F (WORKING MEM)
A	Х	Left Crus 1 & 2	Right Crus 1 & 2; Bilateral Lobule VI	Midline & Right Lobule IV/V; Bilateral Lobule VI; Left Lobule VII	Bilateral Lobule VI	Midline Lobule IV/V; Right Lobule VIII; Right Crus 1 & Left Crus 2
В	Right Lobule IV/V; Right Lobule VI	Х	Bilateral Lobule VI; Right Crus 1 & 2	Right Lobule IV/V; Bilateral Lobule VI & VIII	Bilateral Lobule VI	Left Lobule IV/V; Bilateral Lobule VI; Bilateral Crus 2, Right Crus 1, Lobule VIII & VIIB
c	Right Lobule IV/V; Lobule X	Left Crus 1; Midline & Left Lobule VIIB	X	Right Lobule IV/V; Bilateral Lobule VI; Left Lobule VIII	Right Lobule VI	Bilateral Crus 1; Left Crus 2, Lobule IV/V & V1; Right Lobule VIII & VIIB
D	Bilateral Crus 1	Left Crus 1 & 2	Right Crus 1 & 2; Bilateral Lobule VI	Х	Right Lobule VI	Bilateral Crus 1 & Left Crus 2 & Lobule IV/V
E	Right Lobule VI; Bilateral Crus 1; Left Crus 2	Bilateral Crus 1; Midline Lobule VII; Left Lobule VIIB	Right Crus 2; Bilateral Lobule VI	Right Lobule IV/V; Bilateral Lobule VI & VIII	Х	Bilateral Crus 1; Left Lobule IV/V & VI
F	Bilateral lobule IV/V	Left Lobule VIIB	Left Lobule VI	Right Lobule IV/V; Bilateral Lobule VI & VIII	Right Lobule VI	Х

Summary of intra-domain analyses for emotion, language and working memory. Peak ALE coordinates are given in MNI space and locations were determined using the MRI atlas of the Human Cerebellum (Schmahmann et al., 2000).

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Task Type/Cluster #	Cluster Size	Loc	al Extro	ema	Location	ALE value (x10 <sup>-3</sup> )
Emotions (negative)						
1	1976	14	-50	-18	Right Lobule IV/V	7.61
2	1368	9-	-74	-28	Left Crus 1	7.21
		-10	-68	-26	Left Lobule VI	6.41
3	456	-50	-66	-28	Left Crus 1	7.44
4	368	26	-66	-36	Right Crus 1	6.64
Emotions (positive)						
1	600	32	-72	-20	Right Lobule VI	4.65
Language (expressive)						
1	10368	24	-66	-24	Right Lobule VI	19.41
		2	-64	-32	Mid Lobule VIII	7.85
		52	-68	-36	Right Crus 1	7.78
2	3152	-22	-68	-20	Left Lobule VI	16.92
3	496	14	-86	-32	Right Crus 2	6.93
4	248	-42	-60	-24	Left Crus 1	6.20
5	208	-34	-86	-40	Left Crus 2	7.13
6	152	54	-60	-26	Right Crus 1	5.09
Language (receptive)						
1	488	32	-66	-32	Right Crus 1	4.24
		44	-68	-32	Right Crus 1	4.11
2	424	-20	-60	-18	Left Lobule VI	4.41
		-24	-64	-20	Left Lobule VI	4.38
3	176	40	-56	-36	Right Crus 1	4.09
Working Memory (spatial)						
1	800	-34	-72	-22	Left Lobule VI	6.07

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Local Extrema

Cluster Size

Task Type/Cluster #

Working Memory (verbal)

ALE value (x10<sup>-3</sup>) 22.10 15.15 11.98 11.94 12.47 11.92 12.41 Right Lobule VIIb Left Lobule IV/V Right Lobule VI Right Lobule VI Left Lobule VI Left Crus 1 Left Crus 1 Location

> -20 -48 -28

> > 26

-22

-70 -78 -84 -64 -62 -48 -56

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Right Lobule IX

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-38

-28 -38

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verbal (WMVerb) vs. spatial working memory (WMSpat). Peak ALE coordinates are given in MNI space and locations were determined using the MRI Summary of intra-domain comparisons for positive (EmoP) vs. negative emotions (EmoN); expressive (LangE) vs. receptive language (LAngR); and atlas of the Human Cerebellum (Schmahmann et al., 2000).

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Task Type/Cluster #	Cluster Size	Local	Extre	na	Location	ALE value (x10 <sup>-3</sup> )
EmoN in comparison wi	ith EmoP					
1	1896	9-	-74	-28	Left Crus 1	7.21
2	1352	14	-50	-18	Right Lobule IV/V	7.48
3	576	26	-66	-36	Right Crus 1	6.46
4	488	-50	-66	-28	Left Crus 1	7.40
5	336	24	-86	-20	Right Crus 1	5.43
EmoP in comparison wi	ith EmoN					
N/A						
LangE in comparison w	ith LangR					
1	6944	22	-66	-24	Right Lobule VI	18.02
		2	-64	-32	Lobule VIII	7.84
2	1832	-20	-68	-20	Left Lobule VI	13.70
3	888	52	-68	-36	Right Crus 1	6.95
4	512	-34	-86	-40	Left Crus 2	7.13
5	456	14	-86	-32	Right Crus 2	6.93
		6	-00	-26	Right Crus 2	4.82
LangR in comparison w	ith LangE					
V/N						
WMSpat in comparison	with WMVerb					
N/A						
WMVerb in comparison	n with WMS pat					
I	16816	28	-70	-22	Right Lobule VI	21.14
		10	-78	-22	Right Lobule VI	15.12
		26	-78	-50	Right Lobule VIIb	11.94
2	3080	-38	-62	-40	Left Crus 2	10.84

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ALE value (x10<sup>-3</sup>) 10.78 11.71 10.417.57 Left Lobule IV/V Right Lobule IX Left Lobule VI Left Crus 1 Location -16 -28 -20-38 Local Extrema -64 -48 -84 -56 -28  $\frac{1}{4}$  $\mathbf{c}_{1}^{-}$ 12 Cluster Size 1312 816 152 Task Type/Cluster # З 4 Ś

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