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Effects of Endurance-Focused Physical Activity Interventions on Brain Health: An Integrative Review

Shannon Halloway, PhD, RN,

Rush University College of Nursing, 1251 W. Fletcher, Unit H, Chicago, IL 60657

JoEllen Wilbur, PhD, APN, FAAN,

Rush University College of Nursing, Professor and Associate Dean for Research, Endowed, Independence Foundation Chair in Nursing

Michael E. Schoeny, PhD, and Rush University College of Nursing, Associate Professor

Konstantinos Arfanakis

Rush Alzheimer's Disease Center, Rush University Medical Center, Professor. Director, MRI Research, Department of Biomedical Engineering, Medical Imaging Research Center, Illinois Institute of Technology

JoEllen Wilbur: JoEllen_Wilbur@rush.edu; Michael E. Schoeny: Michael_Schoeny@rush.edu; Konstantinos Arfanakis: Konstantinos_Arfanakis@rush.edu

Abstract

Physical activity intervention studies that focus on improving cognitive function in older adults have increasingly used magnetic imaging resonance (MRI) measures in addition to neurocognitive measures to assess effects on the brain. The purpose of this systematic review was to identify the effects of endurance-focused physical activity randomized clinical trial (RCT) interventions on the brain as measured by MRI in community-dwelling middle-aged or older adults without cognitive impairment. Five electronic databases were searched. The final sample included six studies. None of the studies reported racial or ethnic characteristics of the participants. All studies included neurocognitive measures in addition to MRI. Five of the six interventions included laboratorybased treadmill or bike supervised exercise sessions, while one included community-based physical activity. Physical activity measures were limited to assessment of cardiorespiratory fitness, and pedometer in one study. Due to the lack of adequate data reported, effect sizes were calculated for only one study for MRI measures and two studies for neurocognitive measures. Effect sizes ranged from d = .2-.3 for MRI measures and .2–32 for neurocognitive measures. Findings of the individual studies suggest that MRI measures may be more sensitive to the effects of physical activity than neurocognitive measures. Future studies are needed that include diverse, community-based participants, direct measures of physical activity, and complete reporting of MRI and neurocognitive findings.

Corresponding Author: Shannon_Halloway@rush.edu, Phone: 253-576-8488, Fax: (312) 942-3038.

Keywords

physical activity; exercise; cognition; brain; MRI; fMRI

Mild cognitive impairment, defined as decline in episodic memory, attention, and cognitive function beyond what is expected due to normal aging (Petersen et al., 2010), occurs in 22% of adults 71 years or older (Petersen et al., 2010; Plassman et al., 2008). Cognitive impairment due to dementia, a distressing chronic disease of cognitive dysfunction that impacts quality of life, independence, and family relations, occurs in 14% of older adults over 71 years (Petersen et al., 2010; Plassman et al., 2007). Cognitive impairment (with or without dementia) is an increasing public health concern due to the rapidly growing older adult population. It is essential that we target modifiable health behaviors that can help offset or delay the onset of cognitive impairment.

There has been increased attention on the effect of physical activity, particularly endurancefocused physical activity (activity that raises heart rate and respiration; American College of Sports Medicine et al., 2009) on cognitive function in middle-aged and older adults (Behrman & Ebmeier, 2014). Most support for a beneficial effect of physical activity on cognition comes from clinical epidemiologic studies that suggest a small but protective effect of physical activity and aerobic fitness on risk of cognitive impairment and decline in healthy cognitive aging (Pignatti, Rozzini, & Trabucchi, 2002; Richards, Hardy, & Wadsworth, 2003; Weuve et al., 2004). In these studies, neurocognitive testing was used to examine specific cognitive functions and abilities, including memory or executive function.

Neurocognitive tests are widely used in physical activity and cognition research because they are relatively inexpensive to implement, have been validated in multiple age groups and races, and can be implemented in clinical or community-based settings (McCarten, 2013; Zygouris & Tsolaki, 2015). Unfortunately, sensitivity of neurocognitive measures in physical activity and cognition studies is questionable (Smith, Potter, McLaren, & Blumenthal, 2013). Not all neurocognitive tests are well-validated in every ethnic or socioeconomic subgroup, and such tests may not be sensitive enough to detect early cognitive impairment (Holtzer et al., 2008). This has led to investigation of more precise and sensitive measures of brain health.

Recently, magnetic resonance imaging (MRI) methods have been used to assess brain health because they allow more sensitive measurement of brain regions and neurophysiological functions (Smith et al., 2013). MRI methods may detect changes in brain structure or neurophysiological functions that are indicative of mild cognitive impairment or dementia disease processes prior to detection by neurocognitive tests. MRI used to assess the link between physical activity and brain structure (e.g., brain volume). Most MRI studies use a physical activity correlational approach. More specifically, anatomical MRI studies have shown that physical activity is associated with reduced loss of brain tissue in the frontal, parietal, and temporal cortices (Kramer, Erickson, & Colcombe, 2006), greater preservation of hippocampal volume (Szabo et al., 2011), and lower volume of white matter lesions (Burzynska et al., 2014).

Functional MRI (fMRI) is used to assess brain activation. Functional MRI research has shown that, compared to less fit older adults, highly fit older adults performing a task with distracting stimuli had greater activation in prefrontal and parietal cortical regions involved in selective attention and inhibitory functioning, and lower activation in an anterior cingulate region that monitors conflict in the central executive system (Colcombe et al., 2004). Furthermore, higher fitness levels in older adults have been associated with enhanced attentional function through increased recruitment of prefrontal cortical regions (Prakash et al., 2011).

There are eight literature reviews recently published that have examined physical activity interventions and cognitive function (Cumming, Tyedin, Churilov, Morris, & Bernhardt, 2012; Farina, Rusted, & Tabet, 2014; Gary & Brunn, 2014; Gates, Fiatarone Singh, Sachdev, & Valenzuela, 2013; Lautenschlager, Cox, & Kurz, 2010; Law, Barnett, Yau, & Gray, 2014; Littbrand, Stenvall, & Rosendahl, 2011; Smith et al., 2013; Snowden et al., 2011). However, most (n = 6) focused on participants with specific disease processes. One other review examined combined cognitive and exercise interventions and did not examine the impact of physical activity separately (Law et al., 2014). All of these reviews focused on the use of neurocognitive measures for cognitive function. Of the two reviews of physical activity interventions with healthy middle-aged and older adults, only Smith and colleagues' (2013) narrative review addressed the use of MRI measures in two identified studies; the relations between MRI measures and neurocognitive measures were not addressed.

To our knowledge, no existing literature review has systematically examined physical activity randomized clinical trials (RCTs) for cognition as measured by MRI methods in healthy, community-dwelling middle-aged or older adults. Further, no review has investigated the relations between MRI and neurocognitive measures in such studies. Therefore, the purpose of this review is to identify the effect of endurance-focused physical activity interventions on the brain as measured by MRI in community-dwelling middle-aged or older adults without cognitive impairment. We also aim to determine if there is agreement between MRI and neurocognitive outcome measures in endurance-focused physical activity interventions.

Methods

Design

We retrieved the existing literature on brain MRI outcomes in physical activity RCTs for middle-aged or older adults (Higgins & Green, 2011). We used the Preferred Reporting Items for Reviews and Meta-Analyses (PRISMA) flowsheet and checklist to ensure complete reporting of the evidence-based minimum reporting items (Moher, Liberati, Tetzlaff, Altman, & Group, 2009).

Inclusion Criteria

Inclusion criteria for this review were (a) RCT, (b) implementation of an endurance-focused physical activity intervention (physical activity with an aerobic component that raises heartrate and respirations), (c) brain imaging outcome as measured by MRI, (d) healthy

middle-aged or older adult sample without cognitive impairment at baseline, and (e) written in English.

Search Methods

In May 2015, a search was conducted of five databases: PubMed, Cumulative Index to Nursing and Allied Health Literature (CINAHL), SciVerse Scopus, Health Source: Nursing/ Academic Edition, and PsychInfo databases. Next, the Cochrane Database of Systematic Reviews (CDRS) was searched to obtain systematic reviews of physical activity interventions that aim to improve or maintain cognition. Finally, the reference lists of existing literature reviews previously identified by the authors were reviewed.

For the search strategy, we identified search terms according to three main categories: (a) physical activity, (b) cognition, and (c) MRI outcome measure. The search terms of the first category were physical activity (text word), walking (MeSH), exercise (MeSH), leisure activities (MeSH), and lifestyle physical activity (text word). For the second category, the search terms were cognition, cognition disorder, memory, short-term memory, mental recall, recognition (psychology), retention (psychology), memory disorders, attention, and dementia (all MeSH). For the third category, the search terms were magnetic resonance imaging (MeSH), functional magnetic resonance imaging (MeSH), MRI (text word), and fMRI (text word). The qualifier of randomized controlled trial (RCT) was applied on the search to narrow results to studies with RCT designs. The age qualifiers of middle-aged and older adult were also applied to narrow results that included middle-aged and older adults. For example, the full electronic search strategy utilized for CINAHL was the following: ("Physical Activity" OR exercise OR "Leisure activities" OR "Walking" OR "lifestyle physical activity") AND (cognition OR cognition disorder OR "Auditory perceptual disorders" OR "Memory" OR "Memory, short term" OR "Mental recall" OR "Recognition" OR "Retention" OR "Memory disorders" OR "Attention" OR "Dementia") AND (MRI OR "magnetic imaging resonance" OR "fMRI" OR "functional magnetic imaging resonance"), with the limits of RCT for design, and middle-aged and older adult for age group. To ensure a complete literature retrieval of papers, we did not limit retrieved papers by publication date. The search strategy was verified by a medical librarian.

Search Outcome

The initial search resulted in 245 unique titles (Figure 1). To evaluate titles for inclusion in the review, two of the authors (JW and SH) independently reviewed the retrieved titles, followed by abstracts, and then full-text articles. Based on title review, 209 papers were excluded. The majority of papers (n = 170) were excluded because there was no physical activity intervention. Next, the abstracts of the 36 remaining papers were evaluated; of these, 21 papers were excluded, with most (n = 18) not having an RCT design. Full-text review was then completed for the remaining 15 papers. The sample resulting from this search strategy was eight papers representing six independent studies (three papers for one study). Since there were three papers representing the same study, two of the three papers that presented preliminary data or a subsample were excluded from this review. JW and SH agreed on 95% of all decisions and reached a mutual consensus for decisions that were incongruent. The final sample included six papers representing six studies.

Measures and Analytic Strategy

Two of the authors (SH and JW) reviewed the six papers, which were then abstracted into narrative tables. The results were coded, checked for inconsistencies, and discussed for final consensus when necessary. The six studies were also assessed for potential risk of bias across studies, as well as within the individual studies.

The six studies were first evaluated in regards to the country where the study took place, design and assessment points, setting, sample, physical activity intervention and control conditions, intervention duration, and intervention adherence (session attendance; Table 1). Next, outcome measures (physical activity, MRI and neurocognitive) and outcome results (group effects and effect sizes) were presented (Table 2). Outcome results for MRI and neurocognitive measures were determined by examining effect sizes (standardized mean differences from baseline to post intervention) based on available published results. We used calculated effect sizes according to standardized formulas with Cohen's *d*, depending on the design of the study; and we categorized effect sizes by assigning them, respectively, Cohen's *d* of .2, .5, and .8 for small, medium, and large effect (Cohen, 1988). We also examined the significant MRI and neurocognitive findings by comparing the MRI brain regions to the neurocognitive tests the authors assessed and reported in each paper (Table 3).

Results

The six papers were published between 2004 and 2013 (Chapman et al., 2013; Colcombe et al., 2004; Erickson et al., 2011; Holzschneider, Wolbers, Röder, & Hötting, 2012; Mortimer et al., 2012; Voelcker-Rehage, Godde, & Staudinger, 2011). Of the six studies, three were conducted in the United States (Chapman et al., 2013; Colcombe et al., 2004; Erickson et al., 2011), two in Europe (both in Germany; Holzschneider et al., 2012; Voelcker-Rehage et al., 2011), and one in Asia (China; Mortimer et al., 2012). There did not appear to be a risk of bias within the individual studies or across studies. We excluded two papers from the same study prior to data extraction and analysis, preventing that particular risk of bias.

Sample Characteristics and Setting

Inclusion and exclusion criteria—All six studies included sedentary communitydwelling middle-aged (n = 1; Holzschneider et al., 2012) and/or older adults (Chapman et al., 2013; Colcombe et al., 2004; Erickson et al., 2011; Mortimer et al., 2012; Voelcker-Rehage et al., 2011). However, only three studies provided specific age parameters. Some studies included criteria to exclude those with neurological conditions, specifically those with cognitive impairment or dementia (n = 5; Chapman et al., 2013; Colcombe et al., 2004; Erickson et al., 2011; Mortimer et al., 2013; Voelcker-Rehage et al., 2011) or stroke (n = 2; Mortimer et al., 2012; Voelcker-Rehage et al., 2011). Most of the studies (5/6) also specified criteria regarding psychiatric status, including no history of psychiatric conditions (n = 1; Colcombe et al., 2004), no evidence of depressive symptoms (n = 2; Erickson et al., 2011; Mortimer et al., 2012), and no history of psychiatric conditions or depressive symptoms (n = 2; Chapman et al., 2013; Holzschneider et al., 2012). Other specific health-related exclusion criteria were no vascular disease related to cardiovascular disease or diabetes (Mortimer et al., 2012). As expected, all of the studies had standard exclusion criteria related to MRI

procedures. Additional inclusion criteria were adequate visual acuity and right-handedness (Erickson et al., 2011).

Sample characteristics—The sample sizes reported in the six studies ranged from 37 to 120. The mean age for participants was 65.5 ± 5.1 , ranging from 48.9 to 69.6 years. All six studies reported findings on men and women, and they all had more women than men (*range* = 55% to 72% women). Interestingly, none of the studies reported racial or ethnic characteristics of the participants. Four studies reported years of education; participants completed on average 13.8 years. No study reported income level.

Setting—Of the two studies that reported the setting, interventions took place in a research laboratory (Chapman et al., 2013) and a variety of community sites, including a community center, park, and gym (Mortimer et al., 2012). All of the physical activity interventions appear to be have been supervised or monitored.

Intervention Characteristics

The interventions for all six studies involved physical activity training, during which participants engaged in aerobic activity two or three times per week ranging from 40 to 60 minutes per session (Table 1). The aerobic activity included walking (n = 4; Colcombe et al., 2004; Erickson et al., 2011; Mortimer et al., 2012; Voelcker-Rehage et al., 2010), cycling (Holzschneider et al., 2012), or a choice between walking and cycling (Chapman et al., 2013). One study had a second intervention condition involving coordination training designed to improve fine- and gross-motor coordination such as balance (Voelcker-Rehage et al., 2010). Another study provided two additional intervention conditions including Tai Chi and a social interaction group that self-selected discussion topics (Mortimer et al., 2012).

The attention control group most commonly received non-endurance stretching, flexibility, or toning training (n = 4; Colcombe et al., 2004; Erickson et al., 2011; Holzschneider et al., 2012; Voelcker-Rehage et al., 2011). A fifth study provided an attention control group with periodic phone calls to keep them in the study and another employed a wait-list control (Chapman et al., 2013). One study randomly assigned participants from both study conditions (aerobic endurance group and non-endurance control) to one of two different cognitive training sessions (spatial or perceptual) during the last month of the intervention (Holzschneider et al., 2012).

Intervention duration ranged from 12 weeks to 1 year. Attendance was defined as percentage of intervention sessions attended by participants. Only three of six studies reported attendance. For a 12-week program, participants attended 90% of the sessions (Chapman et al., 2013), and for the second study participants attended 85% (Erickson et al., 2011) at 1 year.

Physical Activity, MRI, and Neurocognitive Measures

We examined study measures related to physical activity, MRI, and neurocognition (Table 2). Attendance was the only reported measure of dose of the physical activity intervention. None of the studies assessed the quantity or duration of the physical activity intervention

through use of self-report questionnaires or accelerometers. Mortimer and colleagues (2012), however, used a pedometer to determine number of weekly steps. Five of the studies included a measure of cardiorespiratory fitness, which is related to physical activity; four assessed VO_{2max} or VO_{2peak} , with a graded treadmill test (Erickson et al., 2011; Voelcker-Rehage et al., 2011), Rockport 1-mile walk test (Colcombe et al., 2004), or choice of treadmill or cycle ergometer (Holzschneider et al., 2012). One study did not report the method for obtaining VO_{2max} (Chapman et al., 2013). Cardiorespiratory fitness was most commonly used to determine intensity range for each participant during the physical activity intervention. Chapman and colleagues (2013) also assessed perceived exertion, and Colcombe and colleagues (Colcombe et al., 2004) assessed motor fitness (e.g., feet tapping, one-leg-stand; Voelcker-Rehage et al., 2011).

For MRI measures, two studies reported use of MRI to measure brain volume (Erickson et al., 2011; Mortimer et al., 2012). Of the others, one each measured cerebral blood flow (Chapman et al., 2013), cortical plasticity (Colcombe et al., 2004), spatial learning capacity (Holzschneider et al., 2012), and brain activation patterns (Voelcker-Rehage et al., 2011).

Neurocognitive tests were reported in all studies. Executive function (n = 3; Chapman et al., 2013; Mortimer et al., 2012; Voelcker-Rehage et al., 2011) was most frequently assessed, followed by spatial cognition or spatial memory (n = 3; Erickson et al., 2011; Holzschneider et al., 2012; Mortimer et al., 2012), verbal memory (n = 3; Chapman et al., 2013; Mortimer et al., 2012) and perceptual speed (n = 2; Holzschneider et al., 2012; Voelcker-Rehage et al., 2011; Ovelcker-Rehage et al., 2011).

Outcome Results

All but one study reported significant improvements in MRI measures for the endurancefocused physical activity intervention groups. For the two studies that reported brain volume, one reported relative increases in brain volume for the endurance-focused physical activity intervention group compared to the control (Erickson et al., 2011). The other study did not have significant effects of the walking intervention (Mortimer et al., 2012). Four of the other studies found significant differences between the endurance-focused physical activity intervention group and either the wait-list control group (Chapman et al., 2013) or the nonendurance toning/stretching group (Colcombe et al., 2004; Holzschneider et al., 2012; Voelcker-Rehage et al., 2011). The significant changes in the endurance-focused physical activity intervention were: (a) higher resting cerebral blood flow in the anterior cingulate region (Chapman et al., 2013); (b) greater level of task-related activities in attentional control areas of brain (middle frontal gyrus, superior front gyrus, superior parietal lobes) and reduced level of activity in the anterior cingulate cortex (Colcombe et al., 2004); (c) change in brain activation in the medial frontal gyrus and cuneus positively related to change in VO_{2peak} (Holzschneider et al., 2012); and (d) reduced activity in the anterior cingulate cortex, but lower task-related activity in the attentional control areas (Voelcker-Rehage et al., 2011).

We were able to calculate effect sizes of the physical activity intervention on MRI outcomes for only one study (Erickson et al., 2011). This study had positive but small effect sizes for

four regions: left hippocampus (d=.21), right hippocampus (d=.20), left anterior hippocampus (d=.29), and right anterior hippocampus (d=.3). Effect sizes to measure the impact of endurance-focused physical activity interventions on neurocognitive measures were calculated for two studies (Mortimer et al., 2012; Voelcker-Rehage et al., 2011). Both studies had small positive effects on neurocognitive measures, specifically in executive function (d=.32; Mortimer et al., 2012), perceptual speed (d=.20–24; Voelcker-Rehage et al., 2011), and delayed verbal memory (d=.23; Mortimer et al., 2012).

Agreement between MRI and Neurocognitive Outcome Measures

We compared the significant findings of the MRI brain regions examined in each study with the corresponding neurocognitive tests assessed (Table 3). There was one concordant finding for significant effects of physical activity on the neurocognitive test of behavioral conflict (executive function) and on the anterior cingulate region (Colcombe et al., 2004). Most inconsistent findings were in the direction of physical activity having significant effects on MRI findings and non-significant effects on the neurocognitive tests. Most findings on the effects of physical activity were non-significant for both MRI and neurocognitive tests.

Discussion

This review of six studies examined the effect of endurance-focused physical activity RCTs on the brain, as measured by MRI, in community-dwelling middle-aged or older adults without cognitive impairment or dementia. We also analyzed the effects of these endurance-focused physical activity interventions on MRI and neurocognitive measures. The six studies reviewed demonstrated modest effects of the physical activity intervention on MRI and neurocognitive measures (i.e., for those that could be calculated).

Despite the potential sensitivity of MRI measures, it is important to note that the nonspecific nature of such measures is a limitation. More research is necessary to identify the effects of physical activity interventions on specific brain changes, such as plasticity or neurogenesis (Thomas, Dennis, Bandettini, & Johansen-Berg, 2012). When comparing results from neurocognitive and MRI measures, we found overlap for only one significant finding (significant decreases in reaction time were associated with decreased activity in the anterior cingulated cortex). The absence of overlap in other areas seemed largely due to the general lack of significant findings for both ways of evaluating intervention impact. In addition, there were no corresponding neurocognitive measures for two of the significant MRI findings. These findings may also support suggestions that MRI measures may be more sensitive to the effects of physical activity than neurocognitive measures (Smith et al., 2013); however, further research is needed to explore this.

Several limitations to this review must be considered. First, we limited our review to RCTs only, which is the strongest study design. This excluded studies of physical activity interventions that used other designs. As mentioned earlier, we were only able to calculate effect sizes for three studies. This limitation precludes broad statements regarding the effects of these endurance-focused physical activity interventions on the brain.

This review shows that physical activity interventions that target brain health continue to be a promising area of research. These interventions have the potential to impact brain structure, and possibly cognitive function, in the middle-aged and older adult population; however, additional investigation is needed. Future RCTs should include larger community-based samples that represent diverse populations, and we encourage authors to provide effects sizes or adequate data to calculate effect sizes. In addition to including indirect measures of physical activity, such as cardiorespiratory fitness, studies should include direct measures of lifestyle physical activity, such as accelerometer. To our knowledge, no study that compares endurance-focused physical activity to cognitive training has used MRI measures to assess impact on brain structure and function. Future research should address this gap. Moreover, given the time needed for behavioral changes to impact specific areas of brain function, interventions of greater duration and with longer follow-up may permit identification of consistent effects for specific brain regions and the corresponding neurocognitive tests (Smith et al., 2013).

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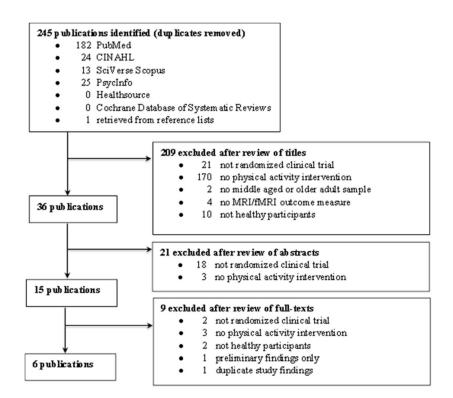


Figure 1.

Flow chart of search & retrieval process & results.

7		-		Sample				Int	Intervention	
ŧ	Author (Year)	Design	Inclusion Criteria	Criteria	Sample Characteristics	Setting	Intervention & Control	& Control	Intervention Duration	Attendance, Adherence
-	Chapman et al. (2013) USA	RCT T1: baseline	•	Sedentary (<20 min twice weekly)	N = 37 (18 intervention, 19 control), Age $57-75$ years ($M = 64.0 \pm 3.9$),	Lab	Intervention •	Physical	12 weeks	Participants attended over 90% of sessions
		T2: 6 weeks T3: 12 weeks	•	High school diploma or higher	15% Temale			min aerobic exercise training		
			•	No cognitive impairment				sessions 3x/ week at 50– 75% max heart		
			•	No history of neurological or psychiatric conditions			Control	rate (bike or treadmill)		
			•	No MRI contraindications			•	Wait-list control		
			•	No elevated depressive symptoms						
			•	Not left-handed						
			•	Average IQ range						
			•	BMI <40						
7	Colcombe, et	RCT	•	Older adults	N=29 (intervention &	Not reported	Intervention		24 weeks	Not reported
	al. (2004) USA	T1: baseline	•	Sedentary	control <i>n</i> not reported), Age 58–77 years ($M =$		•	Cardiovascular		
		T2: 25 weeks	•	No dementia	65.6 ± 5.7), 62.1% female, education $M =$			training: 40- to		
			•	No psychiatric disability	15.1 years			45-min walking sessions 3x/		
			•	Near-vision acuity for a 18- inch distance				week (increasing in length &		
								intensity) led by trained exercise		
								personnel		
							Control			
							•	Toning & stretching: 40–		

Biol Res Nurs. Author manuscript; available in PMC 2018 January 29.

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Table 1

#	Author (Veer)	Decion		Sample				Int	Intervention	
ŧ	Auulor (Icar)	Design	Inclusion Criteria	Criteria	Sample Characteristics	Setting	Intervention & Control	& Control	Intervention Duration	Attendance, Adherence
								45-min sessions 3x/ week led by trained exercise personnel		
(n)	Erickson et al. (2011) USA	RCT T1: within 4 weeks of T2: 24 weeks T3: 1 year		Older adults aged 55–80 Sedentary No cognitive impairment (score 51 on modified Mini- Mental State Examination) No history of neurological or vascular diabetes & cardiovascular No elevated depressive symptoms No MRI contraindications Right- handedness Corrected visual acuity of 20/40 vision & able to vision & able to vision & able to	N = 120 (60 intervention, 60 control), Age 60–79 years ($M = 66.6 \pm 5.6$), 67% female	Not reported	Intervention • •	Aerobic exercise program: 10- to 40-min aerobic exercise exercise exercise exercise exercise at 50- 75% intensity (gradually intensity) supervised by trained exercise leader exercise leader exercise leader supervised by trained supervised by trained exercise leader exercise leader exercise leader exercise leader supervised by trained supervised by tr	1 year	Participants attended 85% of sessions
4	Holzschneider et al. (2012) Germany	RCT T1: baseline T2: 24 weeks		Adults aged 40– 55 years Sedentary No history of neurological or psychiatric conditions	N = 33 (16 intervention [8 spatial, 8 perceptual], 17 control [9 spatial, 8 perceptual]), Age 40–55 years ($M = 48.9 \pm 3.8$), 52% female	Not reported	Intervention •	Aerobic endurance training: 60- min group cycling sessions 2x/ week led by exercise instructor	24 weeks	Not reported

Intervention

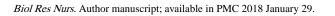
Sample

4				Sample				Inter	Intervention	
#	Author (Year)	Design	Inclusion Criteria	Criteria	Sample Characteristics	Setting	Intervention & Control	ltrol	Intervention Duration	Attendance, Adherence
			• •	No elevated depressive symptoms No evidence of unstable conditions that prevent safe participation			 Cognitive training (randomizi (randomizi perceptuali perceptuali cognitive training groups): 6 min spatia cognitive training sessions I- week in thh last month aerobic training 	Cognitive training (randomized into spatial & perceptual cognitive groups): 6 40- min spatial cognitive training sessions 1–2x/ week in the week in the week in the aerobic training		
							Control			
							 Non- endurance training: 6 min stretch & coordinati & coordinati & coordinati & essions 2; week led t instructor Coordinati instructor 	Non- endurance training: 60- min stretching & coordination sessions 2x/ week led by exercise instructor cognitive		
							training above)	training (see above)		
Ś	Mortimer et al. (2012) China	RCT T1: baseline T2: 20 weeks T3:40 weeks		Older adults aged 60–79 years Sedentary No cognitive impairment or dementia No history of stroke or neurological conditions No elevated depressive symptoms No unstable cardiovascular or	N = 120 (90 intervention [30 Tai Chi, 30 walking, 30 social interaction], 30 control), Age 60–79 years ($M = 67.9 \pm 5.8$), 67% female, education M = 11.7 years	Local park, gym, community center center	 Intervention (3 groups): Walking: 5 min group walking sessions let two group leaders 3x/ week while weating a pedometer Tai Chi: 50 min session 3x/week le by a Tai Chi sun asster & assistant 	3 groups): Walking: 50- walking toup walking sessions led by two group leaders 3x/ week while week while week while wearing a pedometer Tai Chi: 50- min sessions 3x/week led by a Tai Chi master & assistant	40 weeks	Not reported

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Author Manuscript		Intervention &	• S	.i
nuscript		Setting		
		Sample Characteristics Setting Intervention &		
Author Manuscript	Sample	Inclusion Criteria	musculoskeletal	conditions
	Doctor	ncaigii		
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Sample	Inclusion Criteria	musculoskeletal conditions	No MRI contraindications

week led by two group leaders Phone calls: total phone calls from study coordinator during study period	(2 groups): Cardiovascu training: 35. 60-min walking sessions 3x/ week at targ heatrate (gradually increasing in time) monitored b exercise lead Coordinatio training: 60. min full-boo training: 60. min full-boo training: 85800 32.0000000000000000000000000000000000
Control	Intervention (2 groups): • Cardiovas training: 3 sessions 3 week at ta heartrate (gradually increasing increasing time) • Coordinat training: 6 min full-b min full-b min full-b strung ses
	Not reported
	N = 44 (10 cardiovascular, 10 coordination, 10 control), Age 63–79 years ($M = 69.6 \pm 3.8$), 64% female, education M = 12.4 years M = 12.4 years
Ability to walk for 2 km & balance on two feet independently	Older adults Sedentary No cognitive impairment or dementia No history of stroke, neurological or cardiovascular conditions No condition that prevents participation No MRI contraindications
•	• • • • • • • •
	RCT T1: baseline T2: 24 weeks T3: 1 year
	Voelcker- Rehage et al. (2011) Germany

Not reported

1 year

Phone calls: 4 total phone calls from study coordinator during study period

Cardiovascular training: 35- to 50-min walking sessions 3x/ week at target heartrate (gradually increasing in time-monitored by exercise leader

Coordination training: 60-min full-body group sessions 3x/week monitored by exercise leader

Relaxation & stretching: 60-min group sessions 3x/ week monitored by exercise leader

Control

Ability to walk for 2 km & balance on two feet independently

•

•

Biol Res Nurs. Author manuscript; available in PMC 2018 January 29.

9

Social interaction: 60-min discussion sessions 3x/ week led by two group leaders

Intervention Duration Attendance, Adherence

Intervention

Intervention & Control

Author	
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Table 2

Description of Outcome Measures & Results of Six Physical Activity Studies for Brain Health with Middle-Aged & Older Adult Samples

(VO _{2max}) Borg rating of nerceived	ximal oxygen sumption D _{2max}) grating of ceived	oxygen ion ig of	MRI fMRI flow	MRI Nei MRI: cerebral blood flow	Neurocognitive (NC) • Executive • B-Trails • Memory • Memory	iye (NC) Executive function: Trails B-Trails A Memory: California Verbal Learning Test II, Wechsler	Group Effects <u>MRI</u> : Intervention group had a greater increase in resting cerebral blood flow in the anterior cingulate region compared to the control ($p <$. NC: Intervention group had a significant NC: Intervention group had a significant	Outcomes (Effect Sizes) Unable to calculate
			fMRI: modified Eriksen flanker paradigm to assess cortical plasticity		•	Memory Scale IV Behavioral conflict: reaction time	improvement in immediate (1.6 vs -2.3 , $p = .003$) & delayed memory (2.0 vs. -0.3 , $p = .03$) when compared to the control from T1 to T3 <u>MRI</u> : Intervention group had significantly greater level of task-related activity in attentional control areas, but lower activity in task-related activity in the anterior cingulate region (greater overall cortical plasticity) and 11% reduction in <u>NC</u> : Intervention group had 11% reduction in	Unable to calculate
Maximal oxygen MRI: brain volume uptake (VO _{2nax}): treadmill protocol	_	_	MRI: brain volume		•	Spatial memory task: computer assessment	reaction time [($(15)2.49$, $p < 0.04$] <u>MRI</u> : Intervention group had a significant increase in volume of the left & right hippocampus from T1 to T3 compared to the control (2, 12, k at 1,97% vs1,40% & -1,43%) <u>MC</u> : There were no significant group differences from T1 to T3 in the spatial memory task. However, higher aerobic fitness levels at baseline ($r = 0.31$; $p < 0.004$) were associated with better memory performance on the spatial memory task	MRI: L hippocampus: .21 R hippocampus: .20 L anterior hippocampus: .29 L anterior hippocampus: .12 R posterior hippocampus: .12 R posterior hippocampus: .12 R posterior hippocampus: .10 L caudate nucleus: .09 T caudate nucleus: .09 T andare nucleus: .09 MORT: .11 NC: Unable to calculate
r et Maximal oxygen fMRI: virtual maze uptake (VO _{2peak}): task with retrieval 3-min treadmill assessment to assess or cycle spatial learning ergometer capacity protocol			fMR1: virtual maze task with retrieval assessment to assess spatial learning capacity		• •	Spatial cognition: viewpoint shift task, path integration task Perceptual cognition: visual discrimination task	<u>MRI</u> : The cycling/spatial intervention group had change in brain activation from T1 to T2, which correlated positively with the change in VO _{2peak} in the medial frontal gyrus ($r = .85$, $t = 6.03$) & the cuneus ($r = .81$; $t = 5.14$) <u>NC</u> : No significant differences between physical training groups.	Unable to calculate
Number of steps MRI: brain volume per week as measured by pedometer	steps MRI: brain volume	iteps MRI: brain volume	volume	Neur Bell Stroc Stroc Lear Test, Nak Nak Scale	opsych Cancell plex Fi p Test, ming Test WAIS- WAIS- ing Test	Neuropsychological battery: Digit Span, Bell Cancellation Test, Rey-Osterrieth Complex Figure (copying & recall). Stroop Test, Chinese Auditory Verbal Learning Test, Category Verbal Fluency Test, WAIS-R Similarities Test, Trail- Making Test, Clock-Drawing Test, Boston Naming Test, & Mattis Dementia Rating Scale	<u>MRI</u> : Tai Chi & Social groups had significant increases in brain volume ($p < 0.05$) in both the Tai Chi ($t = 2.28$) & Social Intervention ($t =$ 2.03) groups when compared with control. No significant findings for the walking group. <u>NC</u> : Walking group had significant improvement in Rey Figure copying ($t = -0.63$, $p = 0.5$), Tai Chi group had significant improvements in Mattis Dementia Rating Scale total score ($t =$ 2.98, $p = 0.004$), Trailmaking Test ($p = 0.002$); delayed recognition on the Auditory Verbal	<u>MRI</u> : Unable to calculate <u>NC</u> : (for those with complete data available) Verbal Learning Test - delayed: .23 Stroop Color Word Test:32*

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		Mea	Measures		Outcome results	
Author (Year) PA	PA	MRI	Neurocognitive (NC)	tive (NC)	Group Effects	Outcomes (Effect Sizes)
					Learning Test ($t = 2.66$, $p = 0.009$), verbal fluency for animals ($t = 2.60$, $p = 0.01$)	
Voelcker- Rehage et al.	Maximal oxygen uptake (VO _{2peak}):	fMRI: Flanker Task to assess brain	•	Executive control: modified Flanker Task	<u>MRI</u> : Both intervention groups had decreased activation in the prefrontal areas compared to the	<u>MRI</u> : Unable to calculate <u>NC</u> :
	submaximal graded exercise modified	activation patterns	•	Perceptual speed: Visual Search Task	control. The coordination group had increased activation in the inferior frontal gyrus, thalamus & caudate, & superior parietal lobule.	Flanker test % correct:07 Flanker test reaction time: 10*
	Porszasz treadmill protocol		•	IQ: neuropsychological	NC: Both cardiovascular intervention $[A2, 39) = 4.87$, $p = 0.013$, $n^2 = 0.201$ & coordination	Visual search task % correct: . 20
	Motor fitness assessment: feet tapping, stick-fall test, one-leg- stand			battery (Uzgle-Symbol Substitution & Identical picture task, Figural Analogies & Letter Series, Paired Associate Test, Verbal Fluency, Vocabulary Test)	intervention groups [R^2 , 39) = 4.10, $p = 0.024$, $\eta^2 = 0.17$] had improved performance accuracy in the Flanker Task. The coordination group had improved performance accuracy [R^2 , 39) = 5.51, $p = 0.008$, $\eta^2 = 0.23$] & speed [R^2 , 39) = 11.82, $p < 0.001$, $\eta^2 = 0.38$] in the Visual Search Task	Visual search task reaction time:24*

Table 3

MRI Brain Region & Neurocognitive Measures Findings & Significance

Chymane c 41 (21)3 Ameria c ingulare region Escentive function: Traits A & B Cubmane c 41 (2004) Ameria c ingulare region Henory - Califonia Yerbal Learning Test II, Werbaler Merrory State IV Cubmane c 41 (2004) Ameria c ingulare region Henoria C informati Yerbal Learning Test II, Werbaler Merrory State IV Erickan et al. (2011) LPR emaine protective thypecurpus Henoria C ingulare region Henoria C informati Yerbal Learning Test II, Werbaler Merrory State IV Erickan et al. (2011) LPR emaine protective thypecurpus Henoria C ingulare region. Emain Four Ameria I in the anticol on the american test in the american test is the american test in the american test in the american test in the american test in the american test	Study	MRI Brain Region	Sig.	Neurocognitive Measures	Sig.
Attention cingulate region Attention cingulate region Attention cingulate region - Behavioral conflict reaction time Memory conflict + Behavioral conflict reaction time Superior particul point + Behavioral conflict reaction time Let autoincopsettor hippocumpus + Squial monory task: computer test Let candate nucleus NS Squial monory task: computer test Cuents NS Spatial cognition: viewpoint, publi integration task Cuents NS Spatial cognition: viewpoint, publi integration task Cuents NS Preprind cognition: viewpoint, publi integration task Under brain volume NS Preprind cognition: viewpoint, publi integration task Wheb brain volume NS Preprind cognition: viewpoint, publi integration task Wheb brain volume NS Preprind cognition: viewpoint, publi integration task Wheb brain volume NS Preprind cognition: viewpoint, publi integration task Wheb brain volume NS Preprind cognition: viewpoint, publi integration task Wheb brain volume NS Preprind cognition: viewpoint, publi integration task	Chapman et al. (2013)	Anterior cingulate region	+	Executive function: Trails A & B	NS
Attentor cingulate region - Behrioral confict reaction time Middle, superior formal group + Behrioral confict LK anterior posterior hippocumpus + Spatial and confict reaction time LK anterior posterior hippocumpus + Spatial computer test LK anterior posterior hippocumpus + Spatial cognition: viewpoint, puth integration task LK anterior posterior hippocumpus + Spatial cognition: viewpoint, puth integration task Milla from group + Spatial cognition: viewpoint, puth integration task Uncess N Spatial cognition: viewpoint, puth integration task Optial region N Spatial cognition: viewpoint, puth integration task Optial region N Spatial cognition: viewpoint, puth integration task Optial region N Spatial cognition: viewpoint, puth integration task Optial region N Spatial cognition: viewpoint, puth integration task Optial region N Spatial cognition: viewpoint, puth integration task Optial region N Spatial cognition: viewpoint, puth integration task Optial region N Spatial cognition: viewpoint, puth inte				Memory - California Verbal Learning Test II, Wechsler Memory Scale IV	
Middle, superior fromal grue + Specior purical lobuic + Let autericry/oscarptus + Let autericry/oscarptus + Let autericry/oscarptus + Medial from gyous + Medial from gyous + Medial from gyous + Medial from gyous + Comparation targetion	Colcombe, et al. (2004)	Anterior cingulate region	I	Behavioral conflict: reaction time	I
Superior parietal lobule + LR amerior/posterior inproceampus > LR amerior/posterior inproceampus > LR amerior/posterior inproceampus > Medial front graves > Media front graves > Mode brain volume >		Middle, superior frontal gyrus	+		
LR amerior/opsterior hippocampus + Spatial menory task: computer test LR caudue nucleus NS Metal front gyrus + Spatial organitors: viewpoint, publi integration task Humal region, temporal region, submoting pati nucgration task + Spatial organitors: viewpoint, publi integration task Humal region, temporal region, temporal region, submoting and integration task NS Spatial organitors: viewpoint, publi integration task Under brain volume NS Perceptual organitors: viewpoint, publi integration task Whole brain volume NS Perceptual organitors: viewpoint, publi integration task Whole brain volume NS Perceptual percent NS Robel brain volume NS Perceptual percent Perceptual percent Robel brain volume NS Perceptual percent visual discrimination task Moho brain volume NS Perceptual percent visual discrimination task Robel brain volume NS Perceptual percent visual discrimination task Robel brain volume NS Perceptual percent visual discrimination task Robel brain volume NS Executive control: modified Planker Task		Superior parietal lobule	+		
L Raudiae nuclea NS Medial front gyrus + Spatial cognition: viewpoint, path integration task Lensus + Spatial cognition: viewpoint, path integration task Hpprocempters retrospherand cortex, parahippocampte NS Spatial cognition: viewpoint, path integration task Hpprocempters retrospheral cortex, parahippocampte NS Spatial cognition: viewpoint, path integration task University and integration task NS Spatial cognition: viewpoint, path integration task Whole brain volume NS Pereptual cortex, parahippocampte NM NS Pereptual cortex, parahippocampte NM Pereptual cortex, parahippocampte NS Rudial frontal gyrus NS Pereptual patker Task Rudial frontal gyrus NS Pereptual patker Task Laterior cingulate NS Pereptual patker Task Laterior cingulate NS Pereptual speet. Visual Scatch Tas	Erickson et al. (2011)	L/R anterior/posterior hippocampus	+	Spatial memory task: computer test	NS
Medial from gyrus + Spatial cognition: viewpoint, path integration task Cureux + Spatial cognition: viewpoint, path integration task Hippocampus, retresploration cortex, parahippocampoi NS Spatial cognition: viewpoint, path integration task Copinal region. NS Spatial cognition: viewpoint, path integration task Copinal region. NS Spatial cognition: viewpoint, path integration task Copinal region. NS Perceptual cortex, parahippocampa Nobe brain volume NS Perceptual cortex, viewpoint, path integration task Mode brain volume NS Perceptual cortex, viewpoint, path integration task Robin direct NS Perceptual cortex, viewpoint, path integration task Robin direct NS Perceptual cortex, viewpoint, path integration task Robin direct NS Perceptual procenting task Robin direct Perceptual spector visual discrimination task Robin direct Perceptual spector Visual Search Task Robin direct Perceptual spector Visual Search Task Robin direct Perceptual spector Visual Search Task Roperior cingulate NS		L/R caudate nucleus	NS		
Current + Spatial cognition: viewpoint, path integration task Bypocamptes: terropolation correx, panehispocampila Bypocamptes: terropolation correx, panehispocampila Bypocamptes: terropolation correx, panehispocampila Cocipital region + Spatial cognition: viewpoint, path integration task Bypocamptes: terropolation correx, panehispocampila Cocipital region + Spatial cognition: viewpoint, path integration task Bypocamptes: terrols of the brain volume N cocipital region NB Pereputal option: viewpoint, path integration task Bypocamptes: Terrols of the brain volume N Pereputal option: viewpoint, path integration task Bypocamptes: Terrols of the brain volume N erelendage et al. R medital frontal gyme NS Pereputal option: viewpoint, path integration task Pereputal option: viewpoint, path, integration task Brain Pereputal option: notified Planker Task Brain procumpal gymes Pereputal option: viewpoint, path, integration task, fortune option: notified Planker Task Brain procumpal gymes Security control: notified Planker Task Brain procumpal gymes Security control: notified Planker Task Br	Holzschneider et al. (2012)	Medial front gyrus	+	Spatial cognition: viewpoint, path integration task	NS
Hippecampase retrosplenial cortes, parahippecampa NS Spatial cognition: viewpoint, path integration task Cocipital region. Cocipital region. NS Pereptual discrimination task Cocipital region. No be bein volume NS Pereptual discrimination task Cocipital region. NS Pereptual discrimination task Pereptual discrimination task Cocipital region. No NS Pereptual discrimination task Pereptual discrimination task Fer Addia frontal gruns NS Pereptual Standing discrimination task Pereptual process, MAIS Similarides, Traids A & B Trans, Clock drawing est, Boston Naming Test, Main Scientifical Flances, Traids A & B Trans, Clock drawing est, Boston Naming Test, Main Standing test, Traids A & B Trans, Clock drawing est, Boston Naming Test, Main Standing test, Traids A & B Trans, Clock drawing est, Boston Naming Test, Main Standing test, Traids A & B Trans, Clock drawing est, Boston Naming Test, Main Standing test, Traids A & B Trans, Clock drawing est, Baston Task I ametrior cingulate NS Executive control: motified Flanker Task Repetual sprease NS Executive control: motified Flanker Task Repetual sprease NS Executive control: motified Flanker Task Repetion releves NS Executive control: motified Flanker Task Repetion		Cuneus	+	Spatial cognition: viewpoint, path integration task	NS
Occipial region N3 Pereputal cognition: visual discrimination task rer et al. (2012) Whole brain volume N3 Rey Figure Corprise rer et al. (2012) Whole brain volume N3 Rey Figure Corprise rer et al. (2012) Whole brain volume N3 Rey Figure Corprise rer et al. (2012) Rue in frontal gyrus N3 Rey Figure Corprise rer et al. (2012) Rue in frontal gyrus N3 Rey Figure Corprise rer Rehage et al. Rue in frontal gyrus N3 Rey Figure Corprise rer Rehage N3 Executive control: modified Flanker Task Resettion control: modified Flanker Task Lancior cingulate N3 Executive control: modified Flanker Task Repetion control: modified Flanker Task Rue front mucleus N3 Executive control: modified Flanker Task Repetior middle control: modified Flanker Task Rue front mucleus N3 Executive control: modified Flanker Task Luertor cingulate Luertor cingulate N4 Resettor control: modified Flanker Task Luertor cingulate Luertor cingulate Interfor coringulate Interfor control flankor		Hippocampus, retrosplenial cortex, parahippocampal gyrus, frontal region, temporal region	NS	Spatial cognition: viewpoint, path integration task	NS
are et al. (2012) Wole brain volume NS er et al. (2012) Wole brain volume Rs Figure (copying) er Rehage et al. Rue fil erosty Stania faiting Scale Wals digit span. Bell cancellation test, Stroop Yeshal Learning Fast, Canegor Verbal Planker Task, Pareiror cingulate I amerior cingulate NS Executive control: modified Flanker Task, Pareiro Planker Planker Task, Pareiro Planker Planker Task, Pareiro Canegor Blanker, Objeta Planker Task, Pareiro Canegor Blanker, Objeta Planker Task, Pareiro Planker Planker Planker, Planker Planker, Planekr, Plan		Occipital region	NS	Perceptual cognition: visual discrimination task	NS
Rey Figure (corying) er-Rehuge et al. Ructial frontal gynus Revelation text, Stroop Text, Auditory Verbal Learning Text, Category Verbal Learning Text, Mattis Dementia Rating Scale er-Rehuge et al. R medial frontal gynus Revelation text, Stroop Text, Auditory Verbal Learning Text, Category Verbal Text, Category Verbal Learning Text, Category Verbal Text,	Mortimer et al. (2012)	Whole brain volume	NS		
wTst digit span, Bell cancellation test, Stroop Test, Auditory Verbal Learning Test, Caregory Verbal Isonantices, Traits A& B Time, Clock drawing test, Boston Naming Test, Matti Domant Rating Scale er-Rebage et al. R medial frontal gyus R medial frontal gyus NS Executive control: motified Flanker Task Perceptual speed: Visual Search Task R posterior cingulate R prantippocampal gyrus R superior temporal gyrus R sup				Rey Figure (copying)	I
er-Rehage et al. R medial frontal gyrus R medial frontal gyrus L anterior cingulate R posterior cingulate R posterior R				WAIS digit span, Bell cancellation test, Stroop Test, Auditory Verbal Learning Test, Category Verbal Fluency, WAIS Similarities, Trails A & B Time, Clock drawing test, Boston Naming Test, Mattis Dementia Rating Scale	NS
Perceptual speed: Visual Search Task NS Executive control: modified Flanker Task NS Executive control: modified Flanker Task NS Executive control: modified Flanker Task Perceptual speed: Visual Search Task Perceptual speed: Visual Search Task NS Executive control: modified Flanker Task NS Perceptual speed: Visual Search Task NS NS Image: Search Task Image: Search Task NS Image: Search Task Image: Search Task Image: Search Task Image: Search Task Image: Search Task Image: Search Task Image: Task Image: Task Image: Task	Voelcker-Rehage et al. (2011)	R medial frontal gyrus	SN	Executive control: modified Flanker Task	+
 NS Executive control: modified Flanker Task Perceptual speed: Visual Search Task NS NS NS al gyrus - Executive control: modified Flanker Task IQ: neuropsychological battery (Digit-Symbol Substitution & Identical picture task, Figural Analogies & Letter Series, Paired Associate Test, Verbal Fluency, Vocabulary Test) 				Perceptual speed: Visual Search Task	NS
 NS Executive control: modified Flanker Task NS Executive control: modified Flanker Task NS Perceptual speed: Visual Search Task Perceptual speed: Visual Search Task al gyrus - Executive control: modified Flanker Task - Executive control: modified Flanker Task 10: neuropsychological battery (Digit-Symbol Substitution & Identical picture task, Figural Analogies & Letter Series, Paired Associate Test, Verbal Fluency, Vocabulary Test) 		L anterior cingulate	NS	Executive control: modified Flanker Task	NS
 NS Executive control: modified Flanker Task Perceptual speed: Visual Search Task NS NS NS al gyrus - Executive control: modified Flanker Task IQ: neuropsychological battery (Digit-Symbol Substitution & Identical picture task, Figural Analogies & Letter Series, Paired Associate Test, Verbal Fluency, Vocabulary Test) 		R posterior cingulate	SN	Executive control: modified Flanker Task	NS
Perceptual speed: Visual Search Task NS NS NS NS Instruction Instreast Inst		R parahippocampal gyrus	NS	Executive control: modified Flanker Task	NS
NS NS NS - Executive control: modified Flanker Task Orgen Substitution & Identical picture task, Figural Analogies & Letter Series, Paired Associate Test, Verbal Fluency, Vocabulary Test)				Perceptual speed: Visual Search Task	NS
NS Executive control: modified Flanker Task IQ: neuropsychological battery (Digit-Symbol Substitution & Identical picture task, Figural Analogies & Letter Series, Paired Associate Test, Verbal Fluency, Vocabulary Test)		R superior temporal gyrus	NS		
al gyrus – – – – – – – – – – – Executive control: modified Flanker Task – – – Executive control: modified Flanker Task IQ: neuropsychological battery (Digit-Symbol Substitution & Identical picture task, Figural Analogies & Letter Series, Paired Associate Test, Verbal Fluency, Vocabulary Test)		R lentiform nucleus	NS		
 emporal gyrus Executive control: modified Flanker Task Executive control: modified Flanker Task IQ: neuropsychological battery (Digit-Symbol Substitution & Identical picture task, Figural Analogies & Letter Series, Paired Associate Test, Verbal Fluency, Vocabulary Test) 		L parahippocampal gyrus	I		
 Executive control: modified Flanker Task IQ: neuropsychological battery (Digit-Symbol Substitution & Identical picture task, Figural Analogies & Letter Series, Paired Associate Test, Verbal Fluency, Vocabulary Test) 		R superior, middle temporal gyrus	I		
		L anterior cingulate	I	Executive control: modified Flanker Task	NS
				IQ: neuropsychological battery (Digit-Symbol Substitution & Identical picture task, Figural Analogies & Letter Series, Paired Associate Test, Verbal Fluency, Vocabulary Test)	NS

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Note. NS = not significant, + = significant positive change, - = significant negative change. Blank cells indicate that there was no corresponding MRI brain region or neurocognitive test.

Halloway et al.